

Equitable Outcomes for All October 30, 2024





EOFAC Norms

- ❖ Equity of voice
- ❖ Fair & respectful treatment to all
- ❖ Be Punctual-the flow of meeting continues if you are late
- ❖ Be Present...leading to a *Meaningful Engagement*
- ❖ Problems are discussed with a focus on solutions
- ❖ Closure of meeting with decisions that are made by all

Decision Making Process:

1. Thumbs up-you agree
2. Thumbs to the side -support it, but need to say why
3. Thumbs down-you don't agree and you have to provide why and solutions

Quorum:

1. 80% of members respond
- ❖ Be responsive to the assigned tasks
 - ❖ Sign in for any meeting that you attend

❖ Attendance sign in link:

https://docs.google.com/forms/d/e/1FAIpQLSf9om76xGYKUF9ggjcTziGRxNZ3UBB-Fm_h58T0IG8YzpUToQ/viewform



Today's Agenda

- ★ Icebreaker activity
- ★ An overview of Students' Bill of Rights
- ★ Suggestions on action steps



Washington Elementary School District

• Student's Bill of Rights •

The Washington Elementary School District believes students learn best when schools and students work together as equal partners. They wanted to make a commitment to this idea, so they wrote a Student Bill of Rights with input from parents, students, teachers, and district staff. The purpose of this Bill of Rights is to help schools create welcoming environments and provide various opportunities for students to collaborate with the school community. The goal is to improve student success and provide students with an outline for ways to self-advocate.

I. Right to Education

Rights as a Student:

- Every student, no matter who they are, has the right to go to school for free and get a good education. Teachers choose teaching to inspire curiosity and support students' interest, so students will feel comfortable exploring interesting ideas and asking lots of questions.
- You have the right to join school activities if you meet the expectations.

Responsibility as a Student:

- It is necessary to attend school regularly and participate actively in class to make the most of their education.
- Students will follow school expectations to maintain a positive learning environment for everyone.
- Students need to take school seriously, try their best, and make their education meaningful, and show their best effort in everything they do.
- Students should not miss out on the opportunities to learn!

II. Right to a Safe Environment

Rights as a Student:

- Students have the right to a clean environment safe from physical harm.
- Students have the right to safe and clean classrooms, restrooms, playgrounds, cafeterias, and buses.

Responsibility as a Student:

- As important members of the school community, it's everyone's job to make sure our school is a nice place to be by keeping it safe and clean.
- Students won't do things that could hurt others or damage property.

III. Right to a Supportive Environment

Rights as a Student:

- Students have the right to an environment that is mentally and emotionally safe from discrimination, harassment, bullying, and violence where students are able to be themselves without being left out.
- All students have the right to know and have access to the adults who provide emotional support around campus.
- Teachers and adults will make sure students have enough help and support creating an environment where everyone can feel happy.

Responsibility as a Student:

- If students are going through a tough time or are feeling unsafe, they will let someone know.
- If students see someone being bullied they will talk to a teacher or an adult they trust. Adults are there to help.
- Students will respect others' privacy by not peeking in restrooms or asking personal questions.

IV. Right to Freedom of Expression

Rights as a Student:

- Students have the right to talk, write, and create in a respectful tone while following the expectations, without fear or worry from anyone.
- When it comes to how students dress, it's cool to be yourself, but everyone needs to feel comfortable and safe.

Responsibility as a Student:

- Students speak and share their thoughts respectfully and in a kind manner that follows expectations at school and away from school.
- Students will be mindful that our clothing choices should not disrupt the learning environment and follow expectations.
- Students need to know their limits on social media and think about how what they say affects others.

V. Right to Privacy

Rights as a Student:

- Students have the right to privacy concerning their personal information, academic records, with the understanding that communication is professional and for the wellbeing and safety of the student.

Responsibility as a Student:

- Students need to keep their passwords and personal information safe, and not share them with anyone.
- They need to be mindful of where they share photos and information to protect their privacy.

VI. Right to Fair Evaluation

Rights as a Student:

- Students have the right to fair assessments that make sense by using clear rules to decide their grades, and they will know what those rules are.
- Grading will be fair for everyone. Students will have the chance to show how and what they learn.

Responsibility as a Student:

- Students will treat their classmates with respect, and not blame others.
- Talking to the teacher about grading, assignments, questions, etc. is an important way to exercise this right.
- Students will keep up with their progress by looking at StudentVue.

VII. Right to Due Process

Rights as a Student:

- Students should be able to be heard by others in situations where they are accused of doing something wrong and, when reasonable, to have parent representation.
- Students should be able to speak their minds about concerns without getting in trouble.
- Students have the right to speak about their consequences and know why they are receiving them.
- Students have the right to appeal by working with adults to problem solve.

Responsibility as a Student:

- Students are responsible for following the rules and making good choices to avoid getting into trouble.
- If students think something is unfair, they can express their thoughts respectfully and responsibly to their teacher or another trusted adult in private.
- Students will be honest and explain their side of the story.
- If students are accused of something, they will be honest and share their perspective knowing they may still get consequences, but it's important to communicate openly so adults will listen and understand their point of view.

VIII. Right to Adequate Resources

Rights as a Student:

- Students have the right to access resources like pens/pencils, notebooks, erasers, technology, chromebooks, approved websites, and IDs.
- Students have the right to basic first aid and personal hygiene products, in case of an emergency.

Responsibility as a Student:

- Students need to respect school materials and use them wisely. If students need something for class, like a book or a chromebook, pencils, notebooks, or anything else, they need to let their teacher know.
- The websites and resources provided by schools should be used responsibly.

IX. Right to Participate in Decision Making

Rights as a Student:

- Students have a say through the Student Council and other ways to express feelings, influence decisions that affect their learning, and safety.
- All students have the right to participate in a variety of extracurricular activities, afterschool programs, and field trips, etc.
- Students have the right to work with teachers and peers to make the classroom environment a better community.

Responsibility as a Student:

- When given a chance to be part of decisions, students will think about what's best for everyone.
- Students will use their voice responsibly in the Student Council or when making decisions with their peers.
- Students need to respect the rules and expectations created collaboratively in classrooms and activities.
- If students have ideas, they will share them in a respectful way.

You have a
printed copy
of Bill of
Rights in front
of you.





Difference between Right & Responsibility

- **Rights are freedoms that are protected by laws. For example: The right to be treated equally, The right to a safe home, The right to education, and The right to freedom of speech.**
- **Responsibilities are duties or things that people should do. For example: Chores at home or school, Following rules, Helping other community members, Being safe and following instructions, and Making positive changes.**

Both rights and responsibilities are important for making communities better.



Today's Task...

We will have four groups.

Please make sure each group has at least one representative of the following stakeholders:

- 1 Students
2. District staff
3. School staff
4. Parents and/or community members

Step 1:20 minutes

As a group review the assigned rights.

★ Highlight what stands out to you. How are rights different from responsibility?

Brainstorm on:

- ~ what rights are of utmost importance?
- ~What action steps are critical and feasible to start?

❖ Record it on the chart paper

☐ One person from each group presents to the whole committee

Step 2:20 minutes

The committee narrows down final suggestions.

Next Step:

All suggested items will be listed and presented to the Climate and Culture leadership committee.



Assigned Rights per group

Group-1: Right to Education & Right to Fair Evaluation

Group-2 : Right to a Safe environment & Right to Due Process

Group-3 : Right to a Supportive Environment & Right to Privacy

Group-4 : Right to Freedom of Expression & Right to Adequate Resources

All Group-: Right to Participate in Decision Making

EOFA committee meetings dates for 2024-2025

The meetings will take place last Wednesday of every month.

Date	Time
September 25, 2024	4:15-5:30 pm
October 30, 2024	4:15-5:30 pm
January 29, 2025	4:15-5:45 pm
February 26, 2025	4:15-5:30 pm
March 26, 2025	4:15-5:30 pm
April 30, 2025 (Last Meeting)	4:15-5:30 pm

