

Second Grade Curriculum Map for At-Home Learning

This At-Home learning packet is designed to cover two days of content for a duration of 60 minutes per day. We recommend that each day consist of the following minutes: 20 minutes on ELA/Writing, 20 minutes of Math, and a free-choice for the final 20 minutes.

It is important to note that these lessons are designed to be completed independently; however, answer keys are readily available at the end of the packet to help minimize confusion as challenges may arise. We encourage your student to complete each lesson to the best of *their* ability.

Day One

Lesson/Content Area	Resource	Instructions	Answer Key
ELA/Writing	Article – <i>An Adventure in Africa</i> Fictional Text	Read the article independently. Afterwards, answer the comprehension questions and written response. Try to work from recall, only use the article if necessary.	Answer to the questions are provided on page ____.
Math	Double Digit Plus Single Digit Review – No Regrouping	Students draw the picture to represent the numbers in base 10(rods and units) and write the answer. There is fluency practice included at the bottom of the page.	Complete answer key provided on page 2
	Math Game	Use the number cards to play a math game: Cut out the cards, shuffle, lie them in a pile face-down. Player 1 takes 2 cards and makes a double digit number (ex: 4 and 6 could be 46 OR switch them around to make 64). Player 2 also takes 2 cards, makes a double digit number. Players make the largest number. Whoever has the larger number says “—is greater than —” and gets to add the 4 cards to the bottom of their pile. [Alternate game: play to make the smallest number. Whoever has the smallest says “—is less than —.”]	N/A

Day Two

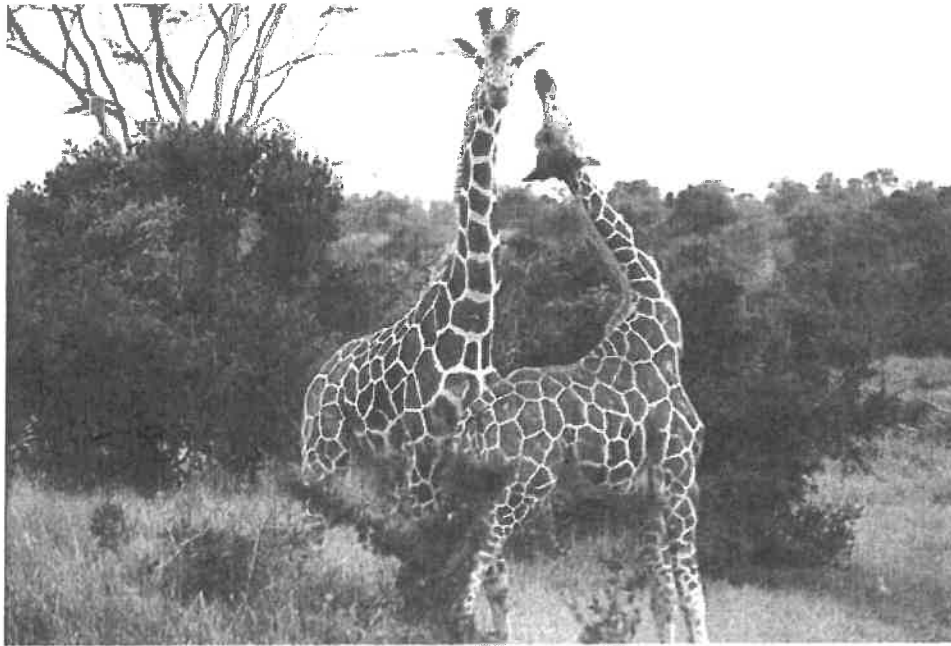
Lesson/Content Area	Resource	Instructions	Answer Key
ELA with an emphasis in Science Writing	Article – <i>A Grand Old Canyon</i> Geography; Nonfiction Text	Read the article independently. Afterwards, answer the comprehension questions and written response. Try to work from recall, only use the article if necessary.	Answer to the questions are provided on page ____ .
Math	Double Digit Addition Review – No Regrouping Math Game	Students draw the picture to represent the numbers in base 10(rods and units) and write the answer. There is fluency practice included at the bottom of the page. Use the number cards to play a math game(use numbers 0-5): Player 1 picks 2 cards and makes a double digit number. Player 2 picks 2 cards and makes a double digit number. Players work together to add the double digit numbers.	Complete answer key provided on page 2 N/A

Free Choice Ideas

- Use the attached reading response choice boards to answer questions after your daily reading. Remember – you should be reading 20-30 minutes each day!
- Build a puzzle
- Play a board/card game with a family member
- Work on Independent Reading and your Choice Board
- Read a story to someone in your family or stuffed animal
- Work on your Writing Choice Board
- Practice telling time to 5 minutes with a family member: analog and digital
- Practice counting money with a family member
- Practice measurement using standard and nonstandard units around the house
- Go on a walk/to the park
- Build a sculpture using Building Blocks, Legos, K'nex, Play-Doh, or Recyclables.
- Use online resources
- Practice Sight Words: flashcards provided to support reading and/or writing
- Practice Math Facts: flashcards provided for cutting out

An Adventure in Africa

by ReadWorks



It was late at night, but Kevin lay awake in bed. He could not sleep because he was very scared. His bed was inside a giant camping tent, and just outside the tent were the fields of Africa, filled with wild animals. Kevin looked at his parents, who slept soundly in another bed across from him. He wondered how they could be so calm. What if a lion came into their tent to attack them? It took a long time before Kevin finally fell asleep.

When the sun came up, he felt his mother's hand on his head. "Good morning, Kevin!" she said. She looked happy and excited. "Time to wake up and go on the safari."

"I'm scared," said Kevin. Before they left America on the airplane, his parents had explained to him that a safari was a long drive through nature, usually in Africa. During a safari you can see lions and zebras living free,

instead of cooped up in a zoo. "What if we get close to a lion?" he asked.

"Oh, darling," she said. "Like I told you, nothing will happen to us if we listen to what our guide says."

Kevin rubbed his eyes and slowly put on his clothes. He listened to the birds singing outside and began to feel less afraid. He walked out of the tent into bright sunlight, and ate his eggs quickly at the table outside. Then he got into a big green jeep with his mother and father. The driver was a kind-looking man with a bushy gray beard. His name was Jim, and he was their guide.

The jeep took off along a dirt road. After a little while Kevin saw something move out of the corner of his eye. "Wait!" he said. "I see something!"

Jim stopped the car and told them all to get out. Kevin and his parents waited in the tall grass while Jim walked ahead of them and looked around. After a minute Jim raised his hands in the air. "Shhh," he whispered. "It's nothing dangerous. If we speak loudly, we'll scare it away!" Kevin and his parents walked up to where Jim stood, and soon Kevin saw an animal come very close to them. It was a beautiful golden creature with dark brown spots and a very, very long neck. It had come to eat the leaves of a tall tree. "The giraffe is the only animal around here tall enough to reach these leaves," whispered Jim. "That's why it always has food to eat."

"Wow," whispered Kevin. He could not believe how close he was to the giraffe. All his fears vanished, and he began to get excited about the day to come.

Name: _____

Double Digit Plus Single Digit Addition Review

Draw it. Solve it.

Example

$$50 + 8 = \underline{58}$$



$$30 + 4 = \underline{\quad}$$

$$23 + 1 = \underline{\quad}$$

$$62 + 6 = \underline{\quad}$$

$$41 + 8 = \underline{\quad}$$

$$52 + 3 = \underline{\quad}$$

Solve:

$$10 + 8 = \underline{\quad}$$

$$23 + 2 = \underline{\quad}$$

$$84 + 5 = \underline{\quad}$$

$$34 + 5 = \underline{\quad}$$

$$75 + 3 = \underline{\quad}$$

$$91 + 3 = \underline{\quad}$$

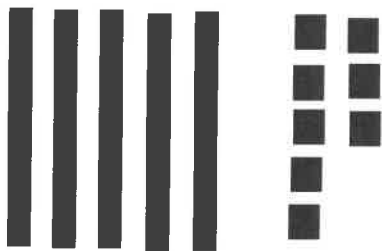
Name: _____ Answer Key

Double Digit Plus Single Digit Addition Review

Draw it. Solve it.

Example

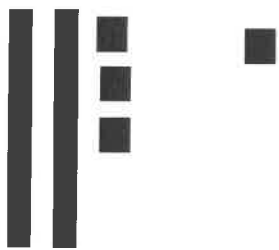
$$50 + 8 = \underline{58}$$



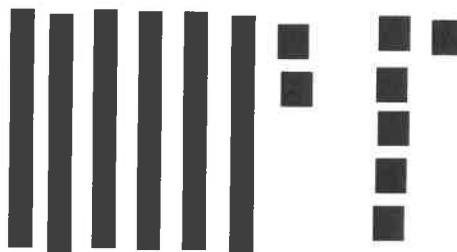
$$30 + 4 = \underline{34}$$



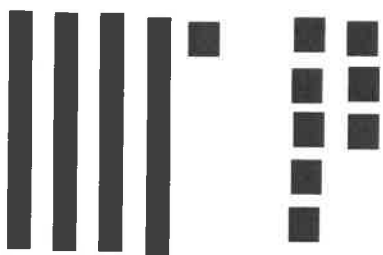
$$23 + 1 = \underline{24}$$



$$62 + 6 = \underline{68}$$



$$41 + 8 = \underline{49}$$



$$52 + 3 = \underline{55}$$



Solve:

$$10 + 8 = \underline{18}$$

$$23 + 2 = \underline{25}$$

$$84 + 5 = \underline{89}$$

$$34 + 5 = \underline{39}$$

$$75 + 3 = \underline{78}$$

$$91 + 3 = \underline{94}$$

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A Grand Old Canyon

by Linda Ruggieri



Canyons are deep valleys surrounded by rocky cliffs. One of the most famous canyons in the world is in the Arizona desert in the United States. It is called the Grand Canyon.

The Grand Canyon stretches for 277 miles. That is a long distance! If you were in a car traveling at highway speed, it would take you about five hours to go that far.

The cliffs of the Grand Canyon are made of brown, red, and yellow rocks and sand. It is one mile from the top of the cliffs to the floor of the canyon. The Colorado River flows along the canyon floor.

Nature has shaped the Grand Canyon. For millions of years, scientists say, wind and water hit the canyon's rocks and sand. Strong winds blew on the cliffs. Rain and river water wore down the rocks. Together, the wind and water created the canyon we see today.

Even today, wind and water continue to change the canyon by reshaping the rocks and battering the cliffs. The change is very slow, but it never stops. A million years from now, the Grand Canyon will look very different.

ELA Answer Keys for Day 1-3

An Adventure in Africa Answer Key (Day 1)

Comprehension Questions:

1. b
2. b
3. a

Written Response:

Check for handwriting, capital letters, punctuation, and evidence from the article.

A Grand Old Canyon Answer Key (Day 2)

Comprehension Questions:

1. c
2. a
3. c

Written Response:

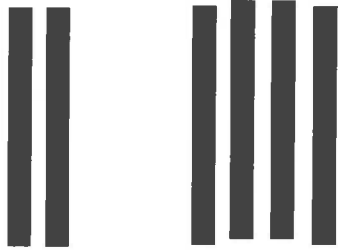
Check for handwriting, capital letters, punctuation, and evidence from the article.

Name: _____

Double Digit Plus Double Digit – No Regrouping - Addition Review
Draw it. Solve it.

Example

$$20 + 40 = \underline{60}$$



$$40 + 30 = \underline{\quad}$$

$$33 + 31 = \underline{\quad}$$

$$51 + 16 = \underline{\quad}$$

$$21 + 38 = \underline{\quad}$$

$$62 + 23 = \underline{\quad}$$

Solve:

$$10 + 18 = \underline{\quad}$$

$$11 + 32 = \underline{\quad}$$

$$54 + 24 = \underline{\quad}$$

$$24 + 15 = \underline{\quad}$$

$$35 + 53 = \underline{\quad}$$

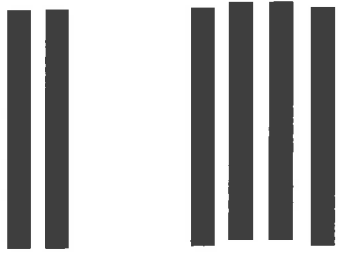
$$81 + 13 = \underline{\quad}$$

Name: _____ Answer Key

Double Digit Plus Double Digit – No Regrouping - Addition Review
Draw it. Solve it.

Example

$$20 + 40 = \underline{60}$$



$$40 + 30 = \underline{70}$$



$$33 + 31 = \underline{64}$$



$$51 + 16 = \underline{67}$$



$$21 + 38 = \underline{59}$$



$$62 + 23 = \underline{85}$$



Solve:

$$10 + 18 = \underline{28}$$

$$11 + 32 = \underline{43}$$

$$54 + 24 = \underline{78}$$

$$24 + 15 = \underline{39}$$

$$35 + 53 = \underline{88}$$

$$81 + 13 = \underline{94}$$

Sight Word Flashcard

didn't	don't	eat	from
give	good	make	of
out	saw	were	when
again	because	could	does
every	laugh	many	new
night	very	walk	why

Fluency Flashcards

23+10	6+6	361+100	8+8
5+5	153+200	56 +30	43+7
82+8	7+7	294+300	9+9
10+10	14+6	4+4	932-400
3+3	60-5	528-100	2+2
340-30	90-15	1+1	482-62

Writing Choice Board – Fiction

Chose a topic to write about. Your goal should be to write three to six sentences for each prompt. Remember to practice your best second grade handwriting and use complete sentences! The more details, the better. When you are done, share your response with someone in your family and cross out the box.

<p>Write an imaginative story pretending that you found a secret door at home. Where did it take you to? What did you do?</p>	<p>If you could visit the North Pole what would you? Who would you want to meet first, Santa or the elves? Why?</p>	<p>If you could live in a video game, what game would you pick? What character would you be? What would you do?</p>
<p>Pretend you are a character in your favorite book. Who would you pick and why?</p>	<p>If you could have any superpower what would it be? Why? How would you help people?</p>	<p>Write an imaginative story pretending that you were an animal in the jungle? What animal would you be? What would you do? What would you eat?</p>
<p>Pretend you are a character in your favorite movie. Who would you pick and why?</p>	<p>Write an imaginative story pretending that your family bought a flying car. Where would you travel to? Why?</p>	<p>If you could go anywhere in the world, where would you go? Why? What would you do?</p>

Writing Choice Board – Nonfiction

Chose a topic to write about. Your goal should be to write three to six sentences for each prompt. Remember to practice your best second grade handwriting and use complete sentences! The more details, the better. When you are done, share your response with someone in your family and cross out the box.

Write a narrative sharing your favorite memory from second grade. What made it special?	Write an informational story about your favorite toy. What does it look like? What makes this toy fun?	Summarize your spring break. What did you do? What was the most exciting thing you did?
Write a prediction on what you will learn in third grade? What are you excited to learn?	Make an inference on what teachers do when they are not at school. What do we wear? What do we do? Where do we go?	Write an opinion on your favorite holiday. What makes this holiday special?
Describe your best friend. What makes him/her special? What do you like to do together?	Write a response to the question: What do you miss most about being at school?	What is your favorite sport? Why? Who do you play with?

READING RESPONSE CHOICE BOARD – FICTION

Read for 20-30 minutes each day, choose a question to answer, discuss or write down your answer to the question, cross out the box when you are done.

<p>What connections can you make between this story and your own life? Explain.</p>	<p>If you could change the ending of the story, how would you change it? Discuss or write an alternate ending.</p>	<p>Tell about one of the characters' problems. What advice would you give that character? How would you help him/her?</p>
<p>How does the main character change throughout the story? Give examples from the text.</p>	<p>Five Finger Retell: Who are the characters? When and where does the story take place? What went wrong in the story? What happened in the beginning, middle, and end? How was the problem solved?</p>	<p>What do you think the author wants you to learn from this story? Why? Give details from the story.</p>
<p>If you could be any character in this story, which character would you be? Why?</p>	<p>Does this story remind you of another story you read? What things are the same? What things are different?</p>	<p>Describe the story's setting. Does this setting remind you of any places you have been? Explain.</p>

READING RESPONSE CHOICE BOARD – NONFICTION

Read for 20-30 minutes each day, choose a question to answer, discuss or write down your answer to the question, cross out the box when you are done.

<p>Ask a family member what they know about the topic of the text. Did they share any new ideas?</p>	<p>Why did the author write this text?</p>	<p>Summarize the text in your own words.</p>
<p>After reading the text, what new questions do you have about this topic?</p>	<p>What is the main idea of the text? What details support that main idea? Use text evidence.</p>	<p>If you were going to teach someone about the topic of the text, what would you be most excited to share? <i>Why?</i></p>
<p>What is the most interesting part of the text? Why?</p>	<p>Does this text remind you of another text you have read before? What things are the same? What things are different?</p>	<p>What are your opinions or feelings about this topic? <i>Why?</i></p>