

*Southwestern Institute for the
Education of Native Americans*

Program Menu

SY 2020—2021

Program and Service Options

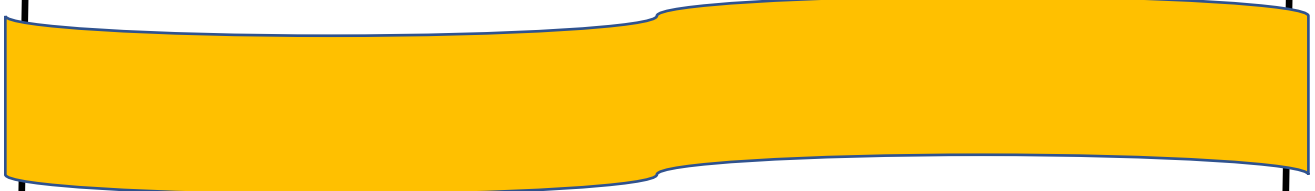


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Understanding Federal Education Funding: Title I-A, II-A, VI-A and Johnson-O'Malley

Overview: Participants will expand their knowledge of federal education funding sources that impact their Native American students and how to make the most of these funds while complying with the law that governs them.

Target Audience: school board members, school district staff, classroom teachers, counselors, specialists, paraprofessionals, Indian Education Committees, individual parents, tribal council members, community members

Short-term Outcome: Expanded awareness of purpose and allowable uses of individual funding sources

Mid-term Outcomes:

- Improved use and tracking of funds
- Improved decision-making for use of funds
- Improved compliance with laws governing use of funds

Long-term Outcomes:

- Effective use of funds according to their purpose
- Decisions for use of funds based on greatest needs of NA students
- Few or zero findings resulting from compliance monitoring or fiscal audits

Ultimate Goals for Native American Students:

- Greatly improved levels of academic achievement
- Greatly improved attendance
- Low dropout rates
- High graduation rates

Sessions:

- I. Allowable Uses of Federal Funds for American Indian students
- II. Data Analysis to Determine Best Use of Funds
- III. Federal Program Planning and Evaluation
- IV. Data Evaluation and Verifying Best Use of Funds
- V. Grant Application Development and Submission
- VI. Tracking and Reporting Use of Federal Funds
- VII. Roles and Responsibilities Related to Federal Funding Implementation

Note: Customized technical assistance may be obtained following this general training. Follow-up assistance will be available.

Connecting to Native American Students: Building Relationships

Overview: Participants will learn how to improve teaching techniques, how to better connect to Native communities, and positively affect academic outcomes for Native American students in urban and reservation schools.

Target Audience: school district staff, classroom teachers, counselors, specialists, paraprofessionals

Short-term Outcome: Expanded awareness of Native American history, general cultural knowledge

Mid-term Outcomes:

- Improved connections to Native American students
- Improved relationship to Native community

Long-term Outcomes:

- Deep understanding of challenges that Native American students face
- Ability to successfully apply learned practices when educating Native students

Ultimate Goals for Native American Students/Educators:

- Greatly improved levels of academic achievement
- Greatly improved attendance
- Low dropout rates
- High graduation rates
- Job satisfaction
- Long-term retention of individual teachers and administrators

Sessions:

- I. Becoming Culturally Competent: Native American Perspectives
- II. Techniques for Creating Productive Partnerships
- III. Historical Trauma and Resiliency
- IV. Modeling and Practicing Connecting to Your Students

Note: Professional development for individual school staff and communities is available regarding specific needs with any of the above sessions.

Leadership Training for Native American Youth

Overview: Participants will learn skills to make good choices regarding education, career, family life, and civic engagement.

Target Audience: Native American youth in grades 7-12 (non-Native students are welcome)

Short-term Outcome: Students will become aware of what it takes to be an effective leader, how to recognize a good leader to follow, and what it means to be civically engaged

Mid-term Outcomes:

- Students demonstrate leadership ability either in school or at home
- Self-esteem has been improved based on responses to survey questions

Long-term Outcomes:

- Students become actively engaged in leadership outside of school or family
- Confidence and self-worth are significantly improved among participants
- Students have identified ways to become civically engaged

Ultimate Change for Native American Students/Schools/Community:

- Active involvement by a majority of the community in decisions affecting them
 - Examples: serving on student council, tribal council, parent committee
- Positive outcomes can be shown as a result
 - Examples: bullying has been reduced or eliminated, a Native American student club has been created at or after school, membership has increased on parent committees

Sessions:

- I. Native American Leaders Past and Present
- II. Recognizing Good Leadership
- III. Steps to Becoming a Leader: Home, School, Community
- IV. Building Self-Esteem and Confidence
- V. The Importance of Civic Engagement
- VI. How to Become Civically Engaged

Note: Participants who have successfully completed the entire curriculum will be eligible for consideration of an internship with SIENA.

The Power of Family Engagement

Overview: Participants will learn how to be effective members of an Indian Education Committee, how to work with school staff to incorporate Native culture into the curriculum, how to prepare their children for a college education, and how to advocate for services for their children.

Target Audience: Parents or guardians of Native American students, other adult family members

Short-term Outcome: Family members, especially parents, will gain some tools to be more involved in their children's education

Mid-term Outcomes:

- Family members will gain some confidence advocating for services for their children via federal programs
- Family members will learn how to contribute to cultural events at school

Long-term Outcomes:

- Family members will have the knowledge they need to serve effectively on an Indian Education Committee
- Participants will know how to advocate for supplemental education services that will benefit their children
- Participants will understand how to contribute to culturally related activities in their children's schools

Ultimate Change for Native American Students/Parents/Schools:

- Greatly improved levels of academic achievement for Native American students of participating family members
- Greatly improved attendance, dropout rates, and graduation rates for these students
- A strong sense of satisfaction among participants as engaged family members
- A much deeper knowledge of Native American culture among school staff and students

Sessions:

- I. Opportunities for Family Engagement
- II. Understanding Federal Education Programs for Native American Children
- III. Forming a Successful Indian Education Committee
- IV. Developing Cultural Events (art, crafts, film, etc.)
- V. Preparing Your Child for Higher Education

Understanding Tribal Sovereignty

Overview: Participants will learn about the history of Native Americans and how that history produced sovereignty for federally recognized Indian tribes.

Target Audience: Open to all

Short-term Outcome:

- Improved consultation efforts between affected LEAs and Arizona tribes
- Enhanced teaching regarding Native American history

Mid-term Outcomes:

- Improved Tribal Consultation Outcomes for Native American Students
- Better connection between teachers and their Native American students
- Improved self-esteem among Native American students

Long-term Outcomes:

- Excellent outcomes for Native American students resulting from districts partnering with tribal representatives
- Teachers, Native American students, and non-Native American students understand the impact of historical trauma and ways to overcome resulting challenges
- Eventual significant improvement of academic outcomes for Native American students at participating schools

Ultimate Change for Native American Students/Parents/Schools:

- High level of partnering among administrators, educators, Native American families, and tribal representatives resulting in excellent academic achievement and self-esteem among Native American students
- Greatly reduced misunderstanding of what it means to be a sovereign Native American tribe

Sessions:

- I. An Overview of Native American History
- II. Laws Affecting Tribal Sovereignty
- III. How Sovereignty Impacts Education
- IV. Great Native American Leaders: Past, Present, and Future