

PRINCIPAL'S WELCOME

Welcome to Ironwood!

The faculty and staff are excited about the 2018 – 2019 school year! We are looking forward to providing your child with the best possible educational experience! Our teachers are extremely dedicated and caring. We encourage your child to be here on time every day and ready to learn! We appreciate how our parents value education and provide valuable support to our school community. Our students are motivated to do their best through purposeful and engaging lessons. Ironwood students show respect to everybody, everything, every day.

You are your child's first teacher, and we cannot be successful without you! Together, we can help your child achieve academic success!

Polly Schultz

Principal

VISION STATEMENT

Ironwood Elementary School is a Community of Caring School where everyone learns and grows every day.

We strive for high academic achievement for all while stressing our five Community of Caring Core Values of **Family, Trust, Caring, Respect and Responsibility.**

- A. We believe that in an effective and inviting learning environment **all** students can learn if they feel safe and nurtured.
- B. We believe that **all** students need to be challenged with high expectations and effective, research-based instructional strategies that include assessment.
- C. We believe that student success is recognized and celebrated while teachers provide differentiated support to all students.
- D. We believe that our school needs to operate in collaboration with students, parents, staff and the community.
- E. We believe that an effective learning environment produces supportive students, teachers, parents and community members.

CONTACT INFORMATION

School Address: 14850 N. 39th Avenue, Phoenix, AZ 85053

School Web Site: <http://ironwood.wesdschools.org>

Important Telephone Numbers:

Office: 602-896-5600

Health Office: 602-896-5610

Attendance: 602-896-5611

KidSpace: 602-896-5673

Cafeteria: 602-896-5617

School Hours: 8:15 a.m. to 3:15 p.m.,

Dismissal at 1:45 p.m. on Early Release Wednesdays

Office Hours: 7:45 a.m. to 4:15 p.m.

Office closes at 3:15 p.m. on Early Release Wednesdays

Arrival/Dismissal Times

Students may not arrive on school grounds before 7:55 a.m. We have supervision on campus beginning at 7:55 a.m. All students are expected to leave the school grounds at dismissal unless participating in approved/scheduled after-school activities.

The first bell rings at 8:10 a.m., signaling students to line up on the playground. All students should be in their classrooms by 8:15 a.m. **Students will be marked "tardy" if they arrive on campus after 8:15 a.m. The front gate will close at 8:15 a.m. Students who arrive after this time will need to go to the office to get a tardy pass.**

Attendance/Tuancy

If your child is absent, please call 602-896-5611 to report the absence and the reason for the absence. Voicemail is available 24 hours a day. Please give the child's name, your relationship to the child, teacher, grade, date of, and reason for absence. Please be specific about illness (cold, flu, etc.). In the event your child is absent and we have not heard from you, we will attempt to call you to determine his or her whereabouts. Please provide a written excuse that provides the reason for absence upon your child's return to school. Parents are reminded that regular attendance, beginning with kindergarten, is important. Learning is a continuous process and when interrupted by absence your child may miss all or part of a skill. Teachers will do their best to help children make up their work, but class discussion and group work are very important and cannot be made up.

Students participating in an after-school activity are expected to attend 1/2 day or more on the day of that activity.

In order to assure students are successful and meet current state legislation, which requires all students to attend 90% of the school year, WESD has a Truancy Prevention Unit (TPU). The TPU will work in conjunction with the City Justice Courts to identify students who are chronically absent or are truant.

When a student reaches five unexcused/unverified trancies or 10 total absences, the school may make a referral to the TPU for appropriate actions (see District guidelines).

An attendance letter will be sent by the school to the families of students who are approaching or pass the midway point for unexcused absences, excused absences and tardies. Parent cooperation is of the utmost importance in assuring student success.

Tardiness

All students should proceed to their class lines on the playground when the first bell rings at 8:10 a.m. Students arriving after 8:15 a.m. need to report to the front office for a tardy pass before going to class. If a child is tardy, the parent will not be able to walk him or her to the classroom. Tardiness disrupts both the teachers and students and results in a substantial loss of instructional time.

Excused tardies will be allowed for medical appointments and dire family emergencies.

Additionally, parent notes or parents accompanying the students to the front office will not automatically be grant an excused tardy. **Students who have more than three (3) unexcused tardies per quarter will be referred to the principal for discussion of the problem and solutions. Continued unexcused tardies will result in a note home to parents and the need for a parent conference with the principal.**

Picking up Students During the School Day. Daily student attendance is essential to academic success. We understand that there are situations that may require a student to leave early from school, such as an appointment or a family emergency. In order to maximize student attendance, we suggest the following:

- Schedule appointments at times that minimize academic disruptions.
- Avoid signing out students early for non-health related or non-emergency situations.
- ***A picture ID will be required to release the student every time you pick up your student during the school day.***

The final minutes of any class serve as a time to review and explain homework. Students who habitually leave 15-30 minutes early suffer from a lack of information and directions that are essential to their academic success.

SCHOOL INFORMATION

Lost and Found

All personal possessions should be clearly marked with the student's name. Lunch boxes, jacket, sweaters and other articles that your student could misplace will need this identification. The lost and found is located in the cafeteria. Items not retrieved within a reasonable period of time will be donated to charity.

Breakfast and Lunch Information

Ironwood serves universal free breakfast and lunch. Breakfast is served daily to all students in the classroom at 8:15 a.m. Students must be on time to receive breakfast. Instruction begins promptly at 8:30 a.m.

Our school strictly enforces a closed campus policy (Washington District Policy JED). Students are to eat lunch at school, by either purchasing a meal in the cafeteria or bringing a lunch from home.

Visitors

For the security of our students, we will enforce at all times our school policy of **requesting all visitors to sign in at the office, provide ID and receive a visitor's badge to wear before proceeding onto the campus.** Observations of classrooms should be scheduled with the teacher to avoid interruptions of student learning. Parents may make an appointment to meet with a teacher before or after school.

Dress Code

Clothing is to be worn appropriately and for the purpose it is intended (e.g. shirts buttoned, hats on straight, shoes tied, clothing matches the size of the child, etc.). Shorts and skirts must reach the tips of fingers. No undergarments should be showing (three-finger rule). No sheer or see-through clothing is to be worn. Children are to wear clothing that conforms to the Dress Code policy outlined in the District section of this parent/student handbook. Additionally, we urge parents to be certain that their children wear clothing that is adequate to protect them from the elements and playground scrapes and bruises. Please consider the safety of children when choosing shoes to wear to school. Flip-flops, backless sandals and high-heeled shoes are dangerous on the playground, thus it is recommended that these are not worn to school. Tennis shoes are required for PE class.

In all cases involving potential dress code violations, a determination will be made at the sole discretion of the school principal in addition to pending discipline suitable to the violation.

Pets on Campus

For safety reasons, pets are not allowed on campus without notifying the principal.

Library Book/Textbook Charges

The school library is an important educational resource, and we encourage its full use. Books may be checked out for two weeks and then renewed or returned.

Since no fines are charged for overdue books, we ask your cooperation in encouraging your children to return books when due. **Students will be responsible for lost or damaged books.** Charges will reflect the condition and age of the book at the time it was checked out. Students are responsible for lost or damaged textbooks. Charges will be levied based on the original cost of the textbook.

Campus Visit Procedures

1. Parent volunteers are always welcome!
2. If you would like to join your child for lunch, please sign in at the office and you can meet your child near the cafeteria. Limit of two students per adult.
3. If you need to speak with your child's teacher, please contact the

teacher and make an appointment.

4. No visitors during state testing week.

COMMUNICATION

Home/School Communication

The teacher's time with the children in the classroom is valuable. Please be sure that your child is aware of how he or she will be getting home each day before leaving home in the morning so that we can limit classroom interruptions. Please be sure to communicate with your child's teacher to enable him or her to support students throughout the day. Communication can be a note, phone call, quick chat or e-mail.



Pictures and up-to-date information

Parent-Teacher Organization

We welcome each of you to become an active member of the Ironwood PTO. Our PTO officers and members serve the school in many capacities throughout the year. Volunteers work closely with the school staff to provide support for the school's academic and social programs.

General meeting dates and times will be announced in the *Ironwood Thunderbolt Flash*. General meetings are open to all parents, teachers and community members who wish to attend. Please call any PTO board member or the school office to request an item to be placed on the agenda. Please join our PTO and participate in our programs. PTO website

Contact Ironwood PTO

Email: info@ironwoodpto.org

Website: ironwoodpto.org

Facebook: facebook.com/IronwoodElementaryPTO

Site Council

The school Site Council serves in a decision-making capacity for the purpose of improving the quality of education at the school. It allows parents, community members and staff to have a voice on meaningful issues and also provides the opportunity to work together to determine the best and most effective way of allocating resources in order to deliver a better educational program.

The Site Council serves in a "team" capacity with the principal in the planning, development and assessment of the school's educational programs

School Newsletter

The *Thunderbolt Flash* is sent home monthly with a calendar of events and other important information regarding school functions. Check your child's backpack daily after school for newsletters or other information from the teacher. The school newsletter is also posted on our school website: <http://ironwood.wesdschools.org>.

Reminders through Text

Would you like to receive text, e-mail and voicemail reminders of events going on at Ironwood? Please make sure the office has your correct e-mail address and cell phone number. Ironwood is using the School Messenger program, and this program allows us to do out-dials via phone, e-mail and text. This is a great way to stay in the loop.

Student Telephone Usage

Due to the disruption of the learning process, children are not permitted to use the office or classroom phone to request forgotten lunches, books, homework, and instruments or to gain permission to

go to a friend's house. Students will be permitted to use the school phones before and after school for emergencies only (cancellation of basketball, etc.) The office staff has been instructed that they are not to interrupt teachers in their classrooms except in extreme emergency. **Please make sure arrangements have been made for lunch, after-school activities, and the like prior to school in order that your children know what they are to do.**

Cell Phones and Electronics

All electronic toys, i.e. radios, CD players, MP3 players, iPod, iPad, electronic games, cell phones etc. should not be brought to school unless given permission to do so by a teacher. If a student needs a cell phone for safety issues to and from school, it should be turned off while on campus and kept in student's backpack until the end of the school day. If a cell phone is found out of his or her backpack, it will be confiscated and sent to office.

- First offense: The student can pick up the item from the office after school.
- Second offense: The parent must pick up the item from the office.
- Third offense: The item is kept in the office until the end of the school year.

If a parent has any concerns, he or she is welcome to call the office. Parents are also reminded that the school district does not insure student property. If your child brings a cell phone, radio, watch, camera, bicycle, money or the like to school and it is lost, stolen or destroyed, the school is not responsible for the replacement costs.

Extended Day Programs (602-896-5673)

The Ironwood KidSpace program provides childcare services at Ironwood. We also have a preschool program for children with special needs between the ages of 3 and 5. The phone number for these programs is 602-896-5673.

HONORS/AWARDS

Star Students

A student will be chosen each month to be a Star Student. Students will have lunch with the principal, have their picture displayed and receive a certificate and other prizes.

Honor Roll/Principal's List

Students in fourth through sixth grade are eligible to participate in our Honors Program, which is based on scholarship, effort and behavior. Criteria for Honor Roll and Principal's List will remain as it has been in past years:

PRINCIPAL'S LIST ALL "A"s no "U"s or N's

HONOR ROLL ALL "A"s and "B"s no "U"s or N's

Letter grades of A, B, C, D or F are given in reading, math, language, spelling, science, health, social studies, vocal music and physical education. Letter grades of S, N or U are given in handwriting, art, band, orchestra, effort and behavior. The lower right hand corner area of the Report Card, which deals with study habits and citizenship, is not part of the criteria for honors.

STUDENT DISCIPLINE/BEHAVIOR

Discipline

Make Your Day/Expectations

Ironwood is a Make Your Day School! Please familiarize yourself with the program, which is explained below.

The Make Your Day program is intended to provide a consistent campus management system for all classes. It demonstrates that teachers hold high expectations for all students and is a citizenship

system, not merely a discipline plan. Make Your Day centers on two rules: (1) Students are to do what is expected of them, and they are to do it to the best of their ability. (2) No student has the right to interfere with the learning or safety of other students. The Make Your Day program consists of student-earned points and utilizes a five-step process. Please see the District portion of this handbook for more information on behavior expectations and examples of inappropriate behavior.

Through the Make Your Day Program, staff members are expected to state expectations and follow through with teaching student responsibility by allowing students to make choices and then see the consequences of those choices. If your child chooses to interfere with the learning or safety of others, he or she will choose Steps.

There are Five Steps. Steps are a positive approach for students to reflect and refocus. Step 1 is a place in the room where a child is sitting and facing away from the learning environment for a brief period. If he or she does not do what is expected on Step 1, he or she will choose Step 2. Step 2 is a place where the child is standing and facing away from the learning environment. If he or she does not do what is expected on Step 2, then he or she chooses Step 3. Step 3 is a place where the child is standing and looking at a focal point and is facing away from the learning environment. If a child does not do what is expected on Step 3, he or she chooses Step 4. Step 4 is where the child goes to sit in the Make Your Day room and places a call home. When a child chooses Step 4, he or she chooses to have a parent come to school for a Step 4 Conference. This must be completed before the student can return to class. A Step 4 meeting is simply a five-minute meeting among the parent, child and staff member to discuss what that child must do to make better choices.

There are certain behaviors that are grounds for an automatic Step 4 or Step 5 (a student goes straight to the Make Your Day room and skips Steps 1, 2 and 3). These behaviors include but are not limited to: fighting/physical violence; verbal/nonverbal intimidation or threats; any type of harassment (sexual or other) including threatening behavior; defiance toward a staff member; willful tampering with, abusing or destroying school or private property; and stealing (depending on the severity). The following behaviors will result in a Step 5: possession and/or use of tobacco, matches or lighters; alcohol, illegal drugs or related paraphernalia; and/or possession and/or use of illegal weapons, knives, Chinese stars, stink bombs, firecrackers, or other dangerous objects. Severe theft/vandalism, severe threats, or severe classroom disruption can also warrant a Step 5. A Step 5 is either an in- or out-of- school suspension. For a Step 5, the student services specialist or administrator will contact the parent/guardian, send a Step 5 letter home, and, if necessary, set a time/date for a meeting between the parent and administrator. Please refer to the Discipline Policy portion of the handbook.

The other component of the Make Your Day program at Ironwood is points. Each student starts the day with zero points and has the opportunity to earn points during different periods of the day for doing what is expected the best that he or she can. Kindergarten – second grade students can earn up to 10 points during each point period. Third – Sixth grade students can earn up to 50 points during each point period. Students can earn up to 6-10 extra points during morning points and lunch/recess. Students in grades K-2 may choose not to earn up to six points and can still make their day. Students in grades 3-6 may choose not to earn up to 10 points and still make their day. If the student does not make his or her day, he or she will bring a note home to you so you will have the opportunity to talk with your child about making better choices the next school day. **PLEASE SIGN THE NOTE AND RETURN IT TO SCHOOL** so that the teacher knows the communication has been made.

Conduct

Students are expected to conduct themselves, at all times, in a manner that will bring credit to themselves, their parents, and our school. School staff may discipline students for conduct during school hours, while on the school campus, on the way to and from school, or at any school function. Students are expected to follow the directions provided by all staff members during any of these times of responsibility.

Any action that is detrimental to the best interests of the student, the student body, the school or the community will warrant disciplinary action. Referrals will be made to the proper legal authority, if the offense warrants.

Due to insurance regulations, we cannot permit friends or relatives of students, (except parents and volunteers) to visit classrooms during the school day. We cannot assume liability for any child not registered in the Washington Elementary School District.

Thunderbolt Code of Conduct

Ironwood Thunderbolts demonstrate their knowledge of the Community of Caring Core Values: Caring, Respect, Responsibility, Trust and Family.

Severe/Chronic Behavior

All behavior problems are handled by the teacher, the Principal or MYD staff depending upon the severity.

Bullying/Hazing Policy

Ironwood School is committed to providing all students with a safe school environment where everyone is treated with respect. We are committed to a zero-tolerance policy against bullying and hazing. If you feel your child is being bullied, please contact your child's teacher immediately or our school office.

Guest Teachers

Substitute teachers are certified by the State Department of Education and are qualified teachers. These teachers are to be treated with the same respect and consideration that is given any other teacher or adult. Students who are being disrespectful or disruptive with substitutes will be disciplined and earn a consequence.

SAFETY

Students must observe all safety rules and respect private property and the rights of others. Please discuss the trip to and from school with your child. Students need to be familiar with safety concerns, as well as the behavior standards that you and the school expect.

Student ID Badges

All students are issued a photo ID badge to be worn at all times while on campus and the school bus. If a student does not have his or her ID, a temporary badge will be issued for one day only. If a student loses his or her ID, a replacement badge must be purchased for \$5.00. Replacement pouches and lanyards can be purchased in the office for 50 cents each. Students may use their own lanyard as long as it is the "breakaway" style.

School Safety/Parking Lot/Bus Safety

When dropping off or picking up your child, please remember these rules of safety!

Please utilize the fire lane in the main parking lot or designated lane in the south parking lot to drop off or pick up your student. Additionally, we recommend that you consider utilizing Acoma Park and crossing your child at the crosswalk if you would like to avoid morning and afternoon traffic. When utilizing the Ironwood parking lots, pull forward to the flagpole or (loading zone) to unload or load. Duty staff will be present in the morning and afternoon to help the process run efficiently. If you need to leave your car, we

ask that you park in a marked parking space in either the north or south lot. To ease parking lot congestion and to increase child safety, we suggest parking outside of the parking lots and meeting your child at the flagpole or at the crosswalk. **DO NOT** have your child cross the parking lot or street alone!

Bicycles

Students may ride their bikes to school. Upon arrival at school they are to put their bicycles in the bike rack centrally located near the PE building and our 200 building. Children are not allowed to ride their bikes on campus or across the parking lot. Those children who practice inappropriate bicycle safety will be denied the opportunity of riding their bike. Students are encouraged to lock their bicycles and to wear helmets whenever they ride. **Skateboards, scooters, roller skates or rollerblades are not allowed at school or to be used for transportation to and from school.**