AGENDA

VISION: The Washington Elementary School District is committed to achieving excellence for every child, every day, every opportunity.

DATE: January 26, 2017

TIME: Special Meeting 6:00 p.m.
Regular Meeting 7:00 p.m.
Executive Session Following Regular Meeting

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02, NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. SPECIAL MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call

B. Adoption of the Special Meeting Agenda
   A. Boarddocs Pro Training Session
   It is recommended that the Governing Board adopt the Special Meeting Agenda.

   Motion _______________ Second _______________ Vote _______________

II. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call

B. Moment of Silence and Meditation

C. Pledge of Allegiance

D. Adoption of the Regular Meeting Agenda
   It is recommended that the Governing Board adopt the Regular Meeting Agenda.

   Motion _______________ Second _______________ Vote _______________

E. Approval of the Minutes
   It is recommended that the Governing Board approve the Minutes of the January 12, 2017 Regular Meeting.

   Motion _______________ Second _______________ Vote _______________
F. **Current Events and Acknowledgments:** Governing Board and Superintendent

G. **Special Recognition**

I. **National Board Certification**
Special Recognition of the following teachers who have received National Board Certification, the most prestigious credential a teacher can earn.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Katie Piehl</td>
<td>Special Education Teacher</td>
<td>Mountain Sky Jr. High</td>
</tr>
<tr>
<td>Lori Fox</td>
<td>1st Grade Teacher</td>
<td>Moon Mountain</td>
</tr>
</tbody>
</table>

II. **School Nutrition Success – Arizona Department of Education**
Special Recognition of Mrs. Connie Parmeter for serving as a mentor at the Team Up for School Nutrition Success event on November 9, 2016.

H. **Public Participation**
- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair’s discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.

- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair’s discretion). If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.

III. **CONSENT AGENDA**

It is recommended that the Governing Board approve the Consent Agenda as presented.

Motion ____________ Second ____________ Vote ____________

*A. **Approval/Ratification of Vouchers**
The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services. 5

*B. **Personnel Items**
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes. 6 - 9

*C. **Public Gifts and Donations:** Acceptance of checks and items to schools and District departments in the amount of **$10,569.05**. (The Value of Donated Items is Determined by the Donor)

<table>
<thead>
<tr>
<th>Donor</th>
<th>School/Department</th>
<th>Amount/Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farmers Insurance</td>
<td>Abraham Lincoln Traditional</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>The Patterson Family Foundation</td>
<td>Cactus Wren Elementary</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>Keeping the Blues Alive Foundation</td>
<td>Mountain View School</td>
<td>$1,569.05</td>
</tr>
<tr>
<td>Stacy Alyse Simon</td>
<td>Orangewood School</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>
D. **Out-of-State Travel**
The following individuals are requesting travel to St. Louis, Missouri on April 17 – 21, 2017 to attend the National Catholic Education Association Training.

<table>
<thead>
<tr>
<th>Name of Traveler</th>
<th>Position</th>
<th>School/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wendy Treon</td>
<td>Administrator</td>
<td>Saints Simon and Jude School</td>
</tr>
<tr>
<td>Nicole Escobar</td>
<td>Teacher</td>
<td>Saints Simon and Jude School</td>
</tr>
</tbody>
</table>

E. **Award of Contract** – 16.028 Construction Manager at Risk (CMAR) for Richard E. Miller Site Improvement Project to Concord General Contracting, Inc. in an amount not-to-exceed $43,940.00 for Pre-Construction Services

F. **Award of Contract** – 16.029 Construction Manager at Risk (CMAR) for HVAC Project at Cholla and Washington to Pueblo Mechanical. in an amount not-to-exceed $23,320.00 for Pre-Construction Services

G. **Policy Review** - Approval of Second Reading of Proposed Amended Governing Board Policy GCK © - Professional Staff Assignments And Transfers

IV. **INFORMATIONAL/DISCUSSION ITEMS**

A. **Update Regarding Special Services Reconfiguration Plan**
(Dr. Craig Carter, Director of Special Services and Mrs. Lori Mora, Administrator of Special Services)

B. **Interim II Assessment Update – Data Now What?**
(Dr. Adrienne Razo, Director of Assessment and Evaluation)

C. **Discussion of the Characteristics of an Effective Governing Board Member**
(Mr. Bill Adams, Governing Board President)

V. **FUTURE AGENDA ITEMS**

VI. **CALL FOR EXECUTIVE SESSION**

A. **Call for Executive Session:** Pursuant to A.R.S. §38-431.03 – A.5

It is recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting for:

A.5 – Discussions or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the 2016-2017 Interest-based Negotiation (IBN) process

Motion________________ Second________________ Vote__________________

VII. **RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION**

VIII. **EXECUTIVE SESSION – GENERAL FUNCTION**

A. **Call to Order and Roll Call**
B. Confidentiality Statement
All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS 38-431.03 unless pursuant to a specific statutory exception.

C. Discussion under A.R.S. §38-431.03 – A.5
A.5 – Discussions or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the 2016-2017 Interest-based Negotiation (IBN) process.

IX. RECONVENING OF REGULAR MEETING

X. ADJOURNMENT

Motion ________________ Second ________________ Vote ________________

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Persons with a disability may request a reasonable accommodation by contacting 602-347-2802. Requests should be made at least 24 hours prior to the scheduled meeting in order to allow time to arrange for the accommodation.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board during Public Participation or on an item which is on the agenda may be granted permission to do so by completing a PUBLIC PARTICIPATION SPEAKER COMMENT form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time. If interpreter services are needed, please contact Angela Perrone at 602-896-6290 at least 24 hours prior to the scheduled Board Meeting in order to allow sufficient time to arrange for an interpreter to be available.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.
I. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call
Mr. Jahneke called the meeting to order at 7:04 p.m. Governing Board members constituting a quorum present were: Mrs. Tee Lambert, Mr. Bill Adams, and Mr. Larry Herrera.

Mr. Jahneke declared that there is a current vacancy on the Washington Elementary School District Governing Board, due to the death of Miss. Clorinda Graziano on December 17, 2016.

Mr. Jahneke explained that there is a process in place, through the Maricopa County Education Service Agency (MCESA), to appoint a replacement to the Board. Details about the process will be made available at a later date.

Mr. Jahneke informed the audience that the Celebration of Life for Clorinda Graziano will take place at 10:00 a.m. on Saturday, January 28, 2017 at the Franciscan Renewal Center located at 5802 East Lincoln Drive. A reception will immediately follow at St. Barnabas Episcopal Church located at 6715 North Mockingbird Lane. In lieu of flowers, donations can be made to the Clorinda Graziano Music Scholarship Fund, the website and P.O. Box was sent out via email to all staff or the information can be googled.

B. Organization of the Board

Mr. Jahneke thanked the Board for allowing him to be President for the 2016 year. Mr. Jahneke called for nominations for the position of President of the Washington Elementary School District Governing Board for 2017. Mr. Jahneke nominated Mr. Adams for Governing Board President. Mr. Adams accepted the nomination. There were no other nominations. Mr. Adams was elected Governing Board President by a 4-0 vote.

Mr. Jahneke turned the meeting over to Mr. Adams. Mr. Adams thanked his fellow Board members for allowing him to serve as President.

Mr. Adams called for nominations for the position of Governing Board Vice President for 2017. Mr. Adams nominated Mr. Larry Herrera as Governing Board Vice President. Mr. Herrera accepted the nomination. There were no other nominations. Mr. Herrera was elected Governing Board Vice President by a 4-0 vote.

C. Moment of Silence and Meditation
Mr. Adams called for a moment of silence and meditation. Mr. Adams asked that everyone take a moment to think about fellow Governing Board Member Clorinda Graziano and Glendale Union High School District’s Governing Board Member, Don Debusk and their families, they will both be missed.

D. Pledge of Allegiance
Mr. Adams led the Pledge of Allegiance.
E. Adoption of the Regular Meeting Agenda
A motion was made by Mr. Jahneke that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Mr. Herrera. The motion carried.

F. Approval of the Minutes
A motion was made by Mrs. Lambert that the Governing Board approve the minutes of the December 8, 2016 Regular and Executive Session. The motion was seconded by Mr. Jahneke. The motion carried.

G. Current Events and Acknowledgments: Governing Board and Superintendent
The following announcements and comments were made by Governing Board members:

Mr. Jahneke:
- Acknowledged and thanked the scouts in attendance from troop 323, Caleb Wright and Houston Hull from Lookout Mountain Elementary who are working towards their Citizenship in the Community badge and George Gavagan, troop 513 from John Jacobs Elementary working towards his Communications badge.

Mrs. Lambert:
- Congratulated and thanked both Mr. Adams and Mr. Larry Herrera for taking on their new leadership roles.

Mr. Herrera:
- Attended the Spelling Bee at Royal Palm Middle School and served as the pronouncer on Tuesday, January 10, 2017.
- Announced the District Spelling Bee will take place at the District Office on Thursday, January 26, 2017 at 9:30 a.m.

Mr. Adams:
- Thanked all of the teachers and staff who held concerts and festivals before the holiday break. Mr. Adams said he appreciated all time that was invested to make each one of them a success and appreciated Ciorinda being honored at each one.
- Attended the Arizona School Boards Association's Annual Conference on December 14 – 16, 2016 and congratulated Mr. Herrera for being selected to the Hispanic/Native American Indian Caucus (HNAIC) Board.
- Visited with Doug Wilson, Superintendent of the Marana Unified School District, along with Mr. Herrera on December 20, 2016. Mr. Adams said they were able to tour their new school, Gladden Farms Elementary, which has innovative ideas regarding teaching social concepts; discussed their “Code To The Future” program; and rode their “Marana Cares” mobile bus which offers meals to their students during school breaks and summer months.
- Visited Orangewood School on December 21, 2016 with Principal Sean Carney and staff.
- Participated in Representative Kern’s Title 15 committee meeting, which is attempting to reduce Title 15 on December 6, 2016 at the State Capitol.
- Visited Maryland School on December 11, 2016 with Principal Nick Gupton and Assistant Principal Jaclyn Farrer and spoke about hiring and retention programs.

Superintendent Stanton
- Acknowledged the student art work on the wall and thanked the students and staff from Sweetwater Elementary, Abraham Lincoln Traditional, Maryland School, Mountain View, Orangewood, and Sunnyslope.
- Thanked Mr. Wing and his team for continuing to be ahead of the game in regards to staff amidst the teacher shortage crisis in Arizona and throughout the nation.
H. Showcase and Celebration of Departments/Programs/Schools
Dr. Stanton introduced Dr. Lyn Bailey, Assistant Superintendent of Administrative Services, Mrs. Shannon Bonnette, Director of School Support, Mrs. Carol Patterson, Administrative Coach, and Mrs. Courtney Stevens, Director of Accountability who provided the Board with an overview of the role the Administrative Coach within Washington Elementary School District.

The Administrative Coaches provided the Board with the following key talking points:
- Administrative Coach model allows for individualized support for the sites
- Focus is on analyzing trends and needs for the district to align with professional development
- Shift is moving from analyzing data to "now what"

I. Public Participation
There was no public participation.

J. Approval of the Consent Agenda
Mr. Jahneke made a motion that the Governing Board approve the Consent Agenda items as presented. The motion was seconded by Mr. Herrera. The motion carried.

Mr. Adams thanked all of the individuals, organizations, and companies who have donated to the students and staff at WESD.

II. CONSENT AGENDA

*A. Approval/Ratification of Vouchers
Approved and ratified the vouchers as presented.

*B. Personnel Items
Approved the personnel items as presented.

*C. Public Gifts and Donations: Acceptance of checks and items to schools and District departments in the amount of $49,460.78 (The Value of Donated Items is Determined by the Donor)

<table>
<thead>
<tr>
<th>Donor</th>
<th>School/Department</th>
<th>Amount/Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona Science Center</td>
<td>Acacia Elementary</td>
<td>$480.00</td>
</tr>
<tr>
<td>Arizona Science Center</td>
<td>Acacia Elementary - Afterschool Academy</td>
<td>$625.00</td>
</tr>
<tr>
<td>Lakeshore Learning Materials</td>
<td>Academic Support Programs Department</td>
<td>$500.00</td>
</tr>
<tr>
<td>CE Davis and Jessie Lou Davis</td>
<td>Maryland School</td>
<td>$500.00</td>
</tr>
<tr>
<td>Safeway</td>
<td>Moon Mountain Elementary</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Donors Choose</td>
<td>Mountain Sky Junior High</td>
<td>$712.73</td>
</tr>
<tr>
<td>Rene Lafauche Schlimm</td>
<td>Mountain View School</td>
<td>$2,300.00</td>
</tr>
<tr>
<td>Total Office Interiors</td>
<td>Palo Verde Middle School</td>
<td>$6,464.25</td>
</tr>
<tr>
<td>Orangewood PTA</td>
<td>Orangewood School</td>
<td>$400.00</td>
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<tr>
<td>Robotics Education &amp; Competition Foundation</td>
<td>Orangewood School</td>
<td>$582.00</td>
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<tr>
<td>Washington Education Foundation</td>
<td>Sunburst Elementary</td>
<td>$500.00</td>
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<tr>
<td>North Phoenix Kiwanis</td>
<td>Social Services Department</td>
<td>$33,295.99</td>
</tr>
<tr>
<td>Donors Choose</td>
<td>Washington Elementary School</td>
<td>$2,100.81</td>
</tr>
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</table>
D. Acceptance of Wishes for Teachers

<table>
<thead>
<tr>
<th>Amount</th>
<th>Teacher</th>
<th>School</th>
<th>Item(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,000.00</td>
<td>Beth Perry</td>
<td>Sahuaro Elementary</td>
<td>Classroom Technology</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Jenna Frisby</td>
<td>Roadrunner Elementary</td>
<td>Classroom Technology</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Marieluise Taylor</td>
<td>Washington Elementary</td>
<td>Classroom Technology</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Jennifer George</td>
<td>Washington Elementary</td>
<td>Classroom Technology</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Thomas Aron</td>
<td>Alta Vista Elementary</td>
<td>Musical Instruments</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Gail Hayes</td>
<td>Moon Mountain Elementary</td>
<td>CCB Therapy Materials</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Erin Johnson</td>
<td>Lookout Mountain Elementary</td>
<td>Classroom Technology</td>
</tr>
<tr>
<td>$5,000.00</td>
<td>Destinee Armstrong</td>
<td>Sunset Elementary</td>
<td>Classroom Technology</td>
</tr>
</tbody>
</table>

E. Acceptance of the Building Renewal Grant in the amount of $1,603.00

F. Award of Contract – 16.026 Construction Manager at Risk (CMAR) for Abraham Lincoln Site Improvement Project to McCarthy Building Companies, Inc. in an amount not-to-exceed $15,000.00 for Pre-Construction Services

G. Award of Contract – 16.027 Construction Manager at Risk (CMAR) for Tumbleweed Site Improvement Project to Concord General Contracting in an amount not-to-exceed $12,250.00 for Pre-Construction Services

H. Approval of First Reading of Proposed Amended Board Policy GCK © - Professional Staff Assignments And Transfers

I. Teacher Evaluation System Verification – Statement of Assurance

III. ACTION/DISCUSSION

A. Proposed Governing Board Meeting Dates for the 2017-2018 School Year

Dr. Stanton presented the Board with the draft of the 2017-2018 Governing Board meeting dates based on current board policy.

A motion was made by Mr. Herrera to approve the proposed schedule of Governing Board meeting dates for the 2017-2018 school year as presented. The motion was seconded by Mrs. Lambert. The motion passed.

IV. FUTURE AGENDA ITEMS

There were no future agenda items

VIII. ADJOURNMENT

A motion was made by Mr. Adams to adjourn the meeting at 7:36 p.m. The motion was seconded by Mr. Jahneke. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

__________________________________________  _________________________
BOARD SECRETARY                                      DATE

__________________________________________  _________________________
BOARD OFFICIAL                                          DATE
WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board  
FROM: Dr. Paul Stanton, Superintendent  
DATE: January 26, 2017

AGENDA ITEM: *Approval/Ratification of Vouchers

INITIATED BY: David Velazquez, Director of Finance  
SUBMITTED BY: David Velazquez, Director of Finance

MEETING AT GOVERNING BOARD MEETING:  
Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DK and A.R.S. §15-321

SUPPORTING DATA  
Funding Source: Various  
Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY16/17 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

<table>
<thead>
<tr>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/30/16</td>
<td>3,075,360.36</td>
</tr>
<tr>
<td>01/13/17</td>
<td>2,687,723.16</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>5,763,083.52</strong></td>
</tr>
</tbody>
</table>

APPROVE/RATIFY FY 16/17 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

<table>
<thead>
<tr>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/21/16</td>
<td>9,115,183.75</td>
</tr>
<tr>
<td>12/23/16</td>
<td>292,098.56</td>
</tr>
<tr>
<td>1/11/17</td>
<td>1,994,713.23</td>
</tr>
<tr>
<td>1/18/17</td>
<td>4,761,130.97</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td><strong>16,163,126.51</strong></td>
</tr>
</tbody>
</table>

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent

Agenda Item III.A.
TO:                  Governing Board
FROM:             Dr. Paul Stanton, Superintendent
DATE:           January 26, 2017
AGENDA ITEM:    *Personnel Items

INITIATED BY:    Justin Wing, Director of Human Resources
SUBMITTED BY:   Justin Wing, Director of Human Resources

PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA
Funding Source: Various
Budgeted: Yes

The attached personnel actions are presented for approval.

SUMMARY AND RECOMMENDATION
It is recommended that the Governing Board approve the personnel items as presented.

Superintendent

Agenda Item "III.B."
# RECOMMENDED PERSONNEL ACTIONS

January 26, 2017

## I. RESIGNATIONS, RETIREMENTS, EXCUSES, AND LEAVES OF ABSENCE

### A. ADMINISTRATIVE

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST</th>
<th>POSITION</th>
<th>LOCATION</th>
<th>ACTION</th>
<th>YEARS OF SERVICE</th>
<th>EFFECTIVE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
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### B. CERTIFIED

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST</th>
<th>POSITION</th>
<th>LOCATION</th>
<th>ACTION</th>
<th>YEARS OF SERVICE</th>
<th>EFFECTIVE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris</td>
<td>Travis</td>
<td>Teacher-CCSC</td>
<td>Sweetwater</td>
<td>Resignation</td>
<td>1</td>
<td>5/24/2017</td>
</tr>
<tr>
<td>McCright</td>
<td>Tina</td>
<td>Teacher-2nd Grade</td>
<td>Washington</td>
<td>Retirement</td>
<td>25</td>
<td>5/24/2017</td>
</tr>
<tr>
<td>Roberts</td>
<td>Ellen</td>
<td>Speech Pathologist</td>
<td>Orangewood</td>
<td>Retirement-SmartSchools</td>
<td></td>
<td>12/31/2016</td>
</tr>
<tr>
<td>Sotelo</td>
<td>Marcela</td>
<td>Teacher-Kindergarten</td>
<td>Shaw Butte</td>
<td>Resignation</td>
<td>6 mo.</td>
<td>12/12/2016</td>
</tr>
<tr>
<td>Sullivan</td>
<td>Dawn</td>
<td>Teacher-CCBSC</td>
<td>Palo Verde</td>
<td>Resignation</td>
<td>1</td>
<td>5/25/2017</td>
</tr>
</tbody>
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### C. FULL-TIME CLASSIFIED

<table>
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<tr>
<th>LAST NAME</th>
<th>FIRST</th>
<th>POSITION</th>
<th>LOCATION</th>
<th>ACTION</th>
<th>YEARS OF SERVICE</th>
<th>EFFECTIVE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glauber</td>
<td>Elizabeth</td>
<td>Office Technician</td>
<td>Orangewood</td>
<td>Resignation</td>
<td>4 mo.</td>
<td>12/19/2016</td>
</tr>
<tr>
<td>Gourgue</td>
<td>Luella</td>
<td>Teacher Assistant</td>
<td>Lookout Mountain</td>
<td>Resignation</td>
<td>2 mo.</td>
<td>12/22/2016</td>
</tr>
</tbody>
</table>

### D. PART-TIME CLASSIFIED

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST</th>
<th>POSITION</th>
<th>LOCATION</th>
<th>ACTION</th>
<th>YEARS OF SERVICE</th>
<th>EFFECTIVE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bowden</td>
<td>Mary</td>
<td>Food Service Helper</td>
<td>Food Service</td>
<td>Retirement</td>
<td>10</td>
<td>12/22/2016</td>
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<tr>
<td>Breen</td>
<td>Veronica</td>
<td>Food Service Helper</td>
<td>Food Service</td>
<td>Termination</td>
<td>4 mo.</td>
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Agenda Item: *II.B.*
## RECOMMENDED PERSONNEL ACTIONS
January 26, 2017

### II. EMPLOYMENT

#### A. ADMINISTRATIVE

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#### B. CERTIFIED

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<td>Sabrina</td>
<td>Teacher-Art</td>
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<td>Sunnyslope</td>
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<td>Richard Miller</td>
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<td>Neilson</td>
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<td>Teacher</td>
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<td>Pittman</td>
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<td>Schlomer</td>
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Agenda Item: *II.B.*
### C. FULL-TIME CLASSIFIED

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WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:                         Governing Board                        X
FROM:              Dr. Paul Stanton, Superintendent
DATE:              January 26, 2017
AGENDA ITEM:         *Public Gifts and Donations: Acceptance of checks and items to schools and District departments in the amount of $10,569.05 (The Value of Donated Items is Determined by the Donor)
INITIATED BY:          Shannon Tucker, Board Secretary
SUBMITTED BY:         Shannon Tucker, Board Secretary
PRESENTER AT GOVERNING BOARD MEETING:          Dr. Paul Stanton, Superintendent
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA and A.R.S. §15-341
SUPPORTING DATA:       Funding Source: Donations
                       Budgeted: N/A

In accordance with Board policy, the Governing Board is advised that the following items have been received in support of Washington Elementary School District students, parents, and staff.

1. Farmers Insurance donated a check in the amount of $5,000.00 to Abraham Lincoln Traditional School for the purchase of an Interactive TV and five Chromebooks to increase access to technology for students.

2. The Patterson Family Foundation donated a check in the amount of $3,000.00 to Cactus Wren Elementary for the purchase of library books for student use.

3. Keeping the Blues Alive Foundation donated ten Fender FA-100 acoustic guitars with gig bags with an approximate value of $1,569.05 to Mountain View School for the benefit of music students.

4. Stacy Alyse Simon donated a check in the amount of $1,000.00 to Orangewood School to be used to support the sports programs.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent

Agenda Item *III.C.
WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

FROM: Dr. Paul Stanton

DATE: January 26, 2017

AGENDA ITEM: *Out-of-State Travel

INITIATED BY: Maggie Westhoff, Director of Professional Development

SUBMITTED BY: Maggie Westhoff, Director of Professional Development

PRESENTER AT GOVERNING BOARD MEETING: Maggie Westhoff, Director of Professional Development

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Title IIA
Budgeted: Yes

The following out-of-state travel request has been reviewed and are recommended for approval:

1. Wendy Treon and Nicole Escobar from Saints Simon and Jude will attend the National Catholic Education Association (NCEA) Conference April 18-20, 2017 (travel dates are April 17-21). They will attend non-religious courses to learn how to integrate technology into all parts of the curriculum, including but not limited to blended learning, using data to drive instruction, and engaging and creating 21st century learners. They will return with handouts and information to share with fellow staff members. Title IIA will cover all costs associated with this conference.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Out-of-State Travel request as Presented.

Superintendent

Agenda: *III.D.
## OUT-OF-STATE TRAVEL REQUEST FORM

<table>
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<tr>
<th>Name of Traveler(s)</th>
<th>Position</th>
<th>School/Department</th>
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<tbody>
<tr>
<td>Wendy Treon</td>
<td>Administrator</td>
<td>Saints Simon and Jude School</td>
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<tr>
<td>Nicole Escobar</td>
<td>Teacher</td>
<td>Saints Simon and Jude School</td>
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</table>

### CONFERENCE INFORMATION:

- **CONFERENCE TITLE:** NCEA - National Catholic Education Association
- **TRAVEL DATES:** April 17-April 21, 2017
- **CONFERENCE LOCATION:** St. Louis, MO
- **SOURCE OF FUNDING:**
  - **Registration Account Code:** Title IIA Registration Funds (Funding Source) $140 100 2200 6331 104 0000 $560.00
  - **Travel Account Code:** Title IIA Travel Funds (Funding Source) $140 100 2200 6580 104 0000 $3,118.00
  - **Substitute Account Code:** Substitute Funds (Funding Source) $6129

### PURPOSE OF TRAVEL:

Wendy Treon and Nicole Escobar will attend the National Catholic Education Association Training in April of 2017. They will attend non-religious courses to learn how to integrate technology into all parts of the curriculum, including but not limited to blended learning, using data to drive instruction, and engaging and creating 21st century learners. They will return with handouts and information to share with fellow staff members.

### MAXIMUM COSTS:

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<td><strong>TOTAL COST:</strong></td>
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### SIGNATURES

- **Linda Fischetti**
  - Supervisor
- **[Signatures]**
  - Budget Manager

### COMMENTS:

The teachers will show proof that they only attended trainings that are non-religious. Per No Child Left Behind, private schools in our area are entitled to Title II funds.

**Please Note:** Actual costs may occasionally vary from estimated amounts. Therefore, reimbursement for actual costs which exceed estimates, yet do not exceed the maximum reimbursement allowed by statute, will be subject to approval by the Superintendent or designee.
WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

FROM: Dr. Paul Stanton, Superintendent

DATE: January 26, 2017

AGENDA ITEM: *Award of Contract – 16.028 Construction Manager at Risk (CMAR) for Richard E Miller Site Improvement Project to Concord General Contracting, Inc. in an amount not-to-exceed $43,940.00 for Pre-Construction Services

INITIATED BY: Howard Kropp, Director of Purchasing

SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195

SUPPORTING DATA

Funding Source: Bond Budgeted: Yes

On November 15, 2016, the District issued a Request for Quote (RFQ) No. 16.028, Construction Manager at Risk (CMAR) Services for the Richard E. Miller Site Improvement Project. The purpose of this RFQ is to obtain a qualified firm to provide pre-construction and construction services. No school or department can spend more than is budgeted without prior approval from the Finance Department.

Sixty eight (68) vendors were notified of the solicitation. Six (6) responsive, responsible offers were received and opened on December 2, 2016. The committee was comprised of Mike Kramer, Director of Capital Projects and Maintenance; Kim Orozco, Finance Manager for Capital Projects and Maintenance; Andre Robles, Maintenance Supervisor; Amanda Wilber, Principal of Richard E Miller; Don Stair, Facility Manager of Richard E Miller; Michael Yates, Project Manager of Jokake Construction; Patrick McGee, Architect of EMC2 Architects and Planners; Bonnie Gonzales, Director of Business Development with the H2 Group (non-voting); and Howard Kropp, Director of Purchasing (non-voting member).

The committee evaluated the offers and short-listed three vendors for interviews: Adolfson & Peterson Construction; Concord General Contracting; and McCarthy Building Companies. Presentations and interviews were held on December 16, 2016. Following the interviews, the evaluation committee combined the initial scores with the interview scores and determined that Concord General Contracting received the highest scores.

On December 23, 2016, Mike Kramer, Director of Capital Projects/Maintenance; Howard Kropp, Director of Purchasing; and Roger Berna, Project Manager of H2 Group entered into negotiations

Agenda Item *III.E.
with Dale Marr, Principal in Charge of Concord General Contracting to determine pre-construction services fees.

The District will, at a future date, come back to the Board to award the Guaranteed Maximum Price (GMP) for the construction phase of this project.

The committee evaluated the responses based on the following criteria as stated in the RFQ.

**Initial Screening Criteria:** The selection committee objectively evaluated the firm’s abilities in accordance with the criteria listed below:

A. Related Building Experience
B. Scheduling and Cost Control
C. Project Staff/Key Personnel
D. Overall Approach Methodology
E. Workload

**INTERVIEWS AND PRESENTATIONS**

Firms interviewed were expected to address the following:

A. Overall Approach Methodology
B. Proposed project staff and functions
C. Project Scheduling
D. References
E. Additional questions submitted by the District.

**Scoring of the initial offers by the committee:**

**Vendor Name:** McCarthy Building Companies
**Points (700 Points Possible):** 635
**Vendor Name:** Adolfson & Peterson Construction
**Points (700 Points Possible):** 635
**Vendor Name:** Concord General Contracting
**Points (700 Points Possible):** 625
**Vendor Name:** Chasse Building Team
**Points (700 Points Possible):** 606
**Vendor Name:** CORE Construction
**Points (700 Points Possible):** 603
**Vendor Name:** Woodruff Construction
**Points (700 Points Possible):** 598

**Scoring of the interviews/presentations by the committee:**

**Vendor Name:** Concord General Contracting
**Points (600 Points Possible*):** 584
**Vendor Name:** McCarthy Building Companies
**Points (600 Points Possible*):** 560
**Vendor Name:** Adolfson & Peterson Construction
**Points (600 Points Possible*):** 545

**Total points scored by the committee:**

**Vendor Name:** Concord General Contracting
**Points (1,300 Points Possible):** 1209
**Vendor Name:** McCarthy Building Companies
**Points (1,300 Points Possible):** 1195
**Vendor Name:** Adolfson & Peterson Construction
**Points (1,300 Points Possible):** 1180

Agenda Item *III.E.*
Based on the total points scored, the evaluation committee elected to move forward with negotiations with the top scoring firm, Concord General Contracting. If the District cannot agree to fair terms for pre-construction services, the District then would have moved to the second highest scoring vendor with which to enter negotiations.

- One member had a family emergency and did not attend interviews.

The negotiations took place at the Administrative Center in the Purchasing Department and resulted in agreement for pre-construction fees not-to-exceed $43,940.00. These fees include:

- Developing a construction management plan as required by the client, addressing project documentation and reporting, scheduling and budget management, and contract administration.
- Attending all required meetings during the design phase.
- Reviewing plans for constructability and provide alternative design options where possible.
- Providing value engineering suggestions without reducing the quality of design or performance.
- Providing detailed cost estimates.
- Providing updated estimates reflective of alternative systems analysis and value engineering.
- Advising the client of methods to gain efficiency in project delivery; such as early GMP to hold prices and early sub-contractor selection to provide detailed design input.
- Participating in peer reviews.
- Providing long lead procurement studies and where possible, initiate procurement of long lead-time items.
- Protecting the client sensitivity to quality, safety, environmental factors, and ADA requirements.
- Developing the Guaranteed Maximum Price (GMP) of construction including establishing alternates, allowances, contingencies, and contract terms.
- Presenting GMP to Governing Board and staff.
- Providing scheduling services for both the Design Phase Services and the construction period, and maintain and update these schedules.
- Participation in any community or school staff meetings to communicate project information and status.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Award of Contract – 16.028 Construction Manager at Risk (CMAR) for Richard E Miller Site Improvement Project to Concord General Contracting in an amount not-to-exceed $43,940.00 for Pre-Construction Services.

Superintendent

Agenda Item **III.E.**
WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board
FROM: Dr. Paul Stanton, Superintendent
DATE: January 26, 2017

AGENDA ITEM: *Award of Contract – 16.029 Construction Manager at Risk (CMAR) for HVAC Project at Cholla and Washington to Pueblo Mechanical in an amount not-to-exceed $23,320.00 for Pre-Construction Services

INITIATED BY: Howard Kropp, Director of Purchasing
SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195

SUPPORTING DATA

On November 28, 2016, the District issued a Request for Quote (RFQ) No. 16.029, Construction Manager at Risk (CMAR) Services for the HVAC Project at Cholla Middle School and Washington Elementary. The purpose of this RFQ is to obtain a qualified firm to provide pre-construction and construction services. No school or department can spend more than is budgeted without prior approval from the Finance Department.

Sixty eight (68) vendors were notified of the solicitation. Five (5) responsive, responsible offers were received and opened on December 13, 2016. The committee was comprised of Mike Kramer, Director of Capital Projects and Maintenance; Kim Orozco, Finance Manager for Capital Projects and Maintenance; Andre Robles, Maintenance Supervisor, Francisco Henriquez, Facilities Supervisor; Jeff Keck, Project Manager of Alexander Construction, Steve O’Brien, Engineer with Bridgers and Paxton Consulting Engineers, Inc.; Bonnie Gonzales, Director of Business Development with the H2 Group (non-voting); and Howard Kropp, Director of Purchasing (non-voting member). The committee evaluated the offers and short-listed three vendors for interviews: Pueblo Mechanical, Chasse Building Team; and McCarthy Building Companies. Presentations and interviews were held on December 22, 2016. Following the interviews, the evaluation committee combined the initial scores with the interview scores and determined that Pueblo Mechanical received the highest scores.

On December 23, 2016 Mike Kramer, Director of Capital Projects/Maintenance; Howard Kropp, Director of Purchasing; and Roger Berna, Project Manager of H2 Group, entered into negotiations with Brandon Hunt, Project Director at Pueblo Mechanical, to determine pre-construction services fees.

The District will, at a future date, come back to the Board to award the guaranteed maximum price (GMP) for the construction phase of this project.

Agenda Item *III.F.
The committee evaluated the responses based on the following criteria as stated in the RFQ.

**Initial Screening Criteria:** The selection committee will objectively evaluate the firm’s abilities in accordance with the criteria listed below:

A. Related Building Experience  
B. Scheduling and Cost Control  
C. Project Staff/Key Personnel  
D. Overall Approach Methodology  
E. Workload

**INTERVIEWS AND PRESENTATIONS**

Firms interviewed will be expected to address the following:

A. Overall Approach Methodology  
B. Proposed project staff and functions  
C. Project Scheduling  
D. References  
E. Additional questions submitted by the District.

**Scoring of the initial offers by the committee:**

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<th>Vendor Name</th>
<th>Points (500 Points Possible):</th>
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<td>McCarthy Building Companies</td>
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<td>Chasse Building Team</td>
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**Scoring of the interviews/presentations by the committee:**

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**Total points scored by the committee:**

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Based on the total points scored, the evaluation committee elected to move forward with negotiations with the top scoring firm, Pueblo Mechanical. If the District could not agree to fair terms for pre-construction services, the District then would have moved to the second highest scoring vendor with which to enter negotiations.

- One member had a family emergency and did not attend interviews.
The negotiations took place at the Administrative Center in the Purchasing Department and resulted in agreement for pre-construction fees not-to-exceed $23,320.00. These fees include:

- Developing a construction management plan as required by the client, addressing project documentation and reporting, scheduling and budget management, and contract administration.
- Attending all required meetings during the design phase.
- Reviewing plans for constructability and provide alternative design options where possible.
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- Presenting GMP to Governing Board and staff.
- Providing scheduling services for both the Design Phase Services and the construction period, and maintain and update these schedules.
- Participation in any community or school staff meetings to communicate project information and status.

**SUMMARY AND RECOMMENDATION**

It is recommended that the Governing Board approve the Award of Contract – 16.029 Construction Manager at Risk (CMAR) for HVAC Project at Cholla and Washington to Pueblo Mechanical in an amount not-to-exceed $23,320.00 for Pre-Construction Services.

Superintendent

19. Agenda Item *III.F.*
WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:        Governing Board X Action
FROM:  Dr. Paul Stanton, Superintendent
DATE:      January 12, 2017
AGENDA ITEM:  *Approval of Second Reading of Proposed Amended Governing Board Policy GCK © - Professional Staff Assignments And Transfers

INITIATED BY: Justin Wing, Director of Human Resources SUBMITTED BY: Justin Wing, Director of Human Resources

PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BGB

SUPPORTING DATA
Funding Source: NA
Budgeted: NA

The Washington Elementary School District (WESD) is in the process of completing a full policy review. The Superintendent’s Leadership Team has met with an Arizona School Boards Association (ASBA) representative to discuss policy review to include obtaining ASBA’s documentation and input for reference.

The revisions to Governing Board policy GCK - Professional Staff Assignments and Transfers is being proposed to meet the needs of WESD and reflect existing practices. Specifically, the proposed revisions focus on the overall needs of the District rather than only the instructional needs. There have been incidents in which an assignment or transfer was necessary, but the reasons were not specific to only instructional needs.

Also, the proposed revisions allows all professional staff an opportunity to apply for vacancies within the District during periods in which internal applicants are being accepted.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Second Reading of Proposed Amended Board Policy GCK – Professional Staff Assignments and Transfers.

Superintendent

Agenda Item: *III.G.
PROFESSIONAL STAFF ASSIGNMENTS AND TRANSFERS

The Superintendent shall have the responsibility for the assignment of all personnel throughout the District. The procedure for assignment and transfer of professional staff members will be based on the needs of the instructional program needs of the District. In addition, no right to school, grade, or subject assignment shall be inferred from the teacher's contract.

A teacher who has been employed by the District for the major portion of three (3) or more consecutive school years and who is currently designated in the lowest performance classification for two (2) consecutive school years shall not be transferred as a teacher to another school in the District unless the District has issued a preliminary notice of inadequacy of classroom performance and approved a performance improvement plan for the teacher and the Governing Board has approved the new placement as in the best interests of the pupils in the school. Following a transfer under this provision, a teacher who continues to be designated in one (1) of the two (2) lowest performance classifications shall not be permitted to transfer to another school. A teacher shall not be transferred more than once under the provisions of this paragraph.

The transfer of teachers from one (1) school to another school within the District shall take into consideration the needs of the pupils in the District and the current distribution of teachers across all of the four (4) performance classifications as adopted by the State Board of Education.

Professional staff members may apply for transfer or reassignment, whether or not a vacancy exists, for other posted vacant positions when internal applicants are being accepted. Transfers will not be approved during the school year unless the needs of the District dictate such approval.

The resolution of any conflicts over the need for a transfer or reassignment shall be based on what is best for the instructional program, the needs of the students, and the overall needs of the District as defined by the Superintendent.

Adopted: date of Manual adoption
LEGAL REF.: A.R.S. 15-537
WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

FROM: Dr. Paul Stanton, Superintendent

DATE: January 26, 2017

AGENDA ITEM: Update Regarding Special Services Reconfiguration Plan

INITIATED BY: Dr. Craig Carter, Director of Special Services

SUBMITTED BY: Dr. Craig Carter, Director of Special Services

PRESENTER AT GOVERNING BOARD MEETING: Dr. Craig Carter, Director of Special Services

Lori Mora, Administrator of Special Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA
Funding Source: NA
Budgeted: NA

As part of the District’s continuous improvement process, the Washington Elementary School District Special Services Department is implementing a strategic approach to improve the special education service delivery model. Evidence shows that our current service delivery models are limiting access to the general curriculum and highlights the need to reform our current approach and practices.

State and District assessment results reveal that subgroups of our students with disabilities are not demonstrating growth toward grade level standards in comparison to students with disabilities in Arizona. Closing the achievement gap means engaging all students with disabilities in the District’s standards-based curricula and is the responsibility of all District staff in our collective commitment to WESD’s mission to Achieve Excellence for Every Child.

As part of a multi-year approach to improving outcomes for students with disabilities, Dr. Craig Carter, Director of Special Services and Lori Mora, Administrator of Special Services, will present the Department’s reconfiguration plan highlighting key implementation steps for SY2016 and SY2017.

SUMMARY AND RECOMMENDATION

No recommendation.

Superintendent

Agenda Item: IV.A.
Sharpening Our Focus

Special Services Continuous Improvement Reconfiguration Plan

Achieving Excellence for Every Child, Every Day, Every Opportunity

Washington Elementary School District
Continuous Improvement Practices

Leadership: Talent Management, Adult Learners
Instructional Infrastructure: Academics
Climate and Culture: Social/Emotional, Physical
Parent and Community Engagement

Human Resources
Professional Development
Begin Program
InTech
Program Coaches
Campus/District
Professional Learning Communities
Administrative PSC

Academic Services: Gifted, Early Childhood
ELL
Title 1, Intervention:
Special Services
Academic Support
Program Coaches
Data and Assessment
Technology
Business Services
Purchasing
Transportation

Positive Behavior Programming
Positive, Love, and Logic
Make Your Day
Thinking
Counseling
Social Services
Security 7 Anchors
Mentoring Program
Academic Support
Behavior Support Team
Special Services
Health Services
Facilities and Planning

Communication
Security
Technology
Parent View, School Messenger
Special Events/Programs
Refugee Program
Translation Services
Resource Center
Business Partnerships
Why do we need to rethink our current special education practices?

Our special education students are not demonstrating growth toward grade level academic standards in comparison to their grade level peers.
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A large percentage of our students are not engaged in our standards-based curriculum because...
• Progression towards grade level standards is limited.

• Progress on IEP goals does not correlate with state assessment results.

• Current materials utilized in resource program are supplanting curriculum vs. supplementing.

• Limited opportunities for collaboration between special and general education teachers exist.

• Initiates a multi-year process

• Focuses on improving academic and behavioral outcomes for students with disabilities

• Aligns to general education continuous improvement initiatives

• Increases collaboration and alignment of instruction for all students

• Systematically offers increased support for all campuses in meeting the needs of students with disabilities
Student Impact for 2017-2018

Identify, through the IEP process, a select group of 7th grade students currently in CCA programs at Desert Foothills prepared to return to their home campus for their 8th grade school year.

Identify, through the IEP process, a select group of 6th grade students currently in CCA programs prepared to return to their home campus for their 7th grade school year.

Benefits:
• Provides services to students through least restrictive setting of resource
• Allows students more exposure to general education setting in preparation for high school
• Increases work towards grade level standards and curriculum

The Reconfiguration Plan is not designed to....

Return all students with special needs to general education classrooms full time

Eliminate self-contained settings throughout the District

Reduce the level of services for all students with disabilities

Place majority of responsibility on general education teachers to implement students' IEPs
Key Next Steps

• Establish resource service delivery models and provide specific examples of scheduling options for campuses

• Determine resource staffing for all campus configurations

• Assist with scheduling options to maximize resource support

• Identify curricula and instructional practices for resource delivery model

• Align professional development with general education PD

The Reconfiguration Plan is designed to....

Ensure students are receiving appropriate level of services to support their specific learning skills

Strengthen the resource service delivery model on all campuses

Better align instruction in special education settings to general education curriculum and grade level content standards

Provide students with disabilities more opportunities to remain on their home campus with their peers
“The secret to change is to focus all of your energy, not on fighting the old, but on building the new.”

—Socrates
Dr. Adrienne Razo will present information regarding the WESD Interim II Assessments and the relationships among AzMERIT, pre-test, and Interim I data results. District level data analyses of these and beginning-of-year to mid-year DIBELS results will also be discussed.

SUMMARY AND RECOMMENDATION

No action required.

Superintendent
Washington Elementary School District
Continuous Improvement Practices
Data

- Interim II (12/12-12/15)
  - Subgroups

- Pre, Interim I & II

- DIBELS K-3 (11/28-12/15)

- Now What?
  - District Data Dive

### English Language Arts Interim II

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### Math Interim II

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**Math Interim II 2015-2016**

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<th>Female (n=5445)</th>
<th>Male (n=7080)</th>
<th>Asian (n=350)</th>
<th>African-American (n=1160)</th>
<th>Hispanic (n=7744)</th>
<th>Native American (n=369)</th>
<th>Multiracial (n=532)</th>
<th>Pacific Islander or Hawaiian Native (n=35)</th>
<th>White (n=953)</th>
<th>ELL (n=326)</th>
<th>Low Income (n=2135)</th>
<th>SPED (n=282)</th>
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**1 Year Difference**

-1% 0% -1% 2% -1% 0% -3% 0% 0% 0% -2% 0% 0%

### ELA 2016-2017 WESD Assessments

- Average of ELA Test 1: 1617
- Average of ELA Test 2: 1617
- Average of ELA Test 3: 1617

![Graph showing ELA 2016-2017 WESD Assessments](image-url)
Interim II District Data Dive

- Tests turned in 12-16-16
- Principal meeting 12-20-16
  - District data
  - Subgroups
  - Regions
  - DIBELS
  - Teacher Level
- School data meetings 12-21-16

Talking Points

- WESD has an efficient process for assessing students and providing data for instructional decisions
- District and school teams analyze data and make decisions based on data
- 90 Day plans will be revised as Interim results are analyzed
TO: Governing Board
FROM: Dr. Paul Stanton, Superintendent
DATE: January 26, 2017
AGENDA ITEM: Discussion of the Characteristics of an Effective Governing Board Member
INITIATED BY: Mr. Bill Adams, Governing Board President
SUBMITTED BY: Mr. Bill Adams, Governing Board President

PRESENTER AT GOVERNING BOARD MEETING: Mr. Bill Adams, Governing Board President

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA
Funding Source: N/A
Budgeted: N/A

Mr. Bill Adams will facilitate a discussion on the characteristics of an effective Governing Board member.

SUMMARY AND RECOMMENDATION
No action needed.

Superintendent

Agenda Item: IV.C.