I. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call
Mrs. Lambert called the meeting to order at 7:01 p.m. Governing Board members constituting a quorum were present: Mrs. Tee Lambert, Mr. Bill Adams, Ms. Clorinda Graziano, and Mr. Chris Maza. Governing Board member Mr. Aaron Jahneke joined the meeting at 7:05 p.m.

B. Moment of Silence and Meditation
Mrs. Lambert called for a moment of silence and meditation.

C. Pledge of Allegiance
Mrs. Lambert led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda
A motion was made by Ms. Graziano that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Mr. Maza. The motion carried.

E. Approval of the Minutes
A motion was made by Mr. Maza that the Governing Board approve the Minutes of the January 9, 2014 Regular Meeting and Executive Session. The motion was seconded by Mr. Adams. The motion carried.

F. Current Events and Acknowledgments: Governing Board and Superintendent
Mrs. Lambert welcomed Kory Fortin from Boy Scout Troop #124 who was working on his Citizenship in the Community badge. His mother attended the meeting with Kory and is a District employee.

Ms. Graziano made the following acknowledgments:
- Thanked the Sweetwater School special needs students, and especially Celeste, for the beautiful artwork and calendar.
- Thanked the students and art teachers at Chaparral, Ironwood, John Jacobs, Lookout Mountain, Moon Mountain, and Shaw Butte schools for the artwork displayed in the Governing Board Room.

Mr. Adams shared that he enjoyed visiting Washington Elementary School, Principal Sean Carney, and his wonderful staff.

Dr. Cook acknowledged Amanda McAdams, currently an employee of the Glendale Union High School District, who is doing an internship with her. One of the requirements of the internship is to attend a Governing Board meeting.

G. Special Recognition
- Dr. Cook stated that the District had two questions on the ballot in November 2013 and there were hundreds of volunteers who made a yeoman effort for many months prior to the election. Dr. Cook acknowledged the volunteers in
the audience and thanked them for their efforts. Dr. Cook acknowledged the
following leaders of Invest in Education, a Political Action Committee (PAC),
for their commitment and passion for the cause: Co-Chairs Sandy Mendez-
Benson and Pat MacArthur; Treasurer Sherry Dudek; Team Leaders Natalie
Veidmark and Tevis Madison. Each team leader was presented with a
recognition plaque.

Dr. Cook acknowledged and thanked Jill Hicks and Sue Snyder for the
hundreds of hours of personal time they spent working on the election. They
were presented with flowers.

Mrs. Lambert thanked everyone for their support and efforts.

Sandy Mendez-Benson thanked the hundreds of volunteers who worked with
the PAC. She acknowledged and thanked Jill Hicks and Sue Snyder for the
many hours of personal time they spent with the PAC. Ms. Mendez-Benson
stated her work for the District was a labor of love – love for our kids and love
for our community.

- Dr. Cook recognized the immediate past President of the Governing Board,
Chris Maza, and presented him with an engraved gavel commemorating his
years of service. Dr. Cook stated that the District had benefited greatly from his
leadership for three years. Dr. Cook acknowledged that Mr. Maza had served
the District and the Governing Board with dignity, had a larger than life
presence which benefited the District a number of times, particularly during the
challenging years, and had an awesome sense of humor.

Mr. Maza referred to Ms. Mendez-Benson’s words about “love” and
appreciated everyone for the work that they do through love....for the children,
for the school District, and for each other as colleagues and staff. Mr. Maza
stated that it was the reason he chose to work with the Governing Board in any
capacity and it was okay to love....the Washington Elementary School District,
the kids, and public education.

Mrs. Lambert thanked Mr. Maza for his leadership and Mr. Jahneke for his
service as Vice President the past few years.

H. **Public Participation**
   There was no public participation.

I. **Approval of the Consent Agenda**
   A motion was made by Mr. Jahneke that the Governing Board approve the Consent
   Agenda items as presented. The motion was seconded by Mr. Adams. The motion
   carried.

II. **CONSENT AGENDA**

   *A. Approval/Ratification of Vouchers*
   Approved and ratified the vouchers as presented.

   *B. Personnel Items*
   Approved the personnel items as presented.

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Public Gifts and Donations
Approved the public gifts and donations as presented.

1. Cactus Wren Little League donated the repair/remodel of the dugout bench with a value of approximately $500.00 for the benefit of students at Cactus Wren Elementary School.

2. Johnson International, Inc. donated a check in the amount of $1,000.00 to be used for the benefit of students in the after-school PAC Program at Desert View Elementary School.

3. General Mills Box Tops for Education donated a check in the amount of $593.50 to be used for the benefit of students at Moon Mountain Elementary School.

4. General Mills Box Tops for Education donated a check in the amount of $545.00 to be used to purchase library books for Mountain Sky Junior High School.

5. Alex Lowy donated a check in the amount of $1,000.00 to be used for wrestling and other sports programs at Mountain Sky Junior High School.

6. Phoenix First Christian Church donated food boxes with an approximate value of $7,500.00 for families of 21st Century students at Sunnyslope School.

7. Donors Choose.org donated ukulele stations with an approximate value of $800.00 for the benefit of music students at Sunset Elementary School.

8. Orangewood Parent/Teacher Association donated a check in the amount of $555.00 to be used for transportation for 6th grade field trips at Orangewood School.

9. Stacy Alyse Wieser donated a check in the amount of $1,000.00 to be used for the athletic programs at Orangewood School.

10. Safeway Foundation donated a check in the amount of $1,100.00 to be used for students and their families at Sweetwater School.

11. Kroger/Fry’s Food Stores donated a check in the amount of $828.29 to be used for the benefit of students at Tumbleweed Elementary School.

12. Delta Dental (through the Arizona Science Center) donated a check in the amount of $300.00 to be used for tabletop activities for Family Fun Night at Cactus Wren Elementary School.

13. The Mr. Holland’s Opus Foundation donated musical instruments with an approximate value of $20,062.00 for the benefit of music students at Richard E. Miller Elementary School.

14. WorldatWork donated backpacks filled with school supplies with an approximate value of $300.00 for the benefit of McKinney-Vento students.

Out-of-County/State Field Trip

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*E. Acceptance of the John C. Lincoln Health Foundation Grant in the Amount of $3,789.00

*F. Teacher Evaluation System Verification – Statement of Assurance

*G. Agreement with Arizona State University for Student Field Placement – Speech Pathologists

III. ACTION / DISCUSSION ITEM

A. To Consider and, if Deemed Acceptable, Adopt a Resolution Authorizing Execution of the Equipment Lease/Purchase Agreement and Acquisition Fund and Account Control Agreement for the Lease Purchase of Certain Energy Conservation Measures within the District, and Delegating to the Governing Board President, District Superintendent, and the Business Services Director of the District the Authority to Approve and Complete Such Documents

Dr. Cook advised the Board that it had been previously presented with information regarding energy savings performance contracts (ESPCs) and it was now being presented with information for the financing portion. Dr. Cook introduced Ms. Cathy Thompson to provide information to the Board.

Ms. Thompson stated that the final stage of the performance contract project was a 15 year capital lease. The total cost of the equipment and installation to be financed is $5,864,900.00 and the total cost of financing is $1,959,928.00. Ms. Thompson advised that an attractive feature of the lease is that it is level payments every year which will make it easier for budgeting purposes. Another consideration of the financing is that there is no prepayment penalty.

Ms. Thompson advised that the following individuals were available to answer questions from the Board: Jim Giel, attorney from Gust Rosenfeld; Lee Davis from Zion’s First National Bank; and Ben Madsen from Midstate Energy.

Mr. Adams thanked Ms. Thompson and her team for answering questions from the Board, through the Superintendent, prior to the Governing Board meeting. He appreciated the due diligence and the many man hours of Ms. Thompson and the team for the project. Mr. Adams stated it made his decision easy to make and also made it easier to speak intelligently to community members regarding the reason for pursuing this project.

Ms. Graziano thanked Ms. Thompson for the information and asked the following questions:

- Will the cost savings not only cover the cost of the loan, but also the interest? Ms. Thompson replied in the affirmative.
- Because it is a lease purchase plan, will the equipment become the property of the District after the final payment is made? Ms. Thompson responded that the District would take ownership of the equipment when it was installed. However, if the District failed to make the payments, the equipment could be removed.
- When will the equipment installation begin after the loan is finalized in February? Ms. Thompson stated that they hope to begin the equipment installation immediately following the finalization of the financing. Ms.

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Thompson advised that the completion of the project should be approximately 8-9 months.

- Will the cost savings be enough to pay for the first loan payment in August 2014? Ms. Thompson replied that although the District anticipates some cost savings in the first few months, the loan payments will be budgeted. Ms. Thompson stated that a measurement and verification will be conducted every year and Midstate Energy will be responsible for the energy savings per the Guaranteed Savings Agreement.

- What happens if Midstate Energy went out of business before the District paid off the loan? Mr. Jim Giel responded that this was a potential risk because Midstate Energy was offering a 15 year guarantee. Mr. Giel stated that Zion’s First National Bank was a sophisticated investor and would assume the risk if Midstate Energy were to go out of business and have the ability to foreclose on the equipment.

Mr. Ben Madsen responded to Ms. Graziano’s first question and advised that the District would see some cost savings during the 8-9 month construction period. Mr. Madsen further advised that the District would directly receive approximately $300,000.00 in rebates from Arizona Public Service (APS). Mr. Madsen stated that Midstate Energy had been in existence for 28 years and assured Ms. Graziano that the company was dependable and would continue to be in business for 15 more years.

Mr. Jahneke reiterated Ms. Thompson’s comments in prior meetings regarding this subject. Ms. Thompson had stated that she felt more comfortable with the changes in the statutes which provided more protection for the District and the reason she considered this energy savings project. Mr. Jahneke stated that he was excited with the energy savings opportunities.

A motion was made by Mr. Maza that the Governing Board adopt a resolution authorizing the execution of the Equipment Lease/Purchase Agreement and Acquisition Fund and Account Control Agreement with Zion’s First National Bank for the lease purchase of energy conservation measures within the District, and delegating to the Governing Board President, District Superintendent, and the Business Services Director of the District the authority to complete such documents. The motion was seconded by Mr. Adams. The motion carried.

IV. INFORMATION / DISCUSSION ITEMS

A. Student Travel Update
Dr. Cook advised the Board that Ms. Graziano had requested a Future Agenda Item regarding student travel. Dr. Cook introduced Dr. Maggie Westhoff who, in turn, introduced two members from the current student travel study team to do the presentation: Jennifer Griggs, teacher at Desert View Elementary School, and Barbara Alspaugh, teacher at Arroyo Elementary School.

Ms. Griggs thanked the District for giving students the opportunity for life experiences they might not have had. She stated that the student travel study team was given the task of reviewing the requirement that the travel agency vendor must be used for all out-of-state travel. The team reviewed the out-of-state travel process, from planning a trip to the complexities of the procurement process, and spoke to principals and teachers experienced with student travel. Ms. Griggs advised that the number one concern of the study team was student and staff safety.

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Ms. Griggs advised that the study team reached a consensus that a vendor would be the wisest, safest, and most secure way for our students and staff to travel. The study team also developed a student travel manual and required training for any staff member planning a trip.

Ms. Alspaugh stated that the study team received useful information regarding procurement rules and bid limits. She reported that without a travel agency vendor and even with the new limits set this fall, those out-of-state trips would still be outside the procurement limits. After careful consideration, the committee believed it was in the best interest for the District to continue to use a travel agency vendor.

Ms. Alspaugh advised the Board of the final recommendations by the study team:

- Continue the protocol requiring the use of a travel agency vendor for all student out-of-state travel.
- Have the staff attend required training prior to beginning the planning process for student out-of-state travel.

Ms. Graziano expressed her concern for requiring the use of a travel agency vendor for all student out-of-state travel. She preferred having the travel agency as an option, not a requirement. She asked that other options be made available for teachers planning a trip for the best interest of the students, e.g., no additional cost due to travel agency fees.

Ms. Graziano asked the following questions:

- How does using the required travel agency vendor ensure the safety of our students? Dr. Westhoff advised that several teachers had problems during out-of-state field trips, e.g., upon arrival at the sites, warrants/checks had not cleared to pay for the hotel and there was a fire on one Catalina Island trip where the students had to be evacuated. The teachers felt that having the travel agency to contact for any situation and resolution would have been helpful. Therefore, the study team felt that the recommendation to use the travel agency vendor was the best decision for the safety of the students.
- Isn’t the District ultimately responsible for the liability? Dr. Westhoff replied in the affirmative. Dr. Westhoff reported that some situations required immediate contact with the travel agency to start handling all of the resolutions. Ms. Cathy Thompson shared that there was an incident where people were having difficulty reaching an administrator in a timely manner on a weekend. She stated that teachers did not have availability on their credit cards to cover the expense of an overnight hotel stay or to pay for a second bus. She stated that for each story that was shared, it always went back to student safety and resolution of any scenario. Ms. Graziano expressed concern about not reaching administrators when students are on out-of-county/state field trips.
- Ms. Graziano suggested adding to the training manual that teachers should have their administrator’s phone number when going on an out-of-state trip. Dr. Westhoff replied that it was in the training manual. Dr. Westhoff stated that the training was designed to inform teachers planning an out-of-state field trip from the beginning steps of the roles and responsibilities of each party and then the steps of any scenario that might occur and how to resolve it and who to contact. Dr. Westhoff reported that two of the most popular trips (CIMI and Disneyland) were above the bidding limits. She advised that Ms. Thompson had educated the study team about bidding limits. Ms. Graziano commented that other large districts do not have this specific requirement for their out-of-state student travel.
- The presentation stated that information was gathered from teachers who had

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traveled with students over the past three years. Did all of the teachers receive the questionnaire? Dr. Westhoff replied that the survey was sent to every teacher who requested approval for out-of-state field trips on a Governing Board agenda. Ms. Graziano expressed concern that all we have are opinions and not data as back up. Ms. Graziano requested a copy of the survey questions and the responses. Dr. Westhoff advised she would provide the information.

- Suggested that a list of accredited vendors for any kind of travel, e.g., bus, hotel, etc., be included in the training manual. Instruct teachers on the vendor approval process in the event they want to use a different travel agent which would eliminate the misconception that there is only one vendor they can use.

Mrs. Lambert stated that she had been involved with the discussions over the years while serving on the Governing Board regarding out-of-state field trip stories and scenarios that caused the District to go in this direction. Mrs. Lambert stated that it would be helpful if teachers receive the training to learn what is available, what is required, and follow the procurement laws. We never want to encourage employees to violate policy and regulation because they have to be followed. Mrs. Lambert reported that she remembers the stories of panic calls from teachers and parents regarding emergency situations on a trip. She stated that we want to make the trips a great experience for the students and for them to be protected and safe and felt that it had benefited the District to use the travel agency vendors. Mrs. Lambert stated that we need to remember that we have procedures that need to be followed as a District.

Mr. Maza thanked the committee for their work and appreciated that the two teachers from the study team were there to make the presentation. Mr. Maza stated that he believed there was data in storytelling. He thanked the administrators for hiring great teachers who were able to make split second decisions for an emergency situation on an out-of-state field trip. The teachers would then call the administrator who might be in a meeting with the phone on silent and unable to be reached, but appreciated that the travel agency provided a phone number of someone to contact. Mr. Maza stated that the best we can do is to listen to the stories. He said that with extensive input and ensuring that students are safe, there will be a cost to that. He appreciated that the study team had addressed cost in its discussion and had student safety as a major concern. Mr. Maza valued that administrators, although it is not required of them, are on call 24-7. He stated that any administrator would want to assist with an out-of-state field trip site emergency situation, but sometimes the best case scenario is to have a travel agent handling the resolution.

Dr. Westhoff advised the Board that the study team planned to develop an exit interview to conduct with the teacher or team that planned the trip. The study team will gather the data to ensure that the training worked to develop skills for planning the out-of-state field trips.

B. Technology Update

Dr. Cook advised the Board that they were being offered a series of ideas regarding how the District would proceed in light of the fact that the capital override failed last November. Dr. Cook stated that there was no option that was as good, as inexpensive, or as efficient as the override would have been, but a group of WESD administrators had spent a lot of time thinking through what some options might be. Dr. Cook asked the Board for some direction on the subject matter to be presented. Dr. Cook introduced Ms. Sue Snyder to provide the presentation and who, in turn, introduced Mr. Chris Lieurance.

Ms. Snyder advised the Board that the WESD administrators met to address how the
District could address its most dire technology challenges in light of its failed November 2013 capital override election by 38 votes. Ms. Snyder reviewed the group’s key discussion points.

Ms. Graziano referred to the Key Discussion Point: Use of Unrestricted Capital for Technology. Ms. Graziano asked if it was correct that if unrestricted capital was used for technology, it meant that it could not be used for anything else. She was advised that the statement was correct.

Ms. Graziano referenced the Key Discussion Point: Wireless Handheld Computing Devices for Students and that the District was trying to find other options to provide students with devices. Ms. Graziano offered her personal opinion that voters had told the District twice that they do not think it is important and they don’t want the students to have the wireless handheld computing devices which is terrible, but we need to listen to the voters. She did not think it was a good idea to take out other things to get these devices for the students, especially taking money out of math adoption. Ms. Graziano stated she realized that purchasing additional bandwidth and upgrading the computers to meet State requirements for future online testing would have eventual potential savings, but was concerned about the individual handheld devices.

Dr. Cook responded that there probably was not a possibility of putting wireless devices in every student’s hands without a capital override and agreed that the voters had told the District no twice. Dr. Cook advised that there were other options that have been reviewed with some of the communication companies where the District could possibly purchase a few at a limited cost, but it would never be the scope that the District had planned for, or hoped for, with the override. Dr. Cook reported that the thinking behind using some of the funding allocation for math adoption materials was because a fairly liberal amount was budgeted for math adoption and some of the materials may not come to that budgeted amount, depending on what the teachers select, but there will not be enough left from the math adoption budget to do anything meaningful for wireless devices for children.

Mrs. Lambert commented that she believed these were only key discussion points to assist in developing the six options and that the handheld devices were not in any of the six options to be presented. Dr. Cook confirmed that the handheld devices were only mentioned during discussion and not in any of the six options. Mrs. Lambert stated that she did not know if the voters had told the District that they did not think it was important for the students to have wireless handheld computing devices. However, Mrs. Lambert felt that the voters did not want to pay additional tax dollars to do it.

Ms. Thompson advised that they would need to look at working with the Math Adoption Committee on their budget in order to upgrade current computers and to increase bandwidth.

Ms. Snyder stated that the group had identified six possible options for addressing the District’s most urgent technology needs. The options were presented individually (advantages, disadvantages and estimated costs) to give the Governing Board the opportunity to ask questions of Mr. Lieurance or offer feedback.

**OPTION A:** Maintain the status quo
- Mr. Jahneke commented that it was disappointing that the District had to use outdated software.
- Mrs. Lambert commented that although there was no immediate cost, future equipment failures could result in large expenses.
OPTION B: Upgrade teacher and school office desktop computers, adding 3 gigabytes of RAM and replacing the hard driver per computer.

- Mrs. Lambert asked if the District was limited to using unrestricted capital funding for these options. Ms. Thompson responded that the difficulty was that in the past, there were grant funds available for some of these items, however, they were no longer available. Ms. Thompson reported that unrestricted capital was the only funding available at this time.

- Mr. Adams asked about the disadvantage that some current software may not run. Mr. Lieurance responded that some older versions of software would only run with the current configurations, e.g., one of the grade book software programs. He stated this was nothing major as they were considering upgrading the software. Ms. Janet Sullivan stated that some of the software that the District is currently using are educationally based, e.g., Read180, Rosetta Stone, SuccessMaker. Ms. Sullivan advised that they were older versions that were not able to be upgraded to newer versions because they were not compatible with our current computers and not being supported. Ms. Sullivan reported that we have older versions and in some cases struggle with the upgrades we are able to do because they are older versions. Thus, we are in a “Catch 22”.

OPTION C: Replace key network infrastructure in order to reduce annual bandwidth costs, and purchase additional bandwidth; continue utilization of E-rate.

- Ms. Graziano asked if Option C included most of the items listed in Option B. Mr. Lieurance replied that Options B and C were totally different. He explained that Option C was for the hardware that connects the schools to each other, to the District office, and to the Internet.

- Ms. Graziano asked if Options B and C were compatible. Mr. Lieurance responded that they were completely different.

- Mr. Jahnke asked if there was a downside to the continued utilization of the E-rate or do you anticipate there will not be as much funding. Mr. Lieurance responded that there was always the risk of not getting E-rate funding and it could be changed by the Federal government, however, the District would always apply for the E-rate funding because it was a substantial amount.

- Mrs. Lambert asked why the E-rate application, due the end of March 2014, was listed as a disadvantage. Mr. Lieurance replied that a decision would need to be made soon in order to complete the application before the deadline.

- Mrs. Lambert stated that Option C would increase key network infrastructure, but we would not be upgrading the computers to benefit the increase. Mr. Lieurance stated that the two options were not connected and that the configuration is so old that we are paying more for it than we should. If Option C were to be implemented, the District would pay less for twice the amount of current bandwidth. Mr. Lieurance stated that the District needs to correct this situation to be financially, fiscally responsible.

- Mr. Maza asked if the options were mutually exclusive meaning that the Board did not have to choose only one option, but could elect to choose several options for consideration. Dr. Cook responded that Mr. Maza was correct that the options were not mutually exclusive and more than one option could be considered.

- Mr. Adams stated that both Options B and C appeared to be needed, however, questioned which should be considered first. Mr. Maza commented that it seemed that the two options needed to occur and it behooved the Board to consider the two options in tandem.

- Ms. Graziano commented that the cost savings from Option C could pay for the estimated costs of Options B and C in three years.

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**OPTION D:** Acquire network infrastructure equipment via lease or lease/purchase agreement.

- Mrs. Lambert asked for an explanation of what Option D would purchase. Mr. Lieurance responded that Option D would purchase additional network infrastructure equipment not included in Option C which would increase processing speed for users. Mr. Lieurance reported that this infrastructure was also needed for the elevators, fire alarms, security alarms, security cameras, and telephones to work efficiently.
- Mrs. Lambert asked if the cost savings in Option C also applied to the lease in Option D. Mr. Lieurance replied that they involve two different funding sources - Option C is for utilities and Option D is capital.
- Mr. Adams asked if the District had funds to support the estimated lease cost for Option D. Ms. Thompson stated she would need to look at budgeting options to pay for the lease.

**OPTION E:** Following standardization parameters, have schools use their unrestricted capital allocation to address their prioritized capital needs; possibly increase available capital funds by limiting funds for upcoming math adoption.

- Ms. Graziano had a concern regarding inequity for schools because schools have different individual needs and different unrestricted capital budgets.
- Mr. Jahnke agreed with Ms. Graziano and commented that the District strives for parity in programming and felt we should also have parity in technology.

**OPTION F:** Explore the following funding sources to enable replacement of failing sound and/or intercom systems: savings from existing bond projects; inclusion of system replacements in future bond project plans; AZ School Facilities Board grants.

- Mr. Jahnke asked how many failing intercom systems the District had. Mr. Lieurance reported that the District had five failing intercom systems. He stated that the intercom systems affect critical areas, e.g., no bells, no announcements, no all calls, no clocks.

Ms. Snyder presented the conclusions from the WESD administrators.

Mr. Maza made the following comments:

- Appreciated the time and thought that went into preparing the information.
- Agreed with Mrs. Lambert’s comments that the community members voted no to raise taxes, not to address the District’s technology needs.
- Believed Options B and C were necessary and needed to occur in tandem to be effective. He felt that the costs for Options B and C were the price of doing business and it was essential to do it for the kids.
- Felt that Option D should be seriously considered, however, realized this was the most controversial option. Because of the record of evidence, he felt this was an investment and stated that debt with a purpose was an investment.
- Was comfortable with Options B, C, and D because careful thought had been given by District personnel and the options were conservative and savvy in dealing with the money.

Mr. Jahnke agreed with Mr. Maza that Options B and C are needed and Option D should be considered seriously. He also felt that Option D was a safety issue, but realized that the District did not have the funding available and would have to use a piecemeal approach to upgrade the sound and intercom systems. Mr. Maza agreed with Mr. Jahnke that the District was forced to use a piecemeal manner by fixing systems as they broke down.

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Mr. Adams appreciated the report and echoed the sentiments of his fellow Board members. He realized the need for all of the options, however, understood that it was not feasible to accommodate all of the needs.

Mrs. Lambert agreed with her fellow Board members that Option B should be the first consideration. She asked if Options C and D had to be done separately or could they be done together. Mr. Lieurance replied that it could be done together, but probably not feasible due to the estimated cost of Option D. Mr. Lieurance stated that critical pieces of the key network infrastructure were listed on Option C with the remainder of the infrastructure on Option D. He advised that if the E-rate application was approved, the equipment would need to be installed and configured prior to July 1, 2014.

Mrs. Lambert asked if the E-rate application was for a three year grant. Mr. Lieurance replied that it was annual, but could possibly be based on multi-year contracts.

Mr. Lieurance stated that the options identified all of the critical issues that need to be addressed due to the failure of the capital override.

Mr. Maza felt that the committee did not approach this subject as to what the District could purchase with funds that it has, but tried to find alternative funding options for that which is needed. Mrs. Lambert agreed and stated that this was the biggest challenge that we face. Mrs. Lambert expressed concern about future capital funding because she had heard rumors that there was a legislative bill to eliminate capital dollars as part of the funding source for schools. Ms. Thompson reported that some of the infrastructure could be incorporated into bond funding, however, the difficulty was that there were bond projects already committed. Ms. Thompson stated another option was to request another bond authorization at a future date.

Mrs. Lambert referred to the estimated capital expenses in these options and asked if the projects were for this school year or next year. Ms. Thompson responded that the goal was to have it done before the next school year if an alternative funding option could be found.

Dr. Cook thanked the Board members for their consideration and feedback for the options presented which was very helpful for the committee. Dr. Cook stated that the committee tried to figure out how to do the most needed things first and make the greatest impact with the funds that are available. She advised the Board that if the committee pursued a lease purchase for Options B and C, they would bring the recommendation to the Board for its approval.

Mrs. Lambert thanked the Board for their attention and level of discussion. She stated that people forget that technology is not a luxury, but is a necessity and part of teaching to educate our children to the best of our ability.

Mrs. Lambert thanked the committee for their hard work and efforts and answering all of the questions from the Board.

V. FUTURE AGENDA ITEMS
Mr. Adams requested discussion regarding the 2014 National School Boards Association (NSBA) National Conference.

VI. CALL FOR EXECUTIVE SESSION
Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.5

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It was recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting for:

- A.5 - Discussions or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the 2012 Interest-based Negotiation (IBN) process.

A motion was made by Mr. Adams to call for an Executive Session. The motion was seconded by Mr. Mazza. The motion carried.

VII. RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

VIII. EXECUTIVE SESSION – GENERAL FUNCTION

A. Call to Order and Roll Call

B. Confidentiality Statement
   All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS §38-431.03 unless pursuant to a specific statutory exception.

C. Discussion under A.R.S. §38-431.03 – A.5
   - A.5 – Discussions or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the 2012 Interest-based Negotiation (IBN) process.

IX. RECONVENING OF REGULAR MEETING

X. ADJOURNMENT
   A motion was made by Mr. Jahneke to adjourn the Regular Meeting at 9:24 p.m. The motion was seconded by Ms. Graziano. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

Joyce Shiota  
BOARD SECRETARY  
2/13/14  
DATE

Bill Clams  
BOARD OFFICIAL  
2/13/14  
DATE

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