I. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call
Mr. Maza called the meeting to order at 7:01 p.m. Governing Board members constituting a quorum were present: Mr. Chris Maza, Mr. Bill Adams, Ms. Clorinda Graziano, Mr. Aaron Jahneke, and Mrs. Tee Lambert.

B. Moment of Silence and Meditation
Mr. Maza called for a moment of silence and meditation.

C. Pledge of Allegiance
Mr. Maza led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda
A motion was made by Mr. Jahneke that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Mr. Adams. The motion carried.

E. Approval of the Minutes
A motion was made by Mr. Adams that the Governing Board approve the Minutes of the November 10, 2011 Regular Meeting. The motion was seconded by Ms. Graziano. The motion carried.

F. Current Events: Governing Board and Superintendent
Mrs. Lambert shared that she enjoyed attending the following events:

- Roadrunner Elementary School’s Green Schoolhouse groundbreaking ceremony;
- Arizona Business and Education Coalition (ABEC) meeting where Acacia, Chaparral and Washington Schools were recognized for being part of a national study, conducted by NCEA/ACT. All three schools showed a year’s growth in one or more subject areas.

Mr. Adams shared that he enjoyed attending the following events:

- Green Schoolhouse reception - Mr. Adams congratulated Sue Pierce, who received a recognition award for her energy conservation efforts.
- Roadrunner Elementary School’s Green Schoolhouse groundbreaking ceremony.

Mr. Jahneke shared that the Washington Education Foundation will host a celebration on December 14, 2011 at the Administrative Center for the mini-grant recipients.
Ms. Graziano shared that she enjoyed attending the following events:

- Orangewood School’s Veterans Day Choral Concert;
- Lakeview Elementary School’s Band and Choral Patriotic Concert;
- Arizona Department of Education Town Hall meeting regarding A-F grades;
- Acacia Elementary School’s 2nd grade Thanksgiving choral concert;
- Washington District Education Association (WDEA) meeting;
- Maryland School – delivered a donated cello; conducted strings class clinic and presented shoulder rests that she donated; worked with Beginning Band class;
- In-service presentation to instrumental music teachers on double reeds (bassoons and oboes);
- Green Schoolhouse reception – Congratulated Sue Pierce for her well deserved recognition award for energy conservation;
- Roadrunner Elementary School’s Green Schoolhouse groundbreaking ceremony (highlight was Principal, Karen Menaugh, using the earth mover);
- Orangewood School’s Band and Choral Concert;
- Tumbleweed Elementary School’s 1st, 2nd and 3rd grade Choral Concert;
- Desert Foothills Junior High School’s drama performance of Abbott and Costello’s Who’s on First skit; (At the subsequent Governing Board meeting on January 12, 2012, Ms. Graziano clarified her intent. She meant to say, “Desert Foothills Junior High School’s drama performance”)
- Musical performances at Metro Center by Palo Verde, Mountain Sky and Manzanita Schools;
- Richard E. Miller Elementary School and Royal Palm Middle School Community Crafts Fair;
- Abraham Lincoln Traditional School’s Band and Strings Concert;
- Richard E. Miller Elementary School’s Band/Strings/Choral Concert;
- Ironwood Elementary School’s Strings/Band Concert.

Ms. Graziano acknowledged and thanked Alta Vista, Cactus Wren, Lakeview, Sunset and Tumbleweed Schools for the artwork displayed in the Governing Board Room.

Mr. Maza shared that he attended the National Council of Urban Education Associations meeting where he gave a presentation on teacher evaluation and accountability regarding the 15 states who have adopted a growth model.

Dr. Cook introduced Mr. Jim Hall, Principal at Desert Foothills Junior High School, who thanked Governing Board members for supporting the District’s arts programs. Mr. Hall introduced art teacher, Ms. Jessica Carroll, who introduced Mr. and Mrs. Nord, parents of the student presenter. Ms. Carroll introduced her Arizona State University student teacher, Jason Bylsma who, in turn, introduced 8th grade student, Micah Nord. Micah explained the process and techniques he used to create his pen and ink artwork. Micah was presented with a certificate, sketch pad, colored pencils and coupons for free bowling games.

G. Special Recognition
Dr. Cook advised the Board that essays written by Sergio Bautista, 7th grade student at Royal Palm Middle School, and Anh Nguyen, 4th grade student at Manzanita Elementary School were selected to be published in the Voices of Afterschool: An Arizona Centennial Writing Project publication. The Voices of Afterschool Project was sponsored by the Arizona Afterschool Excellence, which received more than 1,100 essays written in celebration of Arizona’s Centennial. Only 100 essays were
selected for publication. Dr. Cook introduced Mr. Lenny Hoover, Principal of Royal Palm Middle School who, in turn, introduced and acknowledged the efforts of Ms. Cindy Vemeer, Afterschool Academy/21st Century Coordinator, and Ms. Tameri Bayus, Afterschool Academy/21st Century Outreach Specialist. Ms. Vemeer introduced Sergio Bautista, his parents and his siblings. Sergio read his published essay. Dr. Cook introduced Mr. Tim Fountain, Principal of Manzanita Elementary School who, in turn, introduced Ms. Wendy Bice, Afterschool Academy/21st Century Coordinator, and Ms. Leah Farkas, Afterschool Academy/21st Century teacher. Mr. Fountain advised that Anna Nguyen was ill and unable to attend the meeting to read her essay. A certificate and coupons for free bowling games were presented to Sergio and Mr. Fountain to present to Anna at school.

II. Public Participation
There was no public participation.

I. Approval of the Consent Agenda
A motion was made by Mr. Janke that the Governing Board approve the Consent Agenda items as presented. The motion was seconded by Ms. Graziano. The motion carried.

II. CONSENT AGENDA

*A. Approval/Ratification of Vouchers
Approved and ratified the vouchers as presented.

*B. Personnel Items
Approved the personnel items as presented.

*C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)
Approved the public gifts and donations as presented.

1. DonorsChoose.org donated two Prodigy violins and warranties with an approximate value of $330.00 for the benefit of music students at Alta Vista Elementary School.

2. Grand Canyon Association donated a check in the amount of $400.00 to be used for field trips for students at John Jacobs Elementary School.

3. Inter-State Studio & Publishing Co. donated a picture day commission rebate check in the amount of $411.00 to be used for student yearbooks at Lakeview Elementary School.

4. Lookout Mountain Parent Teacher Organization donated a check in the amount of $1,300.00 to be used for the purchase of a laminator for Lookout Mountain Elementary School.

5. Kellogg’s donated a check in the amount of $14,863.71 to the Nutrition Services Department for the printing of the 2011-2012 school meal menus for the benefit of students in the Washington Elementary School District.

6. Arizona State University Gammage – Kaleidoscope Program donated 95 tickets for a performance of South Pacific, souvenir t-shirts, and dinner with the cast and crew with an approximate value of $10,000.00 for the benefit of 7th grade language arts students at Orangewood School.

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7. Sam’s Club donated ten $100.00 Sam’s Club gift certificates with a value of $1,000.00 to show teacher appreciation at Richard E. Miller Elementary School.

8. Dave Anderson donated a check in the amount of $500.00 for the benefit of students at Sahuaro Elementary School.

9. The Washington Education Foundation donated a check in the amount of $1,000.00 for a United Way campaign incentive for the benefit of students at Sunburst Elementary School (collected the most money per capita).

10. Judi Rabideau donated $305.00 from a garage sale fundraiser for the benefit of students in the 21st Century after-school program at Sunnyslope School.

*D. Out-of-State Travel
Approved the out-of-state travel as presented.


*E. Award of Contract – Bid No. 11.018, Trophies and Awards

*F. Agreement between Washington Elementary School District and Arizona State University – American Dream Academy

*G. Clinical Experience Agreement between the Maricopa County Community College District and Washington Elementary School District

*H. Teacher Evaluation System Verification – Statement of Assurance

*I. Acceptance of the Washington Education Foundation Grants in the Amount of $11,402.73, the US Airways Grants in the Amount of $1,000.00, and the Association for Supportive Child Care Grants in the Amount of $9,000.00

*J. Second Reading and Adoption of Proposed Amended Policy JJIB – Interscholastic Sports

UNANIMOUS

III. ACTION / DISCUSSION ITEMS

A. Increase the Project Budget for the Lookout Mountain Rebuild to Include a Geothermal Heating and Air Conditioning System

5-0 AYE

Dr. Cook advised the Board that they were being presented information pursuant to the discussion at the November 10, 2011 Governing Board meeting regarding consideration of a geothermal system at the Lookout Mountain project site. Dr. Cook introduced Ms. Cathy Thompson, Director of Business Services who, in turn, introduced Mr. John Brakeman of Adolphson and Peterson Construction who reviewed information provided at the November 10, 2011 Governing Board meeting. Mr. Brakeman stated that the design team was challenged by the District, Lookout Mountain Elementary School and the community to design and rebuild Lookout Mountain with as many sustainable features as possible, e.g. solar or geothermal system.

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Ms. Thompson reviewed the estimated cumulative savings for Standard Efficiency (SE) roof top units (RTU) and the estimated years to reach a return on the initial investment. Mr. Braekman stated that since the SE and High Efficiency (HE) RTUs are similar in operating costs and similar in payback time, the best advantage to the District was to not spend the upfront cost for High Efficiency units if they both have approximately the same life expectancy and replaced at approximately the same time. After evaluating various systems that would generate energy savings and sustainability for the new school, the design team recommended the Standard Efficiency (SE) roof-top units (RTU) and a geothermal system for half of the school.

Ms. Graziano thanked the design team for the comparison of the SE and HE RTUs. Ms. Graziano stated that if HE was installed, the District would save approximately $10,000.00 per year on heating and cooling costs. She asked how it would affect the Capital budget if HE RTUs were purchased for the Lookout Mountain school. Ms. Thompson replied that if the cost of HE were added to the geothermal costs, it was an approximately $100,000.00 additional Capital cost. Mr. Braekman advised that the team explored options for the SE units, e.g., energy recovery systems and other optimization opportunities.

Ms. Graziano asked if it was possible to install SE units on the geothermal site and HE units on the remainder of the site. Mr. Braekman responded that if HE units were installed, they would not ask for additional funding, however, another scope of the project would need to be adjusted. Ms. Thompson stated that the recommendation for half geothermal and half SE RTUs would increase the cost by approximately $700,000.00-$800,000.00. Ms. Thompson advised that there was contingency money available in Capital for the additional budget capacity. She stated that there were several HVAC projects in this Bond plan. An option would be to group these HVAC projects, possibly move them up in the Bond implementation plan, group them so that they may even add to the scope and incorporate them into a possible energy savings contract that would allow the District to pay it back from savings and M&O. It would, therefore, make all of the Capital funds available. Ms. Thompson stated that if the Governing Board approved the recommendation, she planned to follow that approach.

Mrs. Lambert asked if the HVAC projects were bundled into one group, would the District be able to realize cost savings for the larger purchase. Mr. Braekman replied affirmatively due to economy of scale.

Mrs. Lambert appreciated Ms. Thompson’s plan in order to use the Capital funds for the best advantage to the District.

Mr. Adams asked if this would affect the bond dollars or was this part of the package presented to the public. Ms. Thompson stated that this was a planned project and would not change any of the designations for the bond money. Ms. Thompson explained that this recommendation would slightly change the scope of one project, and therefore, asked the Board for their approval to increase that project’s funding. Ms. Thompson advised that at this time, unrestricted capital would be used, with no effect to any other bond projects, for this recommendation. Mr. Adams asked if the unrestricted capital was restricted to facility use or could it be used for other purposes. Ms. Thompson responded that the unrestricted capital may be used for textbooks or classroom equipment, however, it may not be used for salaries.

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Mr. Adams appreciated the team’s responses to the questions asked at the November 10, 2011 Governing Board meeting. He was pleased to see the information regarding solar and the fact that geothermal and solar complement each other and either one would result in M&O savings. Mr. Adams asked for a review of the possibility of using solar and geothermal together on future projects.

Mr. Adams stated that there was not a dollar amount in the proposed recommendation and that $1.9 million was mentioned in the Information agenda item at the November 10, 2011 Governing Board meeting. Ms. Thompson stated that the $1.9 million was informational to provide a guideline for the Board members. She did not insert a dollar amount in this recommendation because she did not have an exact quote. Mr. Maza asked if a “not to exceed amount” could be recommended by the team. Mr. Brakeman advised that the team had performed their due diligence with the analysis and felt comfortable with the estimated value of $779,000.00 as presented. Mr. Adams asked what the $1.9 million included on the Information agenda item presented at the last Board meeting. Mr. Brakeman advised that the $1.9 million figure was for a full geothermal project which was not feasible due to students being on campus during the rebuild. Ms. Thompson advised that $1 million is in the project budget for an SE HVAC system. Ms. Thompson and Mr. Brakeman clarified that the $779,000.00 increase to the budget was for the difference of SE units and half geothermal.

Mr. Adams asked if the recommendation was approved, would the District go out for bids. Dr. Cook advised that Adolfson and Peterson Construction was the contractor and had the responsibility as part of its contract to handle obtaining subcontractors.

Mr. Jahneke thanked the team for the presentation which was informative and gave him a better understanding of solar and geothermal systems. Mr. Jahneke stated there was a quandary of balancing M&O needs with Capital needs because there was no flexibility with these funds.

Dr. Cook suggested using a “not to exceed amount” of $800,000.00. Mr. Maza concurred with the suggestion.

A motion was made by Mrs. Lambert that the Governing Board approve increasing the project budget by an amount not to exceed $800,000.00 for the Lookout Mountain Rebuild to include costs for geothermal installations on the two-story classroom building and the gymnasium and standard efficiency roof-top units on the remaining buildings at the site - pending results from the test wells. The motion was seconded by Ms. Graziano. A roll call vote was requested. The motion carried 5-0.

B. APS Solar Incentives Application

Dr. Cook advised the Board that they are being offered the opportunity to allow the District permission to pursue APS solar incentives through the APS Schools and Government Program. The application is due December 31, 2011.

Mrs. Lambert asked if the application is similar to writing a grant or do projects have to be submitted. Ms. Thompson responded that District staff was currently preparing the application and evaluating potential sites that may be possible candidates for solar incentives. Preference is given to schools with a high percentage of free and reduced lunch participants.

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Mrs. Lambert asked if structural capacity was a consideration when selecting potential sites. Ms. Thompson advised that they were looking at sites that have the structural capacity for a solar system, as well as sites that are having difficulty meeting their energy goals.

Mrs. Lambert stated that a concern she has is if the solar system requires batteries to store the power. Ms. Thompson made note of her concern and will investigate the matter.

Ms. Graziano appreciated the information provided. She stated that she believed that if you had solar panels, you used all the power you created and any extra was sold back to the energy company. However, according to the information presented, you sell the power to the company and then buy it back. Sue Pierce replied that a solar system generates power and any excess power not used by that facility is held as credits by APS. The facility may use those credits as needed throughout the year. There is a reconciliation at the end of the calendar year and any remaining credits will be sold to APS at a wholesale price. The District’s goal is to size the solar system so that the facility uses the power generated and not have a large amount of credits left at the end of the calendar year.

Mr. Maza asked if the APS incentives were awarded to the District, would it be presented to the Board for approval as to the schools selected and the placement of the solar panels, e.g., roof top or shade structure. Dr. Cook advised that a recommendation would be presented to the Board for consideration if the District were to receive the APS solar incentives.

A motion was made by Mr. Jahneke that the Governing Board approve authorizing the Superintendent to submit an application for APS solar incentives through the APS Schools and Government Program, and if incentives are awarded to WESD, pursue a possible contract for installation at eligible schools. The motion was seconded by Ms. Graziano. The motion carried.

C. 2011-2012 Expenditure Budget – Revision #1

Dr. Cook introduced Ms. Cathy Thompson who reviewed the Revised 2011-2012 Expenditure Budget as required by Arizona Revised Statutes (ARS 15-905).

Ms. Graziano referred to page 74, Special K-3 Program Override, -3.1%, and asked what caused the decrease. Ms. Thompson replied that the override is based upon the Revenue Control Limit (RCL) and that is the final amount that is in the formula budget for the State. Ms. Graziano asked if it was based on the RCL when the voters passed the override and why didn’t it remain the same during the length of the override. Ms. Thompson stated that the RCL goes up when student enrollment increases and, in some instances, the K-3 override budget would also go up. Therefore, it is to the District’s benefit if the RCL increases.

Mr. Maza asked if the District is restricted on how much it can carry forward each year. Ms. Thompson replied that the District is restricted to 4% of its budget. Mr. Maza asked if all schools in Arizona had the same restriction. Ms. Thompson stated she could not answer because she did not monitor the other school districts and charter schools. Mr. Maza stated that he did not think charter schools had the carry forward restriction.

A motion was made by Mr. Adams that the Governing Board approve Revision #1 for the 2011-2012 Expenditure Budget. The motion was seconded by Mr. Jahneke. The motion carried.
D. 2011-2012 Revenue Budget

Dr. Cook advised the Governing Board that the District is not required by law to have the Governing Board approve the Revenue Budget. However, the auditors highly recommend that the Board approve the Revenue Budget so that they can do their reconciliation. Dr. Cook introduced Ms. Cathy Thompson who reviewed the 2011-2012 Revenue Budget.

Ms. Graziano asked and Ms. Thompson confirmed that even though the District receives revenue funds, it does not necessarily spend all of it. Ms. Graziano asked if Account 540 – Fingerprint funds were received from employees and then paid out for the fingerprint service. Ms. Thompson advised that the money received from employees is used to reverse the expense in M&O through a purchase order from the Human Resources Department.

Ms. Graziano asked what is included in Account 570 – Indirect Costs. Ms. Thompson responded that it is a percentage that is calculated each year by the Arizona Department of Education (ADE) which the District is allowed to take based upon expenditures in the Federal grants, e.g., food services nutrition fund, administrative costs or purchase/maintenance of software programs.

A motion was made by Mr. Adams that the Governing Board approve the 2011-2012 Revenue Budget. The motion was seconded by Mrs. Lambert. The motion carried.

E. 2011-2012 Teacher Performance Pay Plan

Dr. Cook advised the Board that they were presented with the Teacher Performance Pay Plan each December for their approval. She introduced Dr. Lyn Bailey who summarized the work of the committee and their recommendation.

Dr. Bailey advised the Board that ADE’s submission guidelines for 2011-2012 reflected no material changes to the current guidelines. The District’s Teacher Performance Pay Committee met and reached a consensus decision to recommend that no changes be made to the current plan. As such, 80% of available Proposition 301 Pay for Performance funds would be allocated to the school improvement goals, and 20% of available Proposition 301 Pay for Performance funds would be allocated to the teacher supervisory process.

Ms. Graziano asked if teachers were achieving higher goals than before the Teacher Performance Pay Plan started, even though the plan had not changed in recent years. Dr. Bailey advised that the plans were based on eight learning goals. She stated that at the beginning, some goals were not focused on instruction and assessment. She further advised that most of the teachers’ current goals are either on instructional practices or assessing on a continuous basis. Dr. Bailey stated that these focused goals have also been emphasized on the school improvement goals.

Ms. Graziano acknowledged the teachers for their time and efforts in conducting the assessments in addition to the daily work that they do. She stated that the assessments are necessary in order to measure the students’ continued growth.

Ms. Graziano requested a few examples of the individual teacher growth plans. Dr. Bailey stated she would be able to provide them.

A motion was made by Mr. Jahneke that the Governing Board approve the District’s proposed 2011-2012 Classroom Site Fund Pay for Performance Compensation Plan and authorize its submission to the Arizona Department of Education. The motion was seconded by Ms. Graziano. The motion carried.

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IV. INFORMATION / DISCUSSION ITEMS

A. Do You Know?
Dr. Cook advised the Board that they were provided a “Do You Know” booklet which focused on the District’s 2010 and 2011 accomplishments by the District’s remarkable students, parents, staff, leaders, schools and community partners. Dr. Cook stated that the booklet was Ms. Sue Snyder’s idea and she compiled the data with the help of Ms. Carol Donaldson and the Communication Services Department. The Board was advised that the booklet had not been disseminated yet. Dr. Cook introduced Ms. Sue Snyder who informed the Board that the booklet highlighted just some of the District’s many sources of pride and will be sent home with students. The booklet will also be used for community outreach efforts and will be distributed when meeting with community or business groups.

Mrs. Lambert asked where the District planned to distribute booklets. Ms. Snyder stated that the booklets will be sent home with students. Ms. Jill Hicks, Community Outreach Specialist, had a smaller version in the fall that she used when meeting with community groups, neighborhood block watch groups, the business advisory team, etc., and will distribute the “Do You Know” booklet in her job duties. Mrs. Lambert suggested giving the booklet to real estate personnel for potential homeowners in the District’s area and to neighboring universities in the event that a parent was going to school and had elementary school age children. Dr. Cook advised that there was consideration of giving booklets to retirement homes to reach older adult voters.

Mr. Adams commended all involved with the booklet and suggested sending a booklet and a thank you note to the business partners mentioned in the booklet. He appreciated Mrs. Lambert’s suggestions.

Mr. Jahneke thanked everyone for putting the booklet together and stated it went well with the video that is posted on the District’s website which promotes the District. He thought it was phenomenal that there were so many accomplishments highlighted for the past two years.

B. 2011 Accountability Update – Assessment Report: Part Three
Dr. Cook introduced Ms. Janet Sullivan who reviewed Part Three of the Accountability Update - Assessment Report. Ms. Sullivan provided the Board with information on District assessments in the areas of Reading/Language Arts and Mathematics and how data from these assessments are utilized at the District and school levels.

Mrs. Lambert thanked Ms. Sullivan for the information and stated she had heard that with the core standards coming into effect, that ADE wanted to test students multiple times throughout the year using the Partnership for the Assessment of Readiness for College and Careers (PARCC) assessment. Ms. Sullivan advised there had been several discussions regarding PARCC and that there would be four quarterly benchmarked assessments that would count. The most recent information she read mentioned a mid-year and end of the year assessment and that the others would be optional. Ms. Sullivan stated she had not seen a final plan regarding PARCC which will impact Arizona State testing and will ultimately replace AIMS (scheduled for full implementation in 2014-2015).

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Mrs. Lambert stated that she attended the Arizona Business & Education Coalition (ABEC) meeting where they discussed ACT testing. She did not know if they were only talking about high schools or if they were considering ACT at the elementary school levels. Ms. Sullivan advised that test companies were involved in the discussion. One of the ideas that the benchmark tests suggests is the need for a pacing guide for the core standards in order to have true benchmark tests. Ms. Sullivan stated that part of the discussion with ACT and others was that at the high school level, there would be end of course assessments.

Mrs. Lambert appreciated that the District had always done its due diligence in reviewing the assessments and using them as a tool by looking at weaknesses and building them into strengths for classroom instruction.

Ms. Graziano thanked Ms. Sullivan for the report and made the observation that the high correlation between 3rd grade oral reading fluency and AIMS was aided by activities like dramas or the grant from Childsplay. (At the subsequent Governing Board meeting on January 12, 2012, Ms. Graziano clarified her intent. She meant to say, “Ms. Graziano thanked Ms. Sullivan for the report and made the observation that the correlation between higher 3rd grade oral reading fluency and AIMS was probably aided by the District’s support of activities like dramas, Reader’s Theatre, or the grant from Childsplay.”)

V. FUTURE AGENDA ITEMS
There were no future agenda items.

VI. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS
Ms. Graziano acknowledged a wonderful newspaper article naming Ms. Daniele Prusinski, first grade teacher at Manzanita Elementary School, as a Rodel Exemplary Teacher. Ms. Prusinski will be recognized at a future Governing Board meeting.

Ms. Graziano congratulated Mr. Adams for receiving the Arizona School Boards Association (ASBA) grant to be used for his trip to attend the Federal Relations Network (FRN) Conference in Washington, D.C., in February 2012.

Mr. Adams acknowledged Board members for their support of his travel plans to attend the Federal Relations Network (FRN) Conference in Washington, D.C.

Mr. Maza acknowledged everyone for their indulgence of his acerbic comments while trying to lighten the mood at times, although he tried to be diligent with his responsibility to public education as President of the Governing Board during 2011.

VII. CALL FOR EXECUTIVE SESSION
Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.1

It was recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting for:

- A.1 – Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public officer, appointee or employee of any public body, except that with the exception of salary discussions, an officer, appointee or employee may demand that the discussion or consideration occur at a public meeting – specifically regarding the evaluation of the Superintendent.

A motion was made by Mrs. Lambert to call for an Executive Session. The motion was seconded by Mr. Adams. The motion carried.
VIII. RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

IX. EXECUTIVE SESSION – GENERAL FUNCTION

A. Call to Order and Roll Call

B. Confidentiality Statement
   All persons present are hereby reminded that it is unlawful to disclose or otherwise
   divulge to any person who is not now present, other than a current member of the
   Board, anything that has transpired or has been discussed during this executive
   session. To do so is a violation of ARS §38-431.03 unless pursuant to a specific
   statutory exception.

C. Discussion under A.R.S. §38-431.03 – A.1
   • A.1 – Discussion or consideration of employment, assignment, appointment,
     promotion, demotion, dismissal, salaries, disciplining or resignation of a public
     officer, appointee or employee of any public body, except that with the exception
     of salary discussions, an officer, appointee or employee may demand that the
     discussion or consideration occur at a public meeting – specifically regarding the
     evaluation of the Superintendent

X. RECONVENING OF REGULAR MEETING

XI. ADJOURNMENT

A motion was made by Mr. Adams to adjourn the meeting at 9:44 p.m. The motion was
seconded by Ms. Graziano. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

Joyce A. Fisha
BOARD/SECRETARY

1/12/12
DATE

Alene Sabel
BOARD OFFICIAL

01/12/12
DATE

December 8, 2011