

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000
VERSION Proposed

I certify that the Budget of Washington Elementary School District, Maricopa County for fiscal year 2022 was officially proposed by the Governing Board on, June 24, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting at the District Office, telephone 602-347-2615 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM	1. Average salary of all teachers employed in FY 2022 (budget year)	52,161
Attending	21,256.467	19,412.485	20,300.000	2. Average salary of all teachers employed in FY 2021 (prior year)	52,161
2. Tax Rates:		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year	0
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		1.9963	2.1214	4. Percentage increase	0%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.6962	2.4636	Comments on average salary calculation (Optional):	
3. Budgeted Expenditures and Budget Limit:		Budgeted Expenditures	Budget Limit	5. Average salary of all teachers employed in FY 2018	42,771
Maintenance & Operation Fund		173,019,772	173,019,772	6. Total percentage increase in average teacher salary since FY 2018	22%
Classroom Site Fund		16,732,738	16,732,738		
Unrestricted Capital Outlay Fund		19,868,048	19,868,048		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	59,800,942	67,129,850	1,985,073	880,039	61,786,015	68,009,889	10.1%
2000 Support Services							
2100 Students	4,298,830	5,188,541	404,089	37,672	4,702,919	5,226,213	11.1%
2200 Instructional Staff	3,747,082	4,228,147	540,704	324,244	4,287,786	4,552,391	6.2%
2300, 2400, 2500 Administration	14,606,797	14,885,604	1,373,386	1,725,085	15,980,183	16,610,689	3.9%
2600 Oper./Maint. of Plant	9,491,117	9,808,827	8,761,906	10,884,175	18,253,023	20,693,002	13.4%
2900 Other	90,000	0	0	90,000	90,000	90,000	0.0%
3000 Oper. of Noninstructional Services	449,720	434,470	10,500	0	460,220	434,470	-5.6%
610 School-Sponsored Cocurric. Activities	98,056	60,530	0	0	98,056	60,530	-38.3%
620 School-Sponsored Athletics	294,652	295,055	2,400	0	297,052	295,055	-0.7%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	92,877,196	102,031,024	13,078,058	13,941,215	105,955,254	115,972,239	9.5%
200 and 300 Special Education							
1000 Instruction	17,154,831	23,954,942	9,406,505	2,072,480	26,561,336	26,027,422	-2.0%
2000 Support Services							
2100 Students	11,647,491	12,326,023	1,640,392	1,301,683	13,287,883	13,627,706	2.6%
2200 Instructional Staff	899,794	1,102,678	41,686	35,800	941,480	1,138,478	20.9%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	29,702,116	37,383,643	11,088,583	3,409,963	40,790,699	40,793,606	0.0%
400 Pupil Transportation	6,354,488	8,234,119	1,470,900	1,598,596	7,825,388	9,832,715	25.7%
510 Desegregation	4,895,357	4,957,120	104,644	42,880	5,000,001	5,000,000	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,421,213	1,421,212	0	0	1,421,213	1,421,212	0.0%
TOTAL EXPENDITURES	135,250,370	154,027,118	25,742,185	18,992,654	160,992,555	173,019,772	7.5%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070406000
 VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	160,992,554	173,019,772	12,027,218	7.5%
Instructional Improvement	1,472,391	868,372	(604,019)	-41.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	11,113,428	16,732,738	5,619,310	50.6%
Federal Projects	88,291,930	131,197,328	42,905,398	48.6%
State Projects	7,559,043	10,587,593	3,028,550	40.1%
Unrestricted Capital Outlay	16,902,976	19,868,048	2,965,072	17.5%
New School Facilities	0	0	0	0.0%
Adjacent Ways	1,428,773	1,914,119	485,346	34.0%
Debt Service	15,300,000	15,300,000	0	0.0%
School Plant Fund	500,000	500,000	0	0.0%
Auxiliary Operations	1,000,000	1,450,000	450,000	45.0%
Bond Building	37,548,080	28,811,685	(8,736,395)	-23.3%
Food Service	32,650,000	31,946,000	(704,000)	-2.2%
Other	48,646,824	49,099,236	452,412	0.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	38,677,210	38,507,632
Gifted Education	2,035,089	2,285,974
Remedial Education	78,400	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	40,790,699	40,793,606

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators		61	61	1 to 332.8
Teachers	0	1,305	1,305	1 to 15.6
Other	0	131	131	1 to 155.0
Subtotal	0	1,497	1,497	1 to 13.6
Classified --				
Managers, Supervisors, Directors	2	157	159	1 to 127.7
Teachers Aides	1	478	479	1 to 42.4
Other	2	963	965	1 to 21.0
Subtotal	5	1,598	1,603	1 to 12.7
TOTAL	5	3,095	3,100	1 to 6.5
Special Education --				
Teacher	0	211	211	1 to 14.8
Staff	1	450	451	1 to 6.9



FY 2022
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed June 24, 2021
Adopted _____
Revised _____
Date

SIGNED

SIGNED

The FY 2022 budget file for the version described above will be uploaded via
the Common Logon on ADE's website by June 25, 2021
Type the Date as MM/DD/YYYY

Superintendent Signature

Business Manager Signature

Paul Stanton

Cathy Thompson

Superintendent Name (Typed Name)

Business Manager Name (Typed Name)

District Contact Employee: Kimberly Dugdale

Telephone: 602-347-3506

Email: kimberly.dugdale@wesdschools.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021		\$	<u>217,400,000</u>
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)			
Local	1000	\$	<u>30,000,000</u>
Intermediate	2000	\$	<u>9,400,000</u>
State	3000	\$	<u>132,000,000</u>
Federal	4000	\$	<u>144,000,000</u>
TOTAL		\$	<u>315,400,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	<u>1.9963</u>	<u>2.1214</u>
Secondary Tax Rates:		
M&O Override	<u>1.3608</u>	<u>1.2092</u>
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	<u>0.9822</u>	<u>0.9195</u>
CTED		
Desegregation	<u>0.3532</u>	<u>0.3349</u>
Total Secondary Tax Rate	<u>2.6962</u>	<u>2.4636</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>173,019,772</u>	\$ <u>173,019,772</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>19,868,048</u>	\$ <u>19,868,048</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>131,197,328</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>324,085,148</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	\$	<u>52,161</u>
2. Average salary of all teachers employed in FY 2021 (prior year)	\$	<u>52,161</u>
3. Increase in average teacher salary from the prior year	\$	<u>0</u>
4. Percentage increase		<u>0%</u>

Comments on average salary calculation (Optional):

Empty box for comments on average salary calculation.

5. Average salary of all teachers employed in FY 2018	\$	<u>42,771</u>
6. Total percentage increase in average teacher salary since FY 2018	\$	<u>22%</u>

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease			
	Prior FY	Budget FY						Prior FY 2021	Budget FY 2022				
	100 Regular Education												
1000 Instruction	1.	970.51	957.87	50,079,308	17,050,542	68,948	811,091			61,786,015	68,009,889	10.1%	1.
2000 Support Services													
2100 Students	2.	81.48	80.38	3,596,041	1,592,500	14,037	23,142	493		4,702,919	5,226,213	11.1%	2.
2200 Instructional Staff	3.	64.44	74.36	3,082,479	1,145,668	307,154	16,690	400		4,287,786	4,552,391	6.2%	3.
2300 General Administration	4.	16.00	9.70	1,035,489	283,103	447,427	9,300	18,545		1,816,871	1,793,864	-1.3%	4.
2400 School Administration	5.	125.48	125.83	6,818,446	2,277,591	137,004	24,718	1,544		9,041,597	9,259,303	2.4%	5.
2500 Central Services	6.	58.45	58.60	3,368,677	1,102,298	1,001,662	73,175	11,710		5,121,715	5,557,522	8.5%	6.
2600 Operation & Maintenance of Plant	7.	234.56	234.96	7,039,182	2,769,645	5,293,426	5,576,249	14,500		18,253,023	20,693,002	13.4%	7.
2900 Other	8.	0.00	0.00	0	0	90,000	0	0		90,000	90,000	0.0%	8.
3000 Operation of Noninstructional Services	9.	8.00	8.00	314,586	119,884	0	0	0		460,220	434,470	-5.6%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	50,000	10,530	0	0	0		98,056	60,530	-38.3%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	243,726	51,329	0	0	0		297,052	295,055	-0.7%	11.
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0		0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0		0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,558.92	1,549.70	75,627,934	26,403,090	7,359,658	6,534,365	47,192		105,955,254	115,972,239	9.5%	14.
200 and 300 Special Education													
1000 Instruction	15.	435.32	511.96	16,739,781	7,215,161	1,998,837	73,643	0		26,561,336	26,027,422	-2.0%	15.
2000 Support Services													
2100 Students	16.	149.98	154.83	9,323,396	3,002,627	1,213,555	88,128	0		13,287,883	13,627,706	2.6%	16.
2200 Instructional Staff	17.	11.00	14.50	830,555	272,123	29,200	5,600	1,000		941,480	1,138,478	20.9%	17.
2300 General Administration	18.	0.00	0.00	0	0	0	0	0		0	0	0.0%	18.
2400 School Administration	19.	0.00	0.00	0	0	0	0	0		0	0	0.0%	19.
2500 Central Services	20.	0.00	0.00	0	0	0	0	0		0	0	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	0	0	0		0	0	0.0%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0		0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0		0	0	0.0%	23.
Subtotal (lines 15-23)	24.	596.30	681.29	26,893,732	10,489,911	3,241,592	167,371	1,000		40,790,699	40,793,606	0.0%	24.
400 Pupil Transportation	25.	200.27	200.70	5,442,628	2,791,491	506,846	1,079,250	12,500		7,825,388	9,832,715	25.7%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	87.24	87.48	3,463,783	1,493,337	27,380	15,500	0		5,000,000	5,000,000	0.0%	26.
530 Dropout Prevention Programs	27.	0.00								0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0		0	0	0.0%	28.
550 K-3 Reading Program	29.	24.05	24.76	1,173,973	247,239					1,421,213	1,421,212	0.0%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	2,466.78	2,543.93	112,602,050	41,425,068	11,135,476	7,796,486	60,692		160,992,554	173,019,772	7.5%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	38,677,210	38,507,632	1.
2. Gifted Education	2,035,089	2,285,974	2.
3. Remedial Education	78,400	0	3.
4. ELL Incremental Costs	0	0	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	40,790,699	40,793,606	9.
10. IEP required pupil transportation costs coded within Program 400			10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15
 Staff-Pupil 1 to 7

Estimated FTE Certified Employees

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>51600</u>
All Funds - Federal	6330	<u></u>

FY 2022 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 595,450
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	14,582,608	1,871,925					10,835,223	16,454,533	51.9%
2100 Support Services - Students	2.	72,256	14,825					87,081	87,081	0.0%
2200 Support Services - Instructional Staff	3.	157,589	33,535					191,124	191,124	0.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.							0	0	0.0%
5000 Debt Service	8.							0	0	0.0%
Total Expenditures (lines 1-8)	9.	14,812,453	1,920,285	0	0	0	0	11,113,428	16,732,738	50.6%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	11,113,427
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	10,911,987.00
Unexpended Budget Balance (line 8 minus 9)	12.	201,440
Interest Earned in the Classroom Site Fund in FY 2021	13.	17,000.00
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	16,514,297.95
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	16,732,737.95

- (1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	0	1,994,358	14,396,807			0	9,430,822	16,391,165	73.8%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	109,735	39,556			0	72,353	149,291	106.3%
2300, 2400, 2500, 2900 Administration	4.	0		69,220			0	82,633	69,220	-16.2%
2600 Operation & Maintenance of Plant	5.	0		569,825			0	2,542,632	569,825	-77.6%
2700 Student Transportation	6.	0		20,000			0	105,121	20,000	-81.0%
3000 Operation of Noninstructional Services (5)	7.	0		0			0	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	0		3,495			2,282,350	3,904,009	2,285,845	-41.4%
5000 Debt Service	9.				369,190	13,512		765,406	382,702	-50.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	2,104,093	15,098,903	369,190	13,512	2,282,350	16,902,976	19,868,048	17.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 109,735
6642 Textbooks	1,121,000
6643 Instructional Aids	873,358
673X Furniture and Equipment	408,743
673X Vehicles	378,000
673X Tech Hardware & Software	119,101

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 329,190, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 13,512, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	16,902,976	19,868,048	37,548,080	28,811,685	0	0	1,428,773	1,914,119	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	0	0	0	0	0		2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0		3.
6450 Construction Services	4.	2,671,002	2,272,814	23,586,343	12,989,266	0	0	1,428,773	1,914,119	4.
6710 Land and Improvements	5.	0	0	0		0	0	0		5.
6720 Buildings and Improvements	6.	0	0	0		0	0	0		6.
673X Furniture and Equipment	7.	926,811	408,743	2,095,137	6,780,445	0	0	0		7.
673X Vehicles	8.	350,000	378,000	3,555,306	1,855,666	0	0	0		8.
673X Technology Hardware & Software	9.	1,241,373	119,101	7,049,807	4,083,187	0	0	0		9.
6831, 6832 Redemption of Principal	10.	725,345	369,190	0		0	0	0		10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	40,061	13,512	0		0	0	0		11.
Total (lines 2-11)	12.	5,954,592	3,561,360	36,286,593	25,708,564	0	0	1,428,773	1,914,119	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	3,155,373	2,272,814	19,799,981	12,989,266			1,428,773	1,914,119	13.
New Construction	14.	283,910	0	6,845,066		0	0	0		14.
Other	15.	2,515,309	1,288,546	9,641,546	12,719,298	0	0	0		15.
Total (lines 13-15, must equal line 12)	16.	5,954,592	3,561,360	36,286,593	25,708,564	0	0	1,428,773	1,914,119	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 \$ 663,030

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	142.94	146.57	11,777,626	9,218,995	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	6.25	7.75	1,318,672	1,062,376	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	3.75	4.50	4,680,172	3,030,815	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	5.00	4.60	860,541	461,578	5.
6.	200 ESEA Title VII - Indian Education	6000	2.54	2.54	193,043	193,043	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.
8.	220 IDEA Part B	6000	79.76	6.30	6,469,292	4,522,960	8.
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0	9.
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0	10.
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0	11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00	0.00	0	0	12.
13.	280 ESEA Title X - Homeless Education	6000	0.75	0.90	109,343	75,000	13.
14.	290 Medicaid Reimbursement	6000	0.80	0.00	8,860,000	8,860,001	14.
15.	374 E-Rate	6000	0.00	0.00	1,608,615	1,539,785	15.
16.	378 Impact Aid	6000	0.00	0.00	0	0	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	71.63	80.55	52,414,626	102,232,775	17.
18.	Total Federal Project Funds (lines 1-17)		313.42	253.71	88,291,930	131,197,328	18.

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	0.00	0	0	19.
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0	20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0	21.
22.	425 Adult Basic Education	6000	0.00	0.00	0	0	22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0	23.
24.	435 Academic Contests	6000	0.00	0.00	0	0	24.
25.	450 Gifted Education	6000	0.00	0.00	0	0	25.
26.	456 College Credit Exam Incentives	6000	0.00	0.00	0	0	26.
27.	457 Results-based Funding	6000	35.00	38.00	3,371,291	3,371,291	27.
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0	28.
29.	465-499 Other State Projects	6000	9.98	51.03	4,187,752	7,216,302	29.
30.	Total State Project Funds (lines 19-29)		44.98	89.03	7,559,043	10,587,593	30.
31.	Total Special Projects (lines 18 and 30)		358.40	342.74	95,850,973	141,784,921	31.

INSTRUCTIONAL IMPROVEMENT FUND (020)

	Prior FY	Budget FY	
1.	Teacher Compensation Increases	0	1.
2.	Class Size Reduction	0	2.
3.	Dropout Prevention Programs (M&O purposes)	532,534	3.
4.	Instructional Improvement Programs (M&O purposes)	939,857	4.
5.	Total Instructional Improvement Fund (lines 1-4)	1,472,391	5.

OTHER FUNDS

1.	050 County, City, and Town Grants	6000	677	0	1.
2.	071 English Language Learner (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	500,000	500,000	4.
5.	510 Food Service	6000	32,650,000	31,946,000	5.
6.	515 Civic Center	6000	150,000	150,000	6.
7.	520 Community School	6000	2,700,000	3,645,328	7.
8.	525 Auxiliary Operations	6000	1,000,000	1,450,000	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	1,000,000	1,250,000	9.
10.	530 Gifts and Donations	6000	1,120,000	1,200,000	10.
11.	535 Career & Technical Education Projects	6000	0	0	11.
12.	540 Fingerprint	6000	0	0	12.
13.	545 School Opening	6000	0	0	13.
14.	550 Insurance Proceeds	6000	24,000	36,600	14.
15.	555 Textbooks	6000	45,000	53,000	15.
16.	565 Litigation Recovery	6000	12,800	12,800	16.
17.	570 Indirect Costs	6000	2,250,000	5,713,724	17.
18.	575 Unemployment Insurance	6000	0	0	18.
19.	580 Teacherage	6000	0	0	19.
20.	585 Insurance Refund	6000	0	0	20.
21.	590 Grants and Gifts to Teachers	6000	17,900	32,300	21.
22.	595 Advertisement	6000	15,000	22,275	22.
23.	596 Career Technical Education	6000	0	0	23.
24.	597 Arizona Industry Credentials Incentive	6000	0	0	24.
25.	639 Impact Aid Revenue Bond Building	6000	0	0	25.
26.	650 Gifts and Donations-Capital	6000	0	0	26.
27.	660 Condemnation	6000	0	0	27.
28.	665 Energy and Water Savings	6000	4,265,000	1,226,000	28.
29.	686 Emergency Deficiencies Correction	6000	0	0	29.
30.	691 Building Renewal Grant	6000	3,061,447	1,697,021	30.
31.	700 Debt Service	6000	15,300,000	15,300,000	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	32.
33.	850 Student Activities	6000	170,000	262,000	33.
34.	Other ___902 Alt Fuel	6000	435,000	418,188	34.

INTERNAL SERVICE FUNDS 950-989

1.	951, 952, 953_ Self-Insurance	6000	32,500,000	32,500,000	1.
2.	955 Intergovernmental Agreements	6000	0	0	2.
3.	9_ OPEB	6000	0	0	3.
4.	954 Print Shop	6000	880,000	880,000	4.

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>131,237,427</u>	\$ <u>131,237,427</u>	\$ <u>0</u>
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>8,750,372</u>		
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ <u>0</u>		
(c) Total DAA (line 2.a plus 2.b)	\$ <u>8,750,372</u>	<u>875,037</u>	<u>7,875,335</u>
*3. FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>18,543,638</u>	
(b) Unrestricted Capital Outlay			<u>0</u>
(c) Special Program		<u>0</u>	<u>0</u>
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		<u>0</u>	<u>0</u>
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources		<u>0</u>	<u>0</u>
(b) Other Arizona Districts		<u>0</u>	<u>0</u>
(c) Out-of-State Districts and Other Governments		<u>0</u>	<u>0</u>
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		<u>0</u>	<u>0</u>
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			<u>0</u>
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		<u>0</u>	
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		<u>5,000,000</u>	<u>0</u>
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>15,992,554</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>0</u>	<u>0</u>
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)		<u>0</u>	<u>0</u>
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		<u>0</u>	
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:		<u>0</u>	
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		<u>0</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O		<u>0</u>	
(d) Noncompliance Adjustment		<u>0</u>	
(e) ADM/Transportation Audit Adjustment		<u>0</u>	
(f) Other:		<u>0</u>	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>1,371,116</u>	<u>0</u>
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u><u>173,019,772</u></u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u><u>7,875,335</u></u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$ 16,902,976
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$ 16,902,976
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$ 16,902,976
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 16,902,976
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,985,263
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ 11,917,713
8. Interest Earned in Fund 610 in FY 2021	\$ 75,000
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ 0
_____	\$ 0
(b) ADM/Transportation Audit Adjustment	\$ 0
(c) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 7,875,335
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 19,868,048

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

FY 2022 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2022 Truth in Taxation Base Limit (from FY 2021 TNT work sheet, line 3 + line 11)	\$	<u>0</u>	
2.	Deduction for discontinued programs			
3.	Adjusted FY 2022 TNT Base Limit	\$	<u>0</u>	
				Primary Property Tax Rate
				Related to Budgeted
				Expenditures
FY 2022 Budgeted Expenditures				
4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	<u>0.0000</u>
5.	Dropout Prevention (from page 1, line 27)		<u>0</u>	<u>0.0000</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	<u>0.0000</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	<u>0.0000</u>
Adjustments for FY 2021 Expenditures				
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2021 Total Actual Expenditures for programs above	\$	<u> </u>	
b.	Sum of FY 2021 original budget amounts for programs above (from FY 2021 TNT work sheet, sum of lines 4, 5, and 6)		<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2021 final budget for Small School Adjustment	\$	<u> </u>	
b.	FY 2021 original budget for Small School Adjustment (from FY 2021 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u>0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u>0</u>	
12.	Amount to be Levied in FY 2022 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>663,030</u>	<u>0.0004</u>
13.	Amount to be Levied in FY 2022 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	<u>0.0000</u>
Calculations for Truth in Taxation Notice				
A.	Sum of lines 11, 12, and 13	\$	<u>663,030</u>	
B.1.	Current Assessed Value	\$	<u>1,492,785,912</u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u>0.0000</u> (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>663,030</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u>4.4416</u> (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2022 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,390.55
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7694

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
Prior Years ADM (A.R.S. §§15-901 and 15-961)				
1. FY 2020 100th-Day ADM				21,256,372
2. FY 2021 100th-Day ADM	171,506	19,240,979		19,412,485
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2022 Estimated Non-AOI Student Count	200,000	20,100,000		20,300,000
4. FY 2022 Estimated AOI Full-Time Student Count				0,000
5. FY 2022 Estimated AOI Part-Time Student Count				0,000
6. Total FY 2022 Estimated Student Count	200,000	20,100,000	0,000	20,300,000

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	7,900,000		
8. K-3	7,900,000		
9. ELL	2,700,000		
10. HI	24,545		
11. MD-R, A-R, and SID-R	111,887		
12. MD-SC, A-SC, and SID-SC	224,264		
13. MD-SSI	17,500		
14. OI-R	15,030		
15. OI-SC	24,380		
16. P-SD	46,863		
17. DD*, ED, MIID, SLD, SLI*, and OHI	2,500,000		
18. ED-P	78,432		
19. MOID	56,270		
20. VI	14,650		
21. Total Add-on Count (lines 7 through 20)	21,613,821	0,000	0,000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- K-8 9-12
- Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
 - Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
 - Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2022 Base Level Amount	\$4,445.43
5. Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2020 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$42,613.00
7. FY 2020 actual federal audit expenditures from all funds	
8. FY 2020 actual total audit expenditures from all funds (line 6 plus line 7)	\$42,613.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1. FY 2021 Approved Daily Route Miles	2,348.00
2. Number of Eligible Students Transported in FY 2021	970.00
3. FY 2021 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2021 Annual Expenditure for Bus Passes	\$76.00
5. Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year	1,505.00
6. Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year	1,205.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2021 Primary Net Assessed Valuation (AV)	\$1,492,785,912
5. 2021 Primary Net Assessed Valuation (AV2)	
6. 2021 Salt River Project (SRP) Valuation	\$10,296,000
7. 2021 Government Property Lease Excise Tax Assessed Valuation	\$300,000

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption)	\$0.00
9. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$145,000,000.00
10. FY 2021 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	\$0.00
b. Desegregation (A.R.S. §15-910)	\$5,000,000.00
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2022 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2021 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
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Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
 Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2021 ending cash balance	
3.	10% of the FY 2022 RCL calculated using the district's 2021 ADM	
4.	Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 2,107,133.82
K-3 Reading	\$ 1,404,755.88
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)

	\$ 0.00
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CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2022 Student Count (2021 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2022 Student Count (2021 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2022 Student Count (2021 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2022 Student Count (2021 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2021 latest revised Budget, page 7, line 11)	\$ 160,992,554.00
2. Adjustments to the GBL (from FY 2021 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 160,992,554.00
4. Budgeted M&O expenditures (from FY 2021 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 160,992,554.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 160,992,554.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 160,992,554.00
8. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$ 145,000,000.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 15,992,554.00

Note: For lines 10.a through 10.f the FY 2021 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2021 Budget	Actual	Unexpended Budget
10. FY 2021 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 5,000,000.00	- \$ 5,000,000.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	- \$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 15,992,554.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2021 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 15,992,554.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2021			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2022 RCL calculated using the district's 2021 ADM	\$ 0.00		
c. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2022 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2021 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2022 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2022, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
a. Phase down base		\$ 150,000.00
b. FY 2022 K-8 student count	0.000	
c. Small school student count limit	-	125,000
d. Student count above the small school limit	=	0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000
f. Weighted student count above small school limit	=	0.000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades K-8 small school adjustment phase down limit	\$	0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		
a. Phase down base		\$ 350,000.00
b. FY 2022 9-12 student count	0.000	
c. Small school student count limit	-	100,000
d. Student count above the small school limit	=	0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.000
f. Weighted student count above small school limit	=	0.000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades 9-12 small school adjustment phase down limit	\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2022, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2022 K-8 student count	0.000	
b. Small school student count limit	-	125,000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0045
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	=	0.0000
g. K-8 Revenue Control Limit	x	0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2022 9-12 student count	0.000	
b. Small school student count limit	-	100,000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0065
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	=	0.0000
g. 9-12 Revenue Control Limit	x	0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$ 0.00
5. 10% of the District's Total RCL		\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$ 0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000			
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	- 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	= 0.00
9. BSL Adjustment for the second year after the base year	= 0.00
10. BSL Adjustment for the third year after the base year	= 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	= 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$ 0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 663,030.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit)	\$ 0.00

Basic Calculations For Equalization Assistance FY 2021-22

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2021-22 ADM	200.000	20,100.000	0.000	20,300.000	FY 2020-21 ADM	171.506	19,240.979	0.000	19,412.485

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	200.000	x 1.450	= 290.000
District K-8	20,100.000	x 1.158	= 23,275.800
District 9-12	0.000	x 0.000	= 0.000
SubTotal	20,300.000		23,565.800

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	7,900.000	x 0.040	= 316.000
K-3	7,900.000	x 0.060	= 474.000
ELL	2,700.000	x 0.115	= 310.500
HI	24.545	x 4.771	= 117.104
MD-R, A-R, SID-R	111.887	x 6.024	= 674.007
MD-SC, A-SC, SID-SC	224.264	x 5.988	= 1,342.893
MD-SSI	17.500	x 7.947	= 139.073
OI-R	15.030	x 3.158	= 47.465
OI-SC	24.380	x 6.773	= 165.126
P-SD	46.863	x 3.595	= 168.472
DD*, ED, MHID, SLD, SLI*, OHI	2,500.000	x 0.093	= 232.500
ED-P	78.432	x 4.822	= 378.199
MOID	56.270	x 4.421	= 248.770
VI	14.650	x 4.806	= 70.408
Total Weighted Student Count Add-Ons			4,684.517

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

<u>AOI Full Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2021-22 ADM		0.000	0.000	0.000	FY 2020-21 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

<u>AOI Part Time Student Counts</u>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2021-22 ADM		0.000	0.000	0.000	FY 2020-21 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 0.000	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$125,584,806.70	\$0.00	\$0.00	Weighted Student	23,565.800	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 4,684.517	0.000	0.000
	\$125,584,806.70	\$0.00	\$0.00	Total Weighted	= 28,250.317	0.000	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$	125,584,806.70	Base Level Amount	x	\$4,445.43	\$4,445.43
Base Support Level Adjustments Total		\$	42,613.00	Extended Amount	=	\$125,584,806.70	\$0.00
Base Support Level/Base Revenue Control Limit		\$	125,627,419.70				
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				Audit Service Expense		\$	42,613.00
Total Approved Daily Route Miles	2,348			Increase for Tuition Loss Adjustment		\$	0.00
Eligible Students Transported	970			Increase for Student Revenue Loss Phase-Down		\$	0.00
Unadjusted Route Miles Per Eligible Student	2.421			Adjustment for Remote Instructional Time calculated by ADE		\$	0.00
State Support Level Per Route Mile	2.74			Base Support Level Adjustments Total		\$	42,613.00
Daily Route Miles x 180 Days	422,640.00						
To and From School Support Level	\$	1,158,033.60		Calculation for DSL			
Activity Trip Level Factor	0.12			2021-22 Base Support Level (BSL)/BRCL		\$	125,627,419.70
Activity Trip Support Level	\$	138,964.03		2021-22 Consolidation		\$	0.00
Handicapped Extended School Year Mileage	2,710.000			Tuition Out For High School Students (Type 03)		\$	0.00
Handicapped Extended School Year Support Level	\$	7,425.40		2021-22 Transportation Support Level (TSL)		\$	1,304,499.03
				2021-22 District Support Level (DSL)		\$	126,931,918.73
Annual Expenditures For:	Bus Passes	Bus Tokens		Calculation For RCL			
Districts	\$76.00	\$0.00	\$	2021-22 Base Support Level (BSL)/BRCL		\$	125,627,419.70
2021-22 Transportation Support Level (TSL)			\$	2021-22 Consolidation		\$	0.00
			1,304,499.03	Tuition Out For High School Students (Type 03)		\$	0.00
				2021-22 Trans. Revenue Control Limit (TRCL)		\$	5,610,007.09
				2021-22 Revenue Control Limit (RCL)		\$	131,237,426.79
Calculation For TRCL							
2020-21 Transportation Revenue Control Limit (TRCL)			\$	2021-22 DSL		\$	126,931,918.73
Change:	2021-22 TSL	\$	1,304,499.03	2021-22 RCL		\$	131,237,426.79
	2020-21 TSL	\$	4,055,133.07				
	Difference:	\$	0.00				
Preliminary FY2021-22 TRCL			\$				
120% of FY2021-22 TSL		\$	1,565,398.84				
Adjusted FY2021-22 TRCL			\$				
2021-22 Transportation Revenue Control Limit			\$				
			5,610,007.09				

Basic Calculations For Equalization Assistance FY 2021-22

<u>District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2021-22 District Student Count	171.506	19,240.979	0.000	
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$77,308.04	= \$8,673,063.69	= \$0.00	\$8,750,371.73
<u>DAA Growth Factor</u>				
FY 2021-22 Actual Student Count (FY 2021 ADM)	19,412.485			
FY 2020-21 Actual Student Count (FY 2020 ADM)	/ 21,256.372			
FY 2021-22 DAA Growth Factor*	= 0.9133	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$77,308.04	\$8,673,063.69	\$0.00	\$8,750,371.73
<u>DAA For High School Textbooks</u>				
FY 2021-22 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$8,750,371.73
DAA Adjustment	\$0.00		\$0.00	\$0.00
Total FY 2021-22 DAA Base	\$8,750,371.73		\$0.00	\$8,750,371.73

District Name Washington Elementary School District #6

County Maricopa

CTD Number 070406000

Version Proposed

Basic Calculations For Equalization Assistance FY 2021-22

District Page: **6 of 6**

Equalization Base for Lesser of DSL/RCL

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	23,565.800	1.0000	\$126,931,918.73	\$126,931,918.73
9-12	0.000	0.0000	\$126,931,918.73	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
Total	23,565.800			\$126,931,918.73

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$1,492,785,912.00	K-8	\$1.7694	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.7694	
SRP Assessed Valuation	\$10,296,000.00			
GPLET Assessed Valuation	\$300,000.00			
Equalization Assessed Valuation	\$1,503,381,912.00 (/100)	X	\$1.7694	=
				\$26,600,839.55

Calculation of Equalization Assistance

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$126,931,918.73	\$0.00	\$126,931,918.73
DAA Allocation	\$8,750,371.73	\$0.00	\$8,750,371.73
District Type 03 Tuition Out Charge	\$0.00	\$0.00	\$0.00
FY 2021-22 Equalization Base	\$135,682,290.46	\$0.00	\$135,682,290.46
Qualifying Levy	\$26,600,839.55	\$26,600,839.55	\$53,201,679.10
Total Equalization Assistance	\$109,081,450.91	\$0.00	\$109,081,450.91

Districtwide Desegregation Budget, Fiscal Year 2022 [A.R.S. §15-910(J), (K), and (L)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
	Number of individual school budgets									
Expenditures										
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.	31.44	30.88	993,788	574,685	14,500		1,430,987	1,582,973	10.6%
2000 Support Services										
2100 Students	2.	0.00	4.00	186,340	59,355	10,300		88,218	255,995	190.2%
2200 Instructional Staff	3.	6.80	3.00	141,500	43,208	17,080	1,000	438,549	202,788	-53.8%
2300 General Administration	4.	0.00	0.00					0	0	0.0%
2400 School Administration	5.	0.00	0.00					0	0	0.0%
2500 Central Services	6.	1.00	1.00	55,972	18,492			73,050	74,464	1.9%
2600 Operation & Maintenance of Plant	7.	0.00	0.00					0	0	0.0%
2900 Other	8.	0.00	0.00					0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00					0	0	0.0%
Subtotal (lines 1-9)	10.	39.24	38.88	1,377,600	695,740	27,380	15,500	2,030,804	2,116,220	4.2%
512 Desegregation - Special Education										
1000 Classroom Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	21.	0.00						0	0	0.0%
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	22.	48.00	48.60	2,086,183	797,597			2,969,197	2,883,780	-2.9%
2000 Support Services										
2100 Students	23.	0.00						0	0	0.0%
2200 Instructional Staff	24.	0.00						0	0	0.0%
2300 General Administration	25.	0.00						0	0	0.0%
2400 School Administration	26.	0.00						0	0	0.0%
2500 Central Services	27.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	28.	0.00						0	0	0.0%
2700 Student Transportation	29.	0.00						0	0	0.0%
2900 Other	30.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00						0	0	0.0%
Subtotal (lines 22-31)	32.	48.00	48.60	2,086,183	797,597	0	0	2,969,197	2,883,780	-2.9%

Districtwide Desegregation Budget, Fiscal Year 2022 [A.R.S. §15-910(J), (K), and (L)]

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures											
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00						0	0	0.0%	
2000 Support Services											
2100 Students	34.	0.00						0	0	0.0%	
2200 Instructional Staff	35.	0.00						0	0	0.0%	
2300 General Administration	36.	0.00						0	0	0.0%	
2400 School Administration	37.	0.00						0	0	0.0%	
2500 Central Services	38.	0.00						0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00						0	0	0.0%	
2700 Student Transportation	40.	0.00						0	0	0.0%	
2900 Other	41.	0.00						0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00						0	0	0.0%	
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0.0%	
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)	44.	87.24	87.48	3,463,783	1,493,337	27,380	15,500	0	5,000,000	5,000,000	0.0%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 5,000,000
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
58.350		28.875	87

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) 10/31/1986

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) 1997-1998

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) _____

Districtwide Desegregation Budget, Fiscal Year 2022 [A.R.S. §15-910(J), (K), and (L)]

Unrestricted Capital Outlay (UCO) Fund	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY	Budget FY	
Expenditures									
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.							0	0	0.0%
2000 Support Services 46.							0	0	0.0%
3000 Operation of Noninstructional Services 47.							0	0	0.0%
4000 Facilities Acquisition & Construction 48.							0	0	0.0%
5000 Debt Service 49.							0	0	0.0%
Subtotal (lines 45-49) 50.	0	0	0	0	0	0	0	0	0.0%
512 Desegregation - Special Education									
1000 Classroom Instruction 51.							0	0	0.0%
2000 Support Services 52.							0	0	0.0%
3000 Operation of Noninstructional Services 53.							0	0	0.0%
4000 Facilities Acquisition & Construction 54.							0	0	0.0%
5000 Debt Service 55.							0	0	0.0%
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 57.							0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.							0	0	0.0%
2000 Support Services 65.							0	0	0.0%
3000 Operation of Noninstructional Services 66.							0	0	0.0%
4000 Facilities Acquisition & Construction 67.							0	0	0.0%
5000 Debt Service 68.							0	0	0.0%
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2) 70.	0	0	0	0	0	0	0	0	0.0%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.