



Equitable Outcomes for All - Advisory Committee Agenda

Meeting Date: 05.08-.25

Time: 4:15 pm – 5:30 pm

Location: Hopi-Navajo Room

BRING: Laptop (If possible)

Vision:

Washington Elementary School District (WESD) is proud to serve a diverse population of over 20,000 students. Our students and their families represent multiple ethnicities and a wide range of home languages and cultures. The varied talents, backgrounds and expertise of our students' families and community members greatly support student success. WESD leadership and staff place a high priority on being deeply knowledgeable about each student's unique home and community experiences and cultural background. School leaders, staff, students, families and community members work in partnership to develop practices and make decisions that create and continuously improve equity, diversity and inclusion in WESD.

Attendance Sign in [link](#)

Items:

1. Ice breaker by Emily & Sebastian Barajas

2. Direct Discussion via re-cap by Tamillia Gosa-Chapa

- What is the most important thing in your student's education?
- What are some things that the district should be focused on with academics?
- What are some things that should be most important to the Superintendent?

3. Definitions:

- Guardrail

4. Superintendent Guardrails for 2025-2026 school year

- The Superintendent shall not reduce specials (e.g., Music, Art, PE) or recess to achieve academic goals.
- The Superintendent shall not allow discipline to be disproportionate within demographic groups (e.g., Racial or Ethnic Minorities, Students with Disabilities, English Language Learners).
- The Superintendent shall not allow teacher attrition to increase without addressing underlying issues.
- The Superintendent shall not permit schools to reduce or avoid community engagement activities without student and family input.

- The Superintendent shall not neglect the needs of the refugee population within the community.
- The Superintendent shall not fail to ensure transparent, clear, and timely communication with all stakeholders.
- The Superintendent shall not allow an inequitable distribution of resources across schools.
- The Superintendent shall not overlook the importance of cultural responsiveness, including diversity, inclusion, and belonging, in school policies and practice.
- The Superintendent shall not neglect the professional development of educators.
- The Superintendent shall not disregard the holistic needs of students including their social, emotional, extracurricular, and physical well-being.
- The Superintendent shall not neglect the needs of our special education student population.

Next Meeting: September 24, 2025

Agenda for next meeting:

- ★ Introductions of new and existing members
- ★ Finalize Committee's new name