

GIFTED SERVICES IN WESD

The Arizona Department of Education defines a gifted student as “a child of lawful school age who, due to **superior intellect** or **advanced learning ability**, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction...”

The Washington Elementary School District provides a continuum of gifted education services for school-age students identified as gifted in verbal, quantitative, and/or non-verbal reasoning according to *ARS §15-203, 15-779, 15-779.01, 15-779.02 and 15-779.03.*

GIFTED SERVICES' MISSION STATEMENT

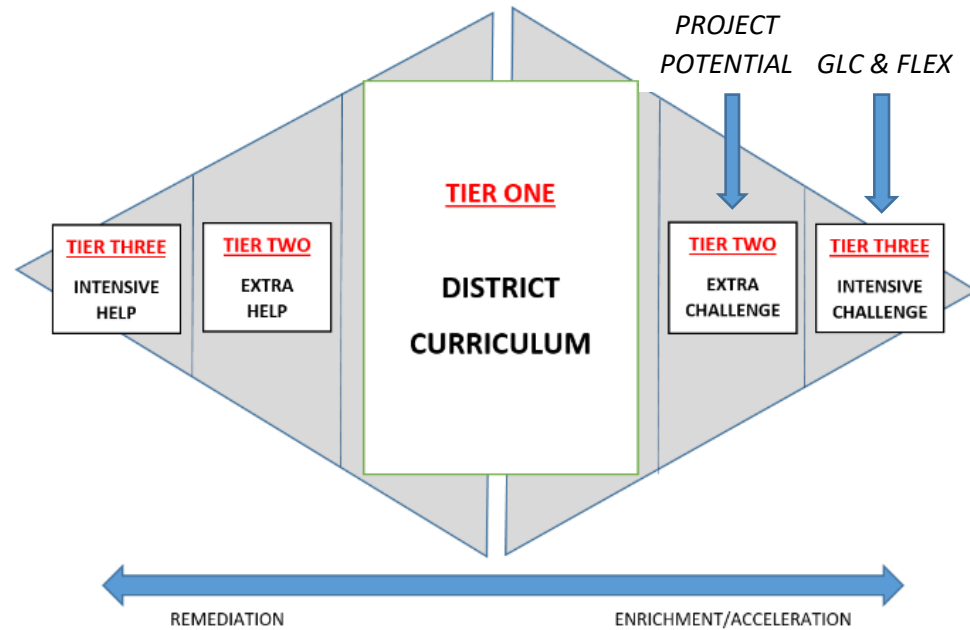
We believe that gifted students require special education services in their areas of giftedness. We believe these services include the adjustment of environmental factors; modifications of the course of study; and adaptation of teaching methods, materials, and techniques to maximize student potential. We believe modifications should be made to accommodate gifted students with special needs. In so doing, we believe that these students will have a greater opportunity to become contributing, productive members of society and lead fulfilling lives.

REFERRAL PROCEDURES

Gifted testing takes place three times a year. Consult the gifted teacher on your child's campus or the Gifted Services Coordinator at the district office for specific due dates and testing periods.

A referral form completed by a parent/guardian, a teacher, or a peer of the student must be received prior to testing as well as a signed permission to test form.

GIFTED PROGRAM OPTIONS



PROJECT POTENTIAL	GIFTED LEARNING CENTER (GLC)	FLEX PROGRAM
-Minimum twice a week pull-out program	-K-6 multi-age, self-contained program for highly-gifted students	-7 th -8 th grade program for highly gifted students
-Located at all 27 elementary schools	-Located at Sahuaro Elementary School	-Located at Cholla Middle School
-Must be identified as gifted in one or more areas OR participate in the temporary placement program	-Must score 97% or higher in one area, plus 90% or higher in a second area, plus 80% or higher in a third area on the Cognitive Abilities Test	-Must score 97% or higher in one area, plus 90% or higher in a second area, plus 80% or higher in a third area on the Cognitive Abilities Test plus demonstrate the habits of a scholar

DESIRED OUTCOMES

All students receiving gifted services are expected to strive to achieve the following outcomes at levels commensurate with their ability:

A Self-Directed Learner

- conducts on-going evaluation of progress\product
- seeks appropriate academic rigor
- allows self and others to be productive

A Contributing, Collaborative Worker

- monitors behavior, interpersonal needs, and skills
- displays coping, interpersonal, and communication skills
- exhibits effective leadership

A Complex Thinker

- uses inductive\deductive logical reasoning skills
- selects creative or logical reasoning appropriate for task completion
- utilizes critical thinking skills in diverse situations

A Problem Solver

- is a problem finder, identifier, and can hypothesize
- selects\applies alternative strategies appropriate to problem solution
- evaluates strategies and solutions with accuracy and thoroughness

A Quality Producer

- seeks efficient resources and technology appropriate to task
- communicates effectively and efficiently
- develops creative products that meet intended purpose and are appropriate to intended audience

A Community Contributor

- demonstrates knowledge and understanding of a variety of cultures within communities
- develops effective leadership\ team-building skills
- takes action by transferring problem solving processes to address real life issues

HELPFUL LINKS

National Association for Gifted Children-
www.nagc.org

Arizona Association for Gifted and
Talented
www.arizonagifted.org

Arizona Department of Education
www.azed.gov

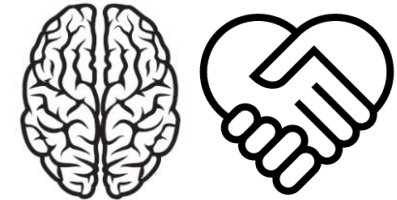
Supporting Emotional Needs of the
Gifted
www.sengifted.org

Hoagies Gifted
www.hoagiesgifted.org

GIFTED SERVICES @



**Our Goal? Meet the
Academic and Social Emotional
Needs of Gifted Children
All Day, Every Day**



Project Potential
Gifted K-8 WESD
GLC Resource
Quantitative
FLEX Center
Non-Verbal
Verbal

Gifted Services Office

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Glendale, AZ 85304

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www.wedschools.org