**Budgeted Expenditures** 



#### FY 2021

## STATE OF ARIZONA

## SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET DISTRICTWIDE BUDGET

Propos Versio	
Versio	on
BY THE GOVERNIN	G BOARD
We hereby certify that the Budget for	the Fiscal Year 2021 was
Proposed	June 25, 2020
Adopted	
Revised	
	Date
SIGNED	SIGNED
The FY 2021 budget file for the version de-	escribed above will be uploaded via
the Common Logon on ADE's website by	June 26, 2020 .
c ,	Type the Date as MM/DD/YYYY
Superintendent Signature	Business Manager Signature
perintendent Name (Typed Name)	Business Manager Name (Typed Name)
act Employee:	Cathy Thompson
602-347+-2615	Email: cathy.thompson@wesdschools.oid

#### REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2020	\$ 267,490,152

2. Estimated Revenues by Source for Fiscal Year 2021 (excluding property taxes)

Local	1000	\$ 30,000,000
Intermediate	2000	\$ 9,400,000
State	3000	\$ 132,000,000
Federal	4000	\$ 46,000,000
TOTAL		\$ 217,400,000

## 3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2020	Est. Budget FY 2021
Primary Tax Rate:	2.0938	2.0802
Secondary Tax Rates:		
M&O Override	1.4154	1.3409
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	1.0643	1.0649
CTED		
Desegregation	0.3680	0.3555
Total Secondary Tax Rate	2.8477	2.7613

#### TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$	171,528,550	\$ 171,528,550
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$	15,194,955	\$ 15,194,955
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects,	line 18 minus	line 16)	\$ 44,982,903
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)			\$ 231,706,408

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)	
1. Average salary of all teachers employed in FY 2021 (budget year)	\$ 52,161
2. Average salary of all teachers employed in FY 2020 (prior year)	\$ 50,632
3. Increase in average teacher salary from the prior year	\$ 1,529
4. Percentage increase	 3%

Comments on average salary calculation (Optional):

Base salary for employees on the teacher pay table. Does not include stipends, performance pay or incentives. Ongoing employees receive 5% or greater salary increase for FY 2021. Average salary placement of new hires is lower in FY2021 than the average salary of the employee who resigned at the end of FY2020.

5. Average salary of all teachers employed in FY 2018

\$ 42,771 \$ 22%

6. Total percentage increase in average teacher salary since FY 2018

**Budget Limit** 

District Contact

Telephone:

DISTRICT NAME Washington Elementary School District #6 COUNTY Maricopa CTD NUMBER 070406000 VERSION Proposed

**FUND 001 (M&O)** 

## MAINTENANCE AND OPERATION (M&O) FUND

TOND OUT (MCO)					Employee	Purchased			Total	ls	
		F'	TE	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
Expenditures		Prior	Budget			6300, 6400,	11		FY	FY	Increase/
		FY	FY	6100	6200	6500	6600	6800	2020	2021	Decrease
00 Regular Education											
1000 Instruction	1.	984.60	970.51	48,054,725	16,544,430	296,000	995,000	0	64,665,164	65,890,155	1.9%
2000 Support Services											
2100 Students	2.	78.58	81.48	3,139,250	1,198,136	78,200	325,000	243	4,589,486	4,740,829	3.3%
2200 Instructional Staff	3.	65.91	64.44	2,792,238	1,027,173	435,060	30,500	500	4,657,520	4,285,471	-8.0%
2300 General Administration	4.	16.30	16.00	1,006,915	271,958	395,500	9,300	17,500	1,788,591	1,701,173	-4.99
2400 School Administration	5.	126.63	125.48	6,639,253	2,204,374	148,000	28,000	2,500	9,135,893	9,022,127	-1.29
2500 Central Services	6.	56.60	58.45	3,357,804	1,138,918	544,500	76,500	17,500	4,772,108	5,135,222	7.69
2600 Operation & Maintenance of Plant	7.	232.43	234.56	7,755,092	2,931,935	5,300,500	6,437,000	15,100	22,328,296	22,439,627	0.59
2900 Other	8.	0.00	0.00	0	0	0	0	0	6,812	0	-100.09
3000 Operation of Noninstructional Services	9.	8.50	8.00	336,400	117,578	10,500		0	474,332	464,478	-2.19
510 School-Sponsored Cocurricular Activities	10.	0.00	0.00	81,000	17,000	0	0	0	0	98,000	
520 School-Sponsored Athletics	11.	0.00	0.00	250,200	52,217	1,200	1,200	0	278,907	304,817	9.39
30 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.09
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	170,327	0	-100.09
Regular Education Subsection Subtotal (lines 1-13)	14.	1,569.55	1,558.92	73,412,877	25,503,719	7,209,460	7,902,500	53,343	112,867,436	114,081,899	1.19
200 and 300 Special Education				·	·			·			
1000 Instruction	15.	396.27	435.32	14,361,681	6,092,152	5,808,400	85,000	0	25,208,734	26,347,233	4.59
2000 Support Services				·	·		·				
2100 Students	16.	150.10	149.98	9,322,912	2,960,261	889,750	80,300	0	13,055,860	13,253,223	1.5%
2200 Instructional Staff	17.	9.50	11.00	722,305	224,489	51,200	4,600	1,000	822,073	1,003,594	22.19
2300 General Administration	18.	0.00	0.00	·	·	·	·	·	0	0	0.09
2400 School Administration	19.	0.00	0.00						0	0	0.09
2500 Central Services	20.	0.00	0.00						0	0	0.09
2600 Operation & Maintenance of Plant	21.	0.00	0.00						0	0	0.09
2900 Other	22.	0.00	0.00						0	0	0.09
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.09
Subtotal (lines 15-23)	24.	555.87	596.30	24,406,898	9,276,902	6,749,350	169,900	1,000	39,086,667	40,604,050	3.99
00 Pupil Transportation	25.	200.31	200.27	6,072,676	2,731,812	448,000	1,156,400	12,500	9,215,722	10,421,388	13.19
510 Desegregation (from Districtwide Desegregation											
Budget, page 2, line 44)	26.	81.77	87.24	3,571,394	1,323,963	84,944	19,700	0	5,000,000	5,000,000	0.09
30 Dropout Prevention Programs	27.	0.00							0	0	$0.0^{\circ}$
40 Joint Career and Technical Education and Vocational											<u> </u>
Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.09
550 K-3 Reading Program	29.	25.26	24.05	1,176,013	245,200	0	0	0	1,401,605	1,421,213	1.49
Total Expenditures (lines 14, and 24-29)				·	·					·	
(Cannot exceed page 7, line 11)	30.	2,432.76	2,466.78	108,639,858	39,081,596	14,491,754	9,248,500	66,843	167,571,430	171,528,550	2.4%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

## SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

- 1. Total All Disability Classifications
- 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education (non-CTED)
- 7. Career Education (non-CTED)
- 8. Career Technical Education (CTED)
- 9. Total (lines 1 through 8. Must equal total of line 24, page 1)

Prior FY	<b>Budget FY</b>	
36,997,265	38,492,536	1.
1,990,691	2,013,113	2.
98,711	98,401	3.
0		4.
0		5.
0		6.
0		7.
0		8.
39,086,667	40,604,050	9.

## **Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15 Staff-Pupil 1 to 7

1,523.65

6.20

## **Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2)

Prior FY **Budget FY** Number of FTE - Certified Employees 1,540.38 Number of FTE - Certfied Purchased Services Personnel

## **Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal 6350 50,000 All Funds - Federal 6330

## FY 2021 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

## **Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) 464,478 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

				Purchased Services		Interest on	Tota		%
Expenditures		Salaries	Employee Benefits	6300, 6400, 6500	Supplies	Short-Term Debt	Prior FY	Budget FY	Increase/
		6100	6200	6810, 6890	6600	6850	2020	2021	Decrease
Classroom Site Fund 011 - Base Salary									
100 Regular Education			202.455				4 50 5 45 5	4.654.000	= 00
1000 Instruction	1.	1,371,543	282,465				1,796,455	1,654,008	-7.9%
2100 Support Services - Students	2	9,659	2,016				7,862	11,675	48.5%
2200 Support Services - Instructional Staff	3	8,704	1,817				11,556	10,521	-9.0%
Program 100 Subtotal (lines 1-3)	4.	1,389,906	286,298				1,815,873	1,676,204	-7.7%
200 and 300 Special Education									
1000 Instruction	5.	285,315	59,545				337,294	344,860	2.2%
2100 Support Services - Students	6.	5,715	1,193				12,702	6,908	-45.6%
2200 Support Services - Instructional Staff	7.	5,136	1,072				2,658	6,208	133.6%
Program 200 and 300 Subtotal (lines 5-7)	8.	296,166	61,810				352,654	357,976	1.5%
Other Programs (Specify) _510 deseg	_								
1000 Instruction	9.	87,592	18,280				126,642	105,872	-16.4%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
3300 Community Services Operations	12.							0	0.0%
Other Programs Subtotal (lines 9-12)	13.	87,592	18,280				126,642	105,872	-16.4%
Total Expenditures (lines 4, 8, and 13)	14.	1,773,664	366,388				2,295,169	2,140,052	-6.8%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	15.	2,735,486	563,468				3,355,706	3,298,954	-1.7%
2100 Support Services - Students	16.	16,254	3,392				13,503	19,646	45.5%
2200 Support Services - Instructional Staff	17.	83,981	17,527				106,334	101,508	-4.5%
Program 100 Subtotal (lines 15-17)	18.	2,835,721	584,387				3,475,543	3,420,108	-1.6%
200 and 300 Special Education									
1000 Instruction	19.	614,954	128,341				780,795	743,295	-4.8%
2100 Support Services - Students	20.	10,836	2,262				22,279	13,098	-41.2%
2200 Support Services - Instructional Staff	21.	8,127	1,696				5,064	9,823	94.0%
Program 200 and 300 Subtotal (lines 19-21)	22.	633,917	132,299				808,138	766,216	-5.2%
Other Programs (Specify) 510 deseg								·	
1000 Instruction	23.	159,157	33,216				234,610	192,373	-18.0%
2100 Support Services - Students	24.						0	0	0.0%
2200 Support Services - Instructional Staff	25.						0	0	0.0%
3300 Community Services Operations	26.							0	0.0%
Other Programs Subtotal (lines 23-26)	27.	159,157	33,216				234,610	192,373	-18.0%
Total Expenditures (lines 18, 22, and 27)	28.	3,628,795	749,902				4,518,291	4,378,697	-3.1%
Classroom Site Fund 013 - Other		-,,,,,	7 7 7 7 4 -				.,,	.,,	
100 Regular Education									
1000 Instruction	29.	2,853,780	588,036				3,592,970	3,441,816	-4.2%
2100 Support Services - Students	30.	20,108	4,197				15,723	24,305	54.6%
2200 Support Services - Instructional Staff	31.	18,121	3,782				23,110	21,903	-5.2%
2310 Support Services - Governing Board	32.	10,121	3,782				23,110	21,903	0.0%
Program 100 Subtotal (lines 29-32)	33.	2,892,009	596,015	0	0		3,631,803	3,488,024	-4.0%
200 and 300 Special Education	JJ	2,052,009	350,013	0	0		3,031,003	3,400,024	-4.07
1000 Instruction	34.	593,971	123,962				674,589	717,933	6.4%
	35.	11,897	2,483				25,404	14,380	-43.4%
2100 Support Services - Students 2200 Support Services - Instructional Staff	36.	10,692	2,483				5,317	12,923	143.1%
2310 Support Services - Instructional Staff 2310 Support Services - Governing Board	36.	10,692	2,231				3,317	12,923	0.09
		616,560	128,676	0	0		705,310	745,236	5.7%
Program 200 and 300 Subtotal (lines 34-37)	38.	010,500	128,676	0	0		/05,310	/43,236	5./%
530 Dropout Prevention Programs	20								0.00
1000 Instruction	39.						0	0	0.0%
Other Programs (Specify)510 deseg		400.0:-	20.07				252.25	222 /	
1000 Instruction	40.	182,349	38,056				253,283	220,405	-13.0%
2100, 2200 Support Serv. Students & Instructional Staff	41.						0	0	0.0%
2310 Support Services - Governing Board	42.							0	0.0%
3300 Community Services Operations	43.							0	0.0%
Other Programs Subtotal (lines 40-43)	44.	182,349	38,056	0	0		253,283	220,405	-13.0%
Total Expenditures (lines 33, 38, 39, and 44)	45.	3,690,918	762,747	0	0		4,590,396	4,453,665	-3.0%
Total Classroom Site Funds (lines 14, 28, and 45)	46.	9,093,377	1,879,037	0	0	0	11,403,856	10,972,414	-3.8%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

Proposed

## UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

						_	()			
			Library Books,							
			Textbooks,					Total	S	
			& Instructional		Redemption of		All Other	Prior	Budget	%
Expenditures		Rentals	Aids (2)	Property (2)	Principal (3)	Interest (4)	Object Codes	FY	FY	Increase/
		6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	(excluding 6900)	2020	2021	Decrease
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	0	1,691,611	9,347,150				6,583,368	11,038,761	67.7%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	0	3,200	46,000			0	120,000	49,200	-59.0%
2300, 2400, 2500, 2900 Administration	4.	0		52,930		0	0	650,000	52,930	-91.9%
2600 Operation & Maintenance of Plant	5.	0		447,422			0	1,150,000	447,422	-61.1%
2700 Student Transportation	6.	0		68,900			0	1,000,000	68,900	-93.1%
3000 Operation of Noninstructional Services (5)	7.	0					0	50,000	0	-100.0%
4000 Facilities Acquisition and Construction	8.	0		0			2,772,336	4,467,921	2,772,336	-38.0%
5000 Debt Service	9.				725,345	40,061		382,703	765,406	100.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	1,694,811	9,962,402	725,345	40,061	2,772,336	14,403,992	15,194,955	5.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service (1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district Year Total Column. compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] (2) Detail by object code: Unrestricted Capital Outlay 6641 Library Books 3,200 (6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading 6642 Textbooks 1,120,000 Program as described in A.R.S. §15-211. 6643 Instructional Aids 571,611 254,195 673X Furniture and Equipment 350,000 673X Vehicles 673X Tech Hardware & Software 153,840 Includes principal on Capital Equity Fund loans of , principal on capital leases of 725,345 , and principal on bonds of (4) Includes interest on Capital Equity Fund loans of , interest on capital leases of 40,061, and interest on bonds of

## OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

		UNRESTRICTED C	CAPITAL OUTLAY	BOND BU	UILDING	NEW SCHOOL	L FACILITIES	ADJACE	NT WAYS	
Expenditures		Fund	610	Func	1 630	Func	1 695	Fund (	620 (2)	
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	14,403,992	15,194,955	69,411,162		0	0	1,216,000	1,314,000	1
Select Object Codes Detail (1)										1
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3
6450 Construction Services	4.	454,858	2,175,724	60,711,040	19,317,013	0	0	1,216,000	1,314,000	4
6710 Land and Improvements	5.	0	0	0	0	0	0	0	0	5.
6720 Buildings and Improvements	6.	0	0	0	0	0	0	0	0	6
673X Furniture and Equipment	7.	5,958,644	254,195	2,049,235	2,121,818	0	0	0	0	7.
673X Vehicles	8.	1,115,427	350,000	3,555,306	3,555,306	0	0	0	0	8
673X Technology Hardware & Software	9.	1,399,297	153,840	1,500,606	7,182,347	0	0	0	0	9.
6831, 6832 Redemption of Principal	10.	343,580	725,345	0	0	0	0	0	0	1
6841, 6842, 6850 Interest	11.	39,123	40,061	0	0	0	0	0	0	1
Total (lines 2-11)	12.	9,310,929	3,699,165	67,816,187	32,176,484	0	0	1,216,000	1,314,000	1
Total amounts reported on lines 2-11 above for:										1
Renovation	13.	546,460	1,710,724	19,897,335	17,377,798			1,216,000	1,314,000	1
New Construction	14.	0	0	44,141,563	4,133,526	0	0	0	0	1
Other	15.	8,764,469	1,988,441	3,777,289	10,665,160	0	0	0	0	1
Total (lines 13-15, must equal line 12)	16.	9,310,929	3,699,165	67,816,187	32,176,484	0	0	1,216,000	1,314,000	$\mathbb{I}_{1}$

<sup>(1)</sup> Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

<sup>(2)</sup> Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \$ 545,000

#### SPECIAL PROJECTS

#### FEDERAL PROJECTS

- 1. 100-130 ESEA Title I Helping Disadvantaged Children
- 2. 140-150 ESEA Title II Prof. Dev. and Technology
- 3. 160 ESEA Title IV 21st Century Schools
- 4. 170-180 ESEA Title V Promote Informed Parent Choice
- 5. 190 ESEA Title III Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII Indian Education
- 7. 210 ESEA Title VI Flexibility and Accountability
- 8. 220 IDEA Part B
- 9. 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 11. 250 AEA Adult Education
- 12. 260-270 Vocational Education Basic Grants
- 13. 280 ESEA Title X Homeless Education
- 14. 290 Medicaid Reimbursement
- 15. 374 E-Rate
- 16. 378 Impact Aid
- 17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
- 18. Total Federal Project Funds (lines 1-17)

## STATE PROJECTS

- 19. 400 Vocational Education
- 20. 410 Early Childhood Block Grant
- 21. 420 Ext. School Yr. Pupils with Disabilities
- 22. 425 Adult Basic Education
- 23. 430 Chemical Abuse Prevention Programs
- 24. 435 Academic Contests
- 25. 450 Gifted Education
- 26. 456 College Credit Exam Incentives
- 27. 457 Results-based Funding
- 28. 460 Environmental Special Plate
- 29. 465-499 Other State Projects
- 30. Total State Project Funds (lines 19-29)
- 31. Total Special Projects (lines 18 and 30)

#### **INSTRUCTIONAL IMPROVEMENT FUND (020)**

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs (M&O purposes)
- 4. Instructional Improvement Programs (M&O purposes)
- 5. Total Instructional Improvement Fund (lines 1-4)

	F	ГЕ	TOTAL ALL	FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY	1
6000	142.39	142.93	11,400,000	11,665,549	1
6000	5.00	6.00	1,138,495	1,387,114	2
6000	1.91	1.91	3,606,240	3,616,077	3
6000	0.00	0.00	0	0	4
6000	6.98	5.10	709,911	674,952	4
6000	2.54	2.54	154,148	159,114	9
6000	0.00	0.00	0	0	ľ
5000	112.57	79.76	5,998,489	6,002,599	8
5000	0.00	0.00	0	0	]
6000	0.00	0.00	0	0	ŀ
5000	0.00	0.00	0	0	ŀ
5000	0.00	0.00	0	0	ŀ
5000	0.75	0.75	112,850	75,000	ŀ
5000	0.80	0.80	6,700,000	8,860,000	ŀ
6000	0.00	0.00	1,311,784	1,288,028	ŀ
6000	0.00	0.00	0	0	ŀ
6000	0.00	0.00	7,371,453	11,254,470	ŀ
-	272.94	239.79	38,503,370	44,982,903	]
5000	0.00	0.00	0	0	
6000	0.00	0.00	0	0	ľ
000	0.00	0.00	0	0	ľ
000	0.00	0.00	0	0	ľ
000	0.00	0.00	0	0	ľ
6000	0.00	0.00	0	0	ľ
6000	0.00	0.00	22,000	0	ľ
000	0.00	0.00	0	0	ľ
000	1.00	13.00	4,087,436	1,883,730	ľ
6000	0.00	0.00	0	0	ľ
6000	4.00	9.98	4,536,644	4,094,493	ľ
Ī	5.00	22.98	8,646,080	5,978,223	1
F	277.94	262.77	47,149,450	50,961,126	1

## Prior FY Budget FY

6000	0		1.
6000	0		2.
6000	879,000	545,715	3.
6000	865,230	926,676	4.
	1,744,230	1,472,391	5.

#### OTHER FUNDS

<i>7</i> 1111	ER PUNDS		Prior FY	Budget FY
1.	050 County, City, and Town Grants	6000	15,000	10,000
2.	071 English Language Learner (1)	6000	0	0
3.	072 Compensatory Instruction (1)	6000	0	0
4.	500 School Plant (2)	6000	600,000	350,000
5.	510 Food Service	6000	32,751,000	29,750,000
6.	515 Civic Center	6000	184,228	200,000
7.	520 Community School	6000	4,700,000	5,000,000
8.	525 Auxiliary Operations	6000	1,500,000	1,500,000
9.	526 Extracurricular Activities Fees Tax Credit	6000	1,136,000	1,200,000
10.	530 Gifts and Donations	6000	1,160,500	1,200,000
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	
12.	540 Fingerprint	6000	0	
13.	545 School Opening	6000	0	
14.	550 Insurance Proceeds	6000	53,980	13,500
15.	555 Textbooks	6000	50,000	50,000
16.	565 Litigation Recovery	6000	12,046	12,000
17.	570 Indirect Costs	6000	2,183,000	2,250,000
18.	575 Unemployment Insurance	6000	0	
19.	580 Teacherage	6000	0	
20.	585 Insurance Refund	6000	0	
21.	590 Grants and Gifts to Teachers	6000	50,340	50,000
22.	595 Advertisement	6000	26,780	26,000
23.	596 Career Technical Education	6000	0	
24.	597 Arizona Industry Credentials Incentive	6000		
25.	639 Impact Aid Revenue Bond Building	6000	0	
26.	650 Gifts and Donations-Capital	6000	0	
27.	660 Condemnation	6000	0	
28.	665 Energy and Water Savings	6000	1,532,000	4,000,000
29.	686 Emergency Deficiencies Correction	6000	0	
30.	691 Building Renewal Grant	6000	2,205,327	2,000,000
31.	700 Debt Service	6000	16,000,000	15,300,000
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	
33.	850 Student Activities	6000		290,000
34.	Other 902-Alt Fuel, 745 - TANS	6000	650,000	241,000
	INTERNAL SERVICE FUNDS 950-989	<u> </u>	·	
1.	951, 952, 953 Self-Insurance	6000	27,700,000	25,336,879
2.	955 Intergovernmental Agreements	6000	5,104,500	0
3.	9 OPEB	6000	0	0
4.	954 Print Sevices	6000	701,750	740,000

(1) From Supplement, line 10 and line 20, respectively.

## CALCULATION OF FY 2021 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

	(A.R.S. §	15-947.C)				
				A. Maintenance and Operation	(	B. Unrestricted Capital Outlay
*1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$	131,807,181	•	131,807,181	\$	0
	υ <u></u>	131,607,161	Φ	131,607,161	Φ	<u> </u>
*2. (a) FY 2021 District Additional Assistance (DAA) (from	¢.	0.501.565				
APOR55 tab, page 5) (b) DAA Reduction for State Budget Adjustments (from	\$	9,581,565				
APOR55 tab, page 5)		1,533,050				
(c) Total DAA (line 2.a minus 2.b)	\$	8.048.515		804,852		7,243,663
*3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482						., .,
down applies, see Calculations page, Calculation of Maximum (						
for a Small School Adjustment, line 6 and Calculation of Small 6)	School Adjusti	nem Phase Down Linh	, iiie			
(a) Maintenance and Operation				19,266,551		
(b) Unrestricted Capital Outlay						
(c) Special Program	105 1 1 1		_			
*4. Small School Adjustment for Districts with a Student Count of in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen						
Calculations page, Calculation of Small School Adjustment Pha	•					
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)	o Down Linn	, 0)	_			
Local (Do <b>not</b> include full-day kindergarten or summer school	tuition)					
(a) Individuals and Other Private Sources			_			
(b) Other Arizona Districts			_			
(c) Out-of-State Districts and Other Governments						
State (d) Certificates of Educational Convenience (A.R.S. §§15-825	5 15-825 01 ar	nd 15-825 02)				
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Pay		*	_	_		
*7. Increase Authorized by County School Superintendent for Acco			_			
[not to exceed amount on Calculations page, Calculation of M&						
Carryforward, line 15(e)] (A.R.S. §15-974.B)						
8. Budget Increase for:						
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			_	5,000,000		
* (b) Tuition Out Debt Service (from Calculations page, Calcula High School Students, line 5) (A.R.S. §15-910.M)	ation of Tuition	Out for		0		
* (c) Budget Balance Carryforward (from Calculations page, Ca	alculation of Ma	&O Fund Budget	_			
Balance Carryforward, line 13) (A.R.S. §15-943.01)		o rumu Buugu		16,571,430		
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 a	nd Laws 2000,	Ch. 398, §2)				
(e) Registered Warrant or Tax Anticipation Note Interest Exp	ense Incurred i	n				_
FY 2019 (A.R.S. §15-910.N)						
* (f) Joint Career and Technical Education and Vocational Education	cation Center (A	A.R.S. §15-910.01)				
* (g) FY 2020 Performance Pay Unexpended Budget Carryforw	ard (from Calc	ulation page,				
Calculation of M&O Fund Budget Balance Carryforward,				0		
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42			_			
* (i) Transportation Revenues for Attendance of Nonresident Pu			_			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-9. Include year(s) and descriptions, as applicable.	903.MI, 13-910	.02, and 13-913)				
(a) Prior Year Over Expenditures/Resolutions:						
(b) Decrease for Transfer from M&O to Energy and Water Sa	-			(3,289,464)		
(c) Increase for Energy and Water Savings Fund Transfer to M	1&O		_			
(d) Noncompliance Adjustment			_			
<ul><li>(e) ADM/Transportation Audit Adjustment</li><li>(f) Other:</li></ul>			_			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & 2	Laws 2015. 1st	S.S., Ch. 1, 86)		1,368,000		
11. FY 2021 General Budget Limit (column A, lines 1 through 10)	010, 100	-,, 3~/		-,- >0,000		
(A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	)		\$	171,528,550		
12. Total Amount to be Used for Capital Expenditures (column B, I		10)	· <del>-</del>	. ,,		
( A.R.S. §15-905.F) (to page 8, line A.11)	Ç				\$	7,243,663

<sup>\*</sup> Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

DISTRICT NAME	Washington Elementary School Distrit	COUNTY	Maricopa	CTD NUMBER	070406000
				VERSION	Proposed

## CALCULATION OF FY 2021 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

## UNRESTRICTED CAPITAL BUDGET LIMIT

\$	14,403,992
\$	
\$	14,403,992
\$	14,403,992
\$	14,403,992
·	
\$	6,540,000
\$	7,863,992
\$	87,300
\$	
\$	
\$	
\$	
\$	7,243,663
\$	15,194,955
	\$

## CLASSROOM SITE FUND BUDGET LIMIT

		Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1.	FY 2020 Classroom Site Fund Budget Limit (from FY 2020 latest revised Budget, page 8, line B.7)				
		2,286,313	4,474,421	4,743,239	11,503,973
2.	FY 2020 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)				
	. ,	2,217,105	4,235,684	4,434,265	10,887,054
3.	Unexpended Budget Balance (line B.1 minus B.2)	69,208	238,737	308,974	616,919
4.	Interest Earned in the Classroom Site Fund in FY 2020	13,170	24,612	29,343	67,125
5.	FY 2021 Classroom Site Fund Allocation (provided by ADE, based on \$425) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	2,057,673.63	4,115,347.25	4,115,347.25	10,288,368.13
6.	Adjustments to FY 2021 Classroom Site Fund Budget Limit (2)	0	0	0	0
	-		-		
7.	FY 2021 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	2,140,052	4,378,697	4,453,665	10,972,413

<sup>(1)</sup> The amount budgeted on page 4, line 10 cannot exceed this amount.

<sup>(2)</sup> This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years. (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

## Districtwide Desegregation Budget, Fiscal Year 2021 [A.R.S. §15-910(J), (K), and (L)]

									Number of individual sch	ool budgets	32
					Employee	Purchased			Total	S	
Maintenance and Operation (M&O) Fund		F. Prior	ΓΕ Budget	Salaries	Benefits	Services 6300, 6400,	Supplies	Other	Prior	Budget	% Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6800	FY	FY	Decrease
511 Desegregation - Regular Education		- 1 1	1.1	0100	0200	0300	0000	0000	1 1	11	Decrease
1000 Classroom Instruction	1.	30.52	31.44	972,311	406,008	37,168	15,500		1,411,155	1,430,987	1.4%
2000 Support Services	1.	30.32	31.11	572,511	100,000	37,100	13,500		1,111,133	1,130,307	1.170
2100 Students	2.	0.00		60,000	12,522	15,696			82,636	88,218	6.8%
2200 Instructional Staff	3.	7.00	6.80	293,980	108,289	32,080	4,200		449,268	438,549	
2300 General Administration	4.	0.00		Ź	Ź	,	,		0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	1.00	1.00	54,884	18,166				74,473	73,050	-1.9%
2600 Operation & Maintenance of Plant	7.	0.00		Í	ĺ				0	0	0.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%
Subtotal (lines 1-9)	10.	38.52	39.24	1,381,175	544,985	84,944	19,700	0	2,017,532	2,030,804	0.7%
512 Desegregation - Special Education											
1000 Classroom Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2900 Other	18.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation	21.	0.00							0	0	0.0%
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction	22.	43.25	48.00	2,190,219	778,978				2,982,468	2,969,197	-0.4%
2000 Support Services											
2100 Students	23.	0.00							0	0	0.0%
2200 Instructional Staff	24.	0.00							0	0	0.0%
2300 General Administration	25.	0.00							0	0	0.0%
2400 School Administration	26.	0.00							0	0	0.0%
2500 Central Services	27.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	28.	0.00							0	0	0.0%
2700 Student Transportation	29.	0.00							0	0	0.0%
2900 Other	30.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00							0	0	0.0%
Subtotal (lines 22-31)	32.	43.25	48.00	2,190,219	778,978	0	0	0	2,982,468	2,969,197	-0.4%

## Districtwide Desegregation Budget, Fiscal Year 2021 [A.R.S. §15-910(J), (K), and (L)]

					Employee	Purchased			Tota	als		
M&O Fund (Concluded)		F'	TE	Salaries	Benefits	Services	Supplies	Other			%	
		Prior	Budget			6300, 6400,			Prior	Budget	Increase/	
Expenditures		FY	FY	6100	6200	6500	6600	6800	FY	FY	Decrease	
515 Desegregation - ELL Compensatory Instruction												
1000 Classroom Instruction	33.	0.00							0	0	0.0%	33
2000 Support Services											1	
2100 Students	34.	0.00							0	0	0.0%	34
2200 Instructional Staff	35.	0.00							0	0	0.0%	35
2300 General Administration	36.	0.00							0	0	0.0%	36
2400 School Administration	37.	0.00							0	0	0.0%	37
2500 Central Services	38.	0.00							0	0	0.0%	38
2600 Operation & Maintenance of Plant	39.	0.00							0	0	0.0%	39
2700 Student Transportation	40.	0.00							0	0	0.0%	40
2900 Other	41.	0.00							0	0	0.0%	41
3000 Operation of Noninstructional Services	42.	0.00							0	0	0.0%	42
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0	0.0%	43
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)	44.	81.77	87.24	3,571,394	1,323,963	84,944	19,700	0	5,000,000	5,000,000	0.0%	44

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

	Desegregation	Revenues	<b>A.R.S.</b> §	15-910(J)(3)(a)	), (h)	& (j):
	Tax Levy:				\$	5,000,000
Other (de	escription):				\$	
Other (de	escription):				\$	
Other (de	escription):				φ_	

**Employees needed to conduct Desegregation activities** 

Teachers	Administrators	Others	Total
62		28	90

2. The initial date that the school district began to levy property taxes	to
provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(	d) 199

1997-1998

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

10/31/1986

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r)

## Districtwide Desegregation Budget, Fiscal Year 2021 [A.R.S. §15-910(J), (K), and (L)]

			Library Books,					Tot	als	
Unrestricted Capital Outlay (UCO) Fund  Expenditures	Rentals 6440		Textbooks, &	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Prior FY	Budget FY	% Increase/ Decrease
511 Desegregation - Regular Education							,			
1000 Classroom Instruction	45.							0	0	0.0%
2000 Support Services	46.							0	0	0.0%
3000 Operation of Noninstructional Services	47.							0	0	0.0%
4000 Facilities Acquisition & Construction	48.							0	0	0.0%
5000 Debt Service	49.							0	0	0.0%
Subtotal (lines 45-49)	50.		0	0	0	(	0	0	0	0.0%
512 Desegregation - Special Education										
1000 Classroom Instruction	51.							0	0	0.0%
2000 Support Services	52.							0	0	0.0%
3000 Operation of Noninstructional Services	53.							0	0	0.0%
4000 Facilities Acquisition & Construction	54.							0	0	0.0%
5000 Debt Service	55.							0	0	0.0%
Subtotal (lines 51-55)	56.	(	0	0	0	(	0	0	0	0.0%
513 Desegregation - Pupil Transportation	57.							0	0	0.0%
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	58.									
2000 Support Services	59.									
3000 Operation of Noninstructional Services	60.									
4000 Facilities Acquisition & Construction	61.									
5000 Debt Service	62.									
Subtotal (lines 58-62)	63.									
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction	64.							0	0	0.0%
2000 Support Services	65.							0	0	0.0%
3000 Operation of Noninstructional Services	66.							0	0	0.0%
4000 Facilities Acquisition & Construction	67.							0	0	0.0%
5000 Debt Service	68.							0	0	0.0%
Subtotal (lines 64-68)	69.		0	0	0	(	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	70.		0	0	0	(	0	0	0	0.0%

<sup>(2)</sup> In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

## SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000
VERSION Proposed

I certify that the Budget of	Wachington Elementary	School District	t, Maricopa	County for fiscal year 2021 was officially
proposed by the Governing Boar	d on June 25	, 2020, and that the complete	e Proposed Expenditui	re Budget may be reviewed by contacting
Cathy Thompson	at the District Office, telephone	602-347-2615	during normal b	ousiness hours.

## President of the Governing Board

1. Average Daily Membership:		Prior Year		4. Average Teacher Salaries (A.R.S. §15-903.E)	52.161	
	2019 ADM	2020 ADM	2021 ADM	1. Average salary of all teachers employed in FY 2021 (budget year	52,161	
Attending				Average salary of all teachers employed in FY 2020 (prior year	50,632	
Attending	21,543.283	21,256.467	20,846.947	3. Increase in average teacher salary from the prior year	1,529	
2. Tax Rates:		Prior FY	Est. Budget FY	4. Percentage increase	3%	
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.0938		Comments on average salary calculation (Optional):  Base salary for employees on the teacher pay table. Does not include stip	pends, performance	
Secondary Rate (voter-approved overrides, bonds,				pay or incentives. Ongoing employees receive 5% or greater salary incre	ease for FY 2021.	
and Career Technical Education Districts, and				Average salary placement of new hires is lower in FY2021 than the average	ge salary of the	
desegregation, if applicable)		2.8477	2.7613	employee who resigned at the end of FY2020.		
3. Budgeted Expenditures and B	Budget Limits:	Budgeted				
		Expenditures	<b>Budget Limit</b>			
Maintenance & Operation Fund		171,528,550	171,528,550			
Classroom Site Fund		10,972,414	10,972,413	5. Average salary of all teachers employed in FY 2018	42,771	
<b>Unrestricted Capital Outlay Fun</b>	d	15,194,955	15,194,955	6. Total percentage increase in average teacher salary since FY 2018	22%	

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Otl	ner	TOTAL		% Inc./(Decr.) from
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY
100 Regular Education							
1000 Instruction	63,357,715	64,599,155	1,307,449	1,291,000	64,665,164	65,890,155	1.9%
2000 Support Services							
2100 Students	4,183,810	4,337,386	405,676	403,443	4,589,486	4,740,829	3.3%
2200 Instructional Staff	4,215,756	3,819,411	441,764	466,060	4,657,520	4,285,471	-8.0%
2300, 2400, 2500 Administration	14,435,968	14,619,222	1,260,624	1,239,300	15,696,592	15,858,522	1.0%
2600 Oper./Maint. of Plant	10,599,609	10,687,027	11,728,687	11,752,600	22,328,296	22,439,627	0.5%
2900 Other	6,812	0	0	0	6,812	0	-100.0%
3000 Oper. of Noninstructional Services	459,112	453,978	15,220	10,500	474,332	464,478	-2.1%
610 School-Sponsored Cocurric. Activities	0	98,000	0	0	0	98,000	
620 School-Sponsored Athletics	276,507	302,417	2,400	2,400	278,907	304,817	9.3%
630, 700, 800, 900 Other Programs	170,327	0	0	0	170,327	0	-100.0%
Regular Education Subsection Subtotal	97,705,616	98,916,596	15,161,820	15,165,303	112,867,436	114,081,899	1.1%
200 and 300 Special Education							
1000 Instruction	18,536,780	20,453,833	6,671,954	5,893,400	25,208,734	26,347,233	4.5%
2000 Support Services							
2100 Students	12,174,860	12,283,173	881,000	970,050	13,055,860	13,253,223	1.5%
2200 Instructional Staff	775,423	946,794	46,650	56,800	822,073	1,003,594	22.1%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	31,487,063	33,683,800	7,599,604	6,920,250	39,086,667	40,604,050	3.9%
400 Pupil Transportation	7,453,998	8,804,488	1,761,724	1,616,900	9,215,722	10,421,388	13.1%
510 Desegregation	4,954,915	4,895,357	45,085	104,644	5,000,000	5,000,001	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education							
and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,401,605	1,421,213	0	0	1,401,605	1,421,213	1.4%
TOTAL EXPENDITURES	143,003,197	147,721,454	24,568,233	23,807,097	167,571,430	171,528,551	2.4%

CTD NUMBER 070406000
VERSION Proposed

TOTAL EXPENDITURES BY FUND							
Б	Budgeted Ex	penditures	'	% Increase/(Decrease)			
Fund	Prior FY	Budget FY	from Prior FY	from Prior FY			
Maintenance & Operation	167,571,430	171,528,550	3,957,120	2.4%			
Instructional Improvement	1,744,230	1,472,391	(271,839)	-15.6%			
English Language Learner	0	0	0	0.0%			
Compensatory Instruction	0	0	0	0.0%			
Classroom Site	11,403,856	10,972,414	(431,442)	-3.8%			
Federal Projects	38,503,370	44,982,903	6,479,533	16.8%			
State Projects	8,646,080	5,978,223	(2,667,857)	-30.9%			
Unrestricted Capital Outlay	14,403,992	15,194,955	790,963	5.5%			
New School Facilities	0	0	0	0.0%			
Adjacent Ways	1,216,000	1,314,000	98,000	8.1%			
Debt Service	16,000,000	15,300,000	(700,000)	-4.4%			
School Plant Fund	600,000	350,000	(250,000)	-41.7%			
Auxiliary Operations	1,500,000	1,500,000	0	0.0%			
Bond Building	69,411,162	32,176,484	(37,234,678)	-53.6%			
Food Service	32,751,000	29,750,000	(3,001,000)	-9.2%			
Other	47,465,451	42,619,379	(4,846,072)	-10.2%			

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE					
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY			
Total All Disability Classifications	36,997,265	38,492,536			
Gifted Education	1,990,691	2,013,113			
Remedial Education	98,711	98,401			
ELL Incremental Costs	0	0			
ELL Compensatory Instruction	0	0			
Vocational and Technical Education (non-CTED)	0	0			
Career Education (non-CTED)	0	0			
Career Technical Education (CTED)	0	0			
TOTAL	39,086,667	40,604,050			

	PROPOSED STAFFI	1. G Sellin III.			
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Puj	oil Ratio
Certified					
Superintendent, Principals, Other Administrators	0	61	61	1 to	341.8
Teachers	1	1,327	1,328	1 to	15.7
Other	5	135	140	1 to	148.9
Subtotal	6	1,523	1,529	1 to	13.6
Classified					
Managers, Supervisors, Directors	0	157	157	1 to	132.8
Teachers Aides	0	458	458	1 to	45.5
Other	3	999	1,002	1 to	20.8
Subtotal	3	1,614	1,617	1 to	12.9
TOTAL	9	3,137	3,146	1 to	6.6
Special Education					
Teacher	1	208	209	1 to	15.4
Staff	0	440	440	1 to	7.3

**CTD NUMBER** 070406000 VERSION

Proposed

## FY 2021 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2021 Truth in Taxation Base Limit (from FY 2020 TNT work	sheet, line 3 + line 11)	\$	0	
2.	Deduction for discontinued programs		Φ.		
3.	Adjusted FY 2021 TNT Base Limit		\$ =	0	
FY 202	Budgeted Expenditures				Primary Property Tax Rat Related to Budgeted Expenditures
4.	Desegregation (no longer a primary levy, must be zero)		\$	0	0.0000
5.	Dropout Prevention (from page 1, line 27)			0	0.0000
6.	Joint Career and Technical Education and Vocational Education C	Center		0	0.0000
7.	Small School Adjustment (from page 7, line 4, columns A and B)		\$	0	0.0000
Adjustr	nents for FY 2020 Expenditures				
8.	Desegregation, Dropout Prevention, and Joint Career and Technic Vocational Education Center	al Education and			
	a. FY 2020 Total Actual Expenditures for programs above	\$			
	b. Sum of FY 2020 original budget amounts for programs above (from FY 2020 TNT work sheet, sum of lines 4, 5, and 6)	0	•		
	c. Expenditures over/(under) original budget (line 8.a minus line	8.b)	\$	0	
9.	Small School Adjustment				
	<ul><li>a. FY 2020 final budget for Small School Adjustment</li><li>b. FY 2020 original budget for Small School Adjustment (from</li></ul>	\$	<u>-</u> 1		
	FY 2020 TNT work sheet, line 7)	\$ 0			
	c. Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	e	\$	0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)		\$	0	
11.	Excess over Truth in Taxation Limit (1)		_		
	(Line 10 minus line 3. If negative, enter zero.)		\$_	0	
12.	Amount to be Levied in FY 2021 for Adjacent Ways				
	pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)		\$	545,000	0.0004
13.	Amount to be Levied in FY 2021 for Liabilities in Excess				
	of the Budget pursuant to A.R.S. §15-907 (1)		\$_		0.0000
Calcula	tions for Truth in Taxation Notice				
A.	Sum of lines 11, 12, and 13		\$	545,000	
B.1.	Current Assessed Value		\$	1,406,430,408	
B.2.	(Line 3 divided by line B.1) x \$10,000		\$	0.0000 (2)	
C.1.	Sum of lines 3, 11, 12, and 13		\$	545,000	
C.2.	(Line C.1 divided by line B.1) x \$10,000		\$	3.8751 (2)	

If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01. (1)

<sup>\$10,000</sup> is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes (2) on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

#### DATA ENTRY SHEET

#### FY 2021 LEGISLATIVE AMOUNTS

Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)

State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)

0.5 mile or less OR more than 1.0 mile

More than 0.5 mile through 1.0 mile

Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)

4,305.73

#### UNWEIGHTED STUDENT COUNT

#### All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior	Voore	ADM	(A R S	8815-901	and 15-961
LIIII	i cais	ADN	IA.N.S.	9913-901	anu 13-201

- 1. FY 2019 100th-Day ADM
- 2. FY 2020 100th-Day ADM

#### Current Year ADM (A.R.S. §§15-943 and 15-808)

- FY 2021 Estimated Non-AOI Student Count 4. FY 2021 Estimated AOI Full-Time Student Count
- 5. FY 2021 Estimated AOI Part-Time Student Count
- 6. Total FY 2021 Estimated Student Count

21,543.283 239.519 21,016.947 21,256.466	PSD	K-8	9-12	Total
239.519 21,016.947 21,256.466				21,543.283
	239.519	21,016.947		21,256.466

230.000	20,616.947		20,846.947
			0.000
			0.000
230.000	20,616.947	0.000	20,846.947

#### STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

				AOI Part-
		Non-AOI	AOI Full-Time	Time Student
		Student Count	Student Count	Count
<u>7.</u>	K-3 Reading	8,150.000		
8.	K-3	8,150.000		
<u>9.</u>	ELL	3,050.000		
10.	HI	25.000		
11.	MD-R, A-R, and SID-R	105.000		
12.	MD-SC, A-SC, and SID-SC	230.000		
13.	MD-SSI	24.000		
<u>14.</u>	OI-R	13.000		
<u>15.</u>	OI-SC	22.000		
16.	P-SD	67.000		
17.	DD*, ED, MIID, SLD, SLI*, and OHI	2,540.000		
18.	ED-P	105.000		
19.	MOID	60.560		
20.	VI	13.970		
21.	Total Add-on Count (lines 7 through 20)	22,555.530	0.000	0.000

<sup>\*</sup>School aged students only

## ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)

Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

<u>4.</u>	Adjusted FY 2021 Base Level Amount	\$4,359.55
<u>5.</u>	Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
<u>6.</u>	FY 2019 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$42,613.00
<u>7.</u>	FY 2019 actual <b>federal</b> audit expenditures from all funds	\$0.00
8.	FY 2019 actual total audit expenditures from all funds (line 6 plus line 7)	\$42,613.00

#### TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

<u>1.</u>	FY 2020 Approved Daily Route Miles		Pursuant to Lav
<u>2.</u>	Number of Eligible Students Transported in FY 2020	5,804.00	whose FY 2020
<u>3.</u>	FY 2020 Annual Expenditure for Bus Tokens	\$0.00	than their FY 20
<u>4.</u>	FY 2020 Annual Expenditure for Bus Passes	\$2,404.00	the FY 2020 sta
	Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year	16,499.00	calculation of th
6.	Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00	using the FY 20

## OTHER INFORMATION

1.	Capital T	[ransportation	n Adiustment	(A.R.S.	815-963.B)	

a.	PSD	
b.	K-8	
c.	9-12	

2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)

PSD and K-8

9-12

3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

## ASSESSED PROPERTY VALUATIONS

11 Budget Balance Carryforward transferred to the School Opening Fund (if any)

\$0.00

strict Name Washington Elementary School Dist	ritet #6	County	Maricopa		CTD Number Version	070406000 Proposed
	DATA ENT	RY SHEET				торозец
DISTRICTS RECEIVING FEDERAL IMPACT	AID REVENUES (A.I	R.S. §15-905.R):				
2. FY 2021 Impact Aid Revenue		15.1.6				
<ol> <li>Impact Aid revenue deposited in FY 2021 to the I payments</li> </ol>	mpact Aid Revenue Bo	and Debt Service	Fund for principa	l and interest		
4. Impact Aid revenue transferred in FY 2021 to the	M&O Fund to provide	cash for the TRO	L/TSL difference	2		
Impact Aid revenue transferred in FY 2021 to the		or eliminate taxes				
6. FY 2020 Ending Cash Balance in the Impact Aid	Fund					
DISTRICTS OPERATING UNDER THE PROVI	ISIONS OF THE SMA	ALL SCHOOL	ADJUSTMENT	(A.R.S. §15-949):		
Check box if the district previously open	erated under a small sch	ool adjustment a	nd no longer qual	ifies based on		
current year ADM. The phase down lin		-				
appropriate section of the Calculations	page. If this box is chec	ked, the district i	nust complete lii	ne 18 below.		
8. Enter the fiscal year that the district exceeded the	allowable student coun	ts for the first tim	e. (A.R.S. §15-94	19.C and .E)	FY	199
19. For unified districts that qualified for a phase dow				L attributable to		
the nonqualifying K-8 or 9-12 weighted student c	ount as provided in A.F	K.S. §15-9/1(B)(2	()(a).			
DISTRICTS NEEDING BSL ADJUSTMENT DU	E TO TUITION LOS	S (A.R.S. §§15-9	954 and 15-902.0	01):		
Only complete this section if the district receives						
state because the district of residence began to off	fer instruction in one or	more high school	grade levels not			
previously offered.						
20. Base year - the fiscal year before the other district	began to offer instruct	ion			FY	
21. Base year Attending ADM Grades 9-12	.1 1 1 1		cc · · · ·			
22. Number of tuitioned students lost in the year after 12 not offered previously	the base year due to di	strict of residence	offering instruct	ion in Grades 9-		
23. Tuition received in base year						
24. Tuition received in fiscal year after base year						
25. Check box if the district lost student co	unt resulting from the f	ormation of a join	nt unified school			
		,	it uniiied benoor			
district pursuant to A.R.S. §15-450						
26. Additional number of tuitioned students lost in the		pase year (Type 0	5 districts only)			
		pase year (Type 0	5 districts only)			
26. Additional number of tuitioned students lost in the		pase year (Type 0	5 districts only)			
26. Additional number of tuitioned students lost in the 27. Additional number of tuitioned students lost in the	e third year after the ba	pase year (Type 0 se year (Type 05	5 districts only) districts only)	.C)		
26. Additional number of tuitioned students lost in the 27. Additional number of tuitioned students lost in the PE 03 DISTRICT INFORMATION	e third year after the back	pase year (Type 0 se year (Type 05 rict of Attendance	5 districts only) districts only)	.C)		
26. Additional number of tuitioned students lost in the 27. Additional number of tuitioned students lost in the PE 03 DISTRICT INFORMATION  1. High School Student Count Transported by Distri	ct of Residence to Dist 15-448.J, 15-842, 15-9 Attending	pase year (Type 05 se y	5 districts only) districts only)  (A.R.S. §15-95)  Debt Service	M&O & UCO,		
26. Additional number of tuitioned students lost in the 27. Additional number of tuitioned students lost in the 28. Additional number of tuitioned students lost in the 29. Additional number of tuiti	e third year after the bacter of Residence to District of Residence to District 15-448.J, 15-842, 15-9  Attending District CTD	pase year (Type 05 se y	5 districts only) districts only)  (A.R.S. §15-95) ): Debt Service Per Pupil	M&O & UCO, Per Pupil		
26. Additional number of tuitioned students lost in the 27. Additional number of tuitioned students lost in the 28. Additional number of tuitioned students lost in the 29. Tuition Out for High School Students (A.R.S. §§)  Attending District Name	et of Residence to Dist 15-448.J, 15-842, 15-9 Attending District CTD Number	pase year (Type 05 se y	5 districts only) districts only)  (A.R.S. §15-95)  Debt Service	M&O & UCO,		
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Additional number of tuitioned students lost in the PE 03 DISTRICT INFORMATION  High School Student Count Transported by District Tuition Out for High School Students (A.R.S. §§)  Attending District Name  Use lines 2.a through 2.e for budget adoption (as necessary)  a. b. c. d. e.  Use lines 2.f through 2.j for budget revision (as necessary)  b. c. c. d. e.  Check box for Type 03 districts no long  COMMODATION DISTRICT (TYP)  Check box if the district offers instructionly accommodation districts with a student court	e third year after the bact of Residence to Dist 15-448.J, 15-842, 15-9  Attending District CTD Number  Ressary)  0  0  0  0  ger within a high schoo  E 01) INFORM Attending and a series of more than 125 in a series of the ser	conse year (Type 05 se	5 districts only) districts only) districts only)  E (A.R.S. §15-95) Debt Service Per Pupil Tuition  e unification of the control of the cont	M&O & UCO, Per Pupil Tuition		
Additional number of tuitioned students lost in the PE 03 DISTRICT INFORMATION  High School Student Count Transported by District Tuition Out for High School Students (A.R.S. §§)  Attending District Name  Use lines 2.a through 2.e for budget adoption (as necessary)  a.  b.  c.  d.  e.  Use lines 2.f through 2.j for budget revision (as necessary)  b.  c.  c.  d.  e.  Check box for Type 03 districts no long  COMMODATION DISTRICT (TYP)  Check box if the district offers instructionly accommodation districts with a student court grades 9-12 and have a student count of more than	et hird year after the bact of Residence to Dist.  15-448.J, 15-842, 15-9  Attending District CTD Number  Dessary  On On On One  ger within a high school  E 01) INFORMA  too in grades 9-12. Acct of more than 125 in an 100 in grades 9-12, s	conse year (Type 05 se	5 districts only) districts only) districts only)  E (A.R.S. §15-95) Debt Service Per Pupil Tuition  e unification of the control of the cont	M&O & UCO, Per Pupil Tuition		
Additional number of tuitioned students lost in the PE 03 DISTRICT INFORMATION  High School Student Count Transported by District Tuition Out for High School Students (A.R.S. §§)  Attending District Name  Use lines 2.a through 2.e for budget adoption (as necessary)  a. b. c. d. e.  Use lines 2.f through 2.j for budget revision (as necessary)  b. c. c. d. e.  Check box for Type 03 districts no long  COMMODATION DISTRICT (TYP)  Check box if the district offers instructionly accommodation districts with a student court	et hird year after the bact of Residence to Dist 15-448.J, 15-842, 15-9  Attending District CTD Number ressary)  Sessary)  Output  Out	conse year (Type 05 se	5 districts only) districts only) districts only)  E (A.R.S. §15-95) Debt Service Per Pupil Tuition  e unification of the control of the cont	M&O & UCO, Per Pupil Tuition		

#### CALCULATIONS

## CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

		DESIGNATED AS ISOLATED		NOT DESIGNATED A ISOLATED	
		K-8	9-12	K-8	9-12
Student Count 0.001-99.999					
Support Level Weight		1.559	1.669	1.399	1.559
Student Count 100.000-499.999					
Student Count Constant		500.000	500.000	500.000	500.000
Student Count	-	0.000	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=	0.000	0.000	0.000	0.000
Support Level Weight	+	1.358	1.468	1.278	1.398
Adjusted Support Level Weight	=	0.000	0.000	0.000	0.000
Student Count 500.000-599.999					
Student Count Constant		600.000	600.000	600.000	600.000
Student Count	-	0.000	0.000	0.000	0.000
Difference	=	0.000	0.000	0.000	0.000
Weight Adjustment Factor	x	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=	0.000	0.000	0.000	0.000
Support Level Weight	+	1.158	1.268	1.158	1.268
Adjusted Support Level Weight	=	0.000	0.000	0.000	0.000
Student Count 600.000 or More					
Support Level Weight				1.158	1.268
Career Technical Education District					
Support Level Weight (A.R.S. §15-943.02)					1.339

#### OTHER CALCULATIONS

 Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts: \$ 2,131,819.95 \$ 1,421,213.30

2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992 0.00

## CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01) TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999				
DAA per Student Count	\$	544.58	\$	601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999				
a. Student Count Constant		500.000		500.000
b. Student Count	-	0.000	-	0.000
c. Difference	-	0.000	-	0.000
d. Weight Adjustment Factor	x	0.0003	х	0.0004
e. Support Level Weight Increase	-	0.000	-	0.000
f. Support Level Weight	+	1.278	+	1.398
g. Adjusted Support Level Weight	=	0.000	=	0.000
h. Support Level Amount	x \$	389.25	x \$	405.59
i. DAA per Student Count	= \$	0.00	= \$	0.00
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999				<u>.</u>
a. Student Count Constant		600.000		600.000
b. Student Count	-	0.000	-	0.000
c. Difference	=	0.000	-	0.000
d. Weight Adjustment Factor	x	0.0012	х	0.0013
e. Support Level Weight Increase	=	0.000	=	0.000
f. Support Level Weight	+	1.158	+	1.268
g. Adjusted Support Level Weight	-	0.000	=	0.000
h. Support Level Amount	x \$	389.25	x \$	405.59
i. DAA per Student Count	= \$	0.00	= \$	0.00
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts				
DAA per Student Count	\$	450.76	\$	492.94

# CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01) Canada Budget Limit (GRL) (from FV 2020 latest revised Budget, page 7, line 11) S 167,571,430.00

General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)
 Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)

Adjusted GBL

Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)

Adjustments to the GBL (from line 2)

Adjusted Budgeted Expenditures
Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)
FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estima

9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$	\$ 16,571,430.00
Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the	budget amount. If the result is negative, zer	o is shown.
10. FY 2020 Actual Expenditures: a. Special Program Override	FY 2020 Budget Act	ual Unexpended Budget
b. Desegregation	\$ 5,000,000.00 - \$ 5,000	0.000 = \$ 0.00
c. Tuition Out Debt Service d. Dropout Prevention Programs	\$ 0.00 - \$ \$ 0.00 - \$	0.00 = \$ 0.00 0.00 = \$ 0.00

d. Dropout Prevention Programs
e. Joint Career and Technical Education and Vocational Education Center
f. Performance Pay
g. Total Budget Balance Deductions (lines 10.a through 10.f)

11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)

12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line
11 or the FY 2020 M&O Fund ending cash balance)

 $13. \ Actual \ Budget \ Balance \ Carry forward \ to \ be \ used \ in \ M\&O \ Fund \ (for \ GBL \ calculation \ on \ page \ 7, \ line \ 8.c)$ 

14. Accommodation District Cash Balance Carryforward

a. M&O Fund cash balance as of June 30, 2020
b. Actual Budget Balance Carryforward
c. Remaining M&O Cash Balance
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:

a The amount on line 14.c or

a. The amount on line 14.c or

b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM
c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B
d. Result (line 15.b plus line 15.c)
e. The lesser of line 15.a or 15.d

\$	0.00
\$	167,571,430.00
\$	167,571,430.00
\$	0.00
\$	167,571,430.00
\$	167,571,430.00
\$	151,000,000.00
\$	16,571,430.00

0.00	=	\$ 0.00
0.00	=	\$ 0.00
0.00	=	\$ 0.00
	=	\$ 0.00
		\$ 16,571,430.00
	-	\$ 0.00
	=	\$ 16,571,430.00

\$	0.00
- \$	0.00
= \$	0.00

	\$ 0.00	
	\$ 0.00	
+	\$ 0.00	
=	\$ 0.00	
		\$ 0.00

istrict Name	Washington Elementary School District #6	County Maricopa	CTD Number	070406000	
			Version	Proposed	

#### CALCULATIONS

#### CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R) L FY 2021 Impact Aid Revenue L Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest 0.00 0.00 \$ 0.00

Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line
 Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes
 FY 2020 Ending Cash Balance in the Impact Aid Fund
 FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)

## CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. OR If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.

1.	A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase do	wn as f	ollows:		
	a. Phase down base			\$	150,000.00
	b. FY 2021 K-8 student count		0.000		
	c. Small school student count limit	-	125.000		
	d. Student count above the small school limit	=	0.000		
	e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000		
	f. Weighted student count above small school limit	=	0.000		
	g. Base Level Amount	x	0.00		
	h. Phase down reduction factor			- \$	0.00
	i. Grades K-8 small school adjustment phase down limit			\$	0.00
2.	A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determi	ne the si	mall school		
	adjustment phase down as follows:				
	a. Phase down base			\$	350,000.00
	b. FY 2021 9-12 student count		0.000		

. Phase down base		\$	350,000.00
. FY 2021 9-12 student count	0.000		
. Small school student count limit -	100.000		
. Student count above the small school limit =	0.000		
. Adjusted Support Level Weight (See Table II at right for calculation) x	0.000		
: Weighted student count above small school limit =	0.000		
. Base Level Amount x	0.00		
. Phase down reduction factor	-	\$	0.00
. Grades 9-12 small school adjustment phase down limit		S	0.00

 For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).
 Allowable Small School Adjustment, subject to an election
 10% of the District's Total RCL 0.00 0.00 Maximum override, subject to an election (Greater of line 4 or line 5)

## ADJUSTMENT

2.

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small	school adjustment	override as follov	vs:	
a. FY 2021 K-8 student count		0.000		
b. Small school student count limit	-	125.000		
c. Student count above the small school limit	=	0.000		
d. Phase-down factor	x	0.0045		
e. Result	=	0.0000		
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)		0.0000		
g. K-8 Revenue Control Limit	х	0.00		
h. K-8 small school budget override limit (line 1.fx line 1.g) (If less than zero, zero is entered)	<u> </u>		\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small	school adjustment	override as follo	ws:	
a. FY 2021 9-12 student count		0.000		
b. Small school student count limit	-	100.000		
c. Student count above the small school limit	=	0.000		
d. Phase-down factor	x	0.0065		
e. Result	=	0.0000		
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)		0.0000		
g. 9-12 Revenue Control Limit	x	0.00		
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	_		\$	0.00
For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL a				

8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$ 0.00
Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$ 0.00
10% of the District's Total RCL	\$ 0.00
Maximum override, subject to an election (Greater of line 4 or line 5)	\$ 0.00

#### CALCULATIONS

## CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)

#### LINES 1 AND 2 ARE FOR BUDGET ADOPTION

Increase to the GBL for Debt Service Tuition Outside the RCL

			A	В	C	D	
		Attending	Tuition Out			Per Pupil Tuition in Excess of Debt	
		District CTD	High School	Debt Service	Debt Service	Service Limit	Increase to GBL
Atter	nding District Name	Number	Count	Per Pupil Tuition	<b>Tuition Limit</b>	(B-C)	(A x D)
a. 0		0	0.000	0.00	0.00	0.00	0.00
b. 0		0	0.000	0.00	0.00	0.00	0.00
c. 0		0	0.000	0.00	0.00	0.00	0.00
d. 0		0	0.000	0.00	0.00	0.00	0.00
e. 0		0	0.000	0.00	0.00	0.00	0.00
f.	Total Hig	h School Count:	0.000		•		
g.	g. Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

		E	F	
			Per Pupil	
			Tuition Incl.	
			Limited Debt	
		M&O & UCO,	Service	Increase to
		Per Pupil	(E + lesser of B	DSL and RCL
	Attending District Name	Tuition	or C)	(A x F)
a.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
c.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
e.	0	0.00	0.00	0.00
f.	Incre	ase to DSL and l	RCL for Tuition:	0.00

## LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

_			A	В	C	D	
						Per Pupil Tuition in	
		Attending	Tuition Out			Excess of Debt	
		District CTD	High School	Debt Service	Debt Service	Service Limit	Increase to GBL
	Attending District Name	Number	Count	Per Pupil Tuition	<b>Tuition Limit</b>	(B-C)	(A x D)
a.	0	0	0.000	0.00	0.00	0.00	0.00
b.	0	0	0.000	0.00	0.00	0.00	0.00
c.	0	0	0.000	0.00	0.00	0.00	0.00
d.	0	0	0.000	0.00	0.00	0.00	0.00
e.	0	0	0.000	0.00	0.00	0.00	0.00
f.	Total High	School Count:	0.000				
g.		]	Revised Total Inc	rease to GBL for Debt Servi	ice Tuition Outsid	e the RCL (to line 5):	0.00

4. Increase to DSL and RCL for Tuition

		E	F	
			Per Pupil	
			Tuition Incl.	
			Limited Debt	
		M&O & UCO,	Service	Increase to
		Per Pupil	(E + lesser of B	DSL and RCL
	Attending District Name	Tuition	or C)	(A x F)
a.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
c.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
e.	0	0.00	0.00	0.00
f.	Revised Increase to DSI	and RCL for T	uition (to line 6):	0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

## CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12

2. Factor of 5%

ADM loss required to qualify

4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

	0.00	
x	0.05	
=	0.000	
	0.000	

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year

Tuition received in base year
Tuition received in fiscal year after base year
Tuition loss (If result is less than zero, zero is entered)

9. BSL Adjustment for the first year after the base year

9. BSL Adjustment for the second year after the base year

10. BSL Adjustment for the third year after the base year

11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

				0.00
			-	0.00
			=	0.00
first year factor	х	0.75	=	0.00
second year factor	х	0.50	=	0.00
third year factor	х	0.25	=	0.00
				0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:

a. By \$650,000 for the first year of the loss.

b. By \$600,000 for the second year following the loss.

c. By \$500,000 for the third year following the loss.

d. By \$300,000 for the fifth year following the loss.

e. By \$100,000 for the fifth year following the loss.

13. A union high school district may increase the BSL:
a. By \$100,000 if it loses at least 50 students in the first year.
b. By \$200,000 if it loses an additional 50 students in the second year.

c. By \$325,000 if it loses an additional 50 students in the third year.
d. By \$200,000 in the fourth year if it was eligible for the third year loss.
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00

## ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

Dropout Prevention Program (from page 1, line 27)
Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)
Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)

Vocational M&O Expenses (from page 1, line 28)
Adjacent Ways (from TNT Work Sheet, line 12)
Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down

\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 0.00
\$ 545,000.00
\$ 0.00

								District Page:	1 of 6
Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2020-21 ADM	230.000	20,616.947	0.000	20,846.947	FY 2019-20 ADM	239.519	21,016.947	0.000	21,256.466

Weighted Student Counts	Student Count	Support Level Weight	_	Weighted Student Count
FY 2020-21 ADM: District PSD	230.000	x 1.450	=	333.500
District K-8	20,616.947	x 1.158	=	23,874.425
District 9-12	0.000	x 0.000	=	0.000
SubTotal	20,846,947			24,207,925

Add-Ons	(FY 2020-21 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
	K-3 Reading	8,150.000	X	0.040	=	326.000
	K-3	8,150.000	X	0.060	=	489.000
	ELL	3,050.000	X	0.115	=	350.750
	HI	25.000	X	4.771	=	119.275
	MD-R, A-R, SID-R	105.000	X	6.024	=	632.520
	MD-SC, A-SC, SID-SC	230.000	X	5.833	=	1,341.590
	MD-SSI	24.000	X	7.947	=	190.728
	OI-R	13.000	X	3.158	=	41.054
	OI-SC	22.000	X	6.773	=	149.006
	P-SD	67.000	X	3.595	=	240.865
	DD*, ED, MIID, SLD, SLI*, OHI	2,540.000	X	0.003	=	7.620
	ED-P	105.000	X	4.822	=	506.310
	MOID	60.560	X	4.421	=	267.736
	VI	13.970	X	4.806	=	67.140
Total Weighted St	tudent Count Add-Ons					4,729.594

<sup>\*</sup>School aged students only

District Page:	2 of 6
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AOI Full Time Student Counts						
Student Count	PSD	K-8	9-12	Total	Student Count	Discussion A OLE Full Time Canada and the annual and the A DOD 55 1 and 2
FY 2020-21 ADM		0.000	0.000	0.000	FY 2019-20 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	0.000	x	1.158	=	0.000
District 9-12	0.000	x	0.000	=	0.000
SubTotal	0.000				0.000

Add-Ons	(FY 2020-21 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
Auu-Oiis	<u> </u>					
	K-3 Reading	0.000		0.040	=	0.000
	K-3	0.000	X	0.060	=	0.000
	ELL	0.000	x	0.115	=	0.000
	HI	0.000	x	4.771	=	0.000
	MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
	MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
	MD-SSI	0.000	x	7.947	=	0.000
	OI-R	0.000	x	3.158	=	0.000
	OI-SC	0.000	x	6.773	=	0.000
	P-SD	0.000	x	3.595	=	0.000
	DD*, ED, MIID, SLD, SLI*, OHI	0.000	X	0.003	=	0.000
	ED-P	0.000	X	4.822	=	0.000
	MOID	0.000	x	4.421	=	0.000
	VI	0.000	x	4.806	=	0.000
Total Weighted St	udent Count Add-Ons					0.000

\*School aged students only

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<b>AOI Part Time Student Counts</b>						
Student Count	PSD	K-8	9-12	Total	Student Count	D' AOLD (T' C) L (C) ( L ADODES L 2
FY 2020-21 ADM		0.000	0.000	0.000	FY 2019-20 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	0.000	x	1.158	=	0.000
District 9-12	0.000	x	0.000	=	0.000
SubTotal	0.000				0.000

Add-Ons	(FY 2020-21 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
	K-3 Reading	0.000	x	0.040	=	0.000
	K-3	0.000	x	0.060	=	0.000
	ELL	0.000	X	0.115	=	0.000
	HI	0.000	x	4.771	=	0.000
	MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
	MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
	MD-SSI	0.000	x	7.947	=	0.000
	OI-R	0.000	x	3.158	=	0.000
	OI-SC	0.000	x	6.773	=	0.000
	P-SD	0.000	x	3.595	=	0.000
	DD*, ED, MIID, SLD, SLI*, OHI	0.000	x	0.003	=	0.000
	ED-P	0.000	x	4.822	=	0.000
	MOID	0.000	x	4.421	=	0.000
	VI	0.000	X	4.806	=	0.000
tal Weighted St	udent Count Add-Ons					0.000

\*School aged students only

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Base Support Level					Base Support Level		Non-AOI	AOI FT	AOI PT
	Non-AOI	AOI FT	AOI PT		Weighted Student		24,207.925	0.000	0.000
Extended BSL Amount	\$126,154,560.96	\$0.00	\$0.00		Weighted Add-On	+	4,729.594	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000		Total Weighted	=	28,937.519	0.000	0.000
	\$126,154,560.96	\$0.00	\$0.00		AOI Funding	x		0.95	0.85
					Base Level Amount	х	\$4,359.55	\$4,359.55	\$4,359.55
Extended BSL Amount Total		\$	126,154,560.96		Extended Amount	=	\$126,154,560.96	\$0.00	\$0.00
Base Support Level Adjustments Total		\$	42,613.00						
Base Support Level/Base Revenue Con	ntrol Limit	\$	126,197,173.96		Base Support Level Adjustments				
Calculation For TSL					Audit Service Expense			\$	42,613.00
Approved Daily Route Miles					Increase for Tuition Loss Adjustment			\$	0.00
Total Approved Daily Route Miles	s			7,262	Increase for Student Revenue Loss Phase	se-Down		\$	0.00
Eligible Students Transported				5,804					
Unadjusted Route Miles Per Eligib	ble Student			1.251					
State Support Level Per Route Mile				2.74					
Daily Route Miles x 180 Days				1,307,160.00	Base Support Level Adjustments Total			\$	42,613.00
To and From School Support Level			\$	3,581,618.40	Calculation for DSL				
					2020-21 Base Support Level (BSL)/BR	CL		\$	126,197,173.96
Activity Trip Level Factor				0.12	2020-21 Consolidation			\$	0.00
Activity Trip Support Level			\$	429,794.21	Tuition Out For High School Students (	Type 03)		\$	0.00
					2020-21Transportation Support Level (	TSL)		\$	4,059,023.87
Handicapped Extended School Year Mile	eage			16,499.000	2020-21 District Support Level (DSL)	)		\$	130,256,197.83
Handicapped Extended School Year Sup	port Level		\$	45,207.26					
					Calculation For RCL				
Annual Expenditures For:	Bus Passes	Bus Tokens			2020-21 Base Support Level (BSL)/BR	CL		\$	126,197,173.96
Districts	\$2,404.00	\$0.00	\$	2,404.00	2020-21 Consolidation			\$	0.00
2020-21 Transportation Support Level	(TSL)		s	4,059,023.87	Tuition Out For High School Students (	Type 03)		\$	0.00
					2020-21 Trans. Revenue Control Limit	(TRCL)		\$	5,610,007.09
Calculation For TRCL					2020-21 Revenue Control Limit (RCI	L)		\$	131,807,181.05
2019-20 Transportation Revenue Control	l Limit (TRCL)		\$	5,610,007.09					
Change:	2020-21 TSL \$	4,059,023.87			2020-21 DSL			\$	130,256,197.83
	2019-20 TSL \$	4,004,684.72			2020-21 RCL			\$	131,807,181.05
	Difference: \$ =	54,339.15							
D. W									
Preliminary FY2020-21 TRCL	•	4.070.020.64	\$	5,664,346.24					
120% of FY2020-21 TSL	\$	4,870,828.64	•	5.610.005.00					
Adjusted FY2020-21 TRCL	17		\$	5,610,007.09					
2020-21 Transportation Revenue Cont	rol Limit		\$	5,610,007.09					

District Name Washington Elementary School District #6	County Maricopa	CTD Number	070406000	
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District Additional Assistance (DAA) Calculations			<u> </u>	PSD		K-8		9-12		Total
FY 2020-21 District Student Count				239.519		21,016.947		0.000		
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)			at 50%)					0.000		
DAA Per Student Count			x	\$450.76	x	\$450.76	x	\$0.00		
Preliminary DAA			=	\$107,965.58	=	\$9,473,599.03	=	\$0.00		\$9,581,564.61
DAA Growth Factor										
FY 2020-21 Actual Student Count		21,256.466								
FY 2019-20 Actual Student Count	/	21,543.283								
FY 2020-21 DAA Growth Factor*	=	0.9867	x	1.0000 *	х	1.0000 *	x	1.0000 *		
*If less than or equal to 1.05, use 1. If greater than 1.05%	%, use 1 plus 50% of §	growth.								
District DAA				\$107,965.58		\$9,473,599.03		\$0.00		\$9,581,564.61
DAA For High School Textbooks										
FY 2020-21 Actual 9-12 Student Count								0.000		
Support Level Amount For Textbooks							x	\$69.68		
DAA For Textbooks										\$0.00
										\$9,581,564.61
DAA Adjustment				(\$1,533,050	0.34)			\$0.00		(\$1,533,050.34)
Total FY 2020-21 DAA Base				\$8,048,514	4.27			\$0.00		\$8,048,514.27

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Equalization Base for Lesser of DSL/RCL							
	Weighted Student Count	Percentage	,		Lesser of DSL or RCL	RCL/ Alloca	
PSD-8	24,207.925	1.0	0000	_	\$130,256,197.83	\$130,25	56,197.83
9-12	0.000	0.0	0000		\$130,256,197.83		\$0.00
Tuition Out For High School Student (Type 03)							\$0.00
Total	24,207.925					\$130,25	56,197.83
			Qualifyi	ing Tax Rate		Qualifyi	ng Levy
Primary Assessed Valuation (AV)	\$1,406,430,408.00		K-8	\$1.8371			
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.8371			
SRP Assessed Valuation	\$9,369,000.00						
GPLET Assessed Valuation	\$388,000.00						
<b>Equalization Assessed Valuation</b>	\$1,416,187,408.00 (/100)	X		\$1.8371	=	\$26,01	16,778.87
Calculation of Equalization Assistance	PSD-8			9-12		Tol	tal
RCL/DSL Allocation	\$130,256,197.83			\$0.00		\$130,25	56,197.83
DAA Allocation	\$8,048,514.27			\$0.00		\$8,04	48,514.27
District Type 03 Tuition Out Charge				\$0.00			\$0.00
FY 2020-21 Equalization Base	\$138,304,712.10			\$0.00		\$138,30	04,712.10
Qualifying Levy	\$26,016,778.87			\$26,016,778.87		\$52,03	33,557.74
Total Equalization Assistance	\$112,287,933.23			\$0.00		\$112,28	87,933.23