## A. EVACUATION CHECKLIST

n order.
be evacuated outside of building or to one of the
acts District Crisis Line and informs him/her that
on procedures and route. Follow alternate route if
an and assist disabled and non-English speaking
ocess.
n procedures unless IC class for use of alternate
ents. Inform principal or IC immediately of missing
unless relieved. Assume responsibility of class
Jacotion contara.
elocation centers:
Secondary Temporary Relocation Center
Address/Phone No.:

## B. SECURED PERIMETER/LOCKDOWN/SHELTER-IN-PLACE

both situations, the school office will call the classroom phone to confirm the cation(s) of all students.
Allow no one outside of classrooms until the IC gives the all-clear signal.
Remain quiet.
Have all persons get down on the floor.
Move all persons away from windows and doors.
Cover windows of classrooms, if possible.
Turn off lights, unless there are no windows. Put something under the door to keep the light in.
Lock classroom doors.
Put sign on office door, if possible.
Direct all students, staff, and visitors into classrooms and/or secure rooms.
ckdown procedures may be issued in situations involving dangerous intruders or other sidents that may result in harm to persons inside a school building.
No one enters or leaves.
No transitions between rooms/buildings.
Put sign on office door.
 Lock all doors.
 Direct all students, staff, and visitors into classrooms and/or secure rooms.
secured perimeter may be issued in situations involving a police situation in close proximity to exampus, but not directly on campus.

## D. STAFF RESPONSIBILITIES

Ind	Incident Commander or designee:			
	Verify/Document type of emergency and location.			
	Identify Command Post.			
	Call 9-911 (if necessary).			
	Secure area and prevent unnecessary traffic near scene			
	Assemble site Crisis Team (if necessary) and conduct briefing.			
	Notify District Crisis Line.			
	Notify staff.			
	Evacuate students and staff, if necessary.			
	Refer media to district spokesperson (or designee).			
	Implement post-crisis procedures.			
Те	achers:			
	Verify information.			
	Keep students inside classroom until situation is complete and the all clear is given.			
	Account for all students.			
	Stay with students during an evacuation. Take class roster and crisis kit.			
	Refer media to district spokesperson (or designee).			
	Keep detailed notes of everything you witness pertaining to the event.			

E. EMERGENCY PHONE NUMBERS		
EMERGENCY	9-911	
District Crisis Line	(602) 995-2358	
After-Hours Emergency (Pages WESD Security)	(602) 347-4848	
Phoenix Police – Crime Stop	(602) 262-6151	
Phoenix Fire – Non-emergency	(602) 495-5555	
Glendale Police – Non-emergency	(623) 930-3000	
Glendale Fire – Non-emergency	(623) 930-3400	
Child Protective Services	1-888-767-2445	
Maricopa County Emergency Management	(602) 273-1411	
American Red Cross	(602) 336-6660	
Drug Information – Banner Poison Control Center	1-(800)-222-1222	
EMPACT — County-wide Crisis Services  EMPACT provides prevention, counseling, crisis/trauma, training services, and referral and intake for Value Options mental health services. Crisis services include: 24-hour Suicide/Crisis Hotline, 24-hour Sexual Assault Hotline & Crisis Advocacy Services, Behavioral Management Services, and Critical Incident Stress Management Services.	(480) 784-1500	
Community Information & Referral (Support Services)	2-1-1	
APS – Electrical outage	(602) 371-7171	
APS – Emergencies (e.g. line break)	(602) 258-5483	
Southwest Gas	(602) 271-4277	
Salt River Project – Electrical	(602) 236-8888	
Salt River Project – Irrigation/flooding	(602) 236-3333	
City of Phoenix Water – Monday –Friday After 5 p.m., weekends, holidays City of Glendale Water	(602) 262-6251 (602) 261-8000 (623) 930-2700	