

**Governing Board Agenda**  
**WASHINGTON ELEMENTARY SCHOOL DISTRICT**  
**GOVERNING BOARD AGENDA FOR**  
**REGULAR MEETING**

**DATE:** June 13, 2013

**TIME:** Regular Meeting 7:00 p.m.

**PLACE:** Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

**CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,**  
**NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.**

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

**I. REGULAR MEETING – GENERAL FUNCTION**

- A. Call to Order and Roll Call
- B. Moment of Silence and Meditation
- C. Pledge of Allegiance
- D. Adoption of the Regular Meeting Agenda

It is recommended that the Governing Board adopt the Regular Meeting Agenda.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- E. Approval of the Minutes

1-8

It is recommended that the Governing Board approve the Minutes of the May 23, 2013 Regular Meeting. (All Governing Board Members were in attendance.)

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- F. Current Events: Governing Board and Superintendent

- G. Public Participation\*\*

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)

- H. It is recommended that the Governing Board approve the Consent Agenda.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

## **II. CONSENT AGENDA**

- |     |  |       |
|-----|--|-------|
| *A. | Approval/Ratification of Vouchers<br>The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services.   | 9     |
| *B. | Personnel Items<br>Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes.  | 10-13 |
| *C. | Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)<br><ol style="list-style-type: none"><li>1. Acacia Parent/Teacher Association donated a check in the amount of \$8,000.00 to be used to purchase the writing program, "Write Steps", for teachers at Acacia Elementary School.</li><li>2. Arizona Department of Education donated a Title I award check in the amount of \$5,000.00 to be used to purchase the writing program, "Write Steps", for teachers at Acacia Elementary School.</li><li>3. Arizona Diamondbacks donated a check in the amount of \$380.00 to be used for band instrument repairs at Palo Verde Middle School.</li><li>4. Cash America donated a check in the amount of \$500.00 to be used for the purchase and/or repair of musical instruments at Palo Verde Middle School.</li><li>5. Charity in Spades donated a check in the amount of \$500.00 to be used for supplies (e.g., stationery, stamps, pencils, envelopes) for students participating in the Pencil Pal Program at Mountain View School.</li><li>6. Moon Mountain Parent/Teacher/Student Association donated a check in the amount of \$2,700.00 to be used for bulletin boards for the benefit of students at Moon Mountain Elementary School.</li><li>7. Peter Piper Pizza, Inc. donated a check in the amount of \$500.00 for the benefit of students at Alta Vista Elementary School.</li><li>8. Peter Piper Pizza, Inc. donated a check in the amount of \$449.78 for student events and activities at Lakeview Elementary School.</li><li>9. Peter Piper Pizza, Inc. donated pizzas with a value of \$386.56 for lunch for principals during PLA.</li><li>10. Safeway, Inc. donated a check in the amount of \$3,249.00 for the benefit of students and families at Sweetwater School.</li><li>11. The Hartford Group donated a check in the amount of \$2,400.00 for the benefit of students at Maryland School.</li><li>12. Verizon Foundation donated a check in the amount of \$400.00 for the benefit of students at Ironwood Elementary School.</li></ol> | 14-15 |
| *D. | Annual Intergovernmental Cooperative Purchase Agreements with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE) and The Cooperative Purchasing Network (TCPN)   | 16-34 |
| *E. | Annual Intergovernmental Cooperative Purchase Agreements with The Cooperative Purchasing Network (TCPN) to Utilize Midstate Energy for Energy Performance Contracting Services   | 35-36 |

## **II. CONSENT AGENDA (continued)**

- |     |   |       |
|-----|---|-------|
| *F. | Extension and Renewal of Annual Contracts for Specified Goods and Services  | 37-46 |
| *G. | Award of Contract – Bid No. 13.005, Bus and Vehicle Washing to Ace Mobile Wash  | 47    |
| *H. | Award of Contract – Bid No. 13.016, Nutrition Services Kitchen Equipment and Smallwares   | 48    |
| *I. | District Representative for Procurement Protests for Fiscal Year 2013-2014  | 49    |
| *J. | Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area) | 50-65 |
| *K. | Facilities Use and Special Education Agreement Between Hi-Star Center for Children and Washington Elementary School District                              | 66-72 |
| *L. | Permission to Pursue Character Education Matching Grant on Behalf of the District   | 73    |

## **III. ACTION / DISCUSSION ITEMS**

- |                                      |   |         |
|--------------------------------------|---|---------|
| A.                                   | To Consider, Discuss, Amend if Desired, and if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Capital Outlay Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments "For" and "Against" the Election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m. (Cathy Thompson) | 74-123  |
| Motion _____ Second _____ Vote _____ |   |         |
| B.                                   | To Consider, Discuss, Amend if Desired, and if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Budget Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments "For" and "Against" the Election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m. (Cathy Thompson)         | 124-145 |
| Motion _____ Second _____ Vote _____ |   |         |
| C.                                   | Award of Contract – Bid No. 13.020 – Summer Site Improvements for: Shaw Butte, Mountain Sky, Sunburst and Ocotillo Schools to Danson Construction LLC in an Amount Not to Exceed \$918,900.00 (Mike Kramer and Paul Hartley)  | 146-147 |
| Motion _____ Second _____ Vote _____ |   |         |

## **IV. FUTURE AGENDA ITEMS**

## **V. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS**

## **VI. ADJOURNMENT**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Persons with a disability may request a reasonable accommodation by contacting 602-347-2802. Requests should be made at least 24 hours prior to the scheduled meeting in order to allow time to arrange for the accommodation.

(\*) Items marked with an asterisk (\*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(\*\*) Members of the public who wish to address the Board during Public Participation or on an item which is on the agenda may be granted permission to do so by completing a PUBLIC PARTICIPATION SPEAKER COMMENT form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time. If interpreter services are needed, please contact Angela Perrone at 602-347-2609 at least 24 hours prior to the scheduled Board Meeting in order to allow sufficient time to arrange for an interpreter to be available.

(\*\*) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(\*\*) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.



**WASHINGTON ELEMENTARY SCHOOL DISTRICT**  
**GOVERNING BOARD MINUTES: REGULAR MEETING**

2012-2013

May 23, 2013

Administrative Center  
Governing Board Room  
4650 West Sweetwater Avenue  
Glendale, AZ 85304-1505

**I. REGULAR MEETING – GENERAL FUNCTION**

**A. Call to Order and Roll Call**

Mr. Maza called the meeting to order at 7:02 p.m. Governing Board members constituting a quorum were present: Mr. Chris Maza, Mr. Bill Adams, Ms. Clorinda Graziano, Mr. Aaron Jahneke, and Mrs. Tee Lambert.

**B. Moment of Silence and Meditation**

Mr. Maza called for a moment of silence and meditation.

**C. Pledge of Allegiance**

Mr. Maza led the Pledge of Allegiance.

**D. Adoption of the Regular Meeting Agenda**

**UNANIMOUS**

A motion was made by Mr. Adams that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Mr. Jahneke. The motion carried.

**E. Approval of the Minutes**

**UNANIMOUS**

A motion was made by Mrs. Lambert that the Governing Board approve the Minutes of the May 9, 2013 Regular Meeting. The motion was seconded by Mr. Jahneke. The motion carried. Ms. Graziano abstained from the vote.

**F. Current Events: Governing Board and Superintendent**

Mr. Adams shared that he enjoyed attending the following events:

- 21<sup>st</sup> Century After-School Academy Excellence Awards
- Washington District Education Association (WDEA) Installation Dinner – Mr. Adams thanked WDEA for everything that they do for the District.
- Retiree Reception – thanked Dr. Cook and Carol Donaldson for their efforts and Mr. Maza for the wonderful speech.

Mrs. Lambert shared that she enjoyed attending the events mentioned by Mr. Adams. She stated that she was looking forward to attending the promotion ceremonies to celebrate students going from 8<sup>th</sup> grade to high school. Mrs. Lambert thanked all of the teachers who helped the students with their education and achievements.

Mr. Jahneke apologized for not being able to attend the Retiree Reception. He congratulated all of the retirees and acknowledged their years of service to the District.

Mr. Jahneke shared that he was looking forward to speaking at the three promotion ceremonies at Cholla Middle School on May 24, 2013. He planned to tell the students that the promotion ceremony was just one of many beginnings and new opportunities for them.

May 23, 2013

Ms. Graziano acknowledged and thanked the students and art teachers at Abraham Lincoln, Mountain View, Orangewood, Sunnyslope, and Sweetwater schools for the artwork displayed in the Governing Board Room.

Ms. Graziano asked for the Board's permission to have her activities for the month entered into the minutes without verbally stating them in order to save time and her voice (affected by illness). Ms. Graziano thanked all of the groups responsible for the wonderful school celebrations, e.g., concerts, science fairs, end of the year events. She congratulated the retirees and graduates. She shared that she enjoyed attending the following events:

- Lamp of Learning
- Greg Lucas Track and Field Meet at Thunderbird High School
- BEGIN Graduation
- Acacia Elementary School – Title I Reward School Celebration
- Lookout Mountain Old School Farewell Party
- Royal Palm – Band and Orchestra Concert
- Arroyo – Band Concert
- Mountain Sky – Band, Choir, Orchestra, Jazz Concert
- After-School Academy Excellence Awards
- Arroyo – Science Fair
- 6<sup>th</sup> Annual Literacy Night at the Cholla Library
- Chaparral – Band Concert
- Moon Mountain – Science Fair, Art Show, Band/String/Guitar Concert
- Washington High School – Band and Strings Concert
- WDEA Installation Dinner
- Desert Foothills – Band Concert
- Chaparral – Choir Concert
- Abraham Lincoln – Band and Strings Concert
- Sunburst – Choir Concert
- Retiree Reception

Mr. Maza shared the following:

- Apologized for not being able to attend the WDEA Installation Dinner.
- Referenced the May 20, 2013 tornado in Moore, Oklahoma and the teachers and students who were affected at two schools. Mr. Maza stated that every adult who is inside of a school (e.g., teachers, principals, support professionals) are all heroes 365 days a year.

Dr. Cook introduced Mr. Todd Liolios who is working on his superintendent's internship with Dr. Cook. She stated that Mr. Liolios is an administrator in another district.

Dr. Cook introduced Mr. Dave Anderson, Principal of Sahuaro Elementary School who, in turn, introduced Ms. Nora Gottschlich, Program Coach, and Mr. Steve Stouffer, 5<sup>th</sup> grade teacher. They gave a presentation about Sahuaro's professional development efforts to implement Math and Reading curricula.

#### **G. Special Recognition**

Dr. Cook advised the Board that the Arizona Middle Level Association was an organization that celebrated adolescent teaching and learning. Dr. Cook was pleased to announce that the District had 16 award winners that were honored at an awards breakfast on April 25, 2013. Dr. Cook introduced Dr. Janet Altersitz, who was a seminal member of the group and was honored last year as Administrator of the Year by

May 23, 2013

the organization. Dr. Altersitz introduced the following award winners: Joy Metcalf, Cardinals Academy; Nada Cox, Martye Fredley, Tom Mobley, Andrew Warren, and Linda Wepler, Desert Foothills Junior High School; Andrea Bennett, Theresa Brooks, and Stephanie Sanschagrin, Maryland School; Deanna Handorf, Mountain Sky Junior High School; Carrie Hale, Merry Hammes, Angela Castro, and Amy Raper, Palo Verde Middle School; and Katrina Lomax and Megan Tolway, Royal Palm Middle School. Dr. Cook introduced the school principals who nominated the award winners. Each teacher was presented with a certificate.

#### **H. Public Participation**

There was no public participation.

#### **I. Approval of the Consent Agenda**

**UNANIMOUS**

Mrs. Lambert requested that Item II.B. – Personnel Items be pulled from the Consent Agenda for separate consideration.

A motion was made by Mr. Jahneke that the Governing Board approve the remaining Consent Agenda items. The motion was seconded by Mr. Adams. The motion carried.

## **II. CONSENT AGENDA**

#### **\*A. Approval/Ratification of Vouchers**

**UNANIMOUS**

Approved and ratified the vouchers as presented.

#### **\*B. Personnel Items**

**UNANIMOUS**

A motion was made by Mrs. Lambert that the Governing Board approve the personnel items as presented. The motion was seconded by Mr. Adams. The motion carried.

Dr. Cook welcomed the following new administrators:

- Polly Schultz, Principal at Ironwood Elementary School
- Darcy Estrada, Assistant Principal at Cholla Middle School

Dr. Cook acknowledged family, friends, and faculty who attended the meeting to support the new administrators. The new administrators were presented with a plant.

#### **\*C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)**

**UNANIMOUS**

Approved the public gifts and donations as presented.

1. Kroger (Fry's Food Stores) donated a rebate check in the amount of \$500.00 to be used for the benefit of students at Desert Foothills Junior High School.
2. The Washington Education Foundation donated a check in the amount of \$500.00 to be used for the benefit of students at Cactus Wren Elementary School.
3. Edward Brophy donated a Perkins Brailier with the case and instruction manual for Braille transcribing, an English Braille American Edition, and Braille books with an approximate value of \$500.00 to be used for special needs students throughout the District.
4. The Washington Education Foundation donated a check in the amount of \$500.00 to be used to support the Retiree Reception.
5. Alliance Communities/Vaseo Apartments donated a check in the amount of \$750.00 to be used for the benefit of students at Lookout Mountain Elementary School.

6. Alliance Communities/Vaseo Apartments donated a check in the amount of \$750.00 to be used for the benefit of students at Mountain Sky Junior High School
7. W. Scott Donaldson donated decorations and gifts with an approximate value of \$426.00 for the Lamp of Learning celebration.
8. The National Youth Tobacco Survey (CDC) donated a check in the amount of \$500.00 to Desert Foothills Junior High School for their participation in the 2013 National Youth Tobacco Survey.
9. Chapman Mazda donated the \$500.00 rental fee for bounce houses for the benefit of students attending the Spring Fling at Cactus Wren Elementary School.

\*D. Proposed Governing Board Meeting Dates for the 2013-2014 School Year **UNANIMOUS**

\*E. First Reading of Proposed Amended Board Policy GCCA/GDCA – Professional/Support Staff General Leave **UNANIMOUS**

### **III. ACTION / DISCUSSION ITEM**

#### **A. Memoranda of Understanding with APS for Possible Participation in the Solar for Schools Program on Selected WESD Campuses **UNANIMOUS****

Dr. Cook advised the Board that the recommendation had verbiage “pending agreement by APS to delete the highlighted phrase in the third bullet of the attestations”. Dr. Cook stated that APS had approved the District’s request and had removed three words on each Memorandum of Understanding (MOU).

Ms. Graziano asked if there was a timeline involved or was this only the request to participate in the program. Dr. Cook responded that this was the first step in the process to express the District’s intent to participate in the program.

A motion was made by Mr. Maza that the Governing Board approve the Memoranda of Understanding for possible participation in the Solar for Schools Program on selected Washington Elementary School District campuses and authorize the Superintendent to execute the necessary documents. The motion was seconded by Mrs. Lambert. The motion carried.

### **IV. INFORMATION / DISCUSSION ITEM**

#### **A. 2013 WESD Override Task Force Update**

Dr. Cook advised the Board that a task force had been meeting for two months to see if it was in the District’s best interest to recommend one or more override elections in November 2013. Dr. Cook stated that information was offered to give the Board the opportunity to ask questions or offer input. Dr. Cook advised that, pending Board comments, it was the District’s intention to provide a recommendation to the Board at the June 13, 2013 Governing Board meeting.

Dr. Cook introduced Ms. Sue Snyder, who chaired the task force, to provide the information to the Board. Ms. Snyder presented the Board with details of the work accomplished by the task force composed of thirty members.

Mr. Adams asked the following questions:

- Since the Legislature approved the use of the word “continuation” for override election verbiage, would the District use the word “continuation” if a decision was made to hold an override election in November? Ms. Thompson replied

May 23, 2013

that she had received preliminary ballot language which stated “continuation of an M&O override at an increased cost of zero”. Mr. Maza asked if the District elected to go for the 15%, was that 2% more than what the K-3 and the M&O would be. Ms. Thompson responded no. Ms. Thompson reported that a few years ago, anyone who had a K-3 could combine for 17%, however, this was no longer available. She advised that the District currently had a 10% M&O override and a 5% K-3 override for a total of 15%. Dr. Cook stated that the override language would state it was a continuation for both.

- If the District holds an override election utilizing the terminology “continuation”, would there be no increase to taxpayers? Ms. Thompson replied that the ballot language would compare the estimated budget with the override and the alternate budget without the override; therefore, the District’s ballot would state zero for the difference. Ms. Thompson further stated that even though the difference between the estimated and alternate budgets was zero, it could be a higher amount than we currently have. Mr. Maza stated that home valuations were increasing, therefore, the dollar amount could increase. Ms. Thompson reported that would affect the tax rate.
- Are taxpayers going to see an increase? Ms. Thompson responded that taxpayers would not necessarily see an increase because it would depend on the value of their home and what they had been paying. She reported that the taxpayer would not see an increase any differently than what they would experience with the current override.
- Are we considering bundling the M&O override and the Capital override? Ms. Thompson replied that it would be two separate questions on the ballot. Mr. Adams clarified that the M&O override would be a continuation and the Capital override would be a new request. Ms. Thompson agreed that was correct.
- Would the total cost to taxpayers for all of the overrides and bond elections be \$600.00-\$1,000.00 per year? Ms. Thompson responded that based on a \$100,000.00 home, the total cost to a taxpayer would be \$339.00 per year.
- Did the consultant who attended one of the task force meetings provide any input as to what the District’s override success might be? Ms. Snyder responded that the consultant did not give direct input, however, warned the committee that it would be a challenge.
- How were the task force members selected? Ms. Snyder replied that principals were asked to identify parents who were willing to be involved. District personnel served as resources and provided background information. Dr. Cook stated that members from last year’s committee were asked if they wished to participate this year, schools had notices in the newsletters asking for volunteers to serve on the committee, and several people were selected. Dr. Cook informed the Board that at the onset, the majority of the members were parents and community members on the task force and they requested more teachers to serve. At that time, the District invited teachers from across the District to serve on the task force.
- In the presentation on June 13, 2013, would like to see how questions from the community could be addressed, including accountability, transparency, and return on investment. Ms. Snyder replied that the presentation would include Frequently Asked Questions (FAQs) and responses.

Mr. Adams commented that an override election will be a very difficult task and will require a very strong campaign, including a marketing campaign and educating the public.

Mr. Jahneke thanked the Political Action Committee (PAC) who worked hard on last year’s Capital override campaign which lost by a small margin. Mr. Jahneke stated that if the Board decided to call for an election, they would have to trust the PAC because

May 23, 2013

they would be charged with the marketing of the override. He said he had confidence with the PAC's ability to succeed in marketing the overrides if the Board decided to call for an election.

Mr. Jahneke appreciated the many hours of work of the task force to provide the information for possible overrides. He said there might be increased enthusiasm for something really substantial that would potentially help the District for a long time. Mr. Jahneke asked if the task force's recommendation would help motivate the marketing to a higher level on its own because of the scope of the recommendation. Ms. Snyder replied that the task force hoped so, but knew that there were segments of the population that were not technologically savvy and possibly did not recognize the value of technology as part of instruction.

Mr. Jahneke stated that many community members do not understand that the District's budget cannot be spent based on need, but is based on category. The public may not know the difference of hard capital and soft capital.

Mrs. Lambert thanked Ms. Snyder and the task force for the presentation. Mrs. Lambert stated that the District was put in a position to consider calling for an override because of the legislature's budget combining Soft Capital and CORL funding at the 2013 limit which had already been reduced for several years. She said that the Capital dollars and the needs of the District do not line up, therefore, forcing the District to ask for additional funding from taxpayers to help support instruction in the classrooms.

Mrs. Lambert was pleased that the word "continuation" could be used in the override language because it had been confusing to constituents in the past. She hoped that the taxpayers would be able to support our schools since the economy was improving.

Mrs. Lambert stated that the override funds go directly to the District to benefit the children and would not be combined with other general funds, nor be diverted by legislature decisions. Mr. Maza stated that with the kindergarten weight related to the RCL, the legislature can tell a local school district what to do with its money.

Regarding Option #1 and Option #2, Mrs. Lambert stated there was a lot to implement so that all of the students would benefit and understood that it could not all be done at once. Mrs. Lambert asked the following questions:

- Option #1 sees the results sooner, but the bandwidth was not adequate to implement. Option #2 would take five years before the majority of students had devices. Mrs. Lambert stated she was not sure she understood how we were going to see results sooner in Option #1, while still having trouble with the bandwidth in meeting the infrastructure needs. Chris Lieurance, Director of MIS, responded that Option #1 was what last year's task force created for the November 2012 capital override election which put a great deal of emphasis on getting a faster return on investment for the taxpayers' dollars. Mr. Lieurance stated that this year's task force felt Option #1 would be difficult to implement, therefore, created Option #2 which takes a more methodic approach of piloting, testing, and implementing the technology. This approach would increase the success to integrate technology in the classroom and have it be a useful tool to educate children, not to show the voters that we are spending their money quickly.
- Mrs. Lambert stated that technology changes from year to year and asked if the group of devices purchased the first year would have the same capability/capacity of devices purchased in the fifth year. Mr. Lieurance replied that generally applications do not jump ahead of the technology, e.g., an iPad 2 that was several years old could run all the applications that a new iPad 4 runs. He stated that is why devices were not specifically identified in the options. Mr. Lieurance said that technology devices would be reviewed

May 23, 2013

throughout the plan and it was possible that they could move in a different direction in the middle of the five year span as technology changed significantly.

- Mrs. Lambert said she liked that responders gave teachers immediate feedback on students' comprehension after instruction was delivered. She stated that teachers could check for understanding on the subject and provide guidance for future instruction. Are responders in the classroom a part of the technology plan? Mr. Lieurance replied that there were currently some responders in the classroom, however, it was not part of the original plan. He advised there could possibly be excess funds available to purchase responders.

Ms. Graziano thanked Ms. Snyder and the committee for their work and providing recommendations. Ms. Graziano made the following comments:

- Appreciated seeing the notes from the meetings to see the thought processes and how the decisions were made.
- Option #2 changes were wise choices and vital for the overall success:
  - Do not buy all of the computers before the infrastructure is in place.
  - Do not give the kids computers before the teachers know how to use them.
  - Pilot one school since it would be easier to fix a problem at one school rather than all 32 schools.
- Glad that the parent notification system would be implemented sooner in Option #2.
- The capital override election amount is \$55 million for both Option #1 and Option #2. Why does Option #2 under Pros and Cons say there will be a "Greater burden on taxpayer"? Ms. Snyder stated that the statement should not have been listed since the amounts are the same for both options.
- Why is the Network Contingency different for Option #1 and Option #2 if the override amount is the same? Mr. Lieurance replied that there was a large gap between the age of the equipment and what it should be, therefore, the possibility of failure, if it does not get replaced, increases every year. He stated there would be a yearly allotment of \$7,850,000.00 for both options. The allotment in the first year was kept at a minimum to allow for any emergencies in subsequent years. Mr. Lieurance reported that both options would spend the same amount.
- By combining the K-3 and M&O overrides, it would save the District money by eliminating the need to have separate ballot items every two years. If the District elected to call for the Capital override and the combined K-3 and M&O override at the same time, it would only have to go to the voters every five years and would eliminate the cost of three separate ballots.
- Might be more transparent to the voters to call for the three overrides at one time rather than going back to them over and over again. She stated it would be more difficult to educate the voters the first time. It would be a huge benefit to the voters to know that it would only be every five years and would save the District money.

Mr. Maza requested a report regarding safety and security of the schools with the potential of the large amount of technology sitting inside a building.

Mr. Maza stated that it upsets him when he consistently hears on the news how well the economy is doing, e.g., increases in stock market and housing prices. He said that almost all segments of the economy are doing well except the public sector which is made up of local consumers, e.g., mainly teachers. Mr. Maza referenced his comments at the May 23, 2013 Governing Board meeting regarding Performance Based Pay being

May 23, 2013

so strong and it had to be sales tax revenue that we don't know about at the State level that is not making it into the budget.

Mr. Maza advised that the overrides will take an extreme amount of education. He is looking forward to the discussion at the next Governing Board meeting on June 13, 2013.

Dr. Cook asked for clarification regarding accountability, transparency, and return on investment which are messaging issues and will be charged to the PAC to educate the voters. Dr. Cook asked if the Governing Board wanted a follow-up meeting regarding the messaging if the Board decided to call for an override election. Mr. Maza asked if Ms. Snyder could provide information derived from the discussion at this meeting to that potential entity. Dr. Cook advised the Board that when presenting them with a recommendation at the June 13, 2013 Governing Board meeting, the supporting materials would be provided, including Frequently Asked Questions (FAQs) which would be able to be posted on the website.

Mr. Maza asked if it would be possible to narrow the number of options on the potential agenda item. Dr. Cook replied that it was possible.

Dr. Cook thanked Ms. Snyder and the task force members for the incredible amount of work they did.

**V. FUTURE AGENDA ITEMS**

There were no future agenda items.

**VI. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS**

Mr. Maza acknowledged the end of the school year.

Dr. Cook acknowledged Edward and Deborah Hoff, parents of a student at Abraham Lincoln Traditional School (ALTS) who submitted a very complimentary letter about the teachers at ALTS.

Mr. Maza acknowledged Joyce Shiota for providing each Board member with a copy of their Oath of Office document for future reference, if needed.

**VII. ADJOURNMENT**

**UNANIMOUS**

A motion was made by Mr. Adams to adjourn the meeting at 8:45 p.m. The motion was seconded by Ms. Graziano. The motion carried.

**SIGNING OF DOCUMENTS**

Documents were signed as tendered by the Governing Board Secretary

\_\_\_\_\_  
BOARD SECRETARY

\_\_\_\_\_  
DATE

\_\_\_\_\_  
BOARD OFFICIAL

\_\_\_\_\_  
DATE

May 23, 2013



# WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action

FROM: Dr. Susan J. Cook, Superintendent Discussion

DATE: June 13, 2013 Information

AGENDA ITEM: \*Approval/Ratification of Vouchers 1st Reading

INITIATED BY: Elizabeth Martinez, Accounting Manager SUBMITTED BY: David Velazquez, Director of Finance

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DK and A.R.S. §15-321

## SUPPORTING DATA

Funding Source: Various  
Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

### APPROVE/RATIFY FY12/13 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

05/17/13	4,344,359.06
05/31/13	10,178,661.99
<b>Totals:</b>	<b>14,523,021.05</b>

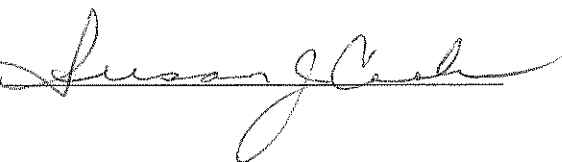
### APPROVE/RATIFY FY 12/13 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

05/15/13	2,092,877.78
05/17/13	3,719.02
05/22/13	2,371,302.30
05/23/13	8,146.72
05/24/13	12,600,125.00
05/29/13	1,262,857.94
05/31/13	737.51
<b>Totals:</b>	<b>18,339,766.27</b>

## SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Personnel Items 1st Reading

INITIATED BY: Justin Wing, Director of Human Resources  
SUBMITTED BY: Justin Wing, Director of Human Resources

PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

The attached personnel actions are presented for approval.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the personnel items as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.B.

**PERSONNEL ACTION RECOMMENDED**

June 13, 2013

**I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE****A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Gibson	Audra	Interim Assistant Principal	Cholla	Resignation	2	6/11/2013

**B. CERTIFIED**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Baldwin	Theresa	Speech Pathologist	John Jacobs	Resignation	1	5/30/2013
Blau	Logan	Teacher - Science	Cholla	Resignation	1	5/30/2013
Bradley	Stephen	Teacher - Language Arts	Palo Verde	Resignation	2	5/30/2013
Burruss	Mike	Teacher - Math	Mountain Sky	Resignation	2	5/30/2013
Chisholm	Janelle	Program Coach - Math	Curriculum	Resignation	18	6/27/2013
Dicker	Karen	Teacher - General Music	Mountain View	Resignation	5	5/30/2013
Evans	Candace	Teacher - 1st Grade	Washington	Resignation	5	5/30/2013
Hall	Heather	Teacher-CCSC	John Jacobs	Resignation	7	5/30/2013
Harrell	Kristy	Teacher - 5th Grade	Roadrunner	Resignation	5	5/30/2013
Hasenkamp	Julie	Teacher - 5th Grade	Mountain View	Resignation	6	5/30/2013
Hodges	Krissy	Teacher - LD/CCR	Chaparral	Resignation	5 Mo.	5/30/2013
Irwin	Sara	Teacher - 3rd Grade	Lookout Mountain	Resignation	7	5/30/2013
Layden	Barbara	Teacher-2nd Grade	Lakeview	Resignation	10	5/30/2013
Lockridge	Heidi	Speech Pathologist	Ocotillo	Resignation	1	5/30/2013
Marshall	Elizabeth	Teacher - 6th Grade	Orangewood	Resignation	5	5/30/2013
Martin	Kathy	Teacher-Art	Mountain Sky	Resignation	1	5/30/2013
Naifeh	Lisa	Teacher - Behavior Support	Special Services	Resignation	2.5	5/30/2013
Ogez	Deann	Teacher-CCB	Lookout Mountain	Resignation	1	5/30/2013
Pasquariello	Jason	Teacher - NBA	Search to Serve	Resignation	4	5/30/2013
Ramirez	Staci	Teacher - Physical Education	Mountain View	Resignation	2	5/30/2013
Reid	Catherine	Teacher - General Music	Roadrunner	Resignation	2	5/30/2013
Reid	Phillippa	Teacher - 6th Grade	Shaw Butte	Resignation	9	5/30/2013
Russell	Kyle	Teacher - Language Arts	Cholla	Resignation	3	5/30/2013
Schnee	Amelia	Teacher - 1st Grade	Ironwood	Resignation	4	5/30/2013
Shea	Jessica	Teacher - CCSC	Palo Verde	Resignation	1.5	5/30/2013
Snow	Staci	Teacher - 1st Grade	Sunnyslope	Resignation	9	5/30/2013
Stevens	Joanna	Teacher - 6th Grade	Royal Palm	Resignation	5	5/30/2013
Struthers	Amber	Teacher-Science	Mountain Sky	Resignation	4 mo.	5/30/2013
Thompson	Amanda	Teacher-Language Arts	Mountain Sky	Resignation	1	5/30/2013
Thompson	Justin	Teacher - Physical Education	Acacia	Resignation	8	5/30/2013
Trujillo	Amie	Teacher - Kindergarten	Tumbleweed	Resignation	7	5/30/2013
Villarreal	Francisco	Teacher - 5th Grade	Richard E Miller	Resignation	9	5/30/2013
Walters	Cheryl	Teacher - Social Studies / Physical Education	Cholla	Resignation	12	5/30/2013
Weaser	Eric	Student Services Specialist	Palo Verde	Resignation	2	5/30/2013

**C. FULL-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Bakerink	Sean	RTC Monitor	Maryland	Termination	6	5/29/2013
Baranowski	Janice	Supervisory Nurse	Special Services	Resignation-Revised Date	8	6/11/2013
DeAlba	Oscar	Facilities Manager	John Jacobs	Resignation	2	5/30/2013
Dow	Elliott	Mechanic I	Transportation	Resignation	2	5/23/2013
Gonzalas	Nadine	Custodian	Lookout Mountain	Resignation	1	5/31/2013
QuinteroArreguin	Sergio	Mechanic II	Transportation	Resignation	13	5/31/2013
Sanchez	Anthony	Facilities Manager	Sunburst	Resignation-Revised Date	2.5	6/5/2013
Worshup	Kendra	ELL Testing Specialist	Roadrunner	Resignation	1	5/29/2013

**PERSONNEL ACTION RECOMMENDED**

June 13, 2013

**D. PART-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Berlinger	Ellen	Paraprofessional	Sahuaro	Postion Ended	4 mo.	5/29/2013
Brown	Maureen	HeadStart Assistant	HeadStart	Resignation	1	5/13/2013
Brown	Patrick	KidSpace Assistant	Tumbleweed/Acacia	Resignation	2	5/29/2013
Cohen	Cydney	Special Ed. Assistant	Sweetwater	Resignation	1	5/29/2013
Craft	Todd	Lead Assistant	Lookout Mountain	Resignation	1	5/29/2013
Cromer	Tyler	Sign Language Interpreter	Mountain Sky	Resignation	1	5/29/2013
Esparza	Maria	Crossing Guard	Mountain View	Postion Ended	14	5/29/2013
Fonner	Adrienne	Special Ed. Assistant	Desert Foothills	Postion Ended	2	5/29/2013
Gabe	Kathleen	Paraprofessional	Maryland	Postion Ended	13	5/29/2013
Garcia	Steve	Crossing Guard	Lookout Mountain	Resignation	1	5/29/2013
Gardella	Genevieve	Special Ed. Assistant	Chaparral	Resignation	1	5/29/2013
Gover	Nereida	Paraprofessional	Ocotillo	Postion Ended	1	5/29/2013
Hanley	Alonnie	Special Ed. Assistant	Desert Foothills	Postion Ended	8	5/29/2013
Hintz	Nicole	Paraprofessional	Sunset	Resignation	1	5/29/2013
Jeffries	Nubia	Special Ed. Assistant	Tumbleweed	Resignation	2 mo.	5/29/2013
Marsh	Kelly	Personal Care Provider	Sahuaro	Resignation	1.5	5/29/2013
Oakley	Gloria	Paraprofessional	Lakeview	Postion Ended	2	5/29/2013
Rotz	Marcia	Paraprofessional	Maryland	Postion Ended	13	5/29/2013
Snyder	Christopher	Monitor	Chaparral	Resignation	2	5/29/2013

**II. EMPLOYMENT****A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Mai	Deirdre	Administrator of Academic Support Services	E	Academic Support Services
McKeever	Kathleen	Director of Academic Support Services	E	Academic Support Services
Muzich	Robyn	Assistant Principal	N	Roadrunner
Riding	Cody	Assistant Principal	E	Shaw Butte
Shikany	John	Director of Safety and Security	E	Safety and Security
Vineyard	Lynn	Principal	E	Chaparral
Wilber	Amanda	Assistant Principal	E	Washington
Wollschlager	Micaela	Assistant Principal	N	Manzanita
Wright	Pamela	Assistant Principal	E	Ocotillo

**B. CERTIFIED**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Adelson	Erica	Teacher - 1st Grade	E	Abraham Lincoln
Austin	Jessica	Teacher - 5th Grade	E	Acacia
Bailey	Katherine	Teacher - Kindergarten	E	Sunset
Beck	Megan	Teacher - 3rd Grade	E	Cactus Wren
Boyer	Molly	Teacher - CCK	E	Maryland
Carl	Breanna	Teacher - Kindergarten	E	Acacia
Churruca	Sophie	Teacher - Gifted	E	Sahuara
Davis	Amanda	Teacher - Special Needs Preschool	E	Desert View
Detlaff	Rebecca	Teacher - 5th Grade	E	Shaw Butte
Dignoti	Sarah	Teacher - CCB	E	Ironwood
Donaldson	Kathryn	Teacher - 5th Grade	E	Orangewood
Grace	Stephanie	Teacher - Language Arts	E	Abraham Lincoln
Hughes	Mark	Teacher - Physical Education	E	Alta Vista
Koke	Victoria	Teacher - Kindergarten	E	Mountain View

## PERSONNEL ACTION RECOMMENDED

June 13, 2013

**B. CERTIFIED (continued)**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
McDonald	Christine	Speech Pathologist	E	Sweetwater
McParland	Danielle	Teacher - Kindergarten	E	Manzanita
Mills	Ashlee	Teacher - Kindergarten	E	Richard E Miller
Potter	Maria	Teacher - 2nd Grade	E	Lakeview
Rodriguez	Christina	Teacher - 2nd Grade	E	Shaw Butte
Schachinger	Glenda	Speech Pathologist	E	Ocotillo
Sherlock	Kelly	Teacher - 2nd Grade	E	Shaw Butte
Shipman	Hannah	Teacher - Kindergarten	E	Manzanita
Walker	Tiffany	Teacher - 6th Grade	E	Sunnyslope
Western	Bethany	Teacher - 1st Grade	E	Acacia
Willis	Cassandra	Teacher - 6th Grade	E	Mountain View

**C. FULL-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
-----------	-------	----------	------------------------	----------

**D. PART-TIME CLASSIFIED**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Nelson	Nar'rae	KidSpace Assistant	E	Manzanita

**WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6**

TO: Governing Board           X           Action  
 FROM: Dr. Susan J. Cook, Superintendent                                  Discussion  
                                 Information  
                                 1st Reading  
 DATE: June 13, 2013  
 AGENDA ITEM: \*Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)  
 INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent  
 PRESENTER AT GOVERNING BOARD MEETING: Dr. Susan J. Cook, Superintendent  
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA and A.R.S. §15-341

**SUPPORTING DATA**

Funding Source: Donations  
 Budgeted: N/A

1. Acacia Parent/Teacher Association donated a check in the amount of \$8,000.00 to be used to purchase the writing program, "Write Steps", for teachers at Acacia Elementary School.
2. Arizona Department of Education donated a Title I award check in the amount of \$5,000.00 to be used to purchase the writing program, "Write Steps", for teachers at Acacia Elementary School.
3. Arizona Diamondbacks donated a check in the amount of \$380.00 to be used for band instrument repairs at Palo Verde Middle School.
4. Cash America donated a check in the amount of \$500.00 to be used for the purchase and/or repair of musical instruments at Palo Verde Middle School.
5. Charity in Spades donated a check in the amount of \$500.00 to be used for supplies (e.g., stationery, stamps, pencils, envelopes) for students participating in the Pencil Pal Program at Mountain View School.
6. Moon Mountain Parent/Teacher/Student Association donated a check in the amount of \$2,700.00 to be used for bulletin boards for the benefit of students at Moon Mountain Elementary School
7. Peter Piper Pizza, Inc. donated a check in the amount of \$500.00 for the benefit of students at Alta Vista Elementary School.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.C.

**\*Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)**

**June 13, 2013**

**Page 2**

8. Peter Piper Pizza, Inc. donated a check in the amount of \$449.78 for student events and activities at Lakeview Elementary School.
9. Peter Piper Pizza, Inc. donated pizzas with a value of \$386.56 for lunch for principals during PLA.
10. Safeway, Inc. donated a check in the amount of \$3,249.00 for the benefit of students and families at Sweetwater School.
11. The Hartford Group donated a check in the amount of \$2,400.00 for the benefit of students at Maryland School.
12. Verizon Foundation donated a check in the amount of \$400.00 for the benefit of students at Ironwood Elementary School.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Annual Intergovernmental Cooperative Purchase Agreements with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE) and The Cooperative Purchasing Network (TCPN) 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195

**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services without a particular vendor in mind.

Presented is a list of Intergovernmental Cooperative Purchase Agreements related to the Purchasing Department previously awarded by the Governing Board.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Copies of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreements and contract purchases with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE) and The Cooperative Purchasing Network (TCPN).

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.D.



**GPPCS CONTRACTS**
**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
Achievement Therapy Services	Kaleidoscope
Arizona Interpreting Service	Kids Works LLC
Aurora Day School	Language Connection
Awad, Katrin	Loving Care Agency
Axion of Arizona	Martinez, Deborah
Arizona Freelance Interpreting Services	Maxim Staffing Solutions
Arizona Psychological and Support	MGA Home Healthcare
Blanco, Guillermo	NTS Staffing
Blooming Hands	PASS (Psychoeducational Assessments Sch Svcs)
Burk, Cindy	Progressus Therapy LLC
Children's Center for Neurodevelopmental Studies	Ridge Zeller Therapy
Cross Country Staffing	S & S Worldwide
Cumberland	SLP Services
Delta T Group	Soliant Health
Dependable Nurses of Phoenix, Inc	Staffing Options & Solutions
Desert Voices Oral Learning Center	STARS
Elemental Therapy Group	Statewide Interpreting Svcs
Eleutheria LLC	Supplemental Health Care
Exceptional Educational Services	TEAM Ed
Foundation for Blind Children	Therapy One PLLC
Gander Publishing	Therapy Rehabilitation Svcs
Health Point	Therapy Time
Hi-Star Center	Top Echelon Contracting
In Speech	Sierra Academy
Interim Health Care	Tungland Corp
JS Reporting	
<b>Contract Issuer:</b>	Contract issued through Deer Valley #09-014-5
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$1,131,146.65
<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
Achievement Therapy Services	Psycho/Assessment Resources
Arizona Psychological & Support Services	Psychoeducational Assessments School Services
Bilingual SLP Services	Ridge Zeller Therapy
Comprehensive Education Solutions	Roslyn Locker
Concentric Healthcare Staffing	SAS Educational Services
Cross Country Staffing	Seidl Innovative Occupational Therapy
Cumberland Therapy Services	Skyler Speech Therapy Services
Education Based Services	Soliant Health
Elemental Therapy Group	Southwest Psychological Services
Eleutheria	Speech Pathways
Foundation for Blind Children	Staffing Options and Solutions
Gary D. Stromberg & Associates	STARS
Horizon Pediatric Therapy	Supplemental Health Care
In Speech	Team Ed
Invo Healthcare Associates	Therapy Consultants (MedPeru)
Kaleidoscope Family Solutions	Therapy Matters
Kids Works	Therapy Rehabilitation Services (Ditare)
MTX Therapy Services	Therapy Time
Progressus Therapy	Top Echelon Contracting
<b>Contract Issuer:</b>	Contract issued through Tempe #31-01-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$337,667.65

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Assessment and Testing Material</b>
------------------------	--

<b>Vendor(s):</b>	
Academic Communication Associates	Pearson
Academic Therapy Publications	Psychological Assessment Resources
Hawthorne Educational Services	Riverside Publishing Company
HighScope Educational Research Foundation	Slosson Educations Publications
Janelle Publications	Super Duper Publications
Multi-Health Systems	Western Psychological Services
<b>Contract Issuer:</b>	Contract issued through Tempe Elementary #30-04-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments/M&O, Soft Capital, Medicaid and Grants.
<b>Expended to Date 2012-2013:</b>	\$79,241.36
<b>Contract Title:</b>	<b>Audiology Equipment: Purchase, Repair, Maintenance Contracts and</b>
<b>Vendor(s)</b>	
MSR West	Speech Banana Therapies
Phonak	Lightspeed Technologies
<b>Contract Issuer:</b>	Contract issued through Mesa #10-14MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools and departments/M&O and Soft Capital
<b>Expended to Date 2012-2013:</b>	\$40,211.52
<b>Contract Title:</b>	<b>Laminator, Purchase and Maintenance</b>
<b>Vendor(s):</b>	
	ACCO Brands USA (GBC)
<b>Contract Issuer:</b>	Contract issued through Mesa #11-34MB
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools/Departments. M&O
<b>Expended to Date 2012-2013:</b>	\$5,316.18
<b>Contract Title:</b>	<b>Library Supplies and Equipment</b>
<b>Vendor(s):</b>	
Brodart Co.	School Specialty
Demco, Inc.	The Library Store
Highsmith	
<b>Contract Issuer:</b>	Contract issued through Phoenix Union #8-709
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Soft Capital, and Grants.
<b>Expended to Date 2012-2013:</b>	\$63,815.54
<b>Contract Title:</b>	<b>Library Books, Reading, Professional Books, Manipulative Set, Maps,</b>
<b>Vendor(s):</b>	
ABDO Publishing	HW Wilson
Academic Therapy Publications/High Noon Books	Ingram Library Services
Ballard & Tighe - Educational Ideas (ELD)	Lakeshore Company
Bearport Publishing	Lerner Publishing
BMI Educational Eservices	Marshall Cavendish
Book Farm	Mason Crest Publishers
Booksource (The)	Milmark Education
Brightpoint Literacy (Nelson Literacy)	Mondo Publishing
Bound to Stay Bound Books	Norwood House Press
Crabtree Publishing	Oliver and Andys Books
Point, Picture Window, Stone Arch	Options Publications (DBA Triumph Publishing)
Changing Hands Bookstore	Pegasus Press
Children's Plus	People Education
Davidson Titles	Penworthy Company
Delta Systems	Perfection Learning
EAI Education	Perma-Bound Books
ETA Cuisenaire	Red Brick Learning
Everbind Books	Rand McNally
Follett Library Resource	Rosen Publishing / Power Kids
Garrett Educational Corporation	Rosen Classroom
Gardner's Book Service	Saddleback Educational Publishing
Gareth Steven Publishing	Scholastic Library Publishing
Gibbs Smith	Scholastic, Inc.
Greenwood Publishing (DBA Heinemann)	SEBCO Books
Heinemann Raintree Classroom	Sopris West Educational Systems
Highsmith, Inc./Upstart	Publications)
Vaughn, Hold, McDougal Math, Great Source)	World Book
Midamerica Books	

<b>Contract Issuer:</b>	Contract issued through Cartwright #09-10-12
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Soft Capital, and Grants.
<b>Expended to Date 2012-2013:</b>	\$273,444.15
<b>Contract Title:</b>	<b>PE Uniforms and Printed Apparel</b>
<b>Vendor(s):</b>	
Arizona Cottons Axis Apparel Buddy's All Stars Gameface Athletics The Incentive Mail	K&S Sports Promotions Pinnacle Prints & Embroidery Team Sport Outfitters Universal Athletic
<b>Contract Issuer:</b>	Contract issued through Kyrene #K10-48-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools/Departments. M&O
<b>Expended to Date 2012-2013:</b>	\$15,030.54
<b>Contract Title:</b>	<b>Professional Development Books</b>
<b>Vendor(s):</b>	
Advance Educational Products Davidson Titles Follett Educational Services	Gardner's Book Barnes & Noble Follett Library Services
<b>Contract Issuer:</b>	Contract issued through GESD #10.11.005
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools/M&O
<b>Expended to Date 2012-2013:</b>	\$79,900.49

**THERE IS AVAILABLE BUDGET CAPACITY:** Funding sources may include Tax Credit, Auxiliary, and Student Activity

<b>Contract Title:</b>	<b>Camp Facilities</b>
<b>Vendor(s):</b>	
Anytown America Chapel Rock Desert Outdoor Center	Prescott Pines Sky Y Camp (YMCA) Y Camp Surf (YMCA)
<b>Contract Issuer:</b>	Contract issued through Gilbert #09-059-06-14.
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended to Date 2012-2013:</b>	\$19,609.00
<b>Contract Title:</b>	<b>Charter Bus Services</b>
<b>Vendor(s):</b>	
All Aboard America American Explorer American Transport Dreamers Travels	Michelangelo Leasing/Divine Transportation Ryan's Express Tour West America Via Adventures
<b>Contract Issuer:</b>	Contract issued through Phoenix Union HS #1-212
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity.
<b>Expended to Date 2012-2013:</b>	\$11,250.70
<b>Contract Title:</b>	<b>Clothing and Apparel</b>
<b>Vendor(s):</b>	
Sunvalco Athletic Lids Team Sports Phoenix Wholesale Printing	Game Face Athletics Universal Athletics
<b>Contract Issuer:</b>	Contract issued through Agua Fria #110922
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity.
<b>Expended to Date 2012-2013:</b>	\$633.86
<b>Contract Title:</b>	<b>Educational Camp Facilities</b>
<b>Vendor(s):</b>	
Camp Pinerock Camp Shadow Pine Camp Wamatochick (Camp Fire) Friendly Pass	Prescott Pines Tonto Rim Camp United Christian Youth Camp
<b>Contract Issuer:</b>	Contract issued through Chandler #05-10

<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Educational Field Trips</b>
<b>Vendor(s):</b>	
After Cool Outdoors All About Learning Arizona Mills 26 Featuring IMAX Arizona Museum of Natural History Arizona Renaissance Festival Chapel Rock Conference Center Crow Canyon Archaeological Center Emmanuel Pines Camp	Game Truck Heard Museum Mesa Golfand National Historical Fire Foundation/Hall of Flame Museum Stuffington Bear Factory Talent Team Performing Arts Wazee's World Laser Zone
<b>Contract Issuer:</b>	Contract issued through Peoria #01-82
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended to Date 2012-2013:</b>	\$6,025.00
<b>Contract Title:</b>	<b>Educational Field Trips - Supplemental</b>
<b>Vendor(s):</b>	
Airworx Trampoline Center Arizona Museum of Natural History Arizona-Sonora Desert Museum City of Goodyear Ballparks Dance Sequins Studio Ecology Project International Family Finance Educators Forum Music Festivals	Frank Lloyd Wright Foundation Harkins Administration Jobing.com Arena Junior Tours Pioneer Arizona Foundation Prescott Pines Camp Southwest Shakespeare Company
<b>Contract Issuer:</b>	Contract issued through Peoria #23-5552-67-13.
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Student Travel and Group Tour Services</b>
<b>Vendor(s):</b>	
Brightspark Travel Educational Performance Tours Grand Classroom Music Travel Tours MusicTrip.com Ocean Horizon	Pine Summit Project Exploration School Tours of America Talent Team Terra Travel WorldStride
<b>Contract Issuer:</b>	Contract issued through Peoria #12-5551-56-37
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
<b>Expended to Date 2012-2013:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Comprehensive Intervention Reading Program</b>
<b>Vendor(s):</b>	
Houghton Mifflin/Harcourt Voyager Expanded Learning (Cambium)	Wilson Language Training
<b>Contract Issuer:</b>	Contract issued through Litchfield #09-10-07
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants
<b>Expended to Date 2012-2013:</b>	\$136,104.30
<b>Contract Title:</b>	<b>Professional Training and Consultant Services</b>
<b>Vendor(s):</b>	
Adaptive Curriculum Aha! Process Arizona Education CADRE Cathy A. Elliott, CPA Center for Teacher Success Educational Training Specialists Excel - Inquiry Into Action	Management Partnership Nicely Done Consulting Omega Education Solutions P & K Consulting P2 Professional Development Peaking Learning Systems Sharon Bastes Enterprises

Heinfeld, Meech & Co.	Solution Tree
Human Resource Service Solutions	Storm Educational Enterprises
Independence Behavioral Coaching	The Leadership and Learning Center
K-12 Solutions (NCS Pearson)	The Professional Group Public Consulting
Larry Degnan Consultant	Traaen & Associates
Lead Team	Upslope Solutions
Level 3 Audio Visual	WestEd
<b>Contract Issuer:</b>	Contract issued through Tolleson High School #11-002-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$68,921.88

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>HVAC Parts and Supplies</b>
<b>Vendor(s):</b>	
Burke Engineering	US Air Condition
Refrigeration Supplies Distributor	
<b>Contract Issuer:</b>	Contract issued through Glendale #09.10.019
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Materials Management Center/Maintenance M&O
<b>Expended to Date 2012-2013:</b>	\$23,577.64

<b>Contract Title:</b>	<b>Maintenance and Operations Supplies and Equipment</b>
<b>Vendor(s):</b>	
Accredited Lock Supply Co.	Marks Plumbing Parts
Action Entrances	Phoenix Electric Motors
American Refrigeration Supplies	Piedmont Plastics
Appliance Parts Company	Pittsburg Paints
Brown's Partsmaster	Plumbmaster
Canyon Paint	Quality Equipment and Spray
Crescent Electric Supply	RE Michel Company
Essco Wholesale Electric	Refrigeration Supply Distributor
Farnsworth Wholesale Company	Ramonoski Glass and Mirror Co.
Fimco Industries	SAN Plumbing Supply
Frazee Paint	Security Plus
Graybar Electric Company	Sherwin Williams
Helena Chemical Company	Southwest Steel Sales
Horizon	Superior Hardwoods
Independent Electric Supply	Sun Door and Trim
Interline Brands dba Sexauer	True View Windows and Glass Block
Intermountain Lock Security and Supplies	United Refrigeration
John Deere Landscape	Valley ACE Hardware
Kaman Industries	Vern Lewis Welding Supply
<b>Contract Issuer:</b>	Contract issued through Phoenix Union #1-1211
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended to Date 2012-2013:</b>	\$153,549.66

<b>Contract Title:</b>	<b>Pest Control</b>
<b>Vendor(s):</b>	
City Wide Pest Control	Quality Pest Management
Truly Nolen Pest Control	Orkin
<b>Contract Issuer:</b>	Contract issued through Avondale #11-004
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/Capital and M&O
<b>Expended to Date 2012-2013:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Community Education Enrichment</b>
<b>Vendor(s):</b>	
Abyss Community Sports and Education	Mad Science
All Star Driver Education	RMAS Education Seminars
All the Right Moves	Sabakiball International
Athletics in Training	Universal Driving School

Chess Emporium Kidz for Life	Young Champions of America
<b>Contract Issuer:</b>	Contract issued through Dysart #11-6310-008
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Community Enrichment Program/21st Century
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>After School Enrichment Programs</b>
<b>Vendor(s):</b>	
After Cool Fitness	Kidzweyes
All Star Driver ED	Lou Lou's Play School (dba: Future Kiddie)
All the Right Moves Life Training	Mrs. Hancock's, Inc.
Bilingual Baby	Rangolee Art From India
Bricks4Kidz	Morrison Sports (dba: Sportball Phoenix)
Chess Emporium	SWCMA Corp (dba: Southwest Center for Martial Art)
East Valley Children's Theatre	Talent Team
LD Music (dba: Elements Music)	Tumble Town Gymnastics
Game Truck	World Martial Arts
In Motion Arizona	Young Champions of America
Junior Golf Success	Eyes on Art (dba: Young Rembrandts)
<b>Contract Issuer:</b>	Contract issued through Mesa #11-81MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments/Grants, M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Martial Arts Enrichment Classes</b>
<b>Vendor(s):</b>	
	Fitness and Martial Arts Center
	World Martial Arts Academy
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary #005-0910
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments/Grants, M&O
<b>Expended to Date 2012-2013:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Printing Services</b>
<b>Vendor(s):</b>	
Alphagraphics	Copy Flyers.com
Art Printing	Di-Mor Business Forms
Buse Printing & Packaging	MBG Printing
Complete Print Shop	Workflow One
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary SD #10A-0708
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Printing Services/M&O
<b>Expended to Date 2012-2013:</b>	\$23,002.70

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Kitchen Repair Services</b>
<b>Vendor(s):</b>	
Andrews Refrigeration	General Parts
Arrowhead Commercial Equipment	Reliable Refrigeration Service
Byassee Equipment	Service Solutions Group
CR Cooling & Refrigeration, Inc.	
<b>Contract Issuer:</b>	Contract issued through Osborn #2012-02-a
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Nutritional Service Department / M&O
<b>Expended to Date 2012-2013:</b>	\$8,781.60

**NO COST TO THE DISTRICT:**

<b>Contract Title:</b>	<b>Disposal of Surplus Library and Textbooks</b>
<b>Vendor(s):</b>	Follett Educational
<b>Contract Issuer:</b>	Contract issued through Glendale Elementary #11.12.010
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	No cost to the District.

Expended to Date 2012-2013:	No cost to the District.
-----------------------------	--------------------------

## SAVE CONTRACTS

### THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Educational Software for Special Education Students</b>
<b>Vendor(s):</b>	Teachtown
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #12-010
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$6,682.21
<b>Contract Title:</b>	<b>Nursing Services</b>
<b>Vendor(s):</b>	
360 Customer	Nurse Core of Phoenix
Academic Behavioral & Cognitive Consultants	ProCare Therapy
ACCEL	Professional Court Interpreting and Translating
Achieve Therapy	Progressive Therapy
Achievement Learning	Progressus Therapy
Achievement Therapy Services	Ridge Zeller Therapy
Adjairs Therapy	Rieger Services
Advantage on Call Staffing	Rockstar Recruiting
Alpha Vista Services	SEEK Arizona
Ardor Health Solutions	Soliant Health
Arizona Institute for Communication Cognitive	Southwest Autism Research and Resource Center
Basic in Arizona	Southwest Psychological Services
Cenpatico	Staffing Options and Solutions
Circharo Acquisitions (dba: Core Medical Group)	STARS
Concentric Health Care	Steps to Success
Dependable Nurses of Phoenix	Sunbelt Staffing
Dependable Staffing Services	Supplemental Health Care
Family Practice Medical Management	Team Ed.
Invo Health Care	Team Select Home Care
Learn It Therapy Services	Therapy One
Loving Care Agency	Therapy Rehabilitation Services
Maxim Healthcare Services	Therapy Time
Mediscan	Trumpet Behavioral Health
Mind Full Music Therapy	WG Hall
New Direction Solutions	Write Tract Therapy and Education Specialists
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary #002-1213
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as needed-basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$720,344.17
<b>Contract Title:</b>	<b>Nursing Services</b>
<b>Vendor(s):</b>	
Around the Clock Healthcare Services	NSI Nursing Services
Axis Medical Staffing	Nurse-Core
Career Staff Unlimited	Nurse Finders
Delta-T Group	Soliant Health
Dependable Nurses	WG Hall (dba: @ Work Medical Services)
Maxim Healthcare Services	
<b>Contract Issuer:</b>	Contract issued through Marana #13-04-17
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as needed-basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$255,991.12
<b>Contract Title:</b>	<b>Special Education Services, Supplemental</b>
<b>Vendor(s):</b>	
ACCEL	Kid Assist
Blanco, Guillermo	McLoughlin, Caven S.
CES	Maxim Staffing Solutions
Cross Country Staffing	Progressive Therapy
Delta-T Group	Ridge Zeller Therapy
Desert Choice Transport	Rieger Services
Dynamic Education Resources	Sonoran Therapy Group

Education Support Services	Southwest Psychological Services
Exceptional Educational Services	Team Ed
Foundation for Blind Children	Therapy One
In Speech	Therapy Rehabilitation Services
Invision HR	Therapy Time
Kaleidoscope	
<b>Contract Issuer:</b>	Contract issued through Tolleson #10-186-017-14
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$749,088.67
<b>Contract Title:</b>	<b>Special Education Services</b>
<b>Vendor(s):</b>	
Achieve Therapy	Pavers
Achievement Therapy Services (ATS)	Premier Healthcare Services
American Pony Express	Progressus Therapy
Arizona Freelance Interpreting	Resolutions ESP
Career Staff Unlimited	Ridge Zeller Therapy
CL Interpreting Services	Robert Frey
CompHealth Medical Staffing	Safe Ride Services
Creative Networks	Seek Arizona
Critical Nursing Solutions	Soliant Health
Desert Choice Transportation	Staffing Options and Solutions
Educational Based Services (EBS)	STARS
Educational Support Services	Superstition Mountain Mental Health Center
Eleutheria	Supplemental Health Care
Exceptional Educational Services	Team Ed
Foundation for Blind Children	The Tungland Corp
Kathleen Gaye Hughes	Therapy Matters
Kimberly Corder	Therapy Rehabilitation Services
Maxim Staffing Solutions	Therapy Time
MGA Homehealth Care	Touchstone Behavioral Health
Partners in Therapy	
<b>Contract Issuer:</b>	Contract issued through Tempe Union High School #08-003
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as needed-basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$223,885.24
<b>Contract Title:</b>	<b>Special Education Contracted Services</b>
<b>Vendor(s):</b>	
Achievement Therapy Services	MTX Therapy Services
Advanced Therapy Solutions	Nurse Core
Advantage on Call Therapy (PHS Staffing)	Pediatric Therapy Arizona
Ann Goodrich	Portrush, Inc. (Nursing Solutions)
APA - Arizona Psych Assessments	Progressus Therapy
Ador Health	Provida Therapy
Basic in Arizona	Pueblo Rehab Services
Bilingual Therapies	Rachel Passon (Play on Words)
C. Gaston	Ridge Zeller Therapy
Cenpatico (CHSP)	Riza Krafts
Comprehensive Education Solutions	Savvy Speech
Concentric Health Care Staffing	Simply SLPS
Core Medical Group	Soliant Health
Creative Arts Therapy Services	Special Comforts
Delta-T Group	Speech Doc
Dependable Nurses of Phoenix	Speech Pathways (Lisa Monheit)
Dr. Doris Blakes Greenway	Staffing Options & Solutions
Ed. Service for Hearing Impaired	STARS
Elemental Therapy Group	Super Cool Kids Therapy
ETS	Supplemental Health Care
Exceptional Education Service	Talking First
Foundation for the Blind	Team Ed
Gary Stromberg	Therapy Matters
Innovative Home Health Care	Therapy One
Kaleidoscope	Therapy Time
Kelli Dupps	Therapy Rehab
Learn It Therapy Services	W.K. Newman & Associates
MD Home Health	Write Track Hand Writing Comp



Mind-Full Music Therapy Services	
<b>Contract Issuer:</b>	Contract issued through Kyrene #K12-26-17
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Special Services/M&O
<b>Expended to Date 2012-2013:</b>	\$514,522.17

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Assessment and Testing Materials</b>
<b>Vendor(s):</b>	
Crestline Specialists	NCS Pearson (Clinical Assessment Division)
Curriculum Associates	Pro-Ed
Different Road to Learning	Slosson Educational Publications
Hawthorne Educational Services	Super Duper
Independent Living Aides	The Riverside Publishing Group
Janelle Publications	Therapro
Multi-Health Systems	Vision Associates
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary #006-1112
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Curriculum Department/M&O, Title I and other funding sources.
<b>Expended to Date 2012-2013:</b>	\$58,210.96

<b>Contract Title:</b>	<b>Consultant Services, Education and Prevention Programs - Supplemental</b>
<b>Vendor(s):</b>	
A New Leaf (Prehab of Arizona)	Kim Gunn Educational Consultants
Aha! Process	Lead Team
Best Practices in Education (BPE)	Learning Wheels
Boys Town	Loving Guidance
Cambium Learning Solutions/Sopris West	McREL - Mid-Continent Research for Education and Learning
Center for the Future of Arizona	National Center for Youth issued
Character Always	Opening Minds
Creative Research Associates	Pacific Research and Evaluation
Crisis Prevention Institute	Peak Learning Systems
Crizmac (Art & Cultural Education Materials)	Pearson Curriculum, Pearson Education
Desert AED	Pearson Teacher Evaluation and Development,
Dr. Len Camp & Associates	Pearson Learning Teams
Edison Learning	Prismatic Services
Educational Training Specialists	Release Through Breath
Educations for Academic Excellence Consulting	Rosen Classroom
EduCLIME	Sonwai
Empower Educational Consulting	Strategic Funds Development
ETS - Educational Testing Service	Teaching Matters
Four Points Editing	The Change Agency
Fred Jones Tools for Teaching	The Leadership & Learning Center
HR Service Solutions	Think It By Hand
International Center for Leadership in Education	Traaen & Associates
Jewish Family & Children's Service	TurnAround Consulting
Kaleidoscope Educational Consulting	Zajonc Corp
KidzWeyes	
<b>Contract Issuer:</b>	Contract issued through Mesa #29-77MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$345,124.24

<b>Contract Title:</b>	<b>Consultant Services - Educational and Prevention Programs</b>
<b>Vendor(s):</b>	
Aussie, Inc.	Lee MacKenzie
BPE	Patricia Roy
Beverly Merrill	SDE (Staff Development for Educators)
Carry & Associates	Teachfirst, Inc.
Education Supermart (EdSmart)	Thinking Maps, Inc.
International Center for Leadership in Education	Traaen & Associates
Jane McGlothlin	Voyager Expanded Learning (Cambium)
Instruction Training Company - Kathy Gardner	Wireless Generation
M. Beth Hill	Worthy Institute, Inc.
Management of America, Inc.	
<b>Contract Issuer:</b>	Contract issued through Mesa #29-72MP

<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$24,535.42
<b>Contract Title:</b>	<b>Consultant Services - Educational and Prevention Programs</b>
<b>Vendor(s):</b>	
Appelbaum Training Institute	JVA Consulting
AZ Foundation for Resource Education	Kidz for Life
AZ School Transformation Group	Mason Educational Consulting Associates
Catapult Learning	Pearson Clinical Assessment
Cawthorne Consultation Svcs. & Interventions	Sheri J. Smith Consulting
Chalex Literacy Consulting	Southwest Educational Consulting Associates
Community Bridges	Solution Tree
Houghton Mifflin Harcourt	Staff Development Resources
Independence Behavioral Coaching	Teacher Created Materials
<b>Contract Issuer:</b>	Contract issued through Mesa #10-52MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$156,297.12
<b>Contract Title:</b>	<b>Curriculum Audit Consultant Services</b>
<b>Vendor(s):</b>	Curriculum Management System
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary #004-1112
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Curriculum Department/M&O, Title I and other funding sources.
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Instructional Courseware</b>
<b>Vendor(s):</b>	
Adaptive Curriculum - Sebit	Ingenuit Works
Archipelago Learning - Study Island	Learning.com
Atomic Learning	Maps 101
Backbone Communications	McGraw Hill
Cambium Learning	NCS Pearson
Carnegie Learning	Read Naturally
Digital Direction International	Renaissance Learning
Exemplars	Scholastic
Houghton Mifflin Harcourt	Teacher Curriculum Institute
<b>Contract Issuer:</b>	Contract issued through Glendale #10.11.007
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$308,436.00
<b>Contract Title:</b>	<b>Instructional Software/Courseware for Reading Intervention</b>
<b>Vendor(s):</b>	
Achieve 3000	Pearson (Success Maker)
Archipelago Learning (Study Island)	Renaissance Learning
Cambium Learning (Voyager)	Scholastic (Read 180)
Computer Generation	Plato
Compass Learning	McGraw Hill
Houghton Mifflin Harcourt	Wireless Generation
One Station	
<b>Contract Issuer:</b>	Contract issued through Mesa #11-55MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$186,158.84
<b>Contract Title:</b>	<b>Math Intervention Software and Materials</b>
<b>Vendor(s):</b>	
ALEKS	Encyclopedia Britannica (SmartMath)
Carnegie Learning (Cognitive Tutor)	Pearson (Success Maker Math)
<b>Contract Issuer:</b>	Contract issued through Mesa #12-16MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$14,263.68
<b>Contract Title:</b>	<b>Staff Development and Leadership Training Services</b>
<b>Vendor(s):</b>	

Aha! Process	Marilyn Burns Education Associates (dba: Math Solutions)
Appelbaum Training Institute	McREL (Mid-Continental Research for Education and Learning)
Arizona Education Cadre	Opening Minds
Arizona Foundation for Resource Education	Penn Literacy Network
Best Practices in Education	Pearson Clinical Assessment (dba: NCS Pearson)
Carnegie Learning	Seimedia
Catapult Learning	Sheila Murphy Associates
Chalex Literacy	Sorpris West (Cambium Learning)
Clark-Love and Associates	Staff Development Resources
Educational Training Specialists	Thinking Maps
Empower Educational Consulting	Traaen and Associates
ExecuTrain West	Teacher Created Materials
Houghton Mifflin Harcourt	Teachscape
Human Resource Service Solutions	The Breakthrough Coach
International Center for Leadership in Education	The Leadership and Learning Center
Kam Consulting	The StoryPlay Center
Karnico Instructional Media	Think It By Hand
Kidz for Life	Troxell Communications
KidzWeyes	
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #09-015, #10-028, #10-056 and #11-045
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$506,123.57
<b>Contract Title:</b>	<b>Supplemental Instructional Materials</b>
<b>Vendor(s):</b>	Pearson Education (Pearson Learning Group)
<b>Contract Issuer:</b>	Contract issued through Phoenix Elementary #002-1011
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual schools/departments. M&O, Title I and Grants.
<b>Expended to Date 2012-2013:</b>	\$53,577.78

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Athletic Equipment and Supplies</b>
<b>Vendor(s):</b>	
1st American Sports	MF Athletic
Aluminum Athletic Equipment	Pro Star Sports
Baden Sports	S&S Worldwide
BSN Sports	Seating Constructors USA
Buddy's All Stars	Sporttime (School Specialty)
Centennial Sale	Sunvalco Athletic Supply
East Valley Sports	Tomek Sports
Flaghouse	Universal Athletic
K & S Sport Promotions	
<b>Contract Issuer:</b>	Contract issued through Queen Creek #11-03-18
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$105,316.73
<b>Contract Title:</b>	<b>Education Aids and Materials</b>
<b>Vendor(s):</b>	
Ace Educational	Gardner's Book Service
American Teaching Supply (Teaching Stuff)	Highsmith
Blossom	Lakeshore Learning Materials
Classroom Products Warehouse	Nasco-Modesto
US/Constructive Playthings	Oriental Trading Co.
Demco	S&S Worldwide
EAI Education	Essentials/Integrations/Sax Arts/Sporttime/Speech Bin)
Educator's Outlet	School Xing
ETA Cuisenaire	Teacher Parent Connections
<b>Contract Issuer:</b>	Contract issued through Tucson USD #11-03-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$264,579.54
<b>Contract Title:</b>	<b>General Merchandise Supplemental (Walk-in)</b>

<b>Vendor(s):</b>	Target
<b>Contract Issuer:</b>	Contract issued through Scottsdale USD #12106
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Grants
<b>Expended to Date 2012-2013:</b>	\$72,792.87
<b>Contract Title:</b>	<b>Instructional Aids - Music</b>
<b>Vendor(s):</b>	
Allegro Music	Music Mart
Interstate Music	Music Time
J&M Music (dba: The Music Store)	Southwest Strings
J.W. Pepper and Sons	The String Shop of Arizona
Linton-Milano Music	Washington Music Center
Music and Art Center	West Music Company
Music is Elementary	
<b>Contract Issuer:</b>	Contract issued through Tempe Elementary #13-07-17
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$15,491.59
<b>Contract Title:</b>	<b>Janitorial and Sanitation Supplies</b>
<b>Vendor(s):</b>	Waxie
<b>Contract Issuer:</b>	Contract issued through City of Tucson #100489-01
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Materials Management Center/M&O
<b>Expended to Date 2012-2013:</b>	\$126,804.00
<b>Contract Title:</b>	<b>Medical Supplies</b>
<b>Vendor(s):</b>	
Buddy's All Stars	MMS - A Medical Supply Co.
CPR Savers	Plak Smacker
Henry Schein, Inc.	United Health Supplies
Interboro Packaging Corp	William V. MaCGill
Medco Supply	
<b>Contract Issuer:</b>	Contract issued through Tolleson Elementary #13-02-17
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$36,310.30
<b>Contract Title:</b>	<b>Photographic Equipment and Supplies</b>
<b>Vendor(s):</b>	
Aves Audio Visual Systems	Troxell Communications
Great Events	WB Hunt Company
Tempe Camera	
<b>Contract Issuer:</b>	Contract issued through Phoenix Union #1-811 and #1-811R
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$150,937.38
<b>Contract Title:</b>	<b>Sheet Music</b>
<b>Vendor(s):</b>	
	Cedar Music
	Music & Arts
<b>Contract Issuer:</b>	Contract issued through Tolleson #09-185-004-13
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Title I, Grants
<b>Expended to Date 2012-2013:</b>	\$3,992.14
<b>Contract Title:</b>	<b>Stockless Office and Classroom Supplies</b>
<b>Vendor(s):</b>	Wist Office Products
<b>Contract Issuer:</b>	Contract issued through City of Mesa #2009104
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Teaching Aids and Supplies</b>
<b>Vendor(s):</b>	
Abel Net	Oriental Trading Co.
Abrams Learning Trends	Really Good Stuff

Blick Art Materials	Renaissance Learning
Brodart Library Supplies	S&S Worldwide
Cannon Sports	Sargent-Welch
Center Enterprises	Scholastic
Constructive Plaything's	School Health
Demco	School Specialty
Discount School Supply	Standard Stationery
EAI Education	Super Duper Publications
Fisher Science Education	Teacher Discovery
Flinn Scientific	Teaching & Learning Stuff
Health Edco	TFH - USA
Homerom Teacher	The Educational Outback
Jackdaws	The Library Store
Lone Star Learning	Therapro
Marjon Ceramics	Unity Education Resources
Maxi Aids	Ward's Natural Science
Nasco Modesto	Youthlight Books
National Education Systems	Wood, Etc.
National Reading Styles	
<b>Contract Issuer:</b>	Contract issued through Apache Junction #08-01-17
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$234,473.46
<b>Contract Title:</b>	<b>Used Textbooks</b>
<b>Vendor(s):</b>	
Apple Textbook	Follett Educational
Arizona Book Service	Textbook Brokers
Budgettext Corporation	Textbook Warehouse
<b>MMC pays fee to sell texts/sites can order used texts with M&amp;O/Soft Capital</b>	
<b>Contract Issuer:</b>	Contract issued through Deer Valley #DV-09-010-5
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Materials Management Center/M&O/Soft Capital
<b>Expended to Date 2012-2013:</b>	\$32,359.93
<b>Contract Title:</b>	<b>Walk-in Grocery and Miscellaneous Items</b>
<b>Vendor(s):</b>	
Albertsons	Costco Business Center
Bashas	Fry's Food
Food City	Safeway
AJ's	Sam's Club
Costco Wholesale	Smith's Food
<b>Contract Issuer:</b>	Contract issued through Glendale #11.12.001
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Grants
<b>Expended to Date 2012-2013:</b>	\$69,003.58
<b>Contract Title:</b>	<b>Webhosting and Design Services</b>
<b>Vendor(s):</b>	School WebMaster
<b>Contract Issuer:</b>	Contract issued through Page #10-211-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Walk-in/Online Catalog Consumer Goods</b>
<b>Vendor(s):</b>	
Best Buy	Kelley Communications
Byasse	Maricopa Ace Hardware
CDI	W.B. Hunt
HD Supply	
<b>Contract Issuer:</b>	Contract issued through Tucson USD #12-014MB
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Individual Schools and Departments/M&O, Grants
<b>Expended to Date 2012-2013:</b>	\$32,909.58

THERE IS AVAILABLE BUDGET CAPACITY:

<b>Contract Title:</b>	<b>Web-based Evaluation Application</b>
<b>Vendor(s):</b>	Netchemia, LLC
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #12-019
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Human Resources/M&O
<b>Expended to Date 2012-2013:</b>	\$35,000.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Building Materials, Equipment and Supplies</b>
<b>Vendor(s):</b>	
84 Lumber Company Store	Fastenal Company
Gilbert Ace Hardware	Frazee Paints
Paul's Scottsdale Hardware	Glidden Professional
Valley Ace Hardware	HD Supply
Barnes Distribution	Home Depot
Border Construction Specialties	Painter's Supply and Decorating Center
Dave Downing & Associates	PPG Paint's
Duncan Bolt	Premium Quality Lighting
Dunn Edwards Paint	Sexauer - Interline Brands
Electric Supply	Voss Lighting
<b>Contract Issuer:</b>	Contract Issued through Mesa #11-84MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended to Date 2012-2013:</b>	\$154,981.96
<b>Contract Title:</b>	<b>Concrete and Paving Site Work</b>
<b>Vendor(s):</b>	
Ace Asphalt of Arizona	CPC Asphalt
Arrowhead Builders	Sunland Asphalt
Cactus Asphalt	
<b>Contract Issuer:</b>	Contract Issued through Alhambra #M10-26-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Electrical Services and Construction Site Work</b>
<b>Vendor(s):</b>	
ALP Electric	KER Electric
Foster Electric Motor	Kimbrell Electric
JFK Electrical Contracting	Swain Electric
Jioliotti Electric Service	
<b>Contract Issuer:</b>	Contract Issued through Alhambra #M10-25-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Fencing Materials and Installation Services</b>
<b>Vendor(s):</b>	
	Empire Fencing
	Phoenix Fence
<b>Contract Issuer:</b>	Contract issued through Mesa #14-03MB
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/Capital and M&O
<b>Expended to Date 2012-2013:</b>	New contract
<b>Contract Title:</b>	<b>Ground Parts, Supplies and Equipment Service</b>
<b>Vendor(s):</b>	
A & G Turf Equipment	Horizon
Aero Equipment Supply	Quality Equipment & Spray
Borders Turf & Tractor	Simpson Norton
Ewing irrigation	
<b>Contract Issuer:</b>	Contract Issued through Glendale #12.13.008
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance/M&O
<b>Expended to Date 2012-2013:</b>	\$30,625.11

<b>Contract Title:</b>	<b>JOC for Lighting</b>
<b>Vendor(s):</b>	
Spectra Electrical Services	Fluoresco Lighting and Signs
US Energy Services	Woodruff Construction
Sturgeon Electric	
<b>Contract Issuer:</b>	Contract issued through Paradise Valley #09-071
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/Capital and M&O
<b>Expended to Date 2012-2013:</b>	\$487,882.84
<b>Contract Title:</b>	<b>Lock and Key Services</b>
<b>Vendor(s):</b>	
Anderson Lock and Safe	Interstate Lock and Safe
Arizona Lock and Safe	
<b>Contract Issuer:</b>	Contract issued through Alhambra #M10-24-15
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/M&O
<b>Expended to Date 2012-2013:</b>	\$1,054.41
<b>Contract Title:</b>	<b>Nursery &amp; Landscaping Maintenance Products</b>
<b>Vendor(s):</b>	Target Specialty Products
<b>Contract Issuer:</b>	Contract issued through Maricopa County #12026C
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/M&O
<b>Expended to Date 2012-2013:</b>	\$10,112.26
<b>Contract Title:</b>	<b>Performance Contracting Services</b>
<b>Vendor(s):</b>	Climatec
<b>Contract Issuer:</b>	Contract issued through Crane #C-003-910
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/M&O
<b>Expended to Date 2012-2013:</b>	\$913.38
<b>Contract Title:</b>	<b>Preventative Maintenance for Heating, Ventilation, and Air Conditioning</b>
<b>Vendor(s):</b>	
Commonwealth Electric Company	RMJ Electrical Contractors
Pueblo Mechanical and Controls	Urban Energy Solutions
<b>Contract Issuer:</b>	Contract Issued through Tolleson Elementary #12-01-16
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance Department/M&O
<b>Expended to Date 2012-2013:</b>	\$14,149.56

**NO COST TO THE DISTRICT:**

<b>Contract Title:</b>	<b>Direct Service Claims - Medicaid Reimbursement</b>
<b>Vendor(s):</b>	Southwest Educational Billing Services
<b>Contract Issuer:</b>	Contract issued through Flagstaff #1170-10
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	No Cost to District
<b>Expended to Date 2012-2013:</b>	No Cost to District
<b>Contract Title:</b>	<b>Employee Leaseback Program</b>
<b>Vendor(s):</b>	Smartschoolsplus, Inc.
<b>Contract Issuer:</b>	Contract issued through Mesa #29-42MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	District-wide/various funding sources
<b>Expended to Date 2012-2013:</b>	No cost to District
<b>Contract Title:</b>	<b>School Bus Advertising</b>
<b>Vendor(s):</b>	Alpha Advertising Media-Aim
<b>Contract Issuer:</b>	Contract issued through Mesa #10-46MP
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	No Cost to District
<b>Expended to Date 2012-2013:</b>	No Cost to District

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Printing, Binding and Design Services</b>
<b>Vendor(s):</b>	
Arizona Library Binding	Office Depot
Bluemedica	Rhonda Rae Reprographics
Century Graphic	Roswell Bookbinding
Complete Print shop	Schuster Print Marketing Services
International Minute Press of Gilbert	Techniprint Company
<b>Contract Issuer:</b>	Contract issued through Higley #012-202
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Printing Department/M&O
<b>Expended to Date 2012-2013:</b>	\$53,954.87

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Election Consultant</b>
<b>Vendor(s):</b>	Primary Consultants
<b>Contract Issuer:</b>	Contract issued through Paradise Valley USD #11-041
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Governing Board/M&O
<b>Expended to Date 2012-2013:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Web-Based Content Management System</b>
<b>Vendor(s):</b>	Schoolwires
<b>Contract Issuer:</b>	Contract issued through Flagstaff #1149-09
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Management Information Systems/M&O
<b>Expended to Date 2012-2013:</b>	\$17,895.58

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Energy Engineering Services</b>
<b>Vendor(s):</b>	Building Energy Solutions Green Ideas LSW Engineering
<b>Contract Issuer:</b>	Contract issued through Tolleson Elementary #13-04-17
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Bond/Bldg. Renewal/Capital
<b>Expended to Date 2012-2013:</b>	\$51,009.34
<b>Contract Title:</b>	<b>Energy Engineering Services</b>
<b>Vendor(s):</b>	Dave Bang Associates
<b>Contract Issuer:</b>	Contract issued through Mesa #13-44MB
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Bond/Bldg. Renewal/Capital
<b>Expended to Date 2012-2013:</b>	\$57.40

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Vehicle Batteries</b>
<b>Vendor(s):</b>	
Battery Systems	Performance Plus
NAPA	USD
Parts Authority AZ	WW Williams
Parts Mart	
<b>Contract Issuer:</b>	Contract issued through Mesa #13-58MB
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Transportation department / M&O
<b>Expended to Date 2012-2013:</b>	\$2,155.52



**TCPN CONTRACT**

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Job Order Contracting Services</b>
<b>Vendor(s):</b>	
Caliente Construction #R5145	Chasse Building Team #R5146
Core Construction #R5147	FCI Construction, Inc. #R5148
Jokake Construction Services #R5149	McCarthy Building Co's, Inc. #R5150
SD Crange Builders, Inc. #R5151	SDB Contracting Services #R5152
Sky Construction & Engineering #R5153	Skyline Builders & Restoration #R5154
Weatherproofing Technologies #R5155	Woodruff Construction #R5156
<b>Contract Issuer:</b>	Contract issued through TCPN.
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Bond/Bldg. Renewal/Capital
<b>Expended to Date 2012-2013:</b>	\$1,979,630.43
<b>Contract Title:</b>	<b>Job Order Contracting</b>
<b>Vendor(s):</b>	Centennial Contractors
<b>Contract Issuer:</b>	Contract issued Through TCPN #R5080
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Bond/Bldg. Renewal/Capital
<b>Expended to Date 2012-2013:</b>	\$0.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Asphalt Surfaces, Sport Surfaces and Related Construction Services</b>
<b>Vendor(s):</b>	Sunland Asphalt
<b>Contract Issuer:</b>	Contract issued through TCPN #M0927
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Disaster Relief and Related Services (Emergency and Non-Emergency)</b>
<b>Vendor(s):</b>	East Valley Disaster Services
<b>Contract Issuer:</b>	Contract issued through TCPN #R5024
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance M&O
<b>Expended to Date 2012-2013:</b>	\$0.00
<b>Contract Title:</b>	<b>Roofing, Roof Repairs, Roof Maintenance</b>
<b>Vendor(s):</b>	Progressive Services, Inc (dba) Progressive Roofing
<b>Contract Issuer:</b>	Contract issued through TCPN #M0928
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance M&O
<b>Expended to Date 2012-2013:</b>	\$190,420.51

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>MRO Supplies</b>
<b>Vendor(s):</b>	Grainger
<b>Contract Issuer:</b>	Contract issued through TCPN #R4953
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	MMC / Individual Schools and Departments / M&O
<b>Expended to Date 2012-2013:</b>	\$42,395.65
<b>Contract Title:</b>	<b>Solution to Build Stakeholder Engagement in Public Schools</b>
<b>Vendor(s):</b>	Zarca Interactive (dba: K12 Insight)
<b>Contract Issuer:</b>	Contract issued through TCPN #12-24
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Indirect Costs (570)
<b>Expended to Date 2012-2013:</b>	\$91,960.00

**1 GPA CONTRACT(s)**

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Job Order Contracting</b>
<b>Vendor(s):</b>	D.L. Withers
<b>Contract Issuer:</b>	Contract issued through 1GPA
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Bond/Bldg. Renewal/Capital
<b>Expended to Date 2012-2013:</b>	\$0.00

**NIPA CONTRACT(s)**

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title:</b>	<b>Ground Parts, Supplies and Equipment Service</b>
<b>Vendor(s):</b>	Caterpillar
<b>Contract Issuer:</b>	Contract issued through City of Tucson #120377
<b>Estimated 2013-2014 Expenditures:</b>	To be used on an as-needed basis.
<b>Department/School Funding:</b>	Maintenance / Capital
<b>Expended to Date 2012-2013:</b>	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Annual Intergovernmental Cooperative Purchase Agreements with The Cooperative Purchasing Network (TCPN) to Utilize Midstate Energy for Energy Performance Contracting Services 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 15-213; A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195

**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contract presented for anticipated purchases in excess of the bidding threshold.

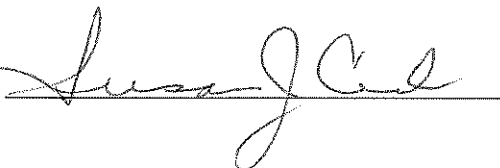
The District seeks to utilize a contract with Midstate Energy for Energy Performance Contracting Services in order to identify specific energy conservation measures that would be included with scheduled replacement of HVAC systems in a few schools. Under a performance contract the project is paid through guaranteed energy savings and could free up bond dollars for other projects. The District performed the following steps in coming to this decision:

- Sent out a list of questions regarding the general process to 5 vendors – Climatec, Midstate, Core, Ameresco, Honeywell (all vendors that have existing cooperative contracts, have completed the procurement process and due diligence was performed on the contracts). One question was whether it was feasible to do a complete HVAC replacement and still get enough savings to facilitate payback of the project consistent with ARS 15-213.
- Follow up questions were sent to all vendors to determine their willingness to conduct a preliminary energy assessment for three of our potential schools.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreements and contract purchases with The Cooperative Purchasing Network (TCPN) to utilize Midstate Energy for Energy Performance Contracting Services.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.E.

**\*Annual Intergovernmental Cooperative Purchase Agreements with The Cooperative Purchasing Network (TCPN) to Utilize Midstate Energy for Energy Performance Contracting Services**

**June 13, 2013**

**Page 2**

- All five conducted site walks over spring break and submitted preliminary assessments and estimates of cost on potential energy conservation measures. The vendors were aware that the District was intending to free up bond dollars and needed to include HVAC replacement at a few schools in order to do this.
- District staff (Cathy Thompson, Director of Business Services, Mike Kramer, Director of Construction Services, and Howard Kropp, Director of Purchasing Services) reviewed the responses and selected two vendors (Climatec and Midstate) to answer some follow-up questions, including the feasibility of adding on three other schools to the possible project. Both vendors were open to adding schools and the ability to increase the energy savings measures so the payback for energy efficient HVAC systems would be possible.
- We conducted interviews with these two vendors on May 15, 2013 and recommend that we proceed with Midstate Energy.

The District would like to utilize these services at the following six school sites: Chaparral, Ironwood, Moon Mountain, Ocotillo, Orangewood, and Washington Elementary. The District would also like to utilize these services at the Service Annex to perform lighting retrofits and explore other cost saving ideas with a shorter return on investment.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Copies of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Extension and Renewal of Annual Contracts for Specified Goods and Services 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DJE and ARS 15-213

**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

Attached is information for the contracts that have been previously awarded by the Governing Board. These contracts will soon be expiring. Because performance under these contracts has been satisfactory, extension of these contracts is recommended. No school or department can spend more than is budgeted without prior approval from the Finance Department.

The estimated requirements cover the period of the contract and are reasonable and continuing. A multi-term contract encourages effective competition and promotes economies in school district procurement.

Copies of the individual contracts are available for review in the Purchasing Department.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the annual contracts extension and renewal for specified goods and services as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.F.

## THERE IS AVAILABLE BUDGET CAPACITY:

## SPECIAL SERVICES

<b>Contract Title</b>	10.005, Special Education Services
<b>Vendor(s)</b>	
4 Success Schools, LLC	Gompers Center
ACCEL	The Hi-Star Center
ACES	Kid-Talk
Achievement Therapy Services	Kaleidoscope Family Solutions
Adjuris Therapy	Kids Works, LLC
Advantage on Call ( <i>formerly Premier Healthcare</i> )	Low Vision Plus
Alternatives Unlimited	Maxim Staffing Solutions
Arizona Family Resource Counseling	Melmed Center
Arizona Freelance Interpreting Services	MGA Home Healthcare
Arizona Psychological and Support Services	Nurse Staffing Group
Aurora Day School	Progressus Therapy
Axis Medical Staffing	Psychoeducational Assessments School Services
Blanco, Guillermo	Sierra Academy of Scottsdale ( <i>formerly Totem Learning Center</i> )
Blueprint Education	Southwest Education Center
Bogart, Kathleen A.	Speech Pathways
Cenpatico (In Speech)	Staffing Options and Solutions
Children's Ctr for Neurodevelopmental Studies	STARS
Community Rehab Associates	Sunbelt Staffing
Comprehensive Education Solutions	Sunshine Speech Language Therapy Services
Concentric Healthcare Staffing	SHC Services
Critical Nursing Solutions	Sylvan Learning
Delta-T Group Phoenix	Team Ed
Dependable Staffing Services	Therapy Matters
Desert Heights Academy	Therapy Rehabilitation Services
Drinen Asher, Holly	Therapy Time
Educational Based Services	Top Echelon Contracting
Eleutheria, LLC	Upward Foundation
Foundation for Blind Children	Zanelli, Mary
<b>Board Approval</b>	May 27, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$2,870,265.67
<b>Contract Title</b>	10.013, Computer Assisted Instruction for Children with Autism
<b>Vendor(s)</b>	TeachTown
<b>Board Approval</b>	June 24, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$6,682.21
<b>Contract Title</b>	11.034, Educational Related Mental Health Services
<b>Vendor(s)</b>	
Basic in Arizona	Oscar Meehling (PASS)

CSHSP Arizona	SW Behavioral Health Services
Delta-T Group	Touchstone Behavioral Health
Desert Mission	Trumpet Behavior Health
Gentry Pediatrics	Youth Evaluation & Treatment center
William W. Jenkins	
<b>Board Approval</b>	May 24th, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$304,586.89

**THERE IS AVAILABLE BUDGET CAPACITY: MAINTENANCE SERVICES**

<b>Contract Title</b>	09.026, Bulk fertilizer
<b>Vendor(s)</b>	Fetizona-Fennemore
<b>Board Approval</b>	May 13th, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$4,334.92
<b>Contract Title</b>	10.002, Tree Trimming Services
<b>Vendor(s)</b>	Sunset Contractors
<b>Board Approval</b>	May 27, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$14,351.75
<b>Contract Title</b>	10.003, Trash Removal and Recycle Material Services
<b>Vendor(s)</b>	Republic West
<b>Board Approval</b>	June 10, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$107,818.75
<b>Contract Title</b>	10.019, Paint and Related supplies
<b>Vendor(s)</b>	Dunn Edwards
<b>Board Approval</b>	August 26th, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$40,335.44
<b>Contract Title</b>	11.009, Non-Vehicular Glass Replacement
<b>Vendor(s)</b>	True View Windows and Glass
<b>Board Approval</b>	August 25, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.

Expended-To-Date 2012-2013	\$12,415.08
----------------------------	-------------

**THERE IS AVAILABLE BUDGET CAPACITY:      TRANSPORTAION SERVICES**

<b>Contract Title</b>	09.004, Contracted Transportation
<b>Vendor(s)</b>	
Care Transit	Desert Choice Transport
ComTrans	Reliable Transit Services
<b>Board Approval</b>	June 11, 2009
<b>Proposed Extension</b>	Fourth and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$90,896.00

<b>Contract Title</b>	09.018, Digital Two-Way Radios
<b>Vendor(s)</b>	Kelly Communication
<b>Board Approval</b>	October 22, 2009
<b>Proposed Extension</b>	Fourth and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$18,265.03

<b>Contract Title</b>	10.010, Drug/Alcohol Testing and Driver Physicals
<b>Vendor(s)</b>	Mobile Drug Testing Services Oschmann Employee Screening
<b>Board Approval</b>	July 8, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$12,317.00

<b>Contract Title</b>	10.021, Vehicle Glass Replacement
<b>Vendor(s)</b>	Bunkers Glass
<b>Board Approval</b>	August 26th, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$2,588.14

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	10.006, Student Travel
<b>Vendor(s)</b>	Tzell/Sundance Travel Terra Travel
<b>Board Approval</b>	August 26, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$167,085.32



<b>Contract Title</b>	10.018, Sport Officials
<b>Vendor(s)</b>	Arizona Officiating PRO Sports SLJ Sports
<b>Board Approval</b>	June 9, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$33,473.50

**THERE IS AVAILABLE BUDGET CAPACITY: NUTRITION SERVICES**

<b>Contract Title</b>	09.019, Conference & Banquet Services
<b>Vendor(s)</b>	Sheraton Crescent Hotel Black Canyon Conference Center Thunderbird Executive Inn
<b>Board Approval</b>	November 12, 2009
<b>Proposed Extension</b>	Fourth and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$40,296.50

<b>Contract Title</b>	10.016, Commercially Purchased Bakery Products
<b>Vendor(s)</b>	Holsum Bakery
<b>Board Approval</b>	June 24, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$107,293.92

<b>Contract Title</b>	11.003, Commercially Purchased Pizza
<b>Vendor(s)</b>	Sardella's Pizza
<b>Board Approval</b>	June 9, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$140,355.36

<b>Contract Title</b>	11.002, Commercially Purchased Milk, Juice and Dairy Products
<b>Vendor(s)</b>	GH Processing
<b>Board Approval</b>	June 9, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$1,414,246.49

<b>Contract Title</b>	11.004, Commercially Purchased Food and Non-Food Expendable Supplies
<b>Vendor(s)</b>	Shamrock Foods
<b>Board Approval</b>	June 9, 2011
<b>Proposed Extension</b>	Second

<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$5,521,846.33
<b>Contract Title</b>	11.036, Armored Car Service
<b>Vendor(s)</b>	Dunbar Armored
<b>Board Approval</b>	May 10, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$22,183.14
<b>Contract Title</b>	12.007, Commercially Purchased Fruits and Vegetables
<b>Vendor(s)</b>	Willie Itule
<b>Board Approval</b>	June 28, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$158,792.63

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	10.007, Grocery and Retail Supplies
<b>Vendor(s)</b>	Costco
<b>Board Approval</b>	April 22, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$40,740.19
<b>Contract Title</b>	10.015, Apparel and Accessories, Silk-Screened and Embroidered
<b>Vendor(s)</b>	
3D Promotions	International Selling Professionals
Ad-Wear	Lane Award
Artcraft	M&J Trophies and Apparel
Brown and big low	Nelson Promotions
Buddy's All Stars	Peregrine Athletics
Cleats	Project Center
Collette Uniform	Q-Teez
Duke Photography	Special T's
Elicia Designs	Team Sport Outfitters
E-Promos	Universal Athletics
Innovative Screeners	
<b>Board Approval</b>	July 8, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$97,113.23
<b>Contract Title</b>	11.010, Instructional Aides and Supplies
<b>Vendor(s)</b>	

AFP Industries	Kaplan Early Learning
Arizona Furnishings	Lakeshore Learning Materials
Beecon Learning	Learning Resources
Classroom Products Warehouse	Music and Art Center
Constructive Playthings	National Educational Systems
Demco	Oriental Trading Company
EAI Education	S&S Worldwide
Educators Outlet	Sargent-Welch
ETA hand2mind	Teaching Stuff
Fisher Science Education	Wards Natural Science
Frey Scientific	
<b>Board Approval</b>	August 25, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$236,192.51
<b>Contract Title</b>	11.018, Trophies and Awards
<b>Vendor(s)</b>	
2 Incent Concept Promotions	K2 Trophies
All Awards by Theresa	Lane Award Mfg.
Anderson's	M & J Trophies and Awards
Amazing Awards	Marty's Awards
Arrow Awards	Music in Motion
Awards by C&L	Neff Motivation
Blue Ribbon Awards	Nelson Promotional Services
Carrano Enterprises	Positive Promotions
Charley's Trophies	R & J Trophies
Classic Medallics	Raskin's Trophies and Awards
Coast to Coast Trophies	Summit Products
Creative Awards	Sun Devil Trophy
Crown Trophy	The Master Teacher
Engraving & Sign Specialists	Trophy Shack
Hodges Bade Co.	Tuller Trophy
Imagestuff.com	
<b>Board Approval</b>	August 25, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$31,840.12
<b>Contract Title</b>	12.004, Bottle Water Services
<b>Vendor(s)</b>	Sparklett Water
<b>Board Approval</b>	June 28, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$6,402.32

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	10.022, Interest-based Negotiations Facilitator
<b>Vendor(s)</b>	Susan Sparks (dba A Blind Squirrel Enterprises)
<b>Board Approval</b>	August 26, 2010
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$15,263.24

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	09.005, Legal Services
<b>Vendor(s)</b>	
Cantelme & Brown	Ridenour, Heinton & Lewis ( <i>formerly Calderon Law</i> )
DeConcini, McDonald, Hetwin and Lacy	Rita Meiser
Gust Rosenfeld	Sanders and Parks
Gary Lassen	Schneider and Onofry
Littler Mendelson	Udall, Shumway and Lyons
LaSota and Peters	
<b>Board Approval</b>	July 9, 2009
<b>Proposed Extension</b>	Fourth and Finale
<b>Renewal Options Remaining</b>	None
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$22,203.55

**THERE IS AVAILABLE BUDGET CAPACITY: FINANCE**

<b>Contract Title</b>	11.032, Bond Underwriting Services
<b>Vendor(s)</b>	Piper Jaffray & Co.
<b>Board Approval</b>	April 26, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$0.00
<b>Contract Title</b>	11.033, Financial Consulting Services
<b>Vendor(s)</b>	Stifel, Nicolaus & Company ( <i>formerly Stone &amp; Youngberg</i> )
<b>Board Approval</b>	April 26th, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$47,500.00

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	10.036, Moving and Relocation Services
<b>Vendor(s)</b>	Graebel Beltman Group Desert View Logistics

<b>Board Approval</b>	April 14, 2011
<b>Proposed Extension</b>	Third and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$114,444.83
<b>Contract Title</b>	10.032, Architectural Services
<b>Vendor(s)</b>	
ADM Group	HDA Architects
Corgan Associates	NTD Architects
EMC2	Orcutt/Winslow
<b>Board Approval</b>	January 27, 2011
<b>Proposed Extension</b>	Third
<b>Renewal Options Remaining</b>	One
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$188,370.55
<b>Contract Title</b>	11.007, Window Treatments
<b>Vendor(s)</b>	Ardy's Mini-Blind Service
<b>Board Approval</b>	July 14, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$28,584.87

**THERE IS AVAILABLE BUDGET CAPACITY:**

<b>Contract Title</b>	11.020, On-line Resources to Support Social Studies
<b>Vendor(s)</b>	Proquest
<b>Board Approval</b>	April 12, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$9,140.00
<b>Contract Title</b>	12.005, Printing on Demand Services
<b>Vendor(s)</b>	Complete Printshop Century Graphics JC Printing
<b>Board Approval</b>	June 28, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$53,954.87

**THERE IS AVAILABLE BUDGET CAPACITY: HUMAN RESOURCES**

<b>Contract Title</b>	12.002, Drug Testing Diagnostics
<b>Vendor(s)</b>	Quest Diagnostics
<b>Board Approval</b>	June 28, 2012

<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$21,670.08
<b>Contract Title</b>	12.003, Background Checks
<b>Vendor(s)</b>	Universal Background Screening
<b>Board Approval</b>	June 28th, 2012
<b>Proposed Extension</b>	First
<b>Renewal Options Remaining</b>	Three
<b>Proposed 2013-2014 Expenditures</b>	To be used on an as-needed basis.
<b>Expended-To-Date 2012-2013</b>	\$30,374.50

**NO COST TO THE DISTRICT:**

<b>Contract Title</b>	09.006, Yearbooks
<b>Vendor(s)</b>	
Campo Creative School Photography	Jostens
Dorian Studio	Lifetouch
Grads Photography	School Annual Publishing
<b>Board Approval</b>	May 28, 2009
<b>Proposed Extension</b>	Fourth and Final
<b>Renewal Options Remaining</b>	None
<b>Proposed 2013-2014 Expenditures</b>	No cost to the District.
<b>Expended-To-Date 2012-2013</b>	No cost to the District.
<b>Contract Title</b>	11.005, Student Accident Insurance
<b>Vendor(s)</b>	Arizona Student Assurance Plans
<b>Board Approval</b>	June 9, 2011
<b>Proposed Extension</b>	Second
<b>Renewal Options Remaining</b>	Two
<b>Proposed 2013-2014 Expenditures</b>	No cost to the District.
<b>Expended-To-Date 2012-2013</b>	No cost to the District.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Award of Contract – Bid No. 13.005, Bus and Vehicle Washing to Ace Mobile Wash 1st Reading  
INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services  
PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing  
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: Various  
Budgeted: Yes

On May 2, 2013, the District issued Bid No. 13.005, Bus and Vehicle Washing. The purpose of this Bid is to enter into a contract with a qualified vendor to provide on-site bus and vehicle washing services for our busses and district-wide white fleet vehicles. No school or department can spend more than is budgeted without prior approval from the Finance Department.

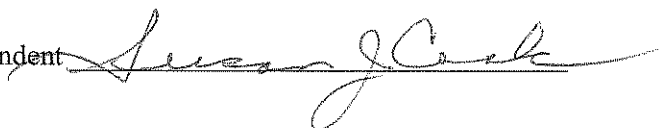
Nine (9) vendors were notified of the Bid. One (1) responsive, responsible bid was received and opened on May 21, 2013. Carla Mariscal, Assistant Buyer, and Larry Larson, Purchasing Contract Manager, reviewed the response and recommend Ace Mobile Wash for award. In accordance with A.R.S. §41-2533 and A.A.C. R2-7-321A, "If only one bid is received in response to an invitation for bids, an award may be made to the single bidder if the procurement officer determines that the price submitted is fair and reasonable, and that either, other prospective bidders had reasonable opportunity to respond, or there is not time for re-solicitation."

The award of this bid will result in a one-year contract with the option to renew for two (2) additional years or portion thereof. The estimated requirements cover the period of the contracts and are reasonable and continuing. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

Funding for this expenditure is included in the user department's 2013-2014 M&O budgets and will be purchased on an as-needed basis. A copy of the solicitation and response is available for review in the Purchasing Department.

**SUMMARY AND RECOMMENDATION**

It is recommended the Governing Board award contract regarding Bid No. 13.005, Bus and Vehicle Washing to Ace Mobile Wash.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.G.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Award of Contract – Bid No. 13.016, Nutrition Services Kitchen Equipment and Smallwares 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Connie Parmenter, Director of Nutrition Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: Nutrition Services  
Budgeted: Yes

On May 2, 2013, the District issued Bid No. 13.016, Nutrition Services Kitchen Equipment & Smallwares. This bid is to acquire kitchen equipment and smallwares items needed for the Nutrition Services Department.

Forty Five (45) vendors were notified of the Bid. Eight (8) responsive, responsible bids were received and opened on May 20, 2013. Connie Parmenter, Director of Nutrition Services, and Anita Hotchkiss, Contracts Agent, evaluated the bids and recommend the vendors listed on the attached sheet for award.. The two (2) vendors not awarded had higher prices on the few items they did bid on. A multiple award is the most advantageous to ensure the best service and the most complete product availability for the District.

The award of this bid will result in a one-year contract with the option to renew for four (4) additional years or a portion thereof. The estimated requirements cover the period of the contract and are reasonable and continuing. Included is a provision for cancellation by the District with thirty (30) days prior written notice.

Funding for this expenditure is included in the Nutrition Services Department's 2013-2014 budget and will be purchased on an as-needed basis.

Copies of the solicitation and responses are available for review in the Purchasing Department.

Arizona Restaurant Supply	Hubert Company	Standard Restaurant Equipment
Central Products	Sam Tell and Son	TCB Manufacturing

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board award a contract regarding Bid No.13.016, Nutrition Services kitchen equipment and smallwares, to the vendors as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.H.



WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*District Representative for Procurement Protests for Fiscal Year 2013-2014 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, R7-2-1006, R7-2-1001.32, R7-2-1147 and R7-2-1181

**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

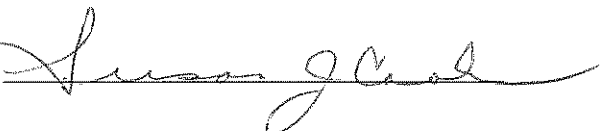
Pursuant to R7-2-1006, the Governing Board shall designate a District representative, as defined in R7-2-1001.32, to resolve bid protests. All bids issued by the District shall include the name of the District representative and shall indicate that any bid protest must be filed with the District representative. Appeal from the decision of the District representative may be made to a hearing officer pursuant to R7-2-1147 and R7-2-1181.

It is recommended that Cathy Thompson, Director of Business Services, be appointed the District Representative to resolve Procurement Protests.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board appoint Cathy Thompson, Director of Business Services, as the District Representative for Procurement Protests.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*III.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area) 1st Reading  
INITIATED BY: Tanya Ortman, Private School Consortium Coordinator SUBMITTED BY: Natalie McWhorter, Director of Curriculum and Linda McKeever, Title I Administrator  
PRESENTER AT GOVERNING BOARD MEETING: Natalie McWhorter, Director of Curriculum  
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: Private School Consortium Title I  
Budgeted: Yes

The Private School Consortium was formed to facilitate the provision of Title I services to private schools as required by No Child Left Behind (NCLB). The Washington Elementary School District is currently serving as the fiscal agent for the consortium. The consortium staff is housed at Bourgade High School.

Each year the annual lease renewal with the Roman Catholic Church of the Diocese of Phoenix for space at Bourgade High School for use by the Private School Consortium is brought to the Governing Board. The lease includes a land lease for the Private School Consortium Title I Modular Building Site and Adjacent Gated Parking Area.

Lease Term: July 1, 2013- June 30, 2014

Rent: \$11,550.00 for one classroom - Room 305, storage area 305B, and the annex off of Room 305-west

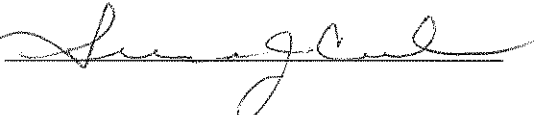
Lease Term: July 1, 2013 - June 30, 2014

Rent: \$600.00 for the modular building site and \$1,800.00 for the parking area for a total of \$2,400.00

The lease has been reviewed by District Legal Counsel.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the renewal of the lease with the Roman Catholic Church of the Diocese of Phoenix for the modular building site, adjacent gated parking area and classrooms at Bourgade High School as presented and authorize the Superintendent to execute the lease on behalf of the District.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.J.

## LEASE AGREEMENT

### 1. Date of Lease; Parties

This lease is made on June \_\_\_\_\_, 2013, between, Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

### 2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

1 Classroom - Room 305  
Annex off of Room 305- west  
Room 305B  
Bourgade Catholic High School  
4602 North 31<sup>st</sup> Avenue  
Phoenix, Arizona 85017

### 3. Term of Lease

The term of this lease is for a period of one year, beginning on July 1, 2013 and ending on June 30, 2014.

### 4. Rent; Time and Manner of Payment of Rent

- \$11,550 due and payable upon execution of this lease agreement

### 5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

- Teacher Workroom
- Monday through Friday during the hours of 7:00 a.m. to 5:00 p.m.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be used the leased premises or any part thereof for any illegal or immoral purposes

whatsoever or any use contrary to the tenets of the Catholic Church or the Mission Statement of Bourgade Catholic High School.

#### 6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s):

- TENANT to install telephone equipment
- TENANT to install computer cabling and equipment
- TENANT to make any necessary upgrades to lighting, flooring, ceilings, walls and electrical

#### 7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows:

- Classroom carpeting
- Classroom painting
- Classroom janitorial service
- Classroom electrical and lighting

LANDLORD to provide maintenance beyond the above noted

#### 8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders. Tenant agrees to participate in school-wide fire drills.

#### 9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

#### 10. Utilities

LANDLORD shall be responsible for utility services to the leased premises as follows:

- Electric
- Heat

Bourgade-WSDistrict-Classroom

- HVAC

11. Space Allocation Reserved by Landlord

Should future campus construction plans deem necessary, LANDLORD reserves the right to move the TENANT to another similar location on the campus with similar carpet and fresh paint, at LANDLORD expense, if Room 305 becomes unusable due to construction changes during the lease period.

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, the leased premises shall be promptly repaired by LANDLORD and an abatement will be made for the rent corresponding with the time during which and the extent to which the leased premises may have been untenable. But if the building should be so damaged that LANDLORD shall decide to rebuild, the term of this lease shall cease and the rent shall be paid up to the time of the fire or other casualty.

14. Right to Renew

The term of this lease shall be subject to the right of LANDLORD to renew as follows:

- None

15. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

Bourgade-WSDistrict-Classroom

16. Indemnification by Tenant

TENANT agrees that he will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises and which are not the result of the sole negligence or willful misconduct of LANDLORD, his employees or agents.

17. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

18. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

19. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6  
4650 W. Sweetwater  
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School  
4602 N. 31<sup>st</sup> Ave  
Phoenix, Arizona 85017  
Attn: Kathryn Rother  
Fax: 602-973-5854

Each party shall immediately notify the other of any change in mailing address.

## 20. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$0.00 as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

## 21. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

## 22. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

## 23. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.



24. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

25. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

26. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

27. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

28. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

29. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

LANDLORD

Bourgade Roman Catholic High School  
, a corporation sole

A handwritten signature in black ink, appearing to read 'Kathryn Rother', is written over a horizontal line.

Name: Kathryn Rother

Title: Principal

TENANT

Washington School District #6

---

Name:

Title:

## LEASE AGREEMENT

### 1. Date of Lease; Parties

This lease is made on June \_\_\_\_, 2013 between Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District #6, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

### 2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

Land Lease for Private School Consortium Title I modular building site and adjacent gated parking area to the north of the modular building which is depicted on Exhibit "A" attached hereto.

### 3. Term of Lease

The term of this lease is for a period of One Year beginning on July 1, 2013 and ending on June 30, 2014.

### 4. Rent; Time and Manner of Payment of Rent

The total rent for the term of this lease for the modular building is Six Hundred and NO/100 Dollars (\$600.00) payable upon execution of this lease agreement.

The total rent for the term of this lease for the parking area is One Thousand Eight Hundred and NO/100 Dollars (\$1,800.00) payable on execution of this lease agreement.

### 5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

Educational purposes to provide instruction and for such other uses as are normally incident to educational instruction.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be

used the leased premises or any part thereof for any illegal or immoral purposes whatsoever or any use contrary to the tenets of the Catholic Church.

#### 6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s): None

#### 7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows: Washington School District #6 will be responsible at its own expense for all repairs and maintenance required to keep the land and all improvements thereon in a clean, safe condition and in good repair.

#### 8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders.

#### 9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

#### 10. Utilities

TENANT shall be responsible for utility services to the leased premises as follows:

- Gas
- Water
- Electricity
- Telephone

11. Space Reserved by Landlord

LANDLORD reserves the right to utilize the leased premises as follows:

N/A

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, this lease shall be cancelled until further notice.

14. Right to Renew

The term of this lease shall be subject to the right of TENANT to renew as follows:

In writing thirty (30) days prior to lease term ending

15. Right to Terminate

TENANT AND LANDLORD agree that this lease can be terminated by either party without cause. Termination notice shall be in writing thirty (30) prior to termination date and forwarded to the notification party listed in Article No. 20.

16. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

17. Indemnification by Tenant

TENANT agrees that it will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises through Washington School District #6.

18. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

19. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

20. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6  
4650 W. Sweetwater  
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School  
4602 N. 31<sup>st</sup> Ave  
Phoenix, Arizona 85017  
Attn: Kathryn Rother  
Fax: 602-973-5854

Each party shall immediately notify the other of any change in mailing address.

## 21. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$-0- as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

## 22. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance naming the Diocese of Phoenix and Bourgade Catholic High School as additional insureds. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

## 23. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

## 24. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

## 25. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

26. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

27. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

28. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

29. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

30. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

TENANT

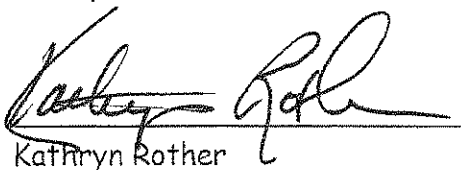
Washington School District #6

\_\_\_\_\_  
Name:

Title:

LANDLORD

Bourgade Roman Catholic High School,  
a corporation sole

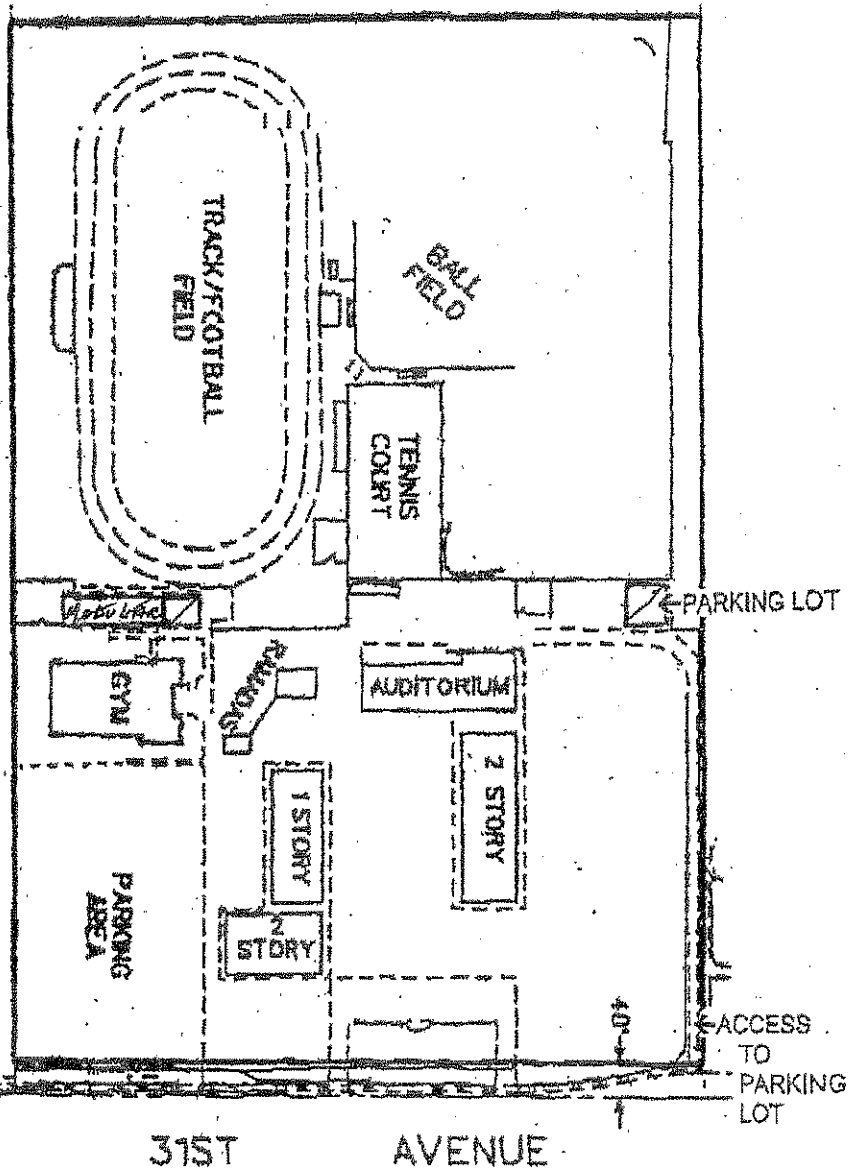
  
Kathryn Rother

Principal



EXHIBIT "A"  
LOCATION OF PARKING LOT

SCALE 1" = 200'



EXHIBIT

BOURGADE HIGH SCHOOL  
SITE PLAN

276534.2 -10/85  
085255.00015(14)

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
FROM: Dr. Susan J. Cook, Superintendent Discussion  
DATE: June 13, 2013 Information  
AGENDA ITEM: \*Facilities Use and Special Education Agreement Between Hi-Star Center for Children and Washington Elementary School District 1st Reading  
INITIATED BY: Dr. Craig Carter, Director of Special Services SUBMITTED BY: Dr. Craig Carter, Director of Special Services  
PRESENTER AT GOVERNING BOARD MEETING: Dr. Craig Carter, Director of Special Services  
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: M&O  
Budgeted: Yes

Hi-Star is an Arizona approved private special education provider used by the District to place students requiring intensive services as described in each child's Individualized Education Program. The purpose of the Agreement is to enable the Washington Elementary School District to establish a Hi-Star program for WESD students to be located at Cactus Wren Elementary School for school year 2013-2014.

The Agreement is advantageous to the District because of the substantial tuition discount and embedded program supports/training provided by Hi-Star's staff to Cactus Wren's special education staff teaching students exhibiting severe language/communication, learning and behavioral needs.

All costs associated with the program are included in the Special Services Department's tuition budget.

The Agreement has been reviewed by District Legal Counsel.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Facilities Use and Special Education Agreement between Washington Elementary School District and the Hi-Star Center for Children and authorize the Superintendent to execute the Agreement on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*II.K.

## FACILITIES USE AND SPECIAL EDUCATION AGREEMENT

THIS FACILITIES USE AND SPECIAL EDUCATION AGREEMENT (the "Agreement") is made by and between Starways, Inc., and Arizona corporation dba Hi-Star Center for Children ("Hi-Star"), and Washington Elementary School District, ("WESD" or the "District").

### RECITALS

- A. The purpose of this Agreement is to outline the scope of services that Hi-Star will provide for WESD and the responsibilities of the District.
- B. Hi-Star is an Arizona approved private special education provider of Emotionally-Disability Private (EDP) and Private Day Programming (PDP) that serves students identified with emotional disability ("ED"), specific learning disability ("SLD"), at-risk ("Alternative"), mild to moderate intellectual disabilities ("ID"), autism ("A"), multiple disabilities ("MD"), and speech language impairment ("SLI"). Hi-Star has submitted a Private Special Education Schools Annual Application for Approval, including a Statement of Assurances, for the 2013-2014 fiscal year.
- C. WESD desires to provide students in its schools with the special education services offered by Hi-Star (the "Educational Program") on premises provided by WESD.

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties hereby agree as follows:

1. **Term** – The initial term of this Agreement shall be a period of thirty-six (36) months, commencing on July 1, 2013 and continuing until June 30, 2016; provided that Hi-Star or WESD may terminate this contract as of June 30, 2015 by giving the other party notice of its desire to terminate on, or after, January 1, 2015, but before March 31, 2015.
2. **Hi-Star Responsibilities and Action Items** – Hi-Star will provide:
  - Classroom furniture and instructional materials.
  - A teacher and two assistants for the Hi-Star Center at WESD.
  - All academic instruction, including music, art, and recreational therapy for students placed in the classroom WESD will provide to Hi-Star.
  - Speech and language programming and services for those students.
  - Daily administrative supervision and consultation by Hi-Star management team (Kris Texada, Susan Sorgen, and Bridget Otterman).
  - Forum (large group experience) to include students and staff from the CCF-B classrooms with Hi-Star Center at WESD students and staff to start the day when feasible.
  - Training for aides and teachers in the three CCF-B classrooms located at Cactus Wren. WESD staff will be afforded the reasonable opportunity to observe/participate in the Hi-Star classroom in order to develop additional skills in coordination with Hi-Star personnel.

- Consultation to the three CCF-B classrooms. Upon reasonable request and notice, Hi-Star staff will observe in these classrooms and advise staff regarding possible interventions.
- A short-term diagnostic placement option to WESD students who are in crisis or present placement challenges requiring a period of time and intervention to ascertain the proper in-WESD setting. Such placements would be two weeks to six weeks in duration. Tuition to be prorated based on yearly tuition rate.
- Instruction and rehearsal for participation in end-of-year annual musical performance.
- A reduced annual tuition cost of \$24,840.00 to WESD for students placed in Hi-Star at WESD for the 2013-2014 school year. Current annual tuition rate for Hi-Star is \$34,740.00 for the 2013-2014 school year. Tuition will be paid as per established register months.
- Weekly Student attendance report to designated WESD personnel. All reports shall be signed by the designated classroom teacher, and submitted to WESD by the designated campus administrator.
- Behavior-management services, the implementation of Individual Education Programs (“IEP”), and all necessary reporting as required by the Arizona Department of Education and WESD.
- Special education services to students under the categories as approved by the Arizona Department of Education.

3. **WESD Responsibilities** – WESD will provide:

- One classroom with telephone and internet connection at no cost. Relocate phone and internet connection to agreed-upon corner of classroom. Provide one divider wall to isolate office area on agreed-upon corner of classroom for privacy during IEP meetings and parent consultation.
- Lunch and access to school-wide functions such as assemblies and field day as coordinated with the school principal.
- Access to school library and playground as mutually scheduled.
- OT and PT services consistent with IEPs for placed students.
- Access to bathrooms immediately adjacent or close proximity to the Hi-Star Center at WESD classroom.
- Access to classroom through adjacent gate.
- Badges and keys for Hi-Star staff.
- Transportation for students placed in the Hi-Star Center at WESD.
- Transportation to Hi-Star Center campus and/or rehearsal stage for end of year play practice.
- Assure placement of at least 6 students for the Hi-Star Center at WESD for the fall 2013.

4. **The Educational Program**

a) The Educational Program provided by Hi-Star shall include Arizona approved curriculum and a structured behavioral/academic/therapeutic program. The Educational Program shall include behavior management services, the implementation of Individual Education Programs (“IEP”), and all necessary reporting. Special education services shall be provided to Students identified with an emotional disability (ED) and other Students by mutual agreement of the parties.

b) The Educational Program shall follow the school calendar of WESD; and the hours of the Educational Program operation shall be determined through mutual agreement of the parties in relation to the Students’ needs and the minimum requirements set by the state of Arizona.

c) Student IEP goals will be determined by the Student’s IEP team, and may include such areas as social skills development, problem solving and decision making, conflict resolution and behavioral contracting, academic goals, and other domains of learning deemed appropriate by the IEP team.

5. **Compensation** – WESD shall pay to Hi-Star compensation for the Educational Program as follows: The annual tuition cost of \$24,840.00 for each WESD students placed in Hi-Star at WESD. Tuition will be paid as per established register months.

6. **Ownership and Use of Intellectual Properties** – WESD and Hi-Star agree that one purpose of this Agreement is to provide training to teachers, teacher aides and teacher assistants employed by WESD about the curriculum and behavioral management plans that Hi-Star has developed in the many years that it has been offering special education services. WESD acknowledges that Hi-Star would not provide this training if WESD were to use it outside of the District and its schools to train other school districts and their respective teachers, teacher aides and teacher assistants in the curriculum and behavioral management plans that Hi-Star has developed. Therefore, WESD agrees that it will not provide training to other school districts and those districts’ teachers, teacher aides and teacher assistants in the curriculum and behavioral management plans developed by Hi-Star and will use that training solely to train WESD’s personnel for use of Hi-Star’s curriculum and behavioral management plans in WESD’s schools and classrooms. This provision will survive the termination or expiration of this Agreement.

7. **Termination of Agreement**

a) The parties acknowledge that this Agreement is subject to the cancellation provisions specified in A.R.S. §38-511, the provisions of which are incorporated herein by reference.

b) If either party materially breaches a term of this Agreement, the breaching party’s participation may be terminated by the other party after thirty (30) days prior notification of the circumstances creating the breach, allowing the breaching party the thirty (30) days to cure the breach.

8. **Disposition of Property Upon Termination of Agreement** – The parties do not anticipate having to dispose of any property upon partial or complete termination of this Agreement. However, to the extent such disposition is necessary; property shall be returned to its original owner.

9. **Compliance with Applicable Laws** – The parties, their employees and agents shall comply with applicable federal and state of Arizona laws pertaining to the maintenance and disclosure of Student records, including 20 U.S.C. §1232 (g) of the Family Educational Rights and Privacy Act (“FERPA”) and A.R.S. §15-141 and §15-142. The parties hereby designate their respective employees and a need to know as having a legitimate educational interest such that they are entitled to access educational records of Students as is necessary to enable the employees to carry out their responsibilities under this Agreement. In addition, the parties understand and agree that they must comply with all applicable federal and state of Arizona non-discrimination statutes and any other laws that are applicable to this Agreement, including applicable Arizona Department of Education regulations and guidelines that govern each parties’ obligations under this Agreement.

10. **Insurance and Indemnification** – Hi-Star agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure Hi-Star, its employees, agents and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by Hi-Star, its employees, agents and contractors pursuant to this agreement. WESD agrees to procure and maintain throughout the duration of this Agreement such policies of general, professional liability and other insurance as shall be necessary to insure the WESD, its employees, agents, invitees, Students and contractors against any claim or claims for damages arising by reason of personal injuries or death occasioned directly or indirectly in connection with the performance of any service by WESD, its employees, agents, contractors, invitees or Students pursuant to this agreement. Each party to this Agreement shall indemnify the other, its officers, directors, employees and representatives, against any and all liability, costs, damages, claims or demands including reasonable legal fees and expenses arising out of the negligent or willful act of the indemnifying party, its agents or employees regarding duties and responsibilities pursuant to this agreement.

11. **Fingerprint and Background Checks** – Hi-Star shall comply with the fingerprinting requirements in accordance with ARS §15-512.

12. **Miscellaneous**

a) This Agreement, the Purchase Order Terms, Conditions and Instructions and the Private Special Education Schools Annual Application for Approval – Statement of Assurances contain the entire agreement between the parties hereto and supersedes all prior and contemporaneous agreements and understandings between the parties respecting the subject matter hereof. Should any provision of the Agreement be held to be invalid, void or unenforceable, or waived whether by conduct or otherwise, in any one or more instances, it shall not affect the enforceability of the remaining provisions of this Agreement which shall be read as

if such term or provision held invalid, void, unenforceable or waived were never part hereof. This Agreement shall be governed by and construed in accordance with the laws of the state of Arizona.

b) No supplement, modification or amendment of any term, provision or condition of this Agreement shall be binding or enforceable unless executed in writing by the parties hereto.

c) No employee of Hi-Star, or a subcontractor of H-Star, who has been adjudicated to be a registered sex offender, may perform work on District premises or equipment at any time when District students are, or are reasonably expected to be, present. A violation of this condition may result in the cancellation of this Agreement at the District's.

d) Hi-Star, at its own expense and at all times, shall take all reasonable precautions to protect persons and the District property from damage, loss or injury resulting from the activities of Hi-Star, its employees, its subcontractors, and/or other persons present. Hi-Star will comply with all specific job safety requirements promulgated by any governmental authority, including without limitation, the requirements of the Occupational Safety Health Act of 1970.

e) Each party hereto represents and warrants to the other as follows:

(i) This Agreement has been duly authorized by such party by all requisite corporate action and such party has the corporate power and authority to execute and deliver, and to perform its obligations under, this Agreement.

(ii) This Agreement constitutes a valid and binding obligation of such party, enforceable against such party in accordance with its terms, except as the enforceability thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or other laws affecting the rights of creditors generally.

(iii) No failure or delay by either party in exercising any right, power or privilege hereunder shall operate as a waiver thereof, nor shall any single or partial exercise thereof preclude any other or further exercise thereof or the exercise of any other right, power or privilege.

f) This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns.

g) In any case where any notice or other communication is required or permitted to be given hereunder, such notice or communication shall be in writing and (a) personally delivered, (b) sent by registered United States mail, postage prepaid, return receipt requested, (c) transmitted by telecopy (with confirmation of receipt received) or (d) sent by way of a recognized overnight courier service, postage prepaid, return receipt requested, with instructions to deliver on the next business day, in each case as follows:

(i) If to HI-STAR, to:

Hi Star Center for Children  
5807 N. 43rd Ave.  
Phoenix, AZ 85019  
Attention: Ms. Kris Texada, Program Director/  
Ms. Susan Sorgen, Assistant Director

(ii) If to WESD, to:

Washington Elementary School District  
4650 West Sweetwater  
Glendale, AZ 85304  
Attention: Dr. Craig Carter, Director of Special Education

All such notices or other communications shall be deemed to have been given or received (a) upon receipt if personally delivered, (b) on the fifth day following posting if by registered United States mail, (c) when sent if by confirmed telecopy or (d) on the next business day following deposit with an overnight courier if sent by an overnight courier.

h) Any litigation arising out of this Agreement shall be brought in the courts of the State of Arizona.

This Agreement shall become effective as of the date the WESD has approved the Agreement in a properly noticed Governing Board meeting and the parties have signed the Agreement as provided below.

**Starways, Inc., an Arizona corporation dba Hi-Star Center for Children**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date \_\_\_\_\_

**Washington Elementary School District**

By: \_\_\_\_\_

Its: \_\_\_\_\_

Date \_\_\_\_\_



# WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action

FROM: Dr. Susan J. Cook, Superintendent Discussion

DATE: June 13, 2013 Information

AGENDA ITEM: \*Permission to Pursue Character Education Matching Grant on Behalf of the District 1st Reading

INITIATED BY: Kathleen McKeever, Interim Director Academic Support Programs

SUBMITTED BY: Kathleen McKeever, Interim Director Academic Support Programs

PRESENTER AT GOVERNING BOARD MEETING: Kathleen McKeever, Interim Director Academic Support Programs

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: DDA

## SUPPORTING DATA

Funding Source: Grants  
Budgeted: No

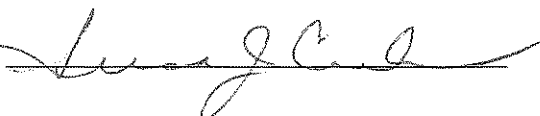
The District requests permission to pursue the Character Education Matching Grant for the schools listed below. The Grant is a federal grant that is awarded to the ADE for competitive distribution, based on applications. If awarded, the District can make in-kind matches such as on the current salaries of social workers.

<u>Location</u>	<u>Purpose</u>	<u>Maximum Amount</u>
Acacia	Character Education Classes / Professional Development (N)	\$10,000.00
Cactus Wren	Character Education Classes / Professional Development (N)	\$10,000.00
Lakeview	Character Education Classes / Professional Development (N)	\$10,000.00
Ocotillo	Character Education Classes / Professional Development (N)	\$10,000.00
Orangewood	Character Education Classes / Professional Development (N)	\$10,000.00
Palo Verde	Character Education Classes / Professional Development (N)	\$10,000.00
Royal Palm	Character Education Classes / Professional Development (N)	\$10,000.00
Washington	Character Education Classes / Professional Development (N)	\$10,000.00

(N)- New application

## SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board grant permission to pursue the Character Education Matching Grant on behalf of eight schools in the District, due to ADE June 28, 2013.

Superintendent 

<b>Board Action</b>	<b>Motion</b>	<b>Second</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item \*I.L.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action  
X Discussion  
Information  
1st Reading

FROM: Dr. Susan J. Cook, Superintendent

DATE: June 13, 2013

AGENDA ITEM: To Consider, Discuss, Amend if Desired, and if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Capital Outlay Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments "For" and "Against" the Election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.

INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, ARS §15-481

**SUPPORTING DATA**

Funding Source: N/A  
Budgeted: N/A

Arizona Revised Statute §15-481 grants public school district governing boards the authority to call for a capital override, a special election in which voter approval is sought for a secondary tax levy to pay for capital needs, including technology requirements, that cannot be met by a district's regular capital budget.

On June 14, 2012, the Washington Elementary School District Governing Board called for a capital override election to be held on November 6, 2012. Despite campaign efforts orchestrated by the INVEST in Education! AZ political action committee, the measure failed by a margin of 436 votes.

The defeat of the 2012 capital override merely exacerbated challenging technology issues within the District; very old

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board adopt the Resolution ordering and calling a special capital outlay override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which capital outlay override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments "for" and "against" the election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item III.A.

**To Consider, Discuss, Amend if Desired, and if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Capital Outlay Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments "For" and "Against" the Election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.**

**June 13, 2013**

**Page 2**

computers have become yet another year older, and the State of Arizona has withheld still more capital funding (*Attachment A*).

On May 23, 2013, the Governing Board was provided an update regarding the work of WESD's 2013 Override Task Force. The group's first order of business was to consider the feasibility of proposing that the Governing Board call for a capital override election to take place in November 2013. Task force members, including parents, community members, District supporters and staff, pursued a consensus process that aligned with WESD's decision-making protocol and integrated aspects of interest-based decision making. After having conducted significant research and considerable analysis, the group reached a consensus decision to recommend calling for a WESD capital override election in the amount of \$55 million (rounded to \$7.85 million per year for seven years), to take place in November 2013.

The following attachments are included as part of this Governing Board agenda item:

- *Attachment A – WESD State Capital Funding Seven-Year Trend*
- *Attachment B – Notes from the April 8, 2013 Meeting of the Washington Elementary School District Override Task Force: Review of Research*
- *Attachment C – Capital Override Option #1: Draft of Seven-Year Plan*
- *Attachment D – Capital Override Option #2: Draft of Seven-Year Plan*
- *Attachment E – Capital Override Option #4: Draft of Seven-Year Plan*
- *Attachment F – Technology Needs that Could be Met with Funding Generated by a Successful \$55 Million Capital Override Election*
- *Attachment G – What Will Happen: Three Scenarios Regarding a Possible WESD Capital Override Election*
- *Attachment H – Resolution Calling for Election*
- *Attachment I – WESD Capital Override Communication Plan*
- *Attachment J – Estimated Capital Override Technology Implementation Timeline*
- *Attachment K – Conceptual Technology Training Plan*
- *Attachment L – Capital Override Election Frequently Asked Questions*
- *Attachment M – Sample Images of Capital Override School Display Boards*

## **Capital Override Election Recommendation**

### **I. Identify the issue from the perspective of involved stakeholders.**

#### **Issue:**

On June 14, 2012, the Washington Elementary School District Governing Board formally acknowledged the District's need for additional technology funding by calling for a capital override election to take place on November 6, 2012. The measure's defeat has now made those needs even more dire.

In order to adequately prepare WESD students for success in high school, college and the workplace, they must acquire and master 21<sup>st</sup> century skills. Critical among 21<sup>st</sup> century skills are those related to information, media and technology. WESD's current technology infrastructure, however, can support neither the District's instructional needs nor its operational needs.

WESD's most recent computer refresh was in 2006, and some District computers are now more than 11 years old. Current computers will not run new releases of many software programs that are presently in use, including Windows, Microsoft Office, Read 180, as well as several other educational software titles.

WESD sought to proactively address technology's rapid evolution through technology life cycle management and migration plans. Budgetary constraints resulting from Arizona's withholding of nearly \$56 million in capital funding from WESD during the past six years, however, has prohibited the District from implementing such plans.

If WESD is to provide technology to meet both its instructional and operational requirements, the District must once again pursue funding via a capital override election.

#### **Involved Stakeholders:**

The 2013 WESD Override Task Force met for four, two-hour sessions between March 11 and April 22, 2013. The group's initial charge was to consider the feasibility of holding a capital override election on November 5, 2013. Task force members included a diverse group of District stakeholders:

- 12 parents
- 3 community members
- 2 former WESD employees, once of whom retired as a principal and the other who retired as a program coach
- 6 teachers, including one program coach
- 1 assistant principal
- 6 Administrative Center staff members

**II. Identify the options or alternatives that address the issue, including an option to maintain the status quo, utilizing the efficient and sufficient use of research and data. For each option, identify advantages and disadvantages.**

**Research/Data:**

Capital Override Task Force members considered the following research/data:

- Impact of recent state capital funding deficit history on WESD (*Attachment A*)
  - Financial information, including property tax implications of a capital override and the costs to WESD of holding an election
  - Historical information regarding technology in the District
  - The capital override recommendation presented to the Governing Board on June 14, 2012
  - The November 2012 capital override election results, by precinct
  - Results of the *Washington Elementary School District Technology Interest Survey from Teachers*
  - Several timely articles and studies, including the following:
    - Page, J. D. (2007, November). *The ten fundamental reasons for technology in education*. Retrieved from <http://www.mathopenref.com/site/techreasons.html>
    - Strawn, C. (2012, August 7). *Research windows: What does the research say*. Retrieved from <http://www.iste.org/learn/publications/learning-leading/issues/september-october-2011/research-windows-what-does-the-research-say->
    - Jordan, G. (2012, November 20). *The downside of a high-tech classroom*. Retrieved from <http://stateimpact.npr.org/florida/2012/11/20/the-downside-of-a-high-tech-classroom/>
    - Chung. (2012, February 28). [Web log message]. Retrieved from <http://tek3d.org/pros-and-cons-of-the-ipad-and-other-technologies-in-school>
    - Pullen, M. (2012, January 5). *Pros & cons: Is elementary too early for 1:1 technology*. Retrieved from <http://gettingsmart.com/2012/01/pros-cons-is-elementary-too-early-for-11-technology/>
    - Karsenti, T. (2012, December). *Benefits and challenges to using laptops in elementary and secondary school: Results of the second investigation at the eastern townships school board*. Retrieved from [http://etsb.crifpe.ca/files/synthese\\_eng.pdf](http://etsb.crifpe.ca/files/synthese_eng.pdf)
    - Bebell, D. (2010, January). *One to one computing: A summary of the quantitative results from the berkshire wireless learning initiative*. Retrieved from <http://ejournals.bc.edu/ojs/index.php/jtla/article/view/1607/1462>
    - Argueta, R. (2011, March). *Laptop initiatives: Summary of research across six states*. Retrieved from [https://www.fi.ncsu.edu/assets/podcast\\_episodes/white-paper-series/laptop-initiatives-summary-of-research-across-seven-states.pdf](https://www.fi.ncsu.edu/assets/podcast_episodes/white-paper-series/laptop-initiatives-summary-of-research-across-seven-states.pdf)
- Key points from the documents listed are included in the notes of the April 8, 2013 task force meeting (*Attachment B*).
- Restrictions regarding use of District resources for elections

### **Options:**

Members of WESD's Capital Override Task Force considered four options related to a possible capital override election, and they identified the advantages and disadvantages of each:

- **Option #1:** Call for a WESD capital override election in the amount of \$55 million (rounded to \$7.85 million per year for seven years), to take place in November 2013. This option is nearly identical to the one that was approved by the Governing Board on June 14, 2012. Please refer to **Attachment C** for a seven-year plan draft based on this option.

<i>Pros</i>	<i>Cons</i>
More offered up front	Training and professional development a concern
Students have access to devices sooner	Funds to pay for training
We'll see results sooner	Bandwidth not adequate to implement
More students involved in 1:1	Not enough time to fine-tune standard operating procedures, logistics, policies, insurance, etc.
Finishes SMART Board implementation in year 1	No infrastructure (switching, routing, firewall) update until year 4

- **Option #2:** Call for a WESD capital override election in the amount of \$55 million (rounded to \$7.85 million per year for seven years), to take place in November 2013. This option is similar to Option #1, except that it calls for a ***phased-in approach*** to the distribution and implementation of wireless mobile devices. Please refer to **Attachment D** for a seven-year plan draft based on this option.

<i>Pros</i>	<i>Cons</i>
More time for training and professional development	May not be as marketable
Gets devices in teachers' hands before kids receive	Year 5 before majority of kids have devices
More time to develop policies, procedures	Greater burden on taxpayer
Time to pilot, fine-tune	
Implement infrastructure sooner	
Provides equitable access for all students	
Offers refresh option	
Finishes SMART Board implementation in year 1	
Community sees benefits	
Contingency funds set aside year 1	

- **Option #3:** Maintain the status quo, i.e., do not call for a WESD capital override election.

<i>Pros</i>	<i>Cons</i>
Less burden on taxpayers	Old technology that can't be upgraded
	Not able to meet assessment standards
	Not remaining competitive with other districts
	Leaves us dependent on legislature to meet WESD technology needs
	Cost of constant state of break/fix
	Contrary to District's mission, i.e., would not be

	“preparing all students to become responsible, successful contributors to our diverse society.”
	Classrooms without SMART Boards will never receive them

- Option #4: Call for a WESD capital override election in the amount of \$40 million (rounded to \$5.71 million per year for seven years), to take place in November 2013. This option is similar to Option #2, with the following exceptions: distribution of devices occurs over seven years rather than five, the total override amount is \$40 million rather than \$55 million and there is no provision for a second computer refresh toward the end of the seven-year override. Additionally, the implementation timeline for certain systems varies somewhat from Option #2. Please refer to *Attachment E* for a seven-year plan draft based on this option.

<i>Pros</i>	<i>Cons</i>
Less burden on taxpayer	Unknown regarding future refresh
Still implement technology	Takes longer to implement
More likely to pass	Perception that we went for \$55M last year when we only needed \$40M
Provides 1:1 for grades 3-8, plus all pros on Option #2 except second refresh	Less contingency
Shows commitment that we went back to drawing board after Nov. 2012 election	

### III. Prepare a cost-benefit analysis/cost assessment of each option.

- Option 1: Call for a WESD capital override election in the amount of \$55 million to take place in November 2013.  
*Cost Analysis*: In addition to the funding sources identified in Option 3, below, this option could generate technology funding of \$7.85 million per year for seven years.
- Option 2: Call for a WESD capital override election in the amount of \$55 million, to take place in November 2013. If the override were successful, the distribution and implementation of wireless mobile computing devices would be phased in.  
*Cost Analysis*: In addition to the funding sources identified in Option 3, below, this option could generate technology funding of \$7.85 million per year for seven years.
- Option 3: Maintain the status quo, i.e., do not call for a WESD capital override election.  
*Cost Analysis*: The only sources for funding to meet technology needs would be the following:
  - \$200,000 per year allocated from capital dollars to be used for technology, budget permitting
  - E-rate funding, which if applied for and granted, is limited to discounts on telecommunication services, Internet access, and acquisition and installation of equipment to provide internal connections

- Option 4: Call for a WESD capital override election in the amount of \$40 million, to take place in November 2013.  
*Cost Analysis*: In addition to the funding sources identified in Option 3, above, this option could generate technology funding of \$5.71 million per year for seven years.

#### **IV. Seeking stakeholder feedback when relevant and/or necessary.**

During the nearly two-year period that preceded WESD's November 2012 capital override election, stakeholder feedback was sought from parents, community members and staff who served as members of the WESD Technology Committee, capital override focus and discussion groups and the 2012 Capital Override Task Force.

Thirty stakeholders served on the 2013 Override Task Force, and additional feedback was sought from teachers via the *Washington Elementary School District Technology Interest Survey from Teachers*.

#### **V. Use conclusion(s) to develop a rationale and prepare recommendation(s) to present to the Governing Board for action.**

##### **Conclusions:**

Override Task Force members recognize that District technology needs are significant and that meeting those needs is vital to providing educational opportunities that prepare "all students to become responsible, successful contributors to our diverse society." Furthermore, task force members acknowledge that identified technology needs cannot be met given current funding limitations. They appreciate WESD's commitment to responsibly manage the District's fiscal resources, and they are cognizant that a successful capital override would impact residents' tax liability. Their consensus decision to recommend calling for a \$55 million capital override reflects their shared belief that investing in education is an investment in the economic and social well-being of the community.

*Attachment F* provides a summary of technology needs that could be met with funding generated by a successful \$55 million capital override election. *Attachment G* suggests three scenarios regarding a possible WESD capital override election, i.e., what will happen if WESD does not call for a capital override election, what will happen if WESD calls for a capital override election and is successful, and what will happen if WESD calls for a capital override election and is unsuccessful.

##### **Recommendation:**

Members of the WESD Capital Override Task Force reached a consensus decision to recommend Option 2, as presented.



Therefore, it is recommended that the Governing Board adopt the Resolution (*Attachment H*) ordering and calling a special capital outlay override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013; providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which capital outlay override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as of August 9, 2013 at 5:00 p.m.

**Next Steps:**

- If the Governing Board calls for a November 2013 capital override election, the proposed
- District communication plan (*Attachment I*) will be implemented, and external campaign support is expected to be provided by the Invest in Education! political action committee (PAC), co-chaired by Lookout Mountain parent Sandy Mendez Benson and former WESD principal Pat MacArthur.
- To ensure readiness for prompt action should the Governing Board call for a November 2013 capital override election and should that election be successful, an estimated capital override technology implementation timeline (*Attachment J*) and a conceptual technology training plan (*Attachment K*) have been developed.

**Additional Attachments:**

- *Attachment L*, Capital Override Election - Frequently Asked Questions
- *Attachment M*, Sample Images of Capital Override School Display Boards

Washington Elementary School District  
**STATE CAPITAL FUNDING (7-year trend) - Updated 4/4/2013**

Funding Source: <u>Building Renewal</u>				
Fiscal Year	Formula Allocation = funds WESD was supposed to have received from the State	Revenue Received = actual funds WESD received from the State	Unfunded Amount = difference between what WESD was supposed to have received and what WESD actually received from the State	
2007-08	\$6,034,492	\$1,369,618	(\$4,665,874)	
2008-09	\$6,034,492	\$0	(\$6,034,492)	
2009-10	\$6,034,492	\$0	(\$6,034,492)	
2010-11	\$6,034,492	\$0	(\$6,034,492)	
2011-12	\$6,034,492	\$0	(\$6,034,492)	
2012-13	\$6,034,492	\$0	(\$6,034,492)	
*2013-14		\$0	\$0	
<b>Total Unfunded (\$34,838,334)</b>				
BUILDING RENEWAL funding was intended to maintain and renovate buildings and to upgrade internal systems. The formula allocations indicated for 2008-09 through 2011-2012 are estimates based on the actual 2007-08 allocation; because the AZ Legislature has not funded the Building Renewal program at all since 2007-08, no actual annual allocation calculations have been provided to WESD for 2008-09 through 2012-13.				
*anticipated				
Funding Source: <u>Soft Capital</u>				
Fiscal Year	Formula Allocation = funds WESD was supposed to have received from the State	Revenue Received = actual funds WESD received from the State	Unfunded Amount = difference between what WESD was supposed to have received and what WESD actually received from the State	
2007-08	\$5,203,234	\$5,203,234	\$0	
2008-09	\$5,086,373	\$4,553,443	(\$532,930)	
2009-10	\$4,940,977	\$1,343,858	(\$3,597,119)	
2010-11	\$4,862,362	\$800,000	(\$4,062,362)	
2011-12	\$4,685,211	\$0	(\$4,685,211)	
2012-13	\$4,708,553	\$837,076	(\$3,871,477)	
*2013-14	\$4,805,775	\$934,297	(\$3,871,478)	
<b>Total Unfunded (\$20,620,577)</b>				
SOFT CAPITAL funding is used primarily to purchase classroom furniture and equipment, as well as textbooks and instructional aids				
Funding Source: <u>Unrestricted Capital</u>				
Fiscal Year	Formula Allocation = funds WESD was supposed to have received from the State	Revenue Received = actual funds WESD received from the State	Unfunded Amount = difference between what WESD was supposed to have received and what WESD actually received from the State	
2007-08	\$5,220,809	\$5,220,809	\$0	
2008-09	\$5,103,554	\$5,103,554	\$0	
2009-10	\$4,957,666	\$4,957,666	\$0	
2010-11	\$4,872,362	\$4,872,362	\$0	
2011-12	\$4,701,036	\$2,530,077	(\$2,170,959)	
2012-13	\$4,724,458	\$2,736,402	(\$1,988,056)	
*2013-14	\$4,922,007	\$2,702,902	(\$2,219,105)	
<b>Total Unfunded (\$6,278,120)</b>				
UNRESTRICTED CAPITAL funding is a flexible funding source. Each year, WESD has used a portion to maintain salaries in the Maintenance and Operations (M&O) fund while budgets have been decreasing. The remainder has been used to offset the funding losses in the other capital funds.				

**RECAP: UNFUNDED CAPITAL - WESD - FY08-FY14**

Funding Source	Unfunded Amount
Building Renewal	(\$34,838,334)
Soft Capital	(\$20,620,577)
Unrestricted Capital	(\$6,278,120)
<b>TOTAL</b>	<b>(\$61,737,031)</b>

As the information above shows, over the past seven years, the Washington Elementary School District has NOT received nearly \$62 million of allocated capital funding from the State of Arizona...money that could be used on buildings, buses, textbooks and most of all, technology.

Notes from the April 8, 2013 Meeting  
of the  
**Washington Elementary School District  
OVERRIDE TASK FORCE**

**Members Present:**

Linda Armbruster	Ynes Garcia	Anne-Marie Olson
Jordan Blair	Milly Guthrie	Anton Ray
David Bridgman	Jill Hicks	Hillary Rusk
Mike Cannon	Penny Hughes	Jeff Spellman
Pat Carey	Denise Johnson	Janet Sullivan
Sergio Chavez	Shanda Larson	Cathy Thompson
Carol Donaldson	Rich Morris	Mindy Whalen

*Facilitator: Sue Snyder*

**Guest Present:**

Paul Ulan, Primary Consultants, L.L.C.

❑ **Welcome/Public Participation**

- WESD Override Task Force facilitator Sue Snyder welcomed members and expressed her appreciation for their presence.
- Sue introduced guest Paul Ulan, principal of Primary Consultants, L.L.C., an election consulting firm.
  - ❑ Mr. Ulan provided information regarding services that he could provide in support of an override election, including
    - providing a voter file (who voted, voter demographics, etc.);
    - conducting a survey of likely voters to determine their perceptions.
  - ❑ Mr. Ulan also discussed his experience with the Permanent Early Voter List (PEVL)
    - Has dramatically changed elections
    - Can no longer pass election with just parent/staff support alone

❑ **Quick Review of Purpose Norms, Roles, Decision-Making Method**

- Task force members individually reviewed the group's purpose, norms, roles and decision-making method that were approved during the March 11 meeting. No suggestions for change were expressed.

❑ **Additional Story, Interests, Criteria**

- No additional interests or criteria were suggested. Additional story was discussed during a review of research.

❑ **Review of Research**

- Task force members divided into groups, each of which was assigned one to two research documents to review. Each group charted the key points of their assigned documents and presented their results to the full task force.

- Source: Page, J. D. (2007, November). *The ten fundamental reasons for technology in education*. Retrieved from <http://www.mathopenref.com/site/techreasons.html>
  - Key Points
    - Technology enables students to go at own pace
    - Technology – any time/any place
    - Web-based tools enhance understanding
    - Variety of media can be used
    - Reduce number of books (\$)/students can work collaboratively/enthusiasm for technology engages students
  
- Source: Strawn, C. (2012, August 7). *Research windows: What does the research say*. Retrieved from <http://www.iste.org/learn/publications/learning-leading/issues/september-october-2011/research-windows-what-does-the-research-say->
  - Key Points
    - You can't separate technology as a component of learning.
    - Students learn more from teachers who use technology as tools for learning.
    - Students exposed to technology in K-12 perform 12 percentile points higher than students without technology – enhanced instruction.
  
- Source: Results of *Washington Elementary School District Technology Interest Survey from Teachers* conducted online between 3/22/2013 and 4/4/2013. Responses received: 945 (67.07%)
  - Key Points
    - Majority of respondents (93%) rated themselves as intermediate or advanced with regard to technology knowledge
    - Majority of respondents (87%) integrate technology in classroom instruction
    - 94% of respondents said technology engages students
    - If capital override, what technology?
      - 29% wireless for students
      - 21% wireless for staff
      - 20% desktop computers
    - Support of one-to-one technology
      - 68% support for 3<sup>rd</sup>-6<sup>th</sup> graders
      - 71% support for 7<sup>th</sup>-8<sup>th</sup> graders
    - Amount of training teachers would need for one-to-one
      - 45% - moderate amount
      - 37% - a little
      - 12% - a lot
  
- Source: *Washington Elementary School District State Capital Funding (7-year trend)* updated 4/4/2013
  - Key Points
    - The District continues to experience reduced capital funding
      - \$5 million per year
      - \$62 million since 2007-2008
    - Impact: We have not been able to maintain our capital (computers, school bus) replacement plan.

- Source: *Negative Claims Regarding Technology in the Classroom* (a compilation of quotes from the following sources)
  - Jordan, G. (2012, November 20). *The downside of a high-tech classroom*. Retrieved from <http://stateimpact.npr.org/florida/2012/11/20/the-downside-of-a-high-tech-classroom/>
  - Chung. (2012, February 28). [Web log message]. Retrieved from <http://tek3d.org/pros-and-cons-of-the-ipad-and-other-technologies-in-school>
  - Pullen, M. (2012, January 5). *Pros & cons: Is elementary too early for 1:1 technology*. Retrieved from <http://gettingsmart.com/2012/01/pros-cons-is-elementary-too-early-for-11-technology/>
  - Key Points
    - There are some real concerns about increased technology in the classroom (dependence on technology, distractions).
    - Impact: Will need to provide education and information to address voters' concerns
  
- Source: Karsenti, T. (2012, December). *Benefits and challenges to using laptops in elementary and secondary school: Results of the second investigation at the eastern townships school board*. Retrieved from [http://etsb.crifpe.ca/files/synthese\\_eng.pdf](http://etsb.crifpe.ca/files/synthese_eng.pdf)
  - Key Points:
    - 2012 – 1-year study
    - First district in North America to introduce one-to-one
    - Grades 3-11
    - Conducted surveys
    - Increased motivation/improved writing skills
    - Dropout rate decreased
    - Fact that 9.6% of students lack Internet access at home became an issue
  
- Source: Bebell, D. (2010, January). *One to one computing: A summary of the quantitative results from the berkshire wireless learning initiative*. Retrieved from <http://ejournals.bc.edu/ojs/index.php/jtla/article/view/1607/1462>
  - Key Points:
    - Three-year pilot in five middle schools in Massachusetts (2005-2008)
    - Staggered/phased implementation
    - Professional development provided
    - Surveys conducted
    - Increased use of technology/increased student engagement/improved test scores
    - Struggled with take-home policies
    - Some teacher resistance
    - Full impact of program could take years
  
- Source: Argueta, R. (2011, March). *Laptop initiatives: Summary of research across six states*. Retrieved from [https://www.fi.ncsu.edu/assets/podcast\\_episodes/white-paper-series/laptop-initiatives-summary-of-research-across-seven-states.pdf](https://www.fi.ncsu.edu/assets/podcast_episodes/white-paper-series/laptop-initiatives-summary-of-research-across-seven-states.pdf)
  - Key Points

- Increased student engagement and interest including high-risk kids and those with special needs
  - Addressed motor skill obstacles
  - Increased student achievement
  - Mixed reviews on effect on attendance
  - Mixed review on the effect on discipline
  - Improved technology skills (at school and at home)
  - Promoted critical thinking and problem-solving skills
  - Students became teachers; teachers became coaches
- ❑ **Issue: Should a recommendation be made to the WESD Governing Board to call for a capital override election to take place in November 2013?**

○ **Consider Options.**

- ❑ Task force members reviewed the options (**Option 1**, based on last year's proposal, and **Option 2**, a phased-in approach) that Director of MIS Chris Lieurance presented during the last meeting.
- ❑ Sue indicated that the District's decision-making model requires maintaining the status quo, i.e., recommending that no capital override be called, be considered as another option (**Option 3**).
- ❑ Cathy Thompson proposed an option (**Option 4**) that calls for total capital funding of \$40 million or \$5.7 million per year for seven years. It is similar in some respects to Option 2; however, it does not include a second refresh at the end of seven years, and it provides for a slower grade-level rollout.
- ❑ **Option 5**, proposed by Linda Armbruster, called for stationary computers rather than a District-funded one-to-one program. It also called for wireless Internet and the implementation of a "Bring Your Own Device" program, including providing a subsidy for families that require assistance in purchasing a device.
- ❑ Mike Cannon offered **Option 6**, which stipulated offering a one-to-one computing program on a more limited grade-level basis. Rather than implementing one-to-one in grades 3-8, this option suggested implementing it in 6-8 or 5-8 only.

○ **Evaluate Options.**

- ❑ Sue distributed an interest/criterion matrix on which identified interests and criteria were listed vertically, and proposed options were listed horizontally. The instrument provides one tool for evaluating each option in terms of the extent to which it meets each interest/criterion. Sue suggested that identifying pros and cons of each option would likely be a more efficient approach; however, she suggested that task force members proceed while bearing in mind the identified interests/criteria.
- ❑ Task force members evaluated each option as follows:

<b>Option #1</b>	
<b>Pros</b>	<b>Cons</b>
More offered up front	Training and professional development a concern
Students have access to devices sooner	Funds to pay for training
We'll see results sooner	Bandwidth not adequate to implement
More students involved in 1:1	Not enough time to fine-tune standard operating procedures, logistics, policies, insurance, etc.
Finishes SMART Board implementation in year 1	No infrastructure (switching, routing, firewall) update until year 4

**Option #2**

<i>Pros</i>	<i>Cons</i>
More time for training and professional development	May not be as marketable
Gets devices in teachers' hands before kids receive	Year 5 before majority of kids have devices
More time to develop policies, procedures	Greater burden on taxpayer
Time to pilot, fine-tune	
Implement infrastructure sooner	
Provides equitable access for all students	
Offers refresh option	
Finishes SMART Board implementation in year 1	
Community sees benefits	
Contingency funds set aside year 1	

**Option #3**

<i>Pros</i>	<i>Cons</i>
Less burden on taxpayers	Old technology that can't be upgraded
	Not able to meet assessment standards
	Not remaining competitive with other districts
	Leaves us dependent on legislature to meet WESD technology needs
	Cost of constant state of break/fix
	Contrary to District's mission, i.e., would not be "preparing all students to become responsible, successful contributors to our diverse society."
	Classrooms without SMART Boards will never receive them

**Option #4**

<i>Pros</i>	<i>Cons</i>
Less burden on taxpayer	Unknown regarding future refresh
Still implement technology	Takes longer to implement
More likely to pass	Perception that we went for \$55M last year when we only needed \$40M
Provides 1:1 for grades 3-8, plus all pros on Option #2 except second refresh	Less contingency
Shows commitment that we went back to drawing board after Nov. 2012 election	

**Option #5**

<i>Pros</i>	<i>Cons</i>
No issues related to taking devices home	Not going to have 1:1
Less chance of breakage, loss if not taken home	Many options for devices to be brought in
Less dependence on technology	Inequity
	Limits technology support
	Limits teaching style
	Possible infrastructure issues, including electrical, charging stations
	Not necessarily cheaper
	Classroom space limitations
	Possible lack of student ownership
	Devices could be stolen from schools

**Option #6**

<i>Pros</i>	<i>Cons</i>
Could be more appealing to voters	Harder to get parent support
Could be motivating to students	Too long for younger students to wait, especially at K-6 schools

Younger students could focus on nontechnical skills, e.g., socialization	Inequitable
Kids more mature at higher grades – would take more responsibility	
Could promote mentoring between upper and lower grades	
For 6,7,8, could use technology to replace textbooks	

- Achieve consensus regarding a recommendation.
  - Following a comprehensive discussion of the six suggested options, task force members reached a consensus decision to recommend Option #2, the phased-in, \$7.85 million per year approach.
- Issue: Should a recommendation be made to the WESD Governing Board to call for an M&O override election to take place in November 2013?
  - Sue distributed a handout, which provides story, interests, criteria and suggested options regarding a possible maintenance and operations override.
  - She indicated that the information is being provided in the interest of time since the next task force meeting is the final one scheduled. She encouraged members to review the handout prior to the next meeting, at which time additional/revised story may be told, additional/revised interests and criteria identified and additional/revised options brainstormed.
- Next Meeting
  - The next (and final!) meeting of the WESD Override Task Force will be held on Monday, April 22, from 5:30 p.m. to 7:30 p.m. in the District's Governing Boardroom.



89.

## Option #2: \$55,000,000.00 Total/7-Year Phased Plan

<b>Year 1</b> Wireless LAN Document Cameras Classroom Voice Augmentation Projectors/SMART Boards Classroom Management Software Distance Learning Mobile Labs Still/Motion Camera Per Classroom Teacher Devices (1 School) <b>Year 1 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$1,920,000.00 \$225,000.00 \$1,568,000.00 \$2,700,000.00 \$300,000.00 \$18,000.00 \$240,625.00 \$35,000.00 <b>\$7,006,625.00</b> <b>\$7,850,000.00</b> <b>\$843,375.00</b>	<b>Year 2</b> <b>\$700 Per Device</b> Computers 3-8 (1 School: 850 Students) Computers K-2 (1 School: 6 Devices/Classrm.) PowerSync Tray for Classroom Devices School Staff Computers (All Schools) Parent Notification System Switching/Routing/Firewall Teacher Devices (Teachers 1/9) Teacher Devices (Teachers 3/9) K-2 <b>Year 2 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$595,000.00 \$42,000.00 \$10,000.00 \$1,603,000.00 \$150,000.00 \$4,725,000.00 \$115,000.00 \$350,700.00 <b>\$7,592,600.00</b> <b>\$7,850,000.00</b> <b>\$257,400.00</b>	<b>Year 3</b> <b>\$700 Per Device</b> Computers K-2 (Remaining Schools) Computers 3-8, 1 Grade Level Teacher Devices (Teachers 2/9) Printers Intercom/Bells and Wireless Clocks PowerSync Tray for Classroom Devices <b>Year 3 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$1,092,000.00 \$1,750,000.00 \$233,800.00 \$730,000.00 \$3,720,000.00 \$260,000.00 <b>\$7,785,800.00</b> <b>\$7,850,000.00</b> <b>\$64,200.00</b>	<b>Year 4</b> <b>\$700 Per Device</b> Computers 3-8, 2 Grade Levels Teacher Devices (Remaining Teachers) Presentation/Sound Systems Servers/Storage/Backup/OS UPS/Power Backup <b>Year 4 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$3,500,000.00 \$313,600.00 \$1,184,000.00 \$1,500,000.00 \$280,000.00 <b>\$6,777,600.00</b> <b>\$7,850,000.00</b> <b>\$1,072,400.00</b>	<b>Year 5</b> <b>\$700 Per Device</b> Computers 3-8, Remaining Telephony IP Video Distribution <b>Year 5 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$4,655,000.00 \$700,000.00 \$1,280,000.00 <b>\$6,635,000.00</b> <b>\$7,850,000.00</b> <b>\$1,215,000.00</b>	<b>Year 6</b> <b>\$700 Per Device</b> IP Video Distribution Computers K-2 PowerSync Tray for Classroom Devices School Staff Computers (All Schools) Teacher Devices <b>Year 6 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$4,000,000.00 \$1,134,000.00 \$270,000.00 \$1,603,000.00 \$1,050,000.00 <b>\$8,057,000.00</b> <b>\$7,850,000.00</b> <b>-\$207,000.00</b>	<b>Year 7</b> <b>\$700 Per Device</b> Computers 3-8 <b>Year 7 Total</b> <b>Yearly Allotment</b> <b>Network Contingency</b>	\$10,500,000.00 <b>\$10,500,000.00</b> <b>\$7,850,000.00</b> <b>-\$2,650,000.00</b>	<b>Network Contingency Total</b> <b>\$595,375.00</b>
---	---	--	---	---	--	--	---	--	---	---	--	---	--	---

## Option #4: \$40,000,000.00 Total/7-Year Phased Plan

Year 1		Year 2		Year 3		Year 4	
Wireless LAN	\$1,920,000.00	Computers 3-8 (1 School: 850 Students)	\$595,000.00	Computers K-2 (Remaining Schools)	\$1,092,000.00	Computers 3-8, 1 Grade Level	\$1,750,000.00
Document Cameras	\$225,000.00	Computers K-2 (1 School: 6 Devices/Classrm)	\$42,000.00	Classroom Management Software	\$100,002.00	Classroom Management Software	\$33,334.00
Classroom Voice Augmentation	\$522,667.00	Classroom Management Software	\$15,000.00	Classroom Management Software	\$1,750,000.00	Teacher Devices (Remaining Teachers)	\$31,500.00
Projectors/SMART Boards	\$2,700,000.00	PowerSync Tray for Classroom Devices	\$10,000.00	Teacher Devices (Teachers 2/9)	\$233,800.00	Presentation/Sound Systems	\$1,184,000.00
Distance Learning Mobile Labs	\$18,000.00	School Staff Computers (All Schools)	\$1,603,000.00	Switching/Routing/Firewall	\$2,000,000.00	Servers/Storage/Backup/OS	\$1,500,000.00
Teacher Devices (1 School)	\$35,000.00	Parent Notification System	\$150,000.00	PowerSync Tray for Classroom Devices	\$260,000.00	UPS/Power Backup	\$280,000.00
		Switching/Routing/Firewall	\$1,250,000.00			Switching/Routing/Firewall	\$500,000.00
		Classroom Voice Augmentation	\$1,045,333.00				
		Still/Motion Camera Per Classroom	\$240,625.00				
		Teacher Devices (Teachers 1/9)	\$116,900.00				
		Teacher Devices (Teachers 3/9) K-2	\$350,700.00				
Year 1 Total	\$5,420,667.00	Year 2 Total	\$5,418,558.00	Year 3 Total	\$5,469,136.00	Year 4 Total	\$5,560,934.00
Yearly Allotment	\$5,714,000.00	Yearly Allotment	\$5,714,000.00	Yearly Allotment	\$5,714,000.00	Yearly Allotment	\$5,714,000.00
Network Contingency	\$293,333.00	Network Contingency	\$295,442.00	Network Contingency	\$244,864.00	Network Contingency	\$153,066.00
Year 5		Year 6		Year 7		Network Contingency Total	
Computers 3-8, 1 Grade Level	\$1,750,000.00	IP Video Distribution	\$3,000,000.00	Computers 3-8, 2 Grade Levels	\$2,905,000.00		\$175,369.00
Classroom Management Software	\$33,334.00	Classroom Management Software	\$33,334.00	Classroom Management Software	\$51,668.00		
Telephony	\$700,000.00	Computers 3-8, 1 Grade Level	\$1,750,000.00	IP Video Distribution	\$2,280,000.00		
Printers	\$730,000.00	Intercom/Bells and Wireless Clocks	\$1,000,000.00	Intercom/Bells and Wireless Clocks	\$1,000,000.00		
Intercom/Bells and Wireless Clocks	\$1,720,000.00						
Switching/Routing/Firewall	\$1,000,000.00						
Year 5 Total	\$5,933,334.00	Year 6 Total	\$5,783,334.00	Year 7 Total	\$6,236,668.00		
Yearly Allotment	\$5,714,000.00	Yearly Allotment	\$5,714,000.00	Yearly Allotment	\$5,714,000.00		
Network Contingency	-\$219,334.00	Network Contingency	-\$69,334.00	Network Contingency	-\$522,668.00		

## **WESD Technology Needs that Could be Met with Funding Generated by a Successful \$55 Million Capital Override Election**

### **Prototypical Classroom Technology**

- Student wireless computing device assigned to each student in *grades 3 through 8*
- For *grades kindergarten through 2*, a 6-device wireless computing center per classroom
- Classroom computer management software
- Interactive white board
- Projector
- Document camera
- Cameras, still and motion
- Classroom sound system, including voice augmentation
- Teacher station
- Wireless computing device for each teacher

### **School-Based Technology**

- Video distribution system
- Synchronized time system
- Bell/intercom system, managed through the data network
- School presentation/sound system
- Refreshing of all staff computers
- Refreshing of all fixed computers in the library

### **District-Wide Technology**

- Updated network infrastructure and supporting resources
- Wireless access points
- Electronic readers
- Updated telephone infrastructure
- Printers

### **Other Technology Needs**

- System management software
- Parent notification system
- Distance learning laboratory
- Upgraded legacy software

## WHAT WILL HAPPEN...?

<p>IF WESD <b><u>DOES NOT</u></b> CALL FOR A CAPITAL OVERRIDE ELECTION IN NOVEMBER 2013</p>	<p>IF WESD <b><u>DOES</u></b> CALL FOR A CAPITAL OVERRIDE ELECTION IN NOVEMBER 2013, AND IT <b><u>IS</u></b> SUCCESSFUL</p>	<p>IF WESD <b><u>DOES</u></b> CALL FOR A CAPITAL OVERRIDE ELECTION IN NOVEMBER 2013, AND IT <b><u>IS NOT</u></b> SUCCESSFUL</p>
Increased frequency and severity of equipment failures	Depending on dollar value of approved override, ability to refresh current technology and possible opportunity to expand/enhance technology	Possible perception by some stakeholders that technology is a low-priority need within the District
Increased equipment maintenance needs and costs; with additional funds budgeted to meet these needs, budget reductions would likely result in other areas	Enhanced resources available to teachers to differentiate/individualize instruction	Possible conclusion by some stakeholders that the District as a whole is not supported by voters
Progressively slower processing times	Possible enhancement of STEM opportunities throughout the District	Frustration, disappointment by stakeholders who supported the capital override campaign
Continued and expanded inability to load software updates; could ultimately result in discontinuing use of instructional software that is currently utilized in many schools; other instructional resources would have to be identified, purchased and implemented	Possible opportunities to provide community access to WESD technology training and resources outside of regular school hours	Possibility of WESD Governing Board calling for another capital override election in November 2014
Overall reduction in District's operational productivity and efficiency, as well as instructional effectiveness and opportunities	Increased technology training/professional development needs for staff, particularly for teachers and instructional support employees	Perception by some stakeholders that WESD wouldn't have called for an election if it weren't necessary; realization that lack of voter support does not diminish need for technology funding
Increasingly greater challenge for teachers to align instruction with state technology standards	Development, communication and implementation of detailed technology-related action plans/timelines, including schedules for procurement, installation, training, etc.	<b>PLUS, ALL OF THE ITEMS LISTED IN COLUMN #1</b>

IF WESD <b><u>DOES NOT</u></b> CALL FOR A CAPITAL OVERRIDE ELECTION IN NOVEMBER 2013	IF WESD <b><u>DOES</u></b> CALL FOR A CAPITAL OVERRIDE ELECTION IN NOVEMBER 2013, AND IT <b><u>IS</u></b> SUCCESSFUL	IF WESD <b><u>DOES</u></b> CALL FOR A CAPITAL OVERRIDE ELECTION IN NOVEMBER 2013, AND IT <b><u>IS NOT</u></b> SUCCESSFUL
Reduced capability of WESD to adequately provide students with technology skills/concepts they will be expected to apply in high school	Ongoing need to update District policies, regulations and procedures to keep pace with technology enhancements	
Negative perceptions about WESD by (some) members of all stakeholder groups	Likely to be closer scrutiny of District's technological progress and increased demand for technology-related accountability by stakeholders	
Possible reduction in ADM as parents seek more state-of-the-art learning opportunities for their children	Possible reduced support by some voters for other District initiatives	
Possible inability to comply with mandate for common core online assessments		
Possible penalties for inability to meet federal and state online reporting requirements		
Possible negative impact on employee recruitment and retention		
Possible voter perception that District does not need capital funding for technology, i.e., if they needed it, they'd have asked voters for it		
No additional burden to WESD taxpayers		
No need for District to expend funds to cover cost of holding an election in November 2013		

**RESOLUTION**

**RESOLUTION ORDERING AND CALLING A SPECIAL CAPITAL OUTLAY OVERRIDE ELECTION TO BE HELD IN AND FOR WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 5, 2013; PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS "FOR" OR "AGAINST" THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS, THE CANVASSING OF THE ELECTION AND COMPLIANCE WITH THE FEDERAL VOTING RIGHTS ACT.**

**WHEREAS**, Arizona Revised Statutes ("A.R.S.") § 15-481, as amended, provides that if the proposed budget of Washington Elementary School District No. 6 of Maricopa County, Arizona (the "*District*"), will exceed the capital outlay revenue limit for the budget year, the Governing Board of the District (the "*Board*") shall order an override election to be held not less than ninety (90) days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

**WHEREAS**, the Governing Board of the District desires to order and call a special election for the purpose of requesting voter approval or disapproval of authority for the District to exceed its capital outlay revenue limit by the lesser of \$7,800,000 or ten percent (10%) of the District's revenue control limit per year for a period of not to exceed seven (7) years. The special election is to be held in and for the District on November 5, 2013 pursuant to the provisions of A.R.S. § 15-481 as amended;

**NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, THAT:**

**Section 1. Order of Election.** A special capital outlay budget override election is hereby ordered to be held in and for this District on November 5, 2013, in the manner prescribed in A.R.S. § 15-481 to submit to the qualified electors of the District the question shown on the form of official ballot in substantially the form attached to this resolution as *Exhibit A* and incorporated by reference herein. The District Superintendent or Business Services Director is authorized and directed to complete the budget estimates and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the "*County School Superintendent*") and Maricopa County Elections Department (the "*County Elections Department*") in performing their duties.

**Section 2. Request to County School Superintendent.** The County School Superintendent is hereby requested to prepare an informational pamphlet and a sample ballot (the "*Informational Pamphlet*") for the District pursuant to A.R.S. § 15-481. The Informational Pamphlet shall be mailed to households within the District in which qualified electors reside, before the date of the election within the time period set forth in the applicable sections of A.R.S.

**Section 3. Public Declaration: Submission of Arguments.** The Governing Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 9, 2013 as the deadline for submitting arguments "for" or "against" the proposed increase in the budget. The statements must be received by the County School Superintendent on or before 5:00 p.m. on August 9, 2013. As required by statute, the District shall immediately post the August 9, 2013 deadline for submitting arguments in a prominent location on the District's website. A form of the notice requesting arguments "for" or "against", including the deadline for submitting arguments, is attached hereto as Exhibit B. The District Superintendent or Business Services Director is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent. The District Superintendent or Business Services Director is authorized to cause the publication of a notice requesting the filing with the County School Superintendent of arguments "for" or "against" with respect to the election.

**[Section 4. Approval of Board Argument. The form of the Board's "for" argument in support of the proposed increase in the budget attached hereto as Exhibit D is hereby approved.]**

**Section 5. Conduct of Election; Contracts.** The Board is hereby authorized to request the County School Superintendent and the County Elections Department to have ballots printed in substantially the form of Exhibit A and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the special election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the special election. The District Superintendent or Business Services Director is authorized and directed to enter into a contract with the Maricopa County Recorder (the "County Recorder") to obtain precinct registers for the election and to enter into an agreement with the County Elections Department to conduct the election for the District. The Superintendent of the District shall cooperate with the County School Superintendent to insure proper administration of the election.

The President or any member of this Board or the Superintendent or Business Services Director of the District and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to the County School Superintendent, on behalf of the District, the information necessary or appropriate to complete the Informational Pamphlet.

**Section 6. Notice of Election.** The District or the County School Superintendent will cause notices of the special election (the "Notice") to be posted not less than twenty-five (25) days before the election as required by law. The Notice will be in substantially the form attached hereto which is marked Exhibit C and incorporated by reference herein, together with the list of polling places established by the County Elections Department. The Notice is ordered to be given as provided by law.

**Section 7. Early Voting.** Early voting will be permitted at said election in accordance with the provisions of A.R.S. Title 16, Chapter 4, Article 8.

**Section 8. Submission of Ballot.** The Superintendent or Business Services Director is hereby directed to cause, at least eighty-five (85) days before the election, the draft ballot to be submitted to the Arizona legislative council for review and approval and shall be guided by said council's ruling.



**Section 9. Precincts and Polling Places.** For purposes of this election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District's Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 5, 2013.

**Section 10. Expenditure.** The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the special override election, which expenditures shall be paid from current operating funds.

**Section 11. Voting Rights Act.** In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to this election will be translated into Spanish, to-wit: ballot, notice, request for "for" and "against" statements, Information Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

**Section 12. Canvass.** The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the special override election within thirty (30) days of the election, as required by law.

**Section 13. Other Actions.** The Superintendent or the Business Services Director is authorized to take all necessary action to facilitate the election.

**Section 14. Ratification.** All actions of the members of the Governing Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

**PASSED AND ADOPTED** on June 13, 2013.

---

President, Governing Board

Exhibit A – Ballot  
Exhibit B – Request for Arguments  
Exhibit C – Notice of Election  
[Exhibit D – Board's "For" Statement]

## EXHIBIT A

### **SAMPLE BALLOT – CAPITAL OUTLAY OVERRIDE**

#### **SPECIAL ELECTION**

Washington Elementary School District No. 6  
Maricopa County, Arizona - November 5, 2013

#### **QUESTION**

Shall the Governing Board of Washington Elementary School District No. 6 of Maricopa County, Arizona, adopt a budget which includes an amount that exceeds the capital outlay revenue limit specified by statute in the amount of the lesser of \$7,800,000 dollars or ten percent of the District's revenue control limit per fiscal year for fiscal year 2014-2015 and the six fiscal years thereafter?

The amount of the proposed increase of the proposed budget over the alternate budget for fiscal year 2014-2015 is estimated to be \$7,800,000.

Any budget increase authorized by this election shall be entirely funded by a levy of taxes upon the taxable property within this school district for the year in which adopted and for six subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district's budget would require an estimated tax rate of \$0.73 per one hundred dollars of assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate which will be levied to fund the school district's capital outlay revenue limit allowed by law.

The capital improvements that are proposed to be funded through this override election are to exceed the State standards and are in addition to monies provided by the State.

Washington Elementary School District is proposing to increase its budget by not more than the lesser of \$7,800,000 or ten percent (10%) of the District's revenue control limit to fund capital improvements over and above those funded by the State. Under the Students FIRST capital funding system, Washington Elementary School District is entitled to State monies for building renewal, new construction and renovation of school buildings in accordance with State law.

BUDGET INCREASE, YES	<input type="checkbox"/>
BUDGET INCREASE, NO	<input type="checkbox"/>

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A "yes" vote shall authorize the Washington Elementary School District Governing Board to adopt a budget which includes an amount that exceeds the District's capital outlay revenue limit by the lesser of \$7,800,000 or ten percent (10%) of the District's revenue control limit.

A "no" vote shall not authorize the Washington Elementary School District Governing Board to adopt a capital outlay budget which exceeds its capital outlay revenue limit.

## **EXHIBIT B**

### **REQUEST FOR STATEMENTS "FOR" OR "AGAINST" THE SPECIAL ELECTION WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6**

Washington Elementary School District No. 6 of Maricopa County, Arizona (the "District"), will hold a special capital outlay budget override election on Tuesday, November 5, 2013. The District seeks authorization to exceed its capital outlay budget by the lesser of \$7,800,000 or ten percent of its revenue control limit. The estimated first year tax rate for the proposed capital outlay budget override is \$0.73 per \$100 of assessed valuation used for secondary property tax purposes. The Maricopa County School Superintendent will be preparing an information pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit a statement "for" or "against" the capital outlay budget override question (not to exceed 200 words) may do so by mail or hand delivery of the statement to the Maricopa County School Superintendent's office, 4041 N. Central Avenue, Suite 1100, Phoenix, Arizona 85012; telephone: (602) 506-3978.

To be included in the information pamphlet, such statement must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 9, 2013. Such statement must be signed and should include the name of the District, the author's name, the name of any entity submitting an argument, address and telephone number. The entity and author's name will be printed in the information pamphlet. The last day to register to vote in order to be eligible to vote in this election is Monday, October 7, 2013. For more information concerning the election, please contact Washington Elementary School District, 4650 W. Sweetwater Avenue, Glendale, Arizona 85304, telephone: (602) 347-2615.

## EXHIBIT C

### NOTICE OF SPECIAL ELECTION

#### **TO THE QUALIFIED ELECTORS OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA:**

A special election will be held in Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, at the following polling places:

<u>Precinct</u>	<u>Polling Place</u>
-----------------	----------------------

The polls will open at 6:00 a.m. and close at 7:00 p.m.

The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to exceed its capital outlay revenue limit for a period of not to exceed seven (7) years in an amount not to exceed the lesser of \$7,800,000 or ten percent (10%) of the District's revenue control limit per year. To fund the increase in the District's budget would require an estimated tax rate of \$0.73 per \$100 of assessed valuation used for secondary property tax purposes. In future years the amount of the increase will be as provided by law.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 111 South Third Avenue, Phoenix, AZ 85003, (602) 506-1511.

For more information about the foregoing, please review A.R.S. §§ 15-481 and 15-482, or contact the Business Services Director, Washington Elementary School District at (602) 347-2615.

# WESD Capital Override Communication Plan

Timing: June 14, 2013 - November 5, 2013 (if Governing Board calls for election)

## ATTACHMENT I

Methodology	Audience									
	COMMUNITY	PARENTS/CHILDREN	PARTNERS/ POTENTIAL PARTNERS	AFFILIATED GROUPS (Foundation, SOS, PTAs/PTOs, Site Councils, Teacher Organizations)	GOVERNING BOARD	PRINCIPALS/ ADMINISTRATION	STAFF	BUSINESSES	GOVERNMENT ENTITIES	PRESS/MEDIA
WESD NEWS		X				X	X			
SCHOOL NEWSLETTERS		X								
SOCIAL MEDIA	X	X		X		X	X	X		
DIRECTED MEDIA/ PRESS RELEASES										
SCHOOL MARQUEES	X	X		X		X	X	X		
WEB SITE	X	X		X		X	X	X		
OUTDIALS										
UPDATED MESSAGE LINE										
FORMAL TOWN HALLS/FORUMS/ MEETINGS	X	X						X		
RECOGNITION AND THANK YOU EVENTS										
COFFEES/CHATS										
E-MAILS										
VIDEO/CD/DVD (ALSO ONLINE)	X	X		X		X	X	X		
MAILINGS										
OPEN HOUSES		X								
PARENT/TEACHER CONFERENCES		X								
POSTERS		X		X		X	X			
DR. COOK'S E-MAILS TO STAFF						X	X			
SCHOOL-BASED SPECIAL EVENT										
VIEWPOINTS/ LETTERS TO THE EDITOR										
FLYERS/POSTERS FOR LOCAL BUSINESSES	X							X		

**Estimated Capital Override Technology Implementation Timeline**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Classroom Voice Augmentation	X						
District-wide Wireless	X						
Document Cameras	X						
Intercom/Bells and Wireless Clocks			X				
IP Video Distribution					X	X	
Network Infrastructure		X		X			
Parent Notification System		X					
Presentation/Sound Systems				X			
Projectors/SMART Boards	X						
School Staff Computers		X				X	
Still/Motion Camera Per Classroom	X						
Student Wireless Computing Devices		X	X	X	X	X	X
Teacher Wireless Computing Devices	X	X	X	X		X	
Telephony					X		
UPS/Power Backup				X			

**Year 1**

**Classroom Voice Augmentation** – to be installed in each classroom to enhance the learning environment

**District-wide Wireless** – to be installed in every school to support wireless devices

**Document Cameras** – to be provided to all classrooms that currently lack this technology

**Projectors/SMART Boards** – to be installed in all classrooms that currently lack this technology

**Still/Motion Camera** – to be provided to all classrooms to use for both video and still pictures

**Teacher Wireless Computing Devices** – to be provided to teachers in one school so they may prepare for wireless computing device implementation in Year 2

**Year 2**

**Network Infrastructure** – switching/routing/firewall to be addressed

**Parent Notification System** – District-wide system to be installed

**School Staff Computers** – teacher and school staff computers to be replaced in every school

**Student Wireless Computing Devices** – in one school only, each K-2 classroom to receive a 6-wireless-device center and each student in grades 3-8 to be provided a wireless computing device

**Teacher Wireless Computing Devices** – to be provided to all remaining K-2 teachers District-wide and to teachers in one selected grade level (3-8) District-wide so they may prepare for wireless computing device implementation in Year 3

### **Year 3**

**Intercom/Bells and Wireless Clocks** – to be replaced in all schools

**Student Wireless Computing Devices** – all remaining K-2 classrooms to receive a 6-wireless-device center; each student in selected grade level (3-8) to be provided a wireless computing device

**Teacher Wireless Computing Devices** – to be provided to teachers in two additional grade levels (3-8) District-wide so they may prepare for wireless computing device implementation in Year 4

### **Year 4**

**Network Infrastructure** – servers/storage/backup/operating system to be addressed

**Presentation/Sound Systems** – to be replaced in all schools

**Student Wireless Computing Devices** – each student in two designated grade levels (3-8) to be provided a wireless computing device

**Teacher Wireless Computing Devices** – to be provided to all remaining teachers (3-8) District-wide so they may prepare for wireless computing device implementation in Year 5

**UPS/Power Backup** – uninterruptible power supply backup system to be installed

### **Year 5**

**IP Video Distribution** – Internet protocol-based video distribution system to be installed in approximately 25% of schools

**Student Wireless Computing Devices** – each student in remaining grade levels (3-8) to be provided a wireless computing device

**Telephony** – telephone system to be replaced District-wide

### **Year 6**

**IP Video Distribution** – Internet protocol-based video distribution system to be installed in remaining schools

**School Staff Computers** – purchase of replacement computers for teachers and school staff District-wide\*

**Student Wireless Computing Devices** – purchase of replacement wireless devices for K-2 classrooms District-wide\*

**Teacher Wireless Computing Devices** – purchase of replacement wireless devices for teachers District-wide\*

### **Year 7**

**Student Wireless Computing Devices** – purchase of replacement wireless devices for each student in grades 3-8 District-wide\*

*\*These computers/devices will replace the ones purchased earlier in the override; they are anticipated to last an additional four to five years.*



# Conceptual Technology Training Plan

## Years One Through Four

1. **Wireless device for each student in grade 3-8 classrooms, classroom wireless device centers in grades K-2** – classes on site and at DO following historical precedent – optimum classroom usage requires on-site, job embedded coaching, training and support.
2. **Projectors/SMART Boards in remaining classrooms** – classes on site and at DO following historical precedent – optimum classroom usage requires on-site, job embedded coaching, training and support.
3. **Document Cameras in remaining classrooms** – classes on site and at DO following historical precedent – optimum classroom usage requires on-site, job embedded coaching, training and support.
4. **Voice Augmentation Systems in all classrooms** – classes on site and at DO following historical precedent – optimum classroom usage requires on-site, job embedded coaching, training and support.
5. **Classroom Management Software in all classrooms** – classes on site and at DO following historical precedent – optimum classroom usage requires on-site, job embedded coaching, training and support.
6. **Still/Motion cameras in all classrooms** - self-paced instructions/classes at DO.
7. **Presentation/Sound System at each school (cafeteria)** – training by appointment after install with ongoing support.

**Training Cost: \$250,000.00 for five additional Technology Instructional Coaches (one per school region).**

## Years Five Through Seven

1. **IP Video Distribution System** – classes on site and at DO following historical precedent – optimum classroom usage requires on-site, job embedded coaching, training and support.

**Training Cost: \$250,000.00 for five additional Technology Instructional Coaches (one per school region).**

## Capital Override Election - Frequently Asked Questions

The following questions have been asked and answered in a variety of venues. The responses assist with transparency for all constituencies.

### 1. What is a capital override?

*A capital override is a special election requesting voter approval for a secondary tax levy to pay for capital needs that cannot be met by a school district's regular capital budget. Arizona Revised Statute §15-481 grants public school district governing boards the authority to call for a capital override election.*

### 2. What will the capital override be used for?

*Funds generated through a capital override election are targeted to meet technology needs throughout Washington Elementary School District, including the following:*

#### Prototypical Classroom Technology

- *Student wireless computing device assigned to each student in grades 3 through 8*
- *For grades kindergarten through 2, a 6-device wireless computing center per classroom*
- *Classroom computer management software*
- *Interactive white board*
- *Projector*
- *Document camera*
- *Cameras, still and motion*
- *Classroom sound system, including voice augmentation*
- *Teacher station*
- *Wireless computing device for each teacher*

#### School-Based Technology

- *Video distribution system*
- *Synchronized time system*
- *Bell/intercom system, managed through the data network*
- *School presentation/sound system*
- *Refreshing of all staff computers*
- *Refreshing of all fixed computers in the library*

#### District-Wide Technology

- *Updated network infrastructure and supporting resources*
- *Wireless access points*
- *Electronic readers*
- *Updated telephone infrastructure*
- *Printers*

#### Other Technology Needs

- *System management software*
- *Parent notification system*
- *Distance learning laboratory*
- *Upgraded legacy software*

### 3. Why is WESD asking voters to approve the capital override?

Immediately following WESD's most recent computer refresh in 2006, the District sought to proactively address technology's rapid evolution by developing a technology life cycle management and migration plan. In this plan, funds were budgeted each fiscal year to meet ongoing and anticipated technology needs. However, every year the State has withheld substantial capital funding (see chart below). As a result of the nearly \$56 million capital funding deficit between fiscal years 2008 and 2013, plus an anticipated additional deficit of nearly \$6 million in fiscal year 2014, funding has not been available to implement the technology life cycle plan.

Washington Elementary School District  
STATE CAPITAL FUNDING (7-year trend) - Updated 4/4/2013

Building Renewal				Soft Capital				Unrestricted Capital			
Fiscal Year	Formula Allocation = funds WESD was supposed to have received from the State	Revenue Received = actual funds WESD received from the State	Amount = difference between what WESD was supposed to have received and what WESD actually received from	Fiscal Year	Formula Allocation = funds WESD was supposed to have received from the State	Revenue Received = actual funds WESD received from the State	Amount = difference between what WESD was supposed to have received and what WESD actually received from	Fiscal Year	Formula Allocation = funds WESD was supposed to have received from the State	Revenue Received = actual funds WESD received from the State	Amount = difference between what WESD was supposed to have received and what WESD actually received from
'08	\$6,034,492	\$1,368,618	(\$4,665,874)	'08	\$5,203,234	\$5,203,234	\$0	'08	\$5,220,809	\$5,220,809	\$0
'09	\$6,034,492	\$0	(\$6,034,492)	'09	\$5,086,373	\$4,553,443	(\$532,930)	'09	\$5,103,554	\$5,103,554	\$0
'10	\$6,034,492	\$0	(\$6,034,492)	'10	\$4,940,977	\$1,343,858	(\$3,597,119)	'10	\$4,957,666	\$4,957,666	\$0
'11	\$6,034,492	\$0	(\$6,034,492)	'11	\$4,862,362	\$800,000	(\$4,062,362)	'11	\$4,872,362	\$4,872,362	\$0
'12	\$6,034,492	\$0	(\$6,034,492)	'12	\$4,685,211	\$0	(\$4,685,211)	'12	\$4,701,036	\$2,530,077	(\$2,170,959)
'13	\$6,034,492	\$0	(\$6,034,492)	'13	\$4,708,553	\$837,076	(\$3,871,477)	'13	\$4,724,458	\$2,736,402	(\$1,988,056)
'14*		\$0	\$0	'14*	\$4,805,775	\$934,297	(\$3,871,478)	'14*	\$4,822,007	\$2,702,902	(\$2,119,105)
Total Unfunded (\$34,836,334)				Total Unfunded (\$20,620,577)				Total Unfunded (\$6,278,120)			
BUILDING RENEWAL funding was intended to maintain and renovate buildings and to upgrade internal systems. The formula allocations indicated for 2008-09 through 2011-2012 are estimates based on the actual 2007-08 allocation; because the AZ Legislature has not funded the Building Renewal program at all since 2007-08, no actual annual allocation calculations have been provided to WESD for 2008-09 through				SOFT CAPITAL funding is used primarily to purchase classroom furniture and equipment, as well as textbooks and instructional aids.				UNRESTRICTED CAPITAL funding is a flexible funding source. Each year, WESD has used a portion to maintain salaries in the Maintenance and Operations (M&O) fund while budgets have been decreasing. The remainder has been used to offset the funding losses in the other capital funds.			

\*anticipated

#### RECAP: UNFUNDED CAPITAL - WESD - FY08-FY14

Funding Source	Unfunded Amount
Building Renewal	(\$34,836,334)
Soft Capital	(\$20,620,577)
Unrestricted Capital	(\$6,278,120)
<b>TOTAL</b>	<b>(\$61,737,031)</b>

*Aging technology devices and infrastructure are causing significant instructional and operational concerns:*

- *Current computers will not run new releases of many software programs that are presently in use, including Windows, Microsoft Office, Read 180, as well as several other educational software titles.*
- *Consistently greater resource demands are causing computer processing speeds to diminish exponentially as time elapses.*
- *Technology maintenance needs continue to escalate as the District struggles to keep older equipment functioning.*

*During the spring of 2011, WESD's Technology Committee identified technology needs throughout the District and suggested technology components to include in a possible capital override, if called for by the WESD Governing Board. Focus groups were then held as a means of gauging stakeholders' level of support for a possible capital override. Based on feedback from parents, community members, local business owners and WESD staff, it was concluded that while a capital override was clearly necessary, a November 2011 ballot initiative would not have been in the District's best interest.*

*A WESD Capital Override Task Force was convened in February 2012 to revisit the possible recommendation of a capital override election being called to take place in November 2012. The group, which included parent, community, local business and staff representatives, thoroughly analyzed District technology needs and costs relative to the taxpayer impact of a capital override. They reached a consensus decision to recommend that a \$7.85 million per year capital override be called, to be put before voters in November 2012.*

*WESD's November 2012 capital override election failed by 436 votes. With technology needs still unmet and ever-increasing, a 2013 WESD Override Task Force was organized to consider the feasibility of calling for another capital override election to take place in November 2013. The diverse, 30-member task force recognized the District's significant technology needs that must be met if students are to be prepared for their next steps toward college and/or career readiness, and they acknowledged that the needs cannot be met without a successful capital override election. Members made a consensus decision to recommend that the Governing Board call for a November 2013 capital override election in the amount of \$7.85 million per year for seven years.*

**4. Why can't funding received from the State of Arizona pay for technology?**

*If WESD had actually received the capital funding that it had been allocated by the State of Arizona during the past several years, that funding would have been used to pay for District technology. Unfortunately, without the nearly \$56 million in capital funding that the state withheld from WESD between FY2008 and FY2013 and with the slim likelihood of receiving allocated State capital funds in the foreseeable future, the District must pursue a local funding source to support technology needs. A capital override is that local source.*

5. **If WESD calls for a capital override election and that election is successful, could the State of Arizona redirect the District's capital override funds to the State's general fund?**

*No, override funds go directly to the school district to be implemented according to the district's override plan. These funds cannot be cut by the state or swept into the general fund to be used for other purposes.*

6. **How much of the money requested would go to technology for students?**

*Student and classroom technology is the focus of the proposed capital override. In order to make that technology functional, however, it will be necessary to upgrade wireless and network infrastructure, such as servers, switches, routers, cabling, etc. Capital override funding will not be directed to District administrative technology. The District is accountable for its students and will direct every possible dollar to student learning.*

7. **What schools and what grade levels would receive technology upgrades?**

*If the Governing Board calls for a capital override election and that election is successful, every school will receive technology upgrades, and the upgrades will be distributed equitably to each school. Every grade level will receive technology upgrades. For grades kindergarten through second, each classroom will receive a six-device wireless computing center. In grades third through eighth, each student will be assigned a wireless computing device to be used while attending school in the Washington Elementary School District.*

8. **When would my school see the benefits of a capital override?**

*If the Governing Board calls for a capital override election and that election is successful, every school will begin to benefit during the first year of the plan implementation. During year one, wireless Internet access will be made available in every school. Classrooms that don't currently have document cameras and/or SMART Boards will receive that equipment. All classrooms will be equipped with a voice augmentation system, classroom management software, and a camera for both still and video photography. Following a best-practice model, wireless mobile computing devices will be phased in beginning in year two and concluding in year five. This systematic, purposeful approach will enable teachers to receive applicable training and professional development prior to the distribution of devices to students (grades 3-8) and classrooms (grades K-2).*

9. **Does WESD currently have a capital override?**

*No. While many other Arizona public school districts have had capital overrides in place for several years, WESD does not have a capital override in place.*

10. **Would this be a new tax? How much would it cost me, the average homeowner?**

*Yes, this would be an additional levy of taxes since WESD has not previously utilized the option of a capital override. The average home in WESD is valued at about \$100,000.00. The capital override cost for the owner of a home of this value would be approximately \$75.00 per year, with the override lasting for seven years.*

**11. If the WESD Governing Board calls for a capital override election, when will the election be held?**

*If the Governing Board calls for a capital override, the election will be held on Tuesday, November 5, 2013.*

**12. If the WESD Governing Board calls for a capital override election and the election is not successful, what will happen?**

*The following are some of the anticipated consequences should there be a failed WESD capital override election:*

- *Increased frequency and severity of technology equipment failures*
- *Increased technology equipment maintenance needs and costs; with additional funds budgeted to meet these needs, budget reductions would likely result in other areas*
- *Progressively slower computer processing times*
- *Continued and expanded inability to load software updates; could ultimately result in discontinuing use of instructional software that is currently utilized in many schools; other instructional resources would have to be identified, purchased and implemented*
- *Overall reduction in District's operational productivity and efficiency, as well as instructional effectiveness and opportunities*
- *Increasingly greater challenge for teachers to align instruction with state technology standards*
- *Reduced capability of WESD to adequately provide students with technology skills/concepts they will be expected to apply in high school*
- *Possible reduction in ADM as parents seek more state-of-the-art learning opportunities for their children*
- *Possible inability to comply with mandate for common core online assessments*
- *Possible penalties for inability to meet federal and state online reporting requirements*
- *Possible negative impact on employee recruitment and retention*

## Sample Images of Capital Override School Display Boards

**Types of items that would be funded by  
CAPITAL OVERRIDE dollars**

at  
**CHOLLA**

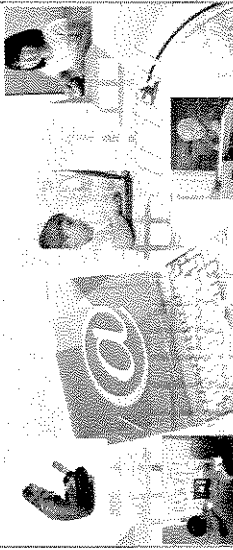
**Prototypical Classroom Technology**

- Student wireless computing device assigned to each student in grades 7 and 8
- Classroom computer management software
- Interactive white board
- Projector
- Document camera
- Cameras, still and motion
- Classroom sound system, including voice augmentation
- Teacher station
- Integrated science laboratory technology

**School-Based Technology**

- Video production system
- Synchronized time system
- Bell/intercom system, managed through the data network
- School presentation/sound system
- Refreshing of all staff computers
- Refreshing of all fixed computers in the library

WASHINGTON ELEMENTARY SCHOOL DISTRICT



**Types of items that would be funded by  
CAPITAL OVERRIDE dollars**

at  
**ACACIA**

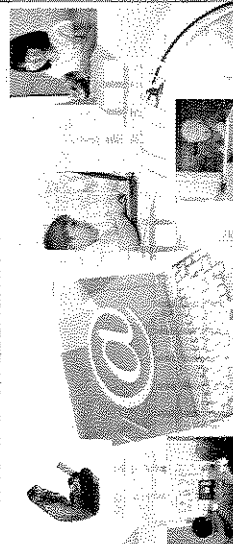
**Prototypical Classroom Technology**

- Student wireless computing device assigned to each student in grades 3 through 6
- For grades kindergarten through 2, a 6-device wireless computing center per classroom
- Classroom computer management software
- Interactive white board
- Projector
- Document camera
- Cameras, still and motion
- Classroom sound system, including voice augmentation
- Teacher station
- Integrated science laboratory technology

**School-Based Technology**

- Video production system
- Synchronized time system
- Bell/intercom system, managed through the data network
- School presentation/sound system
- Refreshing of all staff computers
- Refreshing of all fixed computers in the library

WASHINGTON ELEMENTARY SCHOOL DISTRICT



# **Recommendation Regarding a Possible WESD Capital Override Election**



WASHINGTON ELEMENTARY  
SCHOOL DISTRICT

June 13, 2013

## ***What is a capital override?***

A capital override is a special election requesting voter approval for a secondary tax levy to pay for capital needs, including technology requirements, that cannot be met by a school district's regular capital budget.

Arizona Revised Statute §15-481 grants public school district governing boards the authority to call for a capital override election.



***What is the history of capital overrides in WESD?***

- To date, WESD has not had a capital override.
- Following a District-wide technology needs assessment in 2011, stakeholder focus groups were conducted to gauge voters' level of support for a possible capital override election.
- Although focus groups acknowledged the need for capital override funds, it was determined that the timing was not right for a capital override election.

***What is the history of capital overrides in WESD?***

- A spring 2012 task force made a consensus recommendation to call for a November 2012 capital override election; WESD's Governing Board approved the recommendation.
- The District's November 2012 capital override election failed by 436 votes.
- In light of unmet and ever-increasing technology needs, a 2013 task force of parents, community members and staff was convened to consider the feasibility of calling for a capital override election in November 2013.

### ***What process did the task force follow?***

- Task force members began the District's decision-making protocol by conducting research.
  - Between fiscal years 2008 and 2013, WESD has not received nearly \$56 million in capital funding that was allocated to the District by the State of Arizona according to formula. These funds could have been used to support WESD technology needs.
  - Lacking technology funding, WESD has not had a computer refresh since 2006; some school computers are more than 11 years old.
  - School computers are slow and costly to maintain. They cannot run updated versions of instructional and other software.

### ***What process did the task force follow?***

- National studies have shown some statistical correlation between technology and increased student achievement. In WESD, this correlation has been evident in the use of Read 180 and Success Maker programs.
- Other benefits of integrating technology in the classroom:
  - Enables individualization among students
  - Supports learning for special needs students
  - Enhances quality instruction
  - Helps students connect with one another in real time
  - Increases student engagement
  - Promotes critical thinking, problem-solving skills

### ***What process did the task force follow?***

- Task force members considered various **options**.
  - **Option #1:** Call for a WESD capital override election in the amount of \$55 million to take place in Nov. 2013.
  - **Option #2:** Call for a WESD capital override election in the amount of \$55 million to take place in Nov. 2013. If successful, distribution and implementation of wireless mobile computing devices would be phased in.
  - **Option #3:** Do not call for a WESD capital override election.
  - **Option #4:** Call for a WESD capital override election in the amount of \$40 million to take place in Nov. 2013. This option would be similar to Option #2; however, it would not allow for a second refresh of computing devices.

### ***What process did the task force follow?***

- Task force members identified the **advantages and disadvantages** of each option.
  - Members determined that the advantages of Option #2 far outweigh its disadvantages; furthermore, the advantages of Option #2 outweigh the advantages of each of the other options.
  - Advantages of Option #2 include the following:
    - More time for teacher training and professional development prior to device distribution to students
    - More time to develop policies, procedures
    - Time to pilot and fine-tune program prior to District-wide implementation
    - Equitable access for all students
    - Simultaneously allows classroom technology benefits and infrastructure updates
    - Offers refresh opportunity

### ***What conclusions did task force members draw?***

- WESD technology needs are significant; meeting those needs is vital to "preparing all students to become responsible, successful contributors to our diverse society."
- Identified technology needs cannot be met given current funding limitations.
- WESD is committed to responsibly managing the District's fiscal resources.
- A successful capital override would impact residents' tax liability.
- Calling for a \$55 million capital override reflects task force members' shared belief that investing in education is an investment in the economic and social well-being of the community.

### ***What technology needs could a \$55M override meet?***

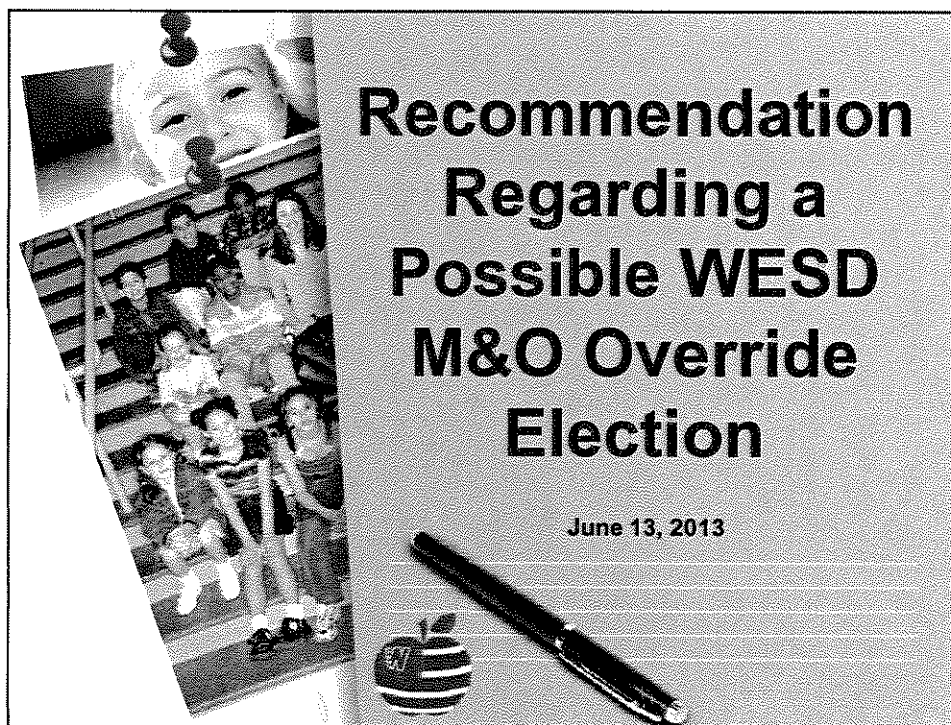
- Prototypical Classroom Technology
  - Student wireless computing device assigned to each student in grades 3-8
  - For grades K-2, a 6-device wireless computing center per classroom
  - Classroom computer management software
  - Interactive white board
  - Projector
  - Document camera
  - Cameras, still and motion
  - Classroom sound system, including voice augmentation
  - Teacher station
  - Wireless computing device for each teacher
- School-Based Technology
  - Video distribution system
  - Synchronized time system
  - Bell/intercom system
  - School presentation/sound system
  - Refreshing of all staff computers
  - Refreshing of all fixed computers

Plus, parent notification system, distance learning laboratory, updated network and telephone infrastructure

***What is the task force's recommendation?***

It is recommended that the Governing Board adopt the Resolution ordering and calling a special capital outlay override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which capital outlay override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments "for" and "against" the election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.

# Questions?



### ***What is an M&O override?***



An M&O override is a special election, called by a school district governing board, which asks voters within the district to approved additional maintenance and operations funding for their local schools, earmarked for specific educational purposes and generated through local property tax levies.

The maximum amount for an M&O override is 15 percent of the district's Revenue Control Limit.

***What is the history of M&O overrides in WESD?***



- WESD's first M&O override was approved by voters in February 1990.
- The District's M&O override was most recently reauthorized in November 2010.
- M&O override funds support programs and services for students, as well as salaries for instructional staff.
- WESD's current M&O override is at 10 percent of District's RCL.

***What is the history of M&O overrides in WESD?***



- A K-3 override generates maintenance and operations funding that specifically targets students in kindergarten through third grade.
- WESD's K-3 override was first approved in 2004 and reauthorized in 2009.
- K-3 override funds have enabled the District to sustain free, full-day kindergarten in every elementary school.
- WESD's K-3 override is at 5 percent of District's RCL.

### ***What is the history of M&O overrides in WESD?***



- The following circumstances motivated a task force of parents, community members and staff to consider the feasibility of calling for an M&O override election in November 2013:
  - Districts now have the option of consolidating their 10% M&O override and 5% K-3 override into a single 15% M&O override.
  - If not renewed, WESD's current M&O override will commence being phased out in 2016-2017, while the current K-3 override phase-out will begin in 2015-2016.

### ***What process did the task force follow?***



- Task force members **conducted research.**
  - Total loss of current M&O and K-3 override funding would equate to a budget reduction of approximately \$15 million.
  - Without override funding, WESD would be unable to sustain current programs/services for students and current staffing.
  - Combining WESD's current 10% M&O and 5% K-3 overrides into a single 15% M&O override could reduce the frequency of District ballot initiatives.



### ***What process did the task force follow?***



- The cost to the District of an election is between \$70,000 and \$100,000.
- If the current M&O and K-3 overrides were combined into a single 15% M&O override, the seven-year override cycle would begin again.
- The cost to taxpayers of WESD's current M&O and K-3 overrides is \$132 per year, per \$100,000 of assessed valuation.

### ***What process did the task force follow?***

- Task force members considered various **options**.
  - **Option A**: Call for a 15% M&O override election by combining the current 10% M&O override and the current 5% K-3 override into a single ballot measure.
  - **Option B**: Call for a 10% M&O override election and a separate 5% special programs override election.
  - **Option C**: Call for a 10% M&O override election only.
  - **Option D**: Call for a 5% special programs override election only.
  - **Option E**: Regardless of the option selected, A through D, call for the election to take place in November 2013, at the same time as a possible capital override election.
  - **Option F**: Maintain the status quo, i.e., call for neither an M&O override election nor a special programs override election.

***What process did the task force follow?***

- Task force members identified the **advantages and disadvantages** of each option.
  - Members determined that the advantages of Option A, combined with Option E, outweigh the disadvantages; furthermore, the advantages of Option A/E outweigh the advantages of each of the other options.
  - Advantages of Option A/E include the following:
    - Good for kids to continue programs/continue to operate at the same level
    - Proactive
    - Less confusing to voters
    - Less expense to the District than having two separate elections
    - Reduced risk of voters voting “yes” for one measure and not the other
    - Easier to engage campaign volunteers
    - Would be pooling resources: one campaign/one shared message
    - Less voter fatigue

***What conclusions did task force members draw?***

- Funding from the current M&O override has allowed WESD to maintain important programs and services for students and to strive toward offering competitive salaries that will attract and retain qualified instructional staff.
- Funding from the current K-3 override has enabled WESD to continue to offer free, full-day kindergarten services despite the elimination of state funding for that purpose.
- WESD has demonstrated the utmost integrity in its management of fiscal resources, including M&O override and K-3 override funds.
- If override funding is not reauthorized at 15% of the District's Revenue Control Limit, some student programs and services, such as art, music, physical education and free, full-day kindergarten, will have to be reduced or eliminated.

***What is the task force's recommendation?***

It is recommended that the Governing Board adopt the Resolution ordering and calling a special budget override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which special budget override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments "for" and "against" the election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.



# Questions?

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board 

X
X

 Action  
Discussion  
Information  
1st Reading

FROM: Dr. Susan J. Cook, Superintendent

DATE: June 13, 2013

AGENDA ITEM: To Consider, Discuss, Amend if Desired, and if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Budget Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments "For" and "Against" the Election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.

INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, ARS §15-481

**SUPPORTING DATA**


Funding Source: N/A  
Budgeted: N/A

Arizona Revised Statute § 15-481 authorizes a public school district governing board to call for a maintenance and operations (M&O) override election to seek voter approval to exceed the district's Revenue Control Limit (RCL) by up to 15 percent. For Washington Elementary School District (WESD), this would represent a consolidation of the District's current 10 percent M&O override and current 5 percent K-3 override into a single 15 percent M&O override ballot initiative.

WESD voters approved the District's first M&O override in February 1990 and reauthorized it in May 1995, May 2001, March 2006 and November 2010. Funding from this override enables the District to provide art, music and physical education programs in every school and to support competitive salaries to recruit and retain highly qualified

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board adopt the Resolution ordering and calling a special budget override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which capital outlay override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments "for" and "against" the election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item III.B.

**To Consider, Discuss, Amend if Desired, and if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Budget Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments "For" and "Against" the Election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.**

**June 13, 2013**

**Page 2**

instructional staff.

The District's K-3 override, originally passed in 2004 and reauthorized in 2009, allows WESD to continue to offer free, full-day kindergarten despite the State of Arizona's elimination of funding for that purpose.

The May 23, 2013 Governing Board meeting included an update regarding the work of WESD's 2013 Override Task Force. One area of focus for the group was the consideration of a possible M&O override election to take place in November 2013. Task force members, including parents, community members, District supporters and staff, pursued a consensus process that aligned with WESD's decision-making protocol and integrated aspects of interest-based decision making. After having explored historical information, funding and taxation data and other pertinent details, the group brainstormed and analyzed several options. Ultimately, members reached a consensus decision to recommend calling for a 15 percent M&O override election to take place in November 2013.

If the Governing Board calls for a November 2013 M&O override election, the campaign will be spearheaded by Sandy Mendez Benson and Pat MacArthur as co-chairmen of the INVEST in Education! AZ political action committee.

The following attachments are included as part of this Governing Board agenda item:

- *Attachment A – M&O Override Frequently Asked Questions*
- *Attachment B – Resolution Calling for Election*

## M&O Override Election Recommendation

### **I. Identify the issue from the perspective of involved stakeholders.**

#### **Issue:**

##### M&O Override

Washington Elementary School District (WESD) voters approved the District's first maintenance and operations (M&O) override in February 1990. Voters reauthorized the M&O override in May 1995, again in May 2001 and March 2006, and most recently in November 2010. In 2014-2015, WESD will be in the fourth year of its current seven-year override. Unless voters authorize continuation of this override, funding will be statutorily reduced by one-third for 2016-2017, the sixth year of the override; 2017-2018 funding will be diminished by an additional one-third, and M&O override funding will be completely eliminated at the end of that year.

The over \$10 million in annual funds provided by the current M&O override has helped WESD to close the gap between state and federal revenues received and the increasing costs of student instruction. Specifically, the funds have been allocated toward the following:

- Meeting Arizona Academic Standards for art, music and physical education
- Providing services for students who require smaller class sizes to succeed academically
- Addressing additional legislative mandates without new sources of revenue
- Working toward competitive salaries to attract and retain qualified instructional staff

Elimination of M&O override revenue could result in losses equivalent to over 200 teachers, dramatically increasing class size and reducing vital programs and services for students.

##### K-3 Override

WESD's first K-3 override was approved by voters in 2004. After a failed election in November 2007, voters reauthorized the K-3 override in November 2009. In 2014-2015, WESD will be in the fifth year of its current seven-year override. If voters do not reauthorize this override, funding will be reduced by one-third for 2015-2016, the sixth year of the initiative; 2016-2017 funding will be lessened by an additional one-third, and K-3 override funding will be completely eliminated at the end of that year.

Prior to fiscal year 2011, WESD schools were able to use K-3 override funding to support one or more of the following programs:

- Full-day kindergarten
- Smaller than average class sizes in one or more grade levels, K-3
- Targeted reading and/or math intervention for students in grades K-3

When state funding for full-day kindergarten was eliminated in fiscal year 2011, WESD used K-3 override monies to maintain free, full-day kindergarten District-wide. Without continued K-3 override funds, this important early childhood program would likely not be sustained.

### Statutory Changes

During the Arizona Legislature's 2009 Third Special Session, a bill was approved that allows school districts to consolidate their current five percent K-3 override and 10 percent M&O override into a single 15% M&O override. Alternately, a district may choose to pursue renewal of its current 10% M&O override, plus separate renewal of its five percent K-3 override with a five percent "special program" override.

One of the purposes of the 2013 WESD Override Task Force was to consider the feasibility of calling for an M&O override election in November 2013. Task force members focused on this task during their April 2013 meetings.

### Involved Stakeholders:

WESD Override Task Force members included a diverse group of District stakeholders:

- 12 parents
- 3 community members
- 2 former WESD employees, once of whom retired as a principal and the other who retired as a program coach
- 6 teachers, including one program coach
- 1 assistant principal
- 6 Administrative Center staff members

## **II. Identify the options or alternatives that address the issue, including an option to maintain the status quo, utilizing the efficient and sufficient use of research and data. For each option, identify advantages and disadvantages.**

### Research/Data:

Override Task Force members considered the following research/data, some of which has been incorporated into the attached *Frequently Asked Questions (Attachment A)*.

- Institutional knowledge from among task force members
- June 11, 2009 K-3 override election recommendation to the WESD Governing Board
- June 10, 2010 M&O override election recommendation to the WESD Governing Board
- Funding and taxation information related to M&O overrides
- Relevant Arizona Revised Statutes
- Stifel (formerly Stone & Youngberg) seminar: "Preparing for Bond and Override Elections," February 5, 2013

### Options:

- Option A: Call for a 15% M&O override election by combining the current 10% M&O override and the current 5% K-3 override into a single ballot measure.

<i>Pros</i>	<i>Cons</i>
Less confusing to voters than two separate measures	Both measures could fail instead of just one
Less expense to the District than having two separate elections	Could be overwhelming to voters
Reduced risk of voters voting “yes” for one measure and not the other	15% may seem like more than 10% + 5%
Possible increased volunteer participation	Asking for a lot
Less voter fatigue	
Good for kids to continue programs/continue to operate at the same level	
Proactive	

- Option B: Call for a 10% M&O override election and a separate 5% special program override election.

<i>Pros</i>	<i>Cons</i>
Familiar to voters (with special program override in place of K-3)	Extra item on ballot (According to research, when multiple items are on a ballot, those after the first one listed have a lower likelihood of passing.)
Appeal of free, full-day kindergarten	Possible voter fatigue

- Option C: Call for a 10% M&O override election only.

<i>Pros</i>	<i>Cons</i>
10% override possibly more appealing to voters than 15%	Would not meet needs currently being met by combination of 10% M&O and 5% K-3 overrides
	Could necessitate an additional election at significant cost to District

- Option D: Call for a 5% special programs override election only.

<i>Pros</i>	<i>Cons</i>
5% override possibly more appealing to voters than 15%	Would not meet needs currently being met by combination of 10% M&O and 5% K-3 overrides
	Could necessitate an additional election at significant cost to District
	Term “special programs override” could be confusing to voters

- Option E: Regardless of the option selected, A through D, call for the election to take place in November 2013, at the same time as a possible capital override election.

<i>Pros</i>	<i>Cons</i>
Easier to engage volunteers; will be able to market	If we lose, we lose BIG.
No congressional elections in November 2013 (fewer voters)	If we lose a capital override and/or an M&O override, by default we will be forced to go out again in 2014.
Reduces cost to District of elections	Adding other ballot measures could reduce the chance of passing a capital override.
Have voter precinct information to provide guidance	
Would be pooling resources: one endeavor, one	



shared message

- Option F: Maintain the status quo, i.e., call for neither an M&O override election nor a special programs override election.

<i>Pros</i>	<i>Cons</i>
Property taxes would decrease as the current K-3 and M&O overrides are phased out	Total potential loss of approximately \$15 million in annual revenue
Might improve the likelihood of passing a capital override election	Property tax break would be only temporary if District were to ask for an override in the future; however, in the future, there would be negative perception of a new tax vs. continuation of an existing tax
	Program reductions, including the inability to sustain free, full-day kindergarten, would take WESD backwards and damage what we have been doing programmatically.
	Quality of neighborhood could go down
	Likely that more responsibility would be placed on teachers
	Increased class sizes
	Possible exodus from District by students and staff

### III. Prepare a cost-benefit analysis/cost assessment of each option.

- Option A: Call for a 15% M&O override by combining the current 10% M&O override and the current 5% K-3 override into a single ballot measure.

*Cost Analysis:* If this election is held in November 2013 and is successful, WESD will continue to receive funding at 15% of the District's Revenue Control Limit (RCL) through 2018-2019. If not renewed by voters, funding will be reduced by one-third in 2019-2020, by an additional one-third in 2020-2021, and it will cease to exist at the end of that year.

- Option B: Call for a 10% M&O override and a separate 5% special program override.

*Cost Analysis:* If both elections are held in November 2013, and both are successful, WESD will continue to receive funding at 15% of the District's Revenue Control Limit (RCL) through 2018-2019. If not renewed by voters, funding will be reduced by one-third in 2019-2020, by an additional one-third in 2020-2021, and it will cease to exist at the end of that year.

- Option C: Call for a 10% M&O override only.

*Cost Analysis:* If this election is held in November 2013 and is successful, WESD will receive funding at 10% of the District's Revenue Control Limit (RCL) through 2018-2019. If not renewed by voters, funding will be reduced by one-third in 2019-2020, by an additional one-third in 2020-2021, and it will cease to exist at the end of that year. The current K-3 override will generate revenues at 5% of the District's RCL through 2013-2014;

K-3 override revenues will be reduced by one-third in 2014-2015, by an additional one-third in 2015-2016 and completely eliminated by the end of that year.

- Option D: Call for a 5% special programs override only.

*Cost Analysis*: If this election is held in November 2013 and is successful, WESD will receive funding at 5% of the District's Revenue Control Limit (RCL) through 2018-2019. If not renewed by voters, funding will be reduced by one-third in 2019-2020, by an additional one-third in 2020-2021, and it will cease to exist at the end of that year. The current M&O override will generate revenues at 10% of the District's RCL through 2014-2015; those revenues will be reduced by one-third in 2015-2016, by an additional one-third in 2016-2017 and completely eliminated by the end of that year.

- Option E: Regardless of the option selected, A through D, call for the election to take place in November 2013, at the same time as a possible capital override election.

*Cost Analysis*: This option pertains to the timing of a potential M&O and/or special programs election only.

- Option F: Maintain the status quo, i.e., call for neither an M&O override election nor a special programs override election.

*Cost Analysis*: If WESD's current 10% M&O override is not renewed by voters, its revenues will be reduced by one-third for 2015-2016, by an additional one-third for 2016-2017 and completely eliminated by the end of that year. The phasing out of the District's current 5% K-3 override would begin in 2014-2015 with a one-third reduction in revenues that year; funding would be reduced by an additional one-third in 2015-2016, and it would be completely eliminated at the end of the 2015-2016 year.

#### **IV. Seeking stakeholder feedback when relevant and/or necessary.**

The 2013 WESD Override Task Force included parents, community members, supporters who reside outside of the District, as well as certified, classified and administrator staff members; all were encouraged to offer input throughout the decision-making process.

#### **V. Use conclusion(s) to develop a rationale and prepare recommendation(s) to present to the Governing Board for action.**

##### **Conclusions:**

- Since February 1990, WESD has received voter-approved M&O override funding. Initially, these funds enabled the District to improve and expand educational programming and services for students; subsequently, funding has allowed WESD to maintain student

programs and services and to strive toward offering competitive salaries that will attract and retain qualified instructional staff.

- WESD has received voter-approved K-3 override funding since 2004. Funds have been used to support and enhance primary-level student achievement at each elementary school in the District, according to a plan developed and implemented by the particular site. Most recently, K-3 override funds have enabled WESD to continue to offer free, full-day kindergarten services despite the elimination of state funding for that purpose.
- WESD has demonstrated the utmost integrity in its management of fiscal resources, including M&O override and K-3 override funds.
- If override funding is not reauthorized at 15 % of the District's Revenue Control Limit (RCL), either through a 15% M&O override election or through a 10% M&O override, plus a 5% special programs override, some student programs and services, such as art, music, physical education and free, full-day kindergarten, will have to be reduced or eliminated.

**Recommendation:**

Members of the 2013 WESD Override Task Force arrived at a consensus decision to recommend the combination of Options A and E, as presented.

Therefore, it is recommended that the Governing Board adopt the Resolution (*Attachment B*) ordering and calling a special budget override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which special budget override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments "for" and "against" the election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.

## M&O Override Election - Frequently Asked Questions

**1. What is maintenance and operations funding?**

*Maintenance and operations or M&O funding is one of Arizona school districts' funding "buckets," each of which can be used only for purposes specified in state statute. M&O funds pay for most of a district's day-to-day expenses, including employee salaries and benefits, utilities, transportation, purchased services and supplies.*

**2. What is a maintenance and operations (M&O) override?**

*An M&O override is a special election, called by a school district governing board, which asks voters within the district to approve additional maintenance and operations funding for their local schools, earmarked for specific educational purposes and generated through local property tax levies. The maximum amount for an M&O override is 15 percent of the district's Revenue Control Limit (budget expenditure limit).*

**3. Why is Washington Elementary School District (WESD) pursuing a possible 15 percent M&O override?**

- *WESD voters approved a 5 percent K-3 override in November 2009, the funding from which pays for free, full-day kindergarten in all of the District's elementary schools. A 10 percent M&O override, approved by WESD voters in November 2010, supports art, music and physical education programs in every school, as well as competitive salaries for instructional staff. A 15 percent M&O override would combine the two current overrides into a single ballot initiative; if approved by voters, the funding generated would enable the District to maintain the current level of educational opportunities offered to WESD students.*

**4. Would this be a new tax?**

*No, this would be a continuation of WESD's current 5 percent K-3 override tax levy and its current 10 percent M&O override tax levy.*

**5. What is the current cost to WESD taxpayers of the District's 5 percent K-3 override and 10% M&O override?**

*The current combined cost for these initiatives is \$132.00 per year (or \$11.00 per month), per \$100,000.00 of assessed valuation.*

**6. If approved, is an M&O override permanent?**

*No, an M&O override lasts for seven years. It is fully funded for the first five years; however, if not renewed by voters, funding is reduced by one-third for the sixth year, by an additional one-third for the seventh year and completely eliminated at the end of that year.*

**7. If WESD calls for an M&O override election and that election is successful, could the State of Arizona redirect the District's M&O override funds to the State's general fund?**

*No, override funds go directly to the school district to be implemented according to the district's override plan. These funds cannot be cut by the state or swept into the general fund to be used for other purposes.*

**8. Who will decide if WESD will have an M&O override election?**

*A representative of WESD's 2013 Override Task Force will present the group's M&O override recommendation to the WESD Governing Board on June 13, 2013. The recommendation is the culmination of weeks of research, analysis and discussion by the thirty-member task force, which included parents, community members, teachers and administrators. Following the presentation, Board members will determine if they will call for an election.*

**9. If the WESD Governing Board calls for an M&O override election, when will the election be held?**

*If the Governing Board calls for an M&O override, the election will be held on Tuesday, November 5, 2013.*

**10. If the WESD Governing Board calls for a 15 percent M&O override election and the election is not successful, what will happen?**

*If a 15 percent M&O override election in November 2013 were unsuccessful, the current K-3 override and 10 percent M&O override would continue until they expire. K-3 override funding would be reduced by one-third for 2015-2016, by an additional one-third for 2016-2017 and completely eliminated at the end of that year. The 10 percent M&O override funding would be reduced by one-third for 2016-2017, by an additional one-third for 2017-2018 and completely eliminated at the end of that year. Ultimately, current student programs and services, including free full-day kindergarten, art, music and physical education, would be severely reduced or eliminated. A significant number of teaching positions would have to be eliminated, resulting in larger class sizes and greater responsibilities placed on continuing staff.*

**RESOLUTION**

**RESOLUTION ORDERING AND CALLING A SPECIAL MAINTENANCE AND OPERATION BUDGET OVERRIDE ELECTION TO BE HELD IN AND FOR WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 5, 2013; PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS "FOR" OR "AGAINST" THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS, THE CANVASSING OF THE ELECTION AND COMPLIANCE WITH THE FEDERAL VOTING RIGHTS ACT.**

**WHEREAS**, Arizona Revised Statutes ("A.R.S.") § 15-481, as amended, provides that if the proposed budget of Washington Elementary School District No. 6 of Maricopa County, Arizona (the "*District*"), will exceed the aggregate budget limit for the budget year, the Governing Board of the District (the "*Board*") shall order an override election to be held not less than 90 days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

**WHEREAS**, pursuant to prior voter approval of a ten percent (10%) and five per cent (5%) increase in the District's revenue control limit, the District has operated pursuant to such budget override authority and now desires to seek a continuation of such override authority in order to maintain the District's programs and operations at their current level; and

**WHEREAS**, the Board of the District deems it necessary and in the best interests of the District to order and call a special election to submit to the voters the question of authorizing the District, for a period of seven years, to exceed its applicable revenue control limit by 15%; such special election to be held in and for the District on November 5, 2013, pursuant to the provisions of A.R.S. § 15-481;

**NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, THAT:**

**Section 1. Ordering and Calling Election.** A special override election (the "Election") is hereby ordered and called to be held in and for this District on November 5, 2013, to submit to the qualified electors of the District the question shown on the form of official ballot, which is marked *Exhibit A* and which is attached hereto and incorporated by reference herein. The District Superintendent or Business Services Director is authorized and directed to complete the budget estimate and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the "County School Superintendent") and Maricopa County Elections Department (the "County Elections Department") in performing their duties with respect to the Election.

**Section 2. Request to County School Superintendent.** The County School Superintendent is requested to prepare an informational pamphlet and sample ballot (the

"*Informational Pamphlet*") for the District pursuant to A.R.S. § 15-481. The Informational Pamphlet shall be mailed to the households within the District in which qualified electors reside, before the date of the Election within the time period set forth in A.R.S. 15-481.

**Section 3. Conduct of Election; Contracts.** The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of Exhibit A and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election. The District Superintendent or Business Services Director is authorized and directed to enter into a contract with the Maricopa County Recorder (the "County Recorder") to obtain precinct registers for the Election and to enter into an agreement with the County Elections Department to conduct the Election for the District. The Superintendent of the District shall cooperate with the County School Superintendent to insure proper administration of the Election.

The President or any member of this Board or the Superintendent or Business Services Director of the District and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to the County School Superintendent, on behalf of the Governing Board, the information necessary or appropriate to complete the Informational Pamphlet.

**Section 4. Notice of Election.** The District will cause notices of the special election (the "*Notice*") to be posted not less than twenty-five (25) days before the Election as required by law. The Notice will be in substantially the form attached hereto which is marked Exhibit B and incorporated by reference herein, together with the list of polling places established by the County Elections Department for the Election. The Notice is ordered to be given as provided by law.

**Section 5. Public Declaration: Submission of Arguments.** The Governing Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 9, 2013 as the deadline for submitting arguments "for" or "against" the proposed increase in the budget. The statements must be received by the County School Superintendent on or before 5:00 p.m. on August 9, 2013. As required by statute, the District shall immediately post the August 9, 2013 deadline for submitting arguments in a prominent location on the District's website. A form of the notice requesting arguments "for" or "against", including the deadline for submitting arguments, is attached hereto as Exhibit C. The District Superintendent or Business Services Director is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent. The District Superintendent or Business Services Director is authorized to cause the publication of a notice requesting the filing with the County School Superintendent of arguments "for" or "against" the Election.

**[Section 6. Approval of Board Argument.** The form of the Board's "for" argument in support of the proposed increase in the budget attached hereto as Exhibit D is hereby approved.]

**Section 7. Precincts and Polling Places.** For purposes of the Election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District's Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 5, 2013.

**Section 8. Early Voting.** Early voting will be permitted at the Election in accordance with the provisions of Title 16, Chapter 4, Article 8, A.R.S., as amended.

**Section 9. Voting Rights Act.** In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to the Election will be translated into Spanish and posted and published in each instance where posting and publication of such proceedings are required, to-wit: ballot, notice, request for "for" and "against" statement, Informational Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

**Section 10. Canvass.** The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the Election within thirty (30) days of the Election, as required by law.

**Section 11. Other Actions.** The District Superintendent or designee is authorized to take all necessary action to facilitate the Election.

**Section 12. Cancellation.** The Election called hereunder may be cancelled by acts of the Board in accordance with the provisions of A.R.S. § 15-481.V.

**PASSED AND ADOPTED** on June 13, 2013.

---

Governing Board President

EXHIBITS    A - Ballot  
              B - Notice of Special Election  
              C – Request for Arguments  
              [D – Board's "For" Statement]



## EXHIBIT A

### **SAMPLE BALLOT – 15% OVERRIDE**

#### **SPECIAL ELECTION**

Washington Elementary School District No. 6  
Maricopa County, Arizona - November 5, 2013

#### **QUESTION**

Shall the Governing Board of Washington Elementary School District No. 6 of Maricopa County, Arizona, adopt a General Maintenance and Operation Budget which includes an amount that exceeds the revenue control limit specified by statute by fifteen percent for fiscal year 2014-2015 and for six subsequent years as described below? The 2014-2015 budget override authority represents an extension of the existing 10% and 5% budget override authorities. The existing 10% override will phase down by one-third in each of fiscal years 2016-2017 and 2017-2018 if the voters do not approve the override. The existing 5% override will phase down by one-third in each of fiscal years 2015-2016 and 2016-2017 if the voters do not approve the override.

The amount of the proposed continuation of the budget increase of the proposed budget over the alternate budget for fiscal year 2014-2015 is estimated to be \$0. In fiscal years 2014-2015 through 2018-2019 the amount of the proposed increase will be 15% of the District's revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes. In fiscal years 2019-2020 and 2020-2021 the amount of the proposed increase will be ten percent and five percent, respectively, of the District's revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes.

Any budget increase continuation authorized by this election shall be entirely funded by a levy of taxes on the taxable property in this school district for the year for which adopted and for six subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current assessed valuation used for secondary property tax purposes, to fund the proposed continuation of the increase in the school district's budget would require an estimated continuation of a tax rate of \$1.46 per one hundred dollars of assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate that will be levied to fund the school district's revenue control limit allowed by law.

BUDGET OVERRIDE CONTINUATION, YES ☐

BUDGET OVERRIDE CONTINUATION, NO ☐

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A "yes" vote shall authorize the Washington Elementary School District Governing Board to continue the existing maintenance and operation budget authority and resulting tax.

A "no" vote shall not authorize the Washington Elementary School District Governing Board to continue the existing maintenance and operation budget override authority and resulting tax.

**EXHIBIT B**

**NOTICE OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6  
OF MARICOPA COUNTY, ARIZONA:**

A special election will be held in Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, at the following polling places:

INSERT FROM COUNTY ELECTIONS DEPARTMENT

The polls will open at 6:00 a.m. and close at 7:00 p.m.

The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the revenue control limit for the 2014-2015 fiscal year and for six subsequent years (subject to certain reductions provided by statute in years 6 and 7). This is an extension of the existing 5% and 10% budget override authorities. The District's current 10% budget override as required by law to be reduced by one-third in each of years 2016-2017 and 2017-2018 and the District's current 5% budget override is by law required to be reduced by one-third in each of years 2015-2016 and 2016-2017. Because the current overrides are not yet in the phase down period, the amount of the proposed increase of the proposed budget over the alternate budget is estimated to be \$0. The District's estimated first year secondary tax rate required to fund the full amount of the override, \$15,611,766, is \$1.46 per one hundred dollars of assessed valuation used for secondary property tax purposes. In future years the amount of the increase will be provided by law.


Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 111 South Third Avenue, Phoenix, AZ 85003; telephone (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481, or contact the Washington Elementary School District, 4650 W. Sweetwater Avenue, Glendale, Arizona 85304, telephone: (602) 347-2615.

## EXHIBIT C

### REQUEST FOR STATEMENTS "FOR" OR "AGAINST" THE SPECIAL BUDGET OVERRIDE ELECTION WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6

Washington Elementary School District No. 6 of Maricopa County, Arizona (the "District"), will hold a special 15% maintenance and operation budget override election on Tuesday, November 5, 2013. The total 15% budget override amount for the first year of the proposed continuation is estimated to be \$15,611,766 and would be funded in that year by an estimated \$1.46 tax rate per \$100 of secondary assessed valuation which is approximately equal to the current tax rate for the existing budget override. The Maricopa County School Superintendent will be preparing an information pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit a statement "for" or "against" the proposed 15% budget override (not to exceed 200 words) may do so by mail or hand delivery of the statement to the Maricopa County School Superintendent's office, 4041 N. Central Avenue, Suite 1100, Phoenix, Arizona 85012; telephone: (602) 506-3978.

To be included in the information pamphlet, such statement must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 9, 2013. Such statement must be signed and include the name of the District, author's name, the name of any entity submitting an argument, address and telephone number. The entity and author's name will be printed in the information pamphlet. The last day to register to vote in order to be eligible to vote in this election is Monday, October 7, 2013. For more information concerning the election, please contact the Washington Elementary School District No. 6, 4650 W. Sweetwater Avenue, Glendale, Arizona 85304, telephone: (602) 347-2615.



## **Recommendation Regarding a Possible WESD M&O Override Election**

June 13, 2013

### ***What is an M&O override?***



An M&O override is a special election, called by a school district governing board, which asks voters within the district to approved additional maintenance and operations funding for their local schools, earmarked for specific educational purposes and generated through local property tax levies.

The maximum amount for an M&O override is 15 percent of the district's Revenue Control Limit.

***What is the history of M&O overrides in WESD?***



- WESD's first M&O override was approved by voters in February 1990.
- The District's M&O override was most recently reauthorized in November 2010.
- M&O override funds support programs and services for students, as well as salaries for instructional staff.
- WESD's current M&O override is at 10 percent of District's RCL.

***What is the history of M&O overrides in WESD?***



- A K-3 override generates maintenance and operations funding that specifically targets students in kindergarten through third grade.
- WESD's K-3 override was first approved in 2004 and reauthorized in 2009.
- K-3 override funds have enabled the District to sustain free, full-day kindergarten in every elementary school.
- WESD's K-3 override is at 5 percent of District's RCL.

### ***What is the history of M&O overrides in WESD?***



- The following circumstances motivated a task force of parents, community members and staff to consider the feasibility of calling for an M&O override election in November 2013:
  - Districts now have the option of consolidating their 10% M&O override and 5% K-3 override into a single 15% M&O override.
  - If not renewed, WESD's current M&O override will commence being phased out in 2016-2017, while the current K-3 override phase-out will begin in 2015-2016.

### ***What process did the task force follow?***



- Task force members **conducted research.**
  - Total loss of current M&O and K-3 override funding would equate to a budget reduction of approximately \$15 million.
  - Without override funding, WESD would be unable to sustain current programs/services for students and current staffing.
  - Combining WESD's current 10% M&O and 5% K-3 overrides into a single 15% M&O override could reduce the frequency of District ballot initiatives.

### ***What process did the task force follow?***



- The cost to the District of an election is between \$70,000 and \$100,000.
- If the current M&O and K-3 overrides were combined into a single 15% M&O override, the seven-year override cycle would begin again.
- The cost to taxpayers of WESD's current M&O and K-3 overrides is \$132 per year, per \$100,000 of assessed valuation.

### ***What process did the task force follow?***

- Task force members considered various options.
  - Option A: Call for a 15% M&O override election by combining the current 10% M&O override and the current 5% K-3 override into a single ballot measure.
  - Option B: Call for a 10% M&O override election and a separate 5% special programs override election.
  - Option C: Call for a 10% M&O override election only.
  - Option D: Call for a 5% special programs override election only.
  - Option E: Regardless of the option selected, A through D, call for the election to take place in November 2013, at the same time as a possible capital override election.
  - Option F: Maintain the status quo, i.e., call for neither an M&O override election nor a special programs override election.

### ***What process did the task force follow?***

- Task force members identified the **advantages and disadvantages** of each option.
  - Members determined that the advantages of Option A, combined with Option E, outweigh the disadvantages; furthermore, the advantages of Option A/E outweigh the advantages of each of the other options.
  - Advantages of Option A/E include the following:
    - Good for kids to continue programs/continue to operate at the same level
    - Proactive
    - Less confusing to voters
    - Less expense to the District than having two separate elections
    - Reduced risk of voters voting "yes" for one measure and not the other
    - Easier to engage campaign volunteers
    - Would be pooling resources: one campaign/one shared message
    - Less voter fatigue

### ***What conclusions did task force members draw?***

- Funding from the current M&O override has allowed WESD to maintain important programs and services for students and to strive toward offering competitive salaries that will attract and retain qualified instructional staff.
- Funding from the current K-3 override has enabled WESD to continue to offer free, full-day kindergarten services despite the elimination of state funding for that purpose.
- WESD has demonstrated the utmost integrity in its management of fiscal resources, including M&O override and K-3 override funds.
- If override funding is not reauthorized at 15% of the District's Revenue Control Limit, some student programs and services, such as art, music, physical education and free, full-day kindergarten, will have to be reduced or eliminated.



***What is the task force's recommendation?***

It is recommended that the Governing Board adopt the Resolution ordering and calling a special budget override election to be held in and for Washington Elementary School District No. 6 of Maricopa County, Arizona, on November 5, 2013, providing for notice of the election, the conduct of the election, the printing of ballots, the canvassing of the election and compliance with the Voting Rights Act. In addition, it is recommended that the Governing Board adopt the informational publications associated with this Agenda item, as well as the non-interactive WESD Web site page on which special budget override-related information is posted. It is further recommended that the Governing Board declare the deadline for submitting arguments "for" and "against" the election to the Maricopa County School Superintendent as August 9, 2013 at 5:00 p.m.



# Questions?

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board 

X
X

 Action  
Discussion  
Information  
1st Reading

FROM: Dr. Susan J. Cook, Superintendent

DATE: June 13, 2013

AGENDA ITEM: Award of Contract – Bid No. 13.020 – Summer Site Improvements for: Shaw Butte, Mountain Sky, Sunburst and Ocotillo Schools to Danson Construction, LLC in an Amount Not to Exceed \$918,900.00

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Mike Kramer, Director of Capital Projects/Maintenance  
Paul Hartley, H2 Group

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

**SUPPORTING DATA**

Funding Source: Bond/Capital  
Budgeted: Yes

On May 3, 2013, the District issued Bid No. 13.020, Summer Site Improvements for: Shaw Butte, Mountain Sky, Sunburst and Ocotillo Schools. The intent of the bid was to provide for parking lot work at Shaw Butte, Mountain Sky and Ocotillo, and landscape and basketball court work at Sunburst as part of the current bond project.

Eighty-six (86) vendors were notified of the solicitation. Eight (8) responsive, responsible offers were received and opened on May 23, 2013. Brian Wenrich, Contract Manager for Purchasing, Paul Hartley, H2 Group, Sean Wozny, Professional Engineer with Olsson and Associates, Mike Kramer, Director of Capital Projects/Maintenance, and Kim Orozco, Finance Manager of Capital Projects, evaluated the offers and recommend Danson Construction, LLC for award. Danson Construction, LLC is being recommended for award as their offer of base bid plus "Alternate 1" and "Owners Contingency" were accepted and Danson Construction, LLC was the lowest total responsive and responsible offeror.

Included is a provision for cancellation by the District with thirty (30) days prior written notice.

A copy of the solicitation is available for review in the Purchasing Department.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board award a contract for Bid No. 13.020, Summer Site Improvements for: Shaw Butte, Mountain Sky, Sunburst and Ocotillo Schools, to Danson Construction, LLC in an amount not to exceed \$918,900.00.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item III.C.

**Award of Contract – Bid No. 13.020 – Summer Site Improvements for: Shaw Butte, Mountain Sky, Sunburst, and Ocotillo Schools to Danson Construction, LLC in an Amount Not to Exceed \$918,900.00**

**June 13, 2013**

**Page 2**

Following is the breakdown of the offers received:

<u>Bidder</u>	<u>Base Bid Total with 1 Alternate and Owner's Contingency</u>
<b>Danson Construction, LLC</b>	<b>\$918,900.00</b>
Low Mountain Construction, Inc.	\$1,017,000.00
S&S Paving & Construction, Inc.	\$1,050,938.00
SDB Contracting Services	\$1,075,300.00
Concord General Contracting	\$1,195,900.00
Woodruff Construction	\$1,215,745.00
ALR Construction, Inc.	\$1,251,462.00
RK Sanders, Inc.	\$1,259,053.00